

# ATLANTIC UNION COLLEGE

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South Lancaster, MA 01561-1000  
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## ENROLLMENT MANAGEMENT

Prospective Student Inquiry 978-368-2250  
General Information  
Application Blanks  
Bulletins  
Campus Tours for prospective students and families

## ACADEMIC RECORDS

Academic Information 978-368-2215  
Transcripts or  
Transcript Evaluation 978-368-2216  
Registration  
Transfer Student Information

## STUDENT FINANCIAL SERVICES

Financial Information 978-368-2275  
Financial Aid, Loans, and Grants  
Financial Planning and Payment Arrangements

## STUDENT SERVICES

Student Life 978-368-2220  
Automobile Registration  
Housing (on and off campus)  
Religious Life

## RESIDENCE HALL LIVING

Lenheim Hall - Men's Residence  
General Information 978-368-2900  
Room Reservations  
  
Preston Hall - Women's Residence  
General Information 978-368-2700  
Room Reservations

**NOTE:** *Offices are open 9:00 a.m.- 5:00 p.m. Monday through Thursday and 9:00 a.m.-12:00 p.m. Friday except on legal holidays.  
Administrative officers are available on Sundays by appointment.*

# TRAVEL INFORMATION

Atlantic Union College is located in the rural township of Lancaster in Central Massachusetts, 49 miles west of Boston and 190 miles northeast of New York City. The College is fortunate in its setting, which is richly endowed with natural beauty and cultural heritage.

## WE'RE EASY TO REACH

- *From Northern New Hampshire.* Take I-93 south to I-495. Take I-495 south to Exit 27 (Bolton/Stow). Take Route 117 west through Bolton to Lancaster. In Lancaster take Route 70 south approximately two miles to Atlantic Union College. The administration building, Haskell Hall, is located on the right side of the road at the corner of George Hill Road.
- *From Southern New Hampshire.* Take I-89 south to I-93 south to I-495 south to Exit 27 (Bolton/Stow). Take Route 117 west through Bolton to Lancaster and take Route 70 south approximately two miles to Atlantic Union College. Or, depending on your location, take I-91 south, or Route 12 south or Route 31 south to Mass. Route 2. Follow Mass. Route 2 to I-190 south at Leominster. Take I-190 south to Exit 7 (Route 117 Lancaster/Leominster). Take Route 117 east to Lancaster and take Route 70 south approximately two miles to Atlantic Union College. The administration building, Haskell Hall, is located on the right side of the road at the corner of George Hill Road.
- *From Northern Vermont.* Take I-89 south to I-91. Take I-91 south to Mass. Route 2 East. Follow Mass. Route 2 east to I-190 south at Leominster. Take I-190 south to Exit 7 (Route 117 Lancaster/Leominster). Take Route 117 east to Lancaster and take Route 70 south approximately two miles to Atlantic Union College. The administration building, Haskell Hall, is located on the right side of the road at the corner of George Hill Road.
- *From Upper New York State.* Take I-90 east to I-290 east at Worcester, MA. Follow I-290 east to I-190 north. Take Exit 7 off I-190 at Route 117 east to Lancaster and take Route 70 south approximately two miles to Atlantic Union College. The administration building, Haskell Hall, is located on the right side of the road at the corner of George Hill Road.
- *From New York City and Southern Connecticut.* Take I-684 east to I-84 east. Follow I-84 east through Hartford to I-90 (Mass. Turnpike). Take I-90 east to I-290 east at Worcester, MA. Follow I-290 east to I-190 north. Take Exit 7 off I-190 at Route 117 east to Lancaster and take Route 70 south approximately two miles to Atlantic Union College. The administration building, Haskell Hall, is located on the right side of the road at the corner of George Hill Road..
- *From Rhode Island.* From Providence take Route 146 north to I-290 at Worcester, MA. Take I-290 east to I-190 north. Take Exit 7 off I-190 at Route 117 east to Lancaster and take Route 70 south approximately two miles to Atlantic Union College. The administration building, Haskell Hall, is located on the right side of the road at the corner of George Hill Road.
- *From Boston and Eastern Massachusetts.* Take Route 2 west (or I-93 north) to I-495 south. Follow I-495 south To Exit 27 (Bolton/Stow). Take Route 117 west through Bolton to Lancaster. In Lancaster take Route 70 south approximately two miles to Atlantic Union College. The administration building, Haskell Hall, is located on the right side of the road at the corner of George Hill Road.

## PUBLIC TRANSPORTATION IS ANOTHER WAY

If you will be arriving by public transportation, you may choose air service to Boston, Providence or Worcester, AMTRAK to Boston, or bus service to Worcester. Arrangements can be made through the Campus Coordinator, Transportation Office for someone from AUC to meet you.

Information about a more economical limousine service from Worcester or Boston is also available from that office.

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# ACADEMIC CALENDAR 2006-2007

## **Fall Semester—2006**

Jul. 29-	
Aug. 21	Ignition Summer Program
Aug. 22	New Student Orientation and Placement Test begins
Aug. 28	Fall Registration
Aug. 29	Classes begin with a Monday schedule
Sept. 4	Labor Day—No classes; offices closed
Sept. 12	Last day to add classes and/or to change grade option
Oct. 6-9	Columbus Day Weekend
Oct. 25	Last day to remove incomplete(s)
Nov. 13-	
Dec. 14	Pre-registration
Nov. 14	Last day to apply for Winter Graduation
Nov. 21	Last day to withdraw from a class without receiving a failing grade
Nov. 22-26	Thanksgiving Break
Dec. 89	Last day of classes
Dec. 11-14	Final examinations
Dec. 14	Fall semester ends
Dec. 14	Christmas break begins after last exam

## **Intersession—2007**

Jan. 2	Intersession Registration
Jan. 2-19	Intersession classes
Jan. 3	Last day to add an Intersession class
Jan. 8	Adult Degree Program winter session
Jan. 8-20	M.Ed. in Clinical Ministry
Jan. 14	Winter Graduation
Jan. 15	Martin Luther King, Jr. Day—No classes; offices closed

## **Spring Semester—2007**

Jan. 17	New Student Orientation begins
Jan. 22	Spring Registration
Jan. 23	Classes begin with Monday class schedule
Feb. 6	Last day to add classes and/or to change grade option
Mar. 6	Last day to apply for May graduation
Mar. 9-18	Spring Break
Mar. 21	Last day to remove incomplete(s)
Apr. 9-May 10	Pre-registration

## **Spring Semester—2007, cont.**

Apr. 17	Last day to withdraw from a class without receiving a failing grade
May 2	Last day for Spring graduation clearance
May 4	Last day of classes
May 7-10	Final examinations
May 10	Spring semester ends
May 11-13	Spring Graduation Weekend

## **Summer—2007**

May 14	Registration—Summer Term I
May 14	Summer Term I begins
May 15	Last day to apply for Summer Graduation
May 29	Memorial Day—No classes; offices closed
Jun. 25	Registration—M.Ed. Term I
Jun. 25-Jul.6	M.Ed. Term I
Jun. 21	Summer Term I ends
Jun. 25	Registration—Summer Term II
Jun. 25	Summer Term II begins
Jul. 9	Registration—M.Ed. Term II
Jul. 9-20	M.Ed. Term II
Jul. 4	Independence Day—No classes; offices closed
Jul. 8-19	Adult Degree Program summer session
Jul. 15	Summer Graduation
Jul. 23	Registration—M.Ed. Term III
Jul. 23-Aug.3	M.Ed. Term III
Jul. 22-	
Aug. 16	Summer Advantage in New England
Jul. 29-	
Aug. 21	Ignition Summer Program
Aug. 2	Summer Term II ends

## **Fall Semester—2007**

Aug. 21	New Student Orientation and Placement Test begins
Aug. 27	Fall Registration
Aug. 28	Classes begin with Monday schedule

*\* All calendar items are subject to change*

## ABOUT THE COLLEGE

Atlantic Union College is a four-year accredited, coeducational, liberal-arts institution with a number of professional and pre-professional programs, several alternative education programs, and a master's degree program in education. Although established by the Seventh-day Adventist Church primarily to serve the needs of its constituents in the northeastern part of the United States and Bermuda, the College welcomes applications from students all over the world who desire a campus atmosphere consciously structured on Christian principles.

### MISSION STATEMENT

Atlantic Union College is a Christian liberal arts college in the Seventh-day Adventist tradition. As a diverse learning community, its mission is to develop the whole person by inspiring faith in a loving Creator God and encouraging a passion for knowledge, truth, and service to humanity.

### OBJECTIVES AND PHILOSOPHY

Atlantic Union College, a Seventh-day Adventist institution, exists to serve a wide range of needs. Its original purpose is still its primary purpose: to help young people of the Atlantic Union Conference prepare for fruitful lives within the Church and in the wider society around it by providing them with an education in a Christian setting. The College also serves educational needs of adults who cannot study in conventional programs and offers programs designed for students ranging from preparatory students to retired adults. The College views itself as a resource center for learning that is genuinely life-long. It is committed to the belief that each person has the capacity to learn and to change, no matter what the age or background of the individual.

As an academic institution in a region rich in cultural resources, the College seeks to establish a campus environment in which the liberal arts can flourish. As a part of the world of higher education, the institution has a responsibility to contribute through scholarship to the advancement of learning and to a critical and creative response to events; and it has a responsibility to address through community service the needs of the society in which it exists. The College attempts to establish a caring and responsive community within which the multi-racial and multi-national group of students, faculty and staff can live, study, work together, and within which social as well as intellectual development can take place.

As a liberal arts institution offering some professional and pre-professional programs, the College aims to offer to all its students, whatever their age, background, religion, race, nationality, or sex, an academic environment in which attitudes, values, and goals can be examined in the light of expanded knowledge and understanding. The emphasis on the campus is on a personal relationship between faculty and students. Working together, faculty and students create an atmosphere within which a community of scholars may discover, organize, and disseminate knowledge and apply value judgments to human thought and activity. By encouraging students to work while they learn, the College is committed to the concept that work is the active expression of knowledge. By establishing a campus in which study and work occur within the framework of Christian faith, the College is committed to the belief that knowledge and action can best be turned into creative power in society when individuals see their entire lives as gifts of service to a loving Creator.

In accordance with its mission and philosophy Atlantic Union College has specific objectives. It aims to prepare men and women who will have the following abilities:

- To think logically, to make and articulate judgments, discriminate among judgments, and be willing to act upon judgments
- To think creatively and with an educated imagination.
- To live with and respond to other human beings with compassion and to be able to think deeply about the human condition, the nature of God, and people's relationships with God and with each other.
- To affirm the importance of the Christian way of life as revealed in Scripture.
- To appreciate the Adventist heritage.

- To understand their own culture and other cultures, past and present, and their patterns of thought, linguistic structures, and aesthetic principle while also learning to be aware of the needs of the community and to be involved in its life.
- To understand the implications of the science of the age and to have a working knowledge of the physical and psychological principles affecting human health and behavior.
- To think about changing conditions and to be able to cope with them.
- To develop skills enabling the individual to continue learning after formal learning has ended: mathematical and verbal skills, the ability to research, to interpret statistical information, and to understand the systems and terminology of the major areas of knowledge.
- To gain advanced knowledge of a particular field of study, enabling recipients of baccalaureate degrees to pursue further study in graduate or professional schools.

## HISTORY

Atlantic Union College had its beginnings as South Lancaster Academy, a secondary school founded in 1882. The school very early in its existence felt the need for work to be offered beyond the secondary level. It became Lancaster Junior College in 1918 and Atlantic Union College in 1922. Its early degrees were B.Th. and B.R.E. degrees, but in 1933 the College was authorized to grant the B.A. degree and in 1954 the B.S. degree. In 1990 authorization was received to grant the M.Ed. degree. Since 1945 the College has been a member of the New England Association of Schools and Colleges.

## DEGREES AND CERTIFICATES OFFERED

Atlantic Union College is approved by the Commonwealth of Massachusetts to give the degrees of Master of Education, Bachelor of Arts, Bachelor of Music, Bachelor of Science, Associate in Arts, Associate in Science, and certificates. More detailed information regarding these degrees, majors, minors, and special programs offered by the College is provided on pages 13-14, 30-33.

## ACCREDITATION

Atlantic Union College is accredited by the Adventist Accrediting Association of the General Conference of Seventh-day Adventists and by the New England Association of Schools and Colleges (The Commission's *Standards for Accreditation* may be found at [www.neasc.org/cihe/stancihe.htm](http://www.neasc.org/cihe/stancihe.htm), or are available from the Commission on request). A statement providing further information about the accreditation status will be made available upon request by:

Commission on Institutions of Higher Education  
New England Association of Schools and Colleges  
209 Burlington Road  
Bedford, Massachusetts 01730-1433  
E-mail: [cihe@neasc.org](mailto:cihe@neasc.org)

For more information regarding additional accreditation, approvals, and memberships of Atlantic Union College, please refer to the Appendix.

## HUMAN RELATIONS STATEMENT

Atlantic Union College considers that one of its strengths is the diversity of students on its campus. The varied races, nationalities, and cultures represented among the students have an educational potential and offer enrichment to each individual on the campus.

They also, however, bring the risk of misunderstanding, and of possible injustice. Accordingly, the College affirms the following principles as those by which it wishes to conduct the activities of the campus, and as those ascribed to by faculty and staff, and encouraged in students:

1. As an American academic institution, the principle of unity out of diversity is one we hold. This means two things: we cherish the differences amongst us, and we work toward a harmonious blending of the diverse in the total life of the campus.

2. As a Christian educational institution, we aim to live by the principle of love for all others, those who are like us and those who are different from us.
3. As an institution of higher learning, the principles of courtesy, kindness, fairness, justice, and truth will shape all our dealings whether they are academic, business, or personal.
4. In academic matters, an attempt is made to incorporate an awareness of varieties of cultures and histories in the course offerings of the College.
5. In matters of business, the College will not only deal fairly with all, but will encourage through its employing practices and its business dealings fair treatment of all minorities.
6. In the planning of campus social events and activities, the College will give attention to the needs and concerns of a variety of cultures and minorities represented, and will make available programs, workshops, films, or whatever seems appropriate to meet their needs.
7. The College will not condone on its campus intolerance, bigotry, or acts of contempt or violence against any individual.
8. As Christians committed to lives of service for others, our goal is to alleviate human unhappiness and pain. Accordingly, we encourage students, faculty, and staff to resist the tendency to see only the familiar and the expected, and to reach out in concern and understanding to all who are lonely, isolated, handicapped, in need, and discouraged. This concern will, we trust, reach those in the community, in the residence halls, in classrooms and offices, young men and women, faculty, staff, and students, whatever their sex, race, language religion, and regional background.

### CAMPUS AND FACILITIES

Atlantic Union College is located on a 135-acre campus spread over the quiet tree-lined streets and rolling New England countryside of the rural township of Lancaster in Central Massachusetts, 49 miles west of Boston and 190 miles northeast of New York City. The College is fortunate in its setting, which is richly endowed with natural beauty and cultural heritage.

The following facilities host the students, academic areas, and administration on campus. Various auxiliary and vocational buildings house industries and service departments also owned by AUC.

**Brown House** - The counseling, school health care, student housing, and safety and security offices are located in this building.

**Browning Elementary School** - Located adjacent to the campus, this elementary school contains model multi-grade classrooms and provides demonstration experience for elementary education majors.

**Chan Shun Dining Commons** - The open-style cafeteria features a large dining hall, function room and the Otto M. John Dining Room.

**Chant Hall** - This building is guest housing with five apartments, each containing a kitchen, bedroom, and living room space.

**College Seventh-day Adventist Church** - A contemporary design allows sanctuary to seat 1,200 in a semi-circle no farther than 70 feet from pulpit.

**E. Edgar Miles Hall** - Located in this building is Student Support Services. This area includes the Dean of Students' Office, Career Services, the College Chaplain, Student Missions, Spiritual Life Center, Student Association offices, student club offices, and the Student Association Student Lounge.

**Founders Hall** - Constructed in 1884 and restored in 1975, this building is the oldest Seventh-day Adventist educational building standing on its original site. Currently it houses the Religion department offices and classrooms, Miller Chapel, the Adventist Heritage Center, college store, mailroom and duplicating center.

**G. Eric Jones Library** - The library has a conference room, six faculty study rooms, a listening center, the Lethiel C. Parson Special Collections Room which includes the Otilie Stafford Poetry Collection,

and the Oscar R. Schmidt Heritage Room which houses materials on Atlantic Union College, Seventh-day Adventist history and doctrine. Library Statistics:

Books and bound periodicals	139,000
Subscription/periodicals	469
Audio-visual Material	4,754
Microfilms	17,336
Seating Capacity	350
Study carrels	111
Shelving capacity	146,440
Computer workstations	6

The library's ground floor houses the Education, Psychology, and Center for Academic Success offices and classrooms, curriculum and Center for Academic Success laboratories, and Purdon Auditorium.

**Kilgore House** - The offices for alumni and development are located here.

**Louis E. Lenheim Hall** - Commonly known as Lenheim Hall, the men's residence hall houses 180 men and has suite style rooms. This building also contains the Joseph Bates Memorial Chapel, a computer lab, and a lounge area. The ground floor houses a swimming pool, sauna, and recreation room.

**Mabel R. Bartlett Art Gallery** - This building serves as headquarters of the John Henry Weidner Center for Cultivation of the Altruistic Spirit. It is also an exhibition hall for professional artists

**Prescott House** - This historic 1921 building houses both the History and Sociology/Social Work departments. Departmental offices, classrooms, and a food pantry are found on three floors.

**Rachel Oakes Preston Hall** - Commonly known as Preston Hall, the women's residence hall has a community living style with space for 240 women. It features a lounge area, computer lab, recreation room, and the Rochelle Kilgore Chapel. Located on the ground floor is the English Language Institute including classrooms, laboratories, and offices.

**Science Complex** - Offices for the Natural Sciences (biology and chemistry) and the Computer Science/Mathematics departments are located in this building along with classrooms, laboratories, and an amphitheatre.

**South Lancaster Academy** - Located adjacent to the campus, this secondary school provides demonstration experience for secondary education minors.

**Stephen N. Haskell Hall** - This building is home to the Administrative Offices, Academic Records, Admissions and Enrollment Management, Public Relations, Financial Aid and Student Account offices. Housed in this building are Business department offices and classrooms, Nursing department offices and classrooms, the Adult Degree Program, Continuing Education, the Housekeeping office, and Machlan Auditorium.

**Student Apartments** - Several apartments for students are on and/or adjacent to campus.

**The Nathaniel E. Thayer Estate (Thayer Conservatory of Music)** - Listed on the National Register of Historic Places for the State of Massachusetts, this 1902 mansion houses the Music department and its many programs. Departmental offices, studios, classrooms, rehearsal rooms, Red Room (recital hall), and headquarters for Thayer Performing Arts Center are in this spacious four-story building.

**The E. V. R. Thayer Estate (White House)** - This less formal Thayer mansion has been part of the College since 1965 and houses the English department offices, classrooms, committee room, and faculty lounge.

**W. G. Nelson Recreation Center** - This building houses the Physical Education Department and contains classrooms, tennis, basketball, and handball courts. The athletic fields are located behind the center.



## ADMISSIONS INFORMATION

Atlantic Union College welcomes applications from individuals who choose to combine intellectual integrity and spiritual commitment in their college career. The college encourages applications from persons who give promise of benefiting from the educational opportunities offered on a campus which is consciously concerned with Christian principles as understood by the Seventh-day Adventist Church.

Atlantic Union College reaffirms its compliance with Title IX and does not discriminate on the basis of race, color, national origin, disability, age, or sex in admission, employment, or educational programs.

Atlantic Union College also complies with the following state regulation: "Section 2B. Any student in an educational or vocational training institution, other than a religious or denominational educational or vocational training institution, who is unable, because of his religious beliefs, to attend classes or to participate in any examination, study, or work requirement on a particular day shall be excused from any such examination or study or work requirement, and shall be provided with an opportunity to make up such examination, study or work requirement which he may have missed because of such absence on any particular day; provided, however, that such makeup examination or work shall not create an unreasonable burden upon such school. No fees of any kind shall be charged by the institution for making available to the said student such opportunity. No adverse or prejudicial effects shall result to any student because of his availing himself of the provisions of this section."

Admission to the College does not guarantee admission to a specific department or program.

### APPLICATION PROCEDURE

1. *Complete and submit the application form along with a \$25 application fee.* The application deadline for fall semester is August 1. The deadline for spring semester is January 2.

The Office for Admissions also accepts pre-applications made through the Web page address at <http://www.atlanticuc.edu>. A completed Application for Admission form is required for academic acceptance.

The Office for Admissions also accepts applications made through CollegeLink™. The CollegeLink alternative allows prospective students to complete a single application welcomed by a number of colleges including AUC. It allows use of a personal computer (IBM or Macintosh) for the task. For more information, contact CollegeLink at 1-800-394-0404.

2. *Have one adult, non-relative acquaintance submit a completed personal reference form or a letter to the Office for Admissions.*
3. *Submit an official transcript of academic performance, both from academy/high school (or scores on Tests of General Educational Development [GED]) and all colleges attended.* (If still in high school, request the guidance/registrar's office to provide a photocopy of the current transcript stamped "Unofficial" and send it with the application form. Include graduation date and scores of scholastic aptitude and achievement tests. The applicant is responsible for requesting that these records, and the official transcript when all work has been completed, be sent directly to the College.)
4. *Submit one form of verification from the following:*  
 U.S. citizen - Photocopy of birth certificate or other proof of citizenship.  
 Permanent resident - Proof of permanent residency.  
 International student - Required forms (student will need Form I-20 from AUC to apply for F1 Student Visa)
5. *Present evidence of immunization against measles, mumps, rubella, polio, and tetanus as required by Massachusetts law. By law all new applicants must also present a physician's report indicating a physical examination and a tuberculosis test within the last twelve months.*  
 All undergraduate and graduate students full-time and part-time must present evidence of immunization against measles, mumps, rubella (the Commonwealth of Massachusetts requires two [2] shots), tetanus within the last ten years, and Hepatitis B (three [3] shots). ALL new students must also present a physician's report indicating a physical examination and a tuberculosis test within the last twelve (12) months and evidence of meningitis vaccination.
6. *Take the ACT (American College Testing Program) or SAT (Scholastic Aptitude Test) pre-college entrance examination and have the results sent to the Office for Admissions.* The ACT test will no

longer be given on the campus of Atlantic Union College. All freshmen and transfer applicants (including permanent residents) with less than 24 semester hours of college transfer credit must complete the ACT or SAT before registration for courses. All applicants from outside the United States, Bermuda, and Canada who show official evidence of university entrance qualifications are exempt from taking the ACT examination.

Applicants whose first language is not English should refer to page 11 under the heading, "English Language Proficiency Requirements."

7. *Pay a \$100 non-refundable orientation fee to open a financial account and activate the applicant's college ID number.*
8. *International student applicants* whose first language is not English should refer to page 11 under the heading, "English Language Proficiency Requirements."
9. *Second degree students*, applicants who have earned a bachelor's degree from an accredited college or university, may submit an official transcript from the degree-issuing institution in lieu of the high school transcript.
10. *Transfer applicants* should refer to page 11.
11. International applicants should refer to pages 11-12.

*The Office for Admissions must have received a final academy, high school or GED transcript, or an appropriate official international document as requested by the office, before an applicant will be allowed to register for courses.*

### **Academic Criteria For High School Graduates And Home-Schooled Students**

In order to qualify for freshman standing, the following standards must be met:

1. Graduation from an approved academy/high school with at least a 2.20 overall Grade Point Average or GED score of 2,500.
2. ACT composite score of 17 or higher with an English score of 17 or higher or SAT composite score of 830 or higher with a Verbal score of 430 or higher.
3. Agreement to respect and abide by the academic policies upheld by the College.

For admission of students who meet only one of the above academic criteria, see Admission Classifications on pages 11-12.

For admission of international applicants for whom English is not the first language, see "English Language Proficiency Requirement" on page 11.

Those enrolling in Certificate or Associate in Science degree programs must have a minimum of ten units of college preparatory subjects in the fields of English, mathematics, science, history, and foreign languages.

### **Admission By High School Equivalency Diploma**

Mature persons who have not completed high school may be admitted to freshman standing on the basis of a High School Equivalency Diploma. The General Educational Development (GED) test must have been taken in accordance with the current policies for admission into colleges and universities of the state where the applicant took the GED examination. Such applicants will have obtained a minimum total score of 2,500 on the GED test, with no score of less than 500 in any of the five areas. The high school class to which the applicant belonged must have graduated before (s)he will be admitted on the basis of the GED test.

AUC recommends the following as minimum: a standard score of 500 on each of the five sections of the test with no section lower than 480, for an average standard score equal to or exceeding 2,500.

### **Refusal Or Annulment Of Admission**

Applicants may be refused admission when:

- They do not meet the standards prescribed for any admission category.
- They submit transcripts or records found to be fraudulent.

Admission status may be canceled or annulled when:

- Students do not meet the conditions for continuing enrollment as specified in the Student Handbook and the current AUC Bulletin.
- The admission status was based on documents later found to be fraudulent.

### **English Language Proficiency Requirement**

Because the language of instruction at Atlantic Union College is English, all applicants are expected to have an adequate knowledge of written and spoken English as a prerequisite for regular and probationary admission.

For Applicants Whose First Language Is Not English

1. International applicants whose first language is not English will be required to submit TOEFL (Test of English as a Foreign Language) scores.
2. Applicants whose first language is not English and who graduated from a U.S. high school (or GED) and whose SAT Verbal score is below 430 or ACT English score is below 17 must take the TOEFL.

### **ADMISSION CLASSIFICATIONS**

Applicants admitted to Atlantic Union College are classified as Regular, Freshman Development Core (FDC), or Non-Degree students. To receive admission status, a student must have a high school or college transfer GPA of at least 2.20 (GED score of 2,500) and SAT of 830 or ACT of 17.

Students who do not meet the regular admission requirements will be accepted on FDC status and are usually restricted to 12 credit hours limit per semester for their first year.

Students who are not pursuing a college degree but who wish to take courses for which they are prepared are classified as *Non-Degree* students. Such students need only apply at the Office of Academic Records by completing a short-form application. Individuals dismissed from degree programs may not be granted non-degree status in less than one semester following dismissal.

### **Transfer Students**

Atlantic Union College welcomes applicants who have attended other institutions of higher education. Official transcripts must be received in the Office of Academic Records for transfer status to be granted. *See page 27 for transfer credit information.*

### **Former Students**

Applicants who have withdrawn for less than four semesters prior to the proposed date of return may be readmitted by filing a reapplication form with the Office of Admissions. Applicants who have withdrawn for four semesters or longer will need to update personal information by filing a regular application form with the Office of Admissions.

### **International Students**

In addition to the admissions procedure, international applicants must submit the following:

1. A Declaration of Finances. (This form will be supplied to the applicant as part of the admission packet). The applicant, parent, and/or financial sponsor should complete this form, indicating financial support for one, two, three, or four years, whatever the length of the student's stay.
2. A \$1,000 advance deposit (bank draft in U.S. Currency) and submission of current bank statement (no more than six months old).

*Applicants who are not United States citizens or permanent residents whose first language is not English should refer to the heading "English Language Proficiency Requirement" on this page.*

When the international applicant is accepted, he or she may plan on receiving the I-20 immigration form (necessary for applying for an F-1 student visa) early enough to make necessary arrangements to arrive in time for registration for the semester he or she plans to attend, provided the \$1,000 advance deposit has been received, all official transcripts are on file, a financial payment plan has been submitted and approved, and a current bank statement has been received. Except to Bermuda and Canada, no I-20 forms will be issued for the first semester after July 31, or for second semester after December 31.

Immigration laws limit those holding student visas to 20 hours a week of on-campus employment during the school year. Each person with a student visa must earn a minimum of 12 semester hours of academic credit each term. Correspondence courses may not count toward the minimum class load.

*No international applicant should leave the home country with the intention of enrolling at the College until he or she has received a formal letter of acceptance, an I-20 from Atlantic Union College, a valid passport, and a valid visa to enter the United States.*

### **English Language Institute (ELI)**

ELI students are considered regular degree-seeking candidates and therefore must meet entrance requirements of the College before being accepted into the Institute.

On the basis of scores achieved on the TOEFL, a written composition, and an oral interview, the ELI staff will determine at what level the applicant should enter the Institute.

### **Non-Degree Students**

Applicants who wish non-matriculation status need only complete a short application form in the Office of Academic Records. *Further information is provided in the Academic Policies section of this catalog.*

### **Senior Citizens**

Senior Citizens (65 years and older) who reside in the community may take one course each semester without charge through the traditional day program. *Further information may be obtained from the Office of Academic Records.*

### **Admission to the Nursing Program**

Applicants who desire admission to the nursing program should refer to the Nursing section of the Bulletin for admission requirements. *See pages 117-119, 122 for further information.*

### **Honors Program**

The Honors Core Program is an alternative general education curriculum available to students who have demonstrated strong scholastic ability. *See pages 42-44 for further information.*

### **Adult Degree Program**

*Please refer to the Adult Degree Program Bulletin.*

### **Master of Education Program**

*Please refer to the Master of Education Bulletin.*

### **Continuing Education**

*Please refer to the Continuing Education Bulletin.*

# ACADEMIC PROGRAMS

The following areas of study are available at Atlantic Union College.

## **Master of Education Degree**

The Master of Education degree consists of 33 or more graduate credit hours as specified by the Education Department. Specialized instruction may be taken in:

Administration  
Clinical Ministry  
Curriculum and Instruction

*For further information, contact the Coordinator of Graduate Program.*

## **Bachelor Degrees**

A major for the Bachelor's Degree consists of 30 or more credit hours of courses as specified by each department. Specific requirements for each major are found in the listing of courses. Majors are available in the following areas:

### **Bachelor of Arts**

Art  
English  
Evangelism  
History  
Liberal Arts  
    Early Childhood Education Track  
    Elementary Education Track  
Liberal Studies  
Mathematics  
Music  
Religion  
Theology

### **Bachelor of Fine Arts**

Drawing  
Painting  
Sculpture

### **Bachelor of Music**

Music Education  
Music Performance

### **Bachelor of Science**

Accounting  
Biology  
Biology - Health Science Track  
Business Administration (concentration in)  
    Finance  
    International Business  
    Marketing  
Business and Management of Art  
Computer Science  
Nursing  
Pre Art Therapy  
Pre Scientific Illustration  
Psychology  
Social Work

## **Associate Degrees**

Requirements for Associate Degrees are found in the listing of courses.

### **Associate of Arts Degree**

Liberal Studies

### **Associate of Fine Arts**

Art

### **Associate of Science Degree**

Accounting  
Computer Science  
Health Science (concentration in)  
    Pre-Dental Hygiene  
    Pre-Occupational  
    Pre-Pharmacy  
    Pre-Physical Therapy  
Mathematics - Pre-engineering  
Nursing  
Personal Ministries  
Preschool Education/Paraeducation

**Certificates**

Requirements for Certificates are found in the listing of courses.

**Certificates**

Computer Science  
Evangelism

Medical Missions  
Vegetarian/Vegan Culinary Arts

**Individualized Majors**

Students may design additional majors under carefully monitored processes. *See the guidelines on pages 27-28.*

**Minors**

A minor is defined as a field of concentration requiring 18-24 hours of course work as outlined by the department. Minors are available in the following areas to students pursuing a Bachelor's Degree:

Accounting	Elementary Teacher Certification
Biblical Languages	English
Biology	History
Business Administration	Mathematics
Chemistry	Music
Composition and Communication	Psychology
Computer Science	Religion
Criminal Justice	Secondary Teacher Certification
Discipleship/Missions	Sociology
Early Childhood Teacher Certification	Teaching English as a Second Language

**Pre-Professional Curricula**

Atlantic Union College offers pre-professional (and pre-technical) curricula in a wide variety of fields. Below are listed the programs most frequently chosen. *See pages 131-134 for more information.*

Dentistry	Physician Assistant
Law	Radiologic Technology
Medical Technology	Respiratory Therapy
Medicine	Veterinary Medicine
Optometry	

**ADVENTIST COLLEGES ABROAD**

Adventist Colleges Abroad (ACA) is a consortium of Seventh-day Adventist colleges and universities under the auspices of the Board of Higher Education of the General Conference of Seventh-day Adventists. It provides opportunities to qualified students for study overseas while completing the requirements of their programs at their home colleges. The program allows students to immerse themselves in the culture and life of the host country and to become conversant in the language.

The following institutions are affiliates of ACA:

- Argentina: Universidad Adventista del Plata
- Austria: Seminar Schloss Bogenhofen
- France: Centre Universitaire et Pedagogique du Salève
- Italy: Instituto Adventista Villa Aurora
- Kenya: University of Eastern Africa, Baraton
- Spain: Colegio Adventista de Sagunto

The applicant for foreign study needs not be a language major. Students majoring in areas with several two- and three-year sequences have been able to work in the year abroad, without loss, by carefully planning the year(s) preceding and following the overseas experience.

Prerequisites for admission to a year of study abroad through ACA are:

1. Admission as a regular student to Atlantic Union College for the year abroad.
2. Competence in the language (minimum: one year of college or two years of secondary study).
3. A GPA of 3.00 in the language and 2.50 overall.
4. A good citizenship record.
5. Application to the Office of Admissions on the special ACA form.
6. Meeting the financial requirements. Costs, including transportation, are comparable to those at Adventist colleges in the U.S.

College freshmen with a competence in the language are not specifically excluded from the ACA program, but the course of study is more beneficial to sophomores and juniors, especially for those who plan to major or minor in the language. *For further details, consult with the chair of the General Studies Committee and/or the Office of the Academic Dean.*

## COOPERATIVE EDUCATION

Cooperative Education is a program designed to enhance classroom learning through participation in a supervised work experience, most often related to the student's major or career objective. The Atlantic Union College faculty believes that the quality of a student's education is enhanced by this integration of work and study. Cooperative Education may be helpful to students in achieving the following objectives:

- To acquire a better understanding of the professional work place
- To allow opportunity to test interests and aptitudes for potential careers
- To ease entry into the job market
- To strengthen résumés with related work experience

Eligibility requirements for the Cooperative Education program are:

1. Completion of 24 semester hours of academic work at Atlantic Union College
2. Cumulative GPA of at least 2.0
3. Recommendation from the student's major department
4. F-1 Visa students must have been full-time student at Atlantic Union College for a minimum of nine consecutive months prior to application.

Applications for the Cooperative Education program should be submitted at least four weeks prior to the first planned work experience. Students registered in the Cooperative Education program receive academic credit (S/U) to a maximum of 12 semester hours, which are applied as general elective credits. *For an application or further information, contact Student Support Services.*

## DEVELOPMENTAL PROGRAM

Because reading, writing, and mathematics are key tools for success in a liberal arts college, developmental courses in these areas are provided. ALL freshmen will be asked to take placement tests in these areas.

**Writing test** results are evaluated by standards set by the English department.

**Reading test** results are evaluated by standards set by the Center for Academic Success, and students will be placed in Reading Enhancement (INDC 016) if their score so indicates. Any AUC student wanting to improve basic reading skills may enroll in Reading Enhancement (INDC 016) and those wanting to improve reading speed, inferential and critical reading comprehension skills may enroll in Reading Techniques (INDC 150).

The proper mathematics course for students will also be determined by their scores in the **mathematics placement test**. Besides freshmen, all transfer students must take this test. The results of this test will help determine if students will take College Algebra, section 1, College Algebra, Section 2 (half pace Algebra), Pre-Calculus, or Calculus I, and if they are mathematically prepared for Elementary Statistics.

Atlantic Union College also understands the value of efficient visual + auditory perception and memory skills in college. The Center for Academic Success provides Seminar for Academic Success (INDC 099 and INDC 100) to enable students to develop these skills. All freshman Development Core students are given Center for Academic Success Testing. The results are evaluated by standards set by the Center and students are placed in either INDC 099 (which is repeatable and earns non-matriculating credit)

or INDC 100 (which may be taken once for matriculating credit.). These classes are also open to any AUC student wishing to improve these skills.

### **ENGLISH LANGUAGE INSTITUTE**

The English Language Institute (ELI) provides an intensive English language program designed to meet the needs of those who need to learn English as another language.

The ELI offers a variety of programs and courses. Inasmuch as Atlantic Union College is an accredited college, international students enrolled in the full ELI program will be able to keep a student visa in good standing. A student must attend class regularly during each semester in order to qualify for student visa renewal.

### **HONORS CORE PROGRAM**

The Honors Core Program is an alternative general education curriculum for students who have demonstrated strong scholastic ability and who are interested in a challenging, exciting and academically innovative course of study. This program consists of a closely integrated set of special courses, in most cases interdisciplinary, as well as a few courses selected from the regular general education requirements. In these courses students are encouraged to recognize the interrelation of all knowledge, to investigate topics of their own choosing, and to develop their individual creative potential. *For further information, see pages 42-44; or contact the Honors Core Program Coordinator.*

### **IGNITION SUMMER PROGRAM**

All students who will be entering their first year of college are encouraged to attend and earn up to four credit hours, tuition free, during the last three and a half weeks of summer in AUC's Ignition Summer Program. The four hours of free credit are transferable. The only costs to the student will be room and board, textbooks, health insurance, and general fees. *Students who are admitted to AUC in the Freshman Development Core Program are required to attend AUC's Ignition Summer Program.*

The Ignition Summer Program involves compact college courses in history, math, religion, and computers or physical education, as well as mini-courses designed to prepare students for a rewarding college experience. Many spiritual and social activities are planned for students to participate in, taking advantage of summer time in New England.

While admission to AUC is not a requirement to participate in the program, the following criteria are required:

- Complete high school with a minimum cumulative GPA of 2.20 or a minimum GED score of 2,500.
- Earn a composite score of 17 or higher on the ACT with an English score of 17 or higher or an SAT composite score of 830 or higher with a verbal score of 430 or higher.
- Have an official copy of your high school transcript sent to the Office of Admissions.

*For further information, write or call the Admissions Office at 978-368-2235 or the Enrollment Management Office at 978-368-2255. Both offices can be reached toll-free at 800-282-2030. Or visit the AUC website [www.atlanticuc.edu](http://www.atlanticuc.edu).*

### **SUMMER ADVANTAGE IN NEW ENGLAND**

Summer Advantage in New England is a four-week, pre-college program for academy and high school students. The program is on a three-year cycle. Those who begin the program the summer after their sophomore year of high school or academy can earn up to 18 credit hours at a reduced rate before entering college. It is possible to join the program any summer in the cycle after the sophomore year. Students can gain the advantage of earning college credits while studying and touring in New England, whether or not they are planning to attend Atlantic Union College. Summer Advantage is an enrichment program for students who meet the following qualifications:

1. They must be entering their high school or academy junior or senior year or their college freshman year the following fall.
2. They must have earned a cumulative grade-point average of 3.3 or better through the first semester of that year prior to enrolling in the Summer Advantage program.



3. They must have scored in the 80th percentile or better in the verbal area of a recently taken national achievement test (ACT, SAT, PSAT, Iowa Basic Skills, etc.).
4. They must be recommended by their principal as having the maturity, discipline, motivation, and ability to do college level work.

*For a brochure that lists classes offered for the current year and further information, write or call the Admissions Office at 978-368-2235 or the Enrollment Management Office at 978-368-2255. Both offices can be reached toll free at 800-282-2030.*

### **THAYER PERFORMING ARTS CENTER**

Thayer Performing Arts Center offers a wide choice of private music lessons, music classes, and ensembles for students varying in age from two years through adult and ranging in level from beginning through advanced. Classes offered include Kinder Music (ages 2-5). Ensembles offered include Flute Ensemble and Flute Choir and String Ensembles of the Suzuki Program.

The faculty of Thayer Performing Arts Center is comprised of accomplished musicians from the Boston-Worcester area who are specialists in their applied field.\*

*\* Lessons are available to college students as well as community students on a non-credit basis.*

### **COLLEGES OF WORCESTER CONSORTIUM**

Atlantic Union College is a member of the Colleges of Worcester Consortium which consists of local colleges and universities — Anna Maria College, Assumption College, Atlantic Union College, Becker College, Clark University, Holy Cross College, Massachusetts College of Pharmacy, Quinsigamond Community College, Tufts University Veterinary School, University of Massachusetts Medical Center, Worcester Polytechnic Institute, Worcester State College.

Atlantic Union College's membership in the consortium gives the faculty and students of AUC full access to the libraries of all the colleges and universities in the consortium. It also provides AUC students with the opportunity to take one course per semester at any of the schools in the consortium. Students register and pay (at AUC rates) for the courses at AUC (even if it is a course not offered by AUC) and cross-register at the other institution at no additional cost. This arrangement broadens significantly the scope of course offerings available to AUC students.

*More information regarding student participation in cross-registration at one of the consortium colleges is available in the Offices of Academic Records and the Academic Dean.*

### **Air Force Reserve Officer Training Corps (ROTC)**

Air Force Reserve Officer Training Corps (ROTC) is a supplemental program available to all students at Atlantic Union College. Qualified American citizens who successfully complete ROTC will be commissioned upon graduation as second lieutenants in the United States Air Force. Delayed entry for graduate study will be granted.

Aerospace Studies and ROTC can be combined with any specialization or major offered at the College. The program is not a major or a degree-granting program. Emphasis is placed on the development of individual leadership through laboratories combining theory and practical leadership experiences. These laboratories are designed to prepare the student for future leadership roles. There are two variations of ROTC available to the student:

1. The traditional four-year program in which the student takes aerospace studies courses each academic year and attends a summer camp between the sophomore and junior years.
2. A two-year program designed for students who decide to enter ROTC after the sophomore year or for those transferring to the College from non-ROTC colleges or universities. In this program the student attends an advanced summer camp prior to his/her senior year and completes aerospace studies courses in the junior and senior years.

All aerospace studies courses are open to any student at the College regardless of participation in the ROTC program. Worcester Polytechnic Institute is the host university for Air Force ROTC. *Questions about enrollment should be directed to the Air Force ROTC detachment at 508-831-5747.*

## ALTERNATIVE EDUCATION PROGRAMS

The alternative education offerings include both an evening and a distance learning program.

### Adult Degree Program

The Adult Degree Program (ADP) is based on the belief that mature students can direct themselves both in acquiring general understanding of broad fields and in doing intensive work in a specialized area. Students in this program are on campus for ten days at the beginning of their work in the program, and then return for eight to ten days at the beginning of each semester's (six-month) work. The program is open to adults 25 years of age or older who can present evidence of being capable of doing self-directed work and of having the necessary skills for research, writing, and organized study. Prior learning credit is available for those adults who have earned college-level bodies of knowledge or competencies outside the classroom.

*For further information, please consult the Adult Degree Program bulletin, available from the ADP Office at the College.*

### Continuing Education Program

Continuing Education Program (CEP) provides an opportunity for adult or non-traditional learners to expand their intellectual horizons through alternative educational programs. The following degrees are presently offered:

#### Master of Education

Administration  
Clinical Ministry  
Curriculum and Instruction

#### Bachelor of Science Degree

Business Administration  
Nursing

### Admissions Information

**Eligibility** - The CEP degree and certificate programs primarily serve adult learners who are 25 or older and have had experience in the workforce. The innovative teaching and scheduling methods that characterize the CEP are devised for mature students who cannot attend on-campus college classes full-time.

**Non-Degree Status** - As a non-degree student you may take as many courses as you wish. However, if you wish to be admitted to degree status and work towards a certificate or degree, you must seek admission to degree status prior to completing 15 credit hours in the CEP (see degree status section below).

**Degree Status** - If you are interested in a degree or certificate you must apply to Atlantic Union College for degree status. Admission requirements include the submission of an official high school transcript or a GED transcript with minimum subtest scores of 2,500, or a GCE certificate with five "0" Level passes. However, if you graduated more than eight years prior to the date of application, a waiver may be requested. If your native language is not English, you must present a TOEFL (Test of English as a Foreign Language) certificate with a minimum score of 550.

**Admission to Degree Status** - You must apply for degree status prior to completing 15 credit hours in the CEP. To apply for admission to a degree or certificate in the CEP you need to do the following:

1. Complete the Application for Admission Form available from the Admissions Office.
2. Enclose the \$25.00 non-refundable admission fee with your application
3. Send all other relevant official documents (GED or GCE certificates, CLEP or TOFEL scores) to the Admissions Office.
4. B.S. Nursing applicants only: Send the number and expiration date of your current Massachusetts RN license with you application.
5. Request that the high school you graduated from and each college you attended send official transcripts directly to the Atlantic Union College Admissions Office. If you are transferring from another accredited college you do not need to submit proof of your graduation from high school.

If you have earned at least 12 college credit hours, or graduated from high school more than eight years prior to the date of application, a waiver may be requested.

**NOTE:** *Admission to the CEP does not guarantee admission to any other Atlantic Union College program.  
Admission to any other Atlantic Union College program does not guarantee admission to the CEP*

**For further information on the admissions policies, write or call the Office of Admissions.**

# ACADEMIC POLICIES

Atlantic Union College students are expected to be fully acquainted with the policies affecting their academic and nonacademic lives on campus. Policies are published in the *Student Handbook* and this bulletin. New policies and modification may be made at the discretion of the administration and will be published in the *Hear Ye* and *Lancastrian* as required.

Students wishing any exception to the published policies may petition the Academic Policies Subcommittee. For exceptions to the general studies requirements, students may petition the General Studies Committee. Forms for these purposes are available at the Office of Academic Records. Appropriate fees and any refund due will be determined according to policy as stated in the Financial Information section of the bulletin.

## FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

The Family Educational Rights and Privacy Act assure the student of:

1. The right to review and inspect his or her educational records
2. The right to request an amendment of his or her educational records to ensure that they are not inaccurate, misleading, or otherwise in violation of student's privacy and other rights
3. The right to consent to disclosure of personal information contained in his or her educational (academic and discipline) records except to the extent that the Act authorizes disclosure without consent
4. The right to file with the U.S. Department of Education a complaint concerning alleged failure of the institution to comply with the requirements of the Act
5. The right to obtain a copy of the institution's Student Record Policy Directory information that may be released to the news media and other personnel upon request. Such information includes the following:
  - Name of Student
  - Class Standing (freshman, etc.)
  - Major(s) and/or Minors
  - Dates of Attendance
  - Registration Status (official or unofficial)
  - Degree and Awards Received
  - Local Address and Telephone Number
  - Email Address

The Privacy Act also prohibits the distribution of grades or the disclosing of discipline records to parents or guardians without the prior written consent of the student, or a statement of dependency from the parent when the student is a dependent under the criteria of the Internal Revenue Code.

The Privacy Act requires the College to respect the privacy of education records but gives the right to provide information contained in the general directory at its discretion without prior authorization from a student. Students may limit the release of information by filing a special form with the Office of Student Services. Detailed copies of the Family Educational Rights and Privacy Act are available at the Office of Academic Records.

## REGISTRATION

### Pre-registration

Students are encouraged to pre-register during the time periods noted in the Student Activities Calendar. Those who have pre-registered but have not completed their official registration prior to the first day of classes may have their schedules cancelled and will have to re-register on a space-available basis.

### Official Registration

Students are officially registered when all required documents and clearances are on file in the Office of Academic Records. Students may only attend classes for which they have officially registered.

### Late Registration

Students citing unusual circumstances may register after the second week of classes only with the permission of the instructor and the Vice President of Academic Administration.

**Changes in Registration**

Changes in registration may be made by adding or dropping courses within the first fourteen days of classes without affecting the student's permanent record. Courses may not be added after the second week of the semester except by permission of the Vice President of Academic Administration. A student may withdraw from a class after the fourteenth day of classes and up to the end of the twelfth week of the semester and have a "W" recorded for the course. A student may not withdraw from a class after the twelfth week of the semester.

**Concurrent Registration**

Students registered at Atlantic Union College who wish to enroll for courses in other institutions to meet a special need or requirement not provided in the College schedule must acquire prior approval of the Academic Policies Committee before registering for the course. A student may obtain the petition form from the Office of Academic Records. The completed form must be returned to the Records Office with an attached course description of the course. If a student does not obtain prior approval from the committee, there will be no guarantee that the off-campus course will be accepted as transfer credit.

**Cross Registration with the Colleges of Worcester Consortium**

Cross-registration forms with instructions on registration procedures are available in the Academic Records Office of each Consortium institution. After students have completed the registration form and secured the appropriate signatures at the home and host institutions, they will be notified by the host institution when/if their course registration has been accepted.

**Independent Study**

Students may take courses by independent study in case of demonstrated necessity, for example, if a course is not offered and students plan to graduate that same school year. All independent studies must be approved by department chairs and by the Academic Dean.

The student must register for independent study courses through the Office of Academic Records. Independent study courses must be completed within the term in which they are registered, and grades are due with all other grades at the end of the term.

**Correspondence Courses**

The College accepts a maximum of 12 semester hours of approved courses by correspondence towards a baccalaureate degree or a maximum of 6 semester hours toward an associate degree. Acceptable credits through correspondence must involve a grade of C or better. Correspondence courses may be taken with prior consent of the academic advisor and the Academic Policies Committee. Request forms are available in the Office of Academic Records. Griggs University, located in Silver Spring, Maryland, is the officially recognized correspondence school of Atlantic Union College.

**COURSE LOAD**

Full-time students take at least 12 credit hours each semester. Fifteen to 16 hours constitute a normal course load. Students of exceptional ability may, upon recommendation of their advisor and approval of the Academic Policies Committee, register for additional hours. Overload forms can be obtained at the Office of Academic Records. Students on academic probation are limited to 12 hours.

The following minimum course loads will meet the requirement of:

Financial Aid - 6 hours

Social Security - 12 hours

Immigration Authorities - 12 hours

Veterans - 12 hours

**CREDIT HOURS**

Credit hours are based on the semester system. A credit hour represents one 50 minute period of instruction (or the equivalent) per week for a semester.

**CLASSIFICATION OF STUDENTS**

<b>Freshman</b>	Students are classified as freshmen when they have satisfied the entrance requirements.
<b>Sophomore</b>	Students are classified as sophomores or two-year seniors when they have completed 24 hours.
<b>Junior</b>	Students are classified as juniors when they have completed 56 hours.
<b>Senior</b>	Students are classified as seniors when they have completed 90 hours. Those who expect to complete their degree requirements in the summer may take part in class activities but may not serve as officers of the Spring class.
<b>Non-Degree</b>	Students not regularly admitted may register for up to 6 hours or two courses per semester.
<b>Pre-Freshman</b>	Students are classified as pre-freshmen who are currently enrolled in secondary school and are registered for selected courses at Atlantic Union College.
<b>Graduate</b>	Students are classified as graduate students who have met the entrance requirements of the graduate program.

**ACADEMIC RECOGNITION****Dean's List**

Students eligible for the Dean's List have earned a minimum of 12 hours of non-remedial course credits during the semester (excluding S credits) and have achieved a semester grade-point average of 3.25 or higher with no grade below a C. *Students who have an incomplete are ineligible for the Dean's List.*

Students whose grade-point average is 3.75 or higher qualify for the Dean's A List; those whose grade-point average is 3.25 through 3.749 qualify for the Dean's B List.

An award ceremony is held every spring in honor of students who are on the either of the Dean's Lists.

**Honors Convocation**

Each spring students' outstanding scholastic achievement is recognized in an Honors Convocation. Students who are honored meet the following criteria:

1. The student has attained a cumulative grade-point average of 3.0 or above and has completed a minimum of twelve semester hours of college work, not counting remedial courses. The student has been placed on a Dean's List the previous semester.
2. The student does not have any incomplete grade (I) on record in the Office of Academic Records.
3. The student has maintained a satisfactory citizenship record.
4. The student is enrolled for a minimum of 12 hours during the current semester.

**THE GRADING SYSTEM**

Grade	Honor Points Per Semester Hour	Grade	Honor Points Per Semester Hour
A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	F	0.0
C+	2.3		

In addition to letter grades, the following symbols are used:

S - Satisfactory	DG - Deferred Grade
U - Unsatisfactory	I - Incomplete
AU - Audit	W - Withdrawal

**Satisfactory/Unsatisfactory**

Students have the option of taking a total of four courses (one course per year) on an S/U basis unless they are courses in College Writing or in their major, minor, or cognate area. An S is given for C- quality work or above. A grade of U is given for D+ work or below.

An S grade receives credit but no honor points, while a U grade receives neither credit nor honor points. Any changes to or from the S/U option must be done, with the signature of the advisor, by the date listed in the academic calendar as the last day to change grade options.

### **Audit**

An Audited course receives no academic credit. For financial purposes, it is counted at one-half value when determining the total course load. The last day the change to this option can be made is the end of the second week of the semester.

### **Deferred Grade**

Occasionally, requirements of a course may extend beyond the term for which the student is registered. When approved by the Vice President of Academic Administration, a student may receive a DG, which can remain on the student's record permanently. A DG will be removed upon successful completion of course requirements only before graduation or a break in residence.

### **Incomplete**

The grade of Incomplete is given only in emergencies due to justifiable cause. An Incomplete is submitted by the instructor to the Office of Academic Records together with a default grade (no higher than C) when grades are due.

This grade will be recorded at the due date of mid-term grades of the following semester if the incomplete grade has not been removed. If a default grade is not submitted, a grade of F will be recorded.

### **Withdrawal**

A grade of W will be recorded when a student withdraws from a course after the fourteenth day of classes up to the end of the twelfth week of the semester. Courses dropped before this period will not appear on the student's transcript. A grade of F will be recorded for any course from which a student withdraws after this period.

### **SHORTENED SESSIONS AND BLOCK COURSES**

The following is the schedule for course changes which applies to summer sessions, intersession, and block mini-courses:

- Registration must be completed before the third meeting of the class. A course may be dropped without a W up until one week after the start of the course.
- A student may change to audit, or change to or from S/U option up until one week after the start of the course.
- A student may withdraw from a course up until one week before the end of the course.

### **REPEATED COURSES**

A student may repeat a course no more than twice, with the exception of INDC 099, Seminar for Academic Success. (This class may be repeated as needed. Credits for this course do not count toward graduation.) The record of the best performance is used in computing the grade-point average. Credit for the course is applied only once on the student's record.

When a course with a laboratory is repeated, the laboratory must also be repeated.

A course taken at another institution may not be used to improve a grade earned at Atlantic Union College.

### **GRADE ERRORS**

Grades can be changed only if a teacher error or recording error has been made.

### **CONTESTING A GRADE**

Final authority for determining grades lies with the individual teacher. If a student believes that an error has been made in a grade, he or she may discuss the situation first with the teacher, then with the department chair, and finally, if necessary, with the Vice President of Academic Administration, within four weeks after the following semester begins.

## STUDENT RECORDS AND TRANSCRIPTS

Student's academic documents are kept in the Office of Academic Records. Scores of standardized tests taken for scholastic or vocational purposes are kept at the Testing Center.

*Students may request transcripts of their academic records on the form provided by the Office of Academic Records.* The form may be requested in writing, by phone, fax, or e-mail. There is no charge for the first transcript except when same day, overnight or Fed-Ex service is requested. There is a \$5.00 fee for each additional transcript requested. Requests for transcripts are honored once a student's financial obligation to the College has been met and verification made that the student is not in default in meeting government loan (Federal Perkins, Federal Stafford, Federal PLUS, Nursing Student Loans, Massachusetts No Interest Loans) or institutional loan payments.

## ACADEMIC STANDARDS

### Probation

Probationary status will be applied at the end of any semester when the student's cumulative grade point average falls below 2.00. Academic probation entails the following conditions, each intended to assist a student in improving scholastic performance:

1. The student is encouraged to repeat courses with a grade less than C.
2. The student is advised to have regular conferences with an academic advisor.
3. The student is eligible to register for 12 credit hours per semester.
4. The student is required to attend tutorial sessions arranged by instructor.
5. The student may be eligible to hold office in any student organization once the cumulative grade point average is at least 2.50.

### Dismissal

Students who do not meet the minimum standards for academic progress described below will receive a letter of warning. A student will be dismissed from the college after two consecutive semesters below the minimum standards or three consecutive semesters on probation. The student may appeal the dismissal to the Academic Policies Committee.

### Minimum Standards for Academic Progress

#### *Qualitative Part:*

<u>Attempted AUC Credit Hours</u>	<u>Required Cumulative GPA</u>
0 -12	1.50
12-24	1.65
25-36	1.75
37-48	1.95
49 up	2.00

#### *Quantitative Part:*

<u>Attempted AUC Credit Hours</u>	<u>Required Credits Earned</u>
0-24	50%
25-96	65%
97 up	75%

## WITHDRAWALS

### Discontinuance of Courses

Students must submit a Course Change Voucher to the Office of Academic Records in order to withdraw officially from a course. The final date for withdrawing from a course is the end of the twelfth week of the semester as listed in the College calendar. Failure to comply will result in the student receiving an "F" for the course.

### Departure from the College

The official date of withdrawal is the date the student receives the Request for Withdrawal form from the Academic Records Office to begin the withdrawal process as long as this form is returned to the Academic Records Office within one month of the date it was picked up.

## ACADEMIC RESPONSIBILITY

The best education results from the collaboration of teachers with students, and students with other students. In the pursuit of the best education, the faculty and students of Atlantic Union College are expected to be academically responsible.

In order to encourage the best education, maximize academic success for each student and support a classroom learning environment free from distractions, the following points should be noted:

1. *Attendance.* Class attendance is required. The maximum number of absences (excused or unexcused) allowed at any given class is equal to twice the number of times the class meets per week. When a student has exceeded the number of absences allowed, the instructor will have the right to drop the student from the class and to assign a grade of W.
2. *Punctuality.* Class appointments must be met on time. A student is liable for specific penalties that may include course failure if tardiness exceed specified limits.
3. *Distractions.* Walking in and out of class distracts from class activities and should be avoided except in emergencies. Refreshment and restroom needs should be satisfied between classes. Other activities that cause distraction, such as sending and/or receiving cellular phone calls, should be avoided.
4. *Food.* Food should not be brought into the classroom. Neither food nor beverages should be brought to laboratory sessions.
5. *Talking.* Talking, using cellular phones, and loud noises are distracting to other students and to the teacher. Out of respect to fellow students and the teacher, avoid all unnecessary talking and noise. Questions or comments directed to the teacher or class as part of the class discussion are quite appropriate.
6. *Courtesy.* Courtesy should characterize classroom behavior. Appropriate classroom decorum is primarily a matter of exercising courtesy to fellow students and to the instructor.

Each teacher will detail in a printed course syllabus specific requirements regarding attendance, tests, written and oral work, and classroom behavior. Penalties for violation of class policies will be explicitly stated in the syllabus.

Class policies and any associated penalties detailed in the printed course syllabus will constitute official college policy for the class *and will be supported as such by the College administration.*

## ACADEMIC INTEGRITY

Atlantic Union College, a Seventh-day Adventist institution, exists primarily to prepare its students for lives of service within the church and in the wider community by providing them with an education founded upon the historic tenets of the Christian faith. Among our objectives are:

- To equip individuals with the ability to think logically and creatively, and with advanced knowledge of a particular field of study, preparing them to enter the work force or to pursue further study in graduate or professional school.
- To produce ethically and morally responsible individuals who have the ability to live with and respond to other human beings with respect, integrity, and compassion.
- To provide an educational environment in which the historic claims of the Christian faith and the pursuit of current academic knowledge are integrated across the curriculum; where attitudes, values and goals can be examined in the light of Christian faith and expanded knowledge.

Therefore, adherence to the *Code of Moral and Academic Integrity* ensures that fairness, justice, and truth will shape all our academic endeavors.

### Joint Obligation to Report Academic Dishonesty

Although the primary responsibility for maintaining moral and academic integrity in their work rests with students, these standards can only be achieved if all members of the College community work effectively together. Academic dishonesty diminishes the individual's character, the worth of a grade, and the credibility of a diploma. Ultimately, this erodes the reputation of the academic institution.



**Definitions (with Clarifications) of Academic Dishonesty**

Academic dishonesty may range from an incident which appears minor (e.g. copying a one-point answer on a quiz) to a major act of plagiarism (e.g. downloading a research paper from the Internet). Academic dishonesty includes, but is not limited to, the following acts:

- Cheating:** Intentional use of material or information not your own.
- copying answers from another student's work
  - using any form of "cheat sheet" (e.g. written notes, memory calculators)
  - submission of papers written by another, purchased or procured from any source
  - turning in another's work as your own on homework or lab assignments
  - submitting work done for prior courses without instructor's permission
- Fabrication:** Intentional invention of material for purposes of deception.
- creating false data for surveys, lab experiments, etc.
  - inventing sources for citations in research
- Facilitation:** Intentionally or knowingly collaborating with another to violate any provision of this Code.
- allowing another student to copy homework or answers on quizzes or exams
  - passing test information or answers to another student who will take the same test
- Plagiarism:** Intentionally or knowingly presenting as your own the concepts, ideas, creations, designs, or words of another.
- improper use of or omission of quotation marks and citations
  - failure to provide citations for any borrowed materials, including paraphrased material

**Consequences of Academic Dishonesty**

Any student caught engaged in intentional academic dishonesty will receive an F in the course involved. An Academic Integrity Review Board will be established so that students are given a means of appeal. This Board includes:

1. Vice President of Academic Administration
2. Student Association Scholastic Vice President
3. Chair of the department in which the incident occurred
4. The involved student's Academic Advisor
5. The Instructor involved

(In cases where there is an overlap among any of the last three, another faculty member will be assigned to hear the case.)

**CRITERIA FOR HOLDING OFFICE**

Students must have a cumulative grade-point average of at least 2.5 before they can become candidates for the following offices: class president, editor of *The Lancastrian*, editor of *The Minuteman*, all elected officers of the Student Association, president of Kappa Nu Epsilon, president of Sons of Liberty, president of the Black Christian Union, and president of Council of Hispanic Students for Progressive Action.

Students may not hold any office in the College if on citizenship probation, and no one can continue to hold office if placed on academic or citizenship probation during the school year.

**EXAMINATIONS****Semester Examinations**

In most courses a final examination is given. Students are expected to take their semester exams at the regularly scheduled times; however, students who have four examinations scheduled in one day may seek to have one examination rescheduled. In such instances permission must first be granted by the Vice President of Academic Administration and the instructor. A new examination time will be determined by the instructor.

Needed flight reservations and vacation plans should be made near the beginning of the semester since reservation difficulties are not sufficient reason for changing a final examination from the regularly scheduled time.

### **Collegiate Assessment of Academic Proficiency**

All freshmen are required to take this proficiency test. The same test is given to the same students at the end of their sophomore year to assess the General Education program.

### **Credit By Examination**

The College recognizes that the equivalent to what is taught within a college course may be learned in other ways. Therefore, college credit may be earned by challenge examinations, validation examinations, CLEP, ACT Proficiency Examinations, or Advanced Placement Examinations. Students may also meet an academic requirement by passing a waiver examination.

Fees for AUC-based examinations are listed in the Financial Information section of this catalog.

Students are encouraged to consult their academic advisor or department chair before requesting to take any examination. Requests for permission to take Atlantic Union College-based examinations should be submitted to the Academic Policies Committee.

All official examination results are to be sent to the Office of Academic Records.

### **Challenge Examination**

A challenge examination is a college-prepared examination for which a student will receive regular college credit if completed in a manner which demonstrates superior ability in the area covered by that course. Credit by challenge examination is permitted in the general core and in other areas when authorized by the department head and the Academic Policies Subcommittee. The following restrictions apply:

1. A student may not challenge a course prerequisite to one already taken at a more advanced level.
2. Unsatisfactory grades earned in courses previously attempted may not be changed by examination credit.
3. A student may not take a challenge examination for the same course more than once.
4. Examinations for credit may be taken only for courses and credit as listed in the current catalog.
5. All challenge exams must be taken before the student's year of graduation.
6. ENGL 101, 102, and PE activity courses cannot be challenged.
7. Atlantic Union College does not accept transfer credit for challenge examinations from other schools.

All students who complete a Challenge and/or Course Waiver Examination will be assessed \$50.00. Students who are receiving academic credit for the successful completion of their examination will be assessed \$250.00 per hour of credit received.

### **College Level Examination Program (CLEP)**

There are two types of CLEP examinations: General and Subject. Atlantic Union College grants credit for scores above 50, although the College recommends students who wish credit by examination to take the appropriate college prepared challenge examination, and in some cases the College will require a portion of the College prepared examination in addition to the CLEP examination. The College may specify different scores for credit or waiver for some courses. Check with the appropriate department head for details. The following restrictions apply:

1. On the subject examinations, credit will be awarded only if the College offers the same or a closely equivalent course and only up to the number of credits offered by the College.
2. For both examinations, credit will not be given if the course has been taken previously (even if failed) or if the examination has been taken previously.
3. Students taking any History examination must also complete the optional essay portion.
4. ENGL 101 and ENGL 102 cannot be taken as CLEP.

### **Advanced Placement Program**

Credit is given to students who have passed the Advanced Placement Examination with a score of 5. A requirement waiver is given to students with a score of 3 or 4.

### **Validation Examinations**

Students who have attended non-accredited colleges may request to take validation examinations in courses which they wish to transfer. Upon successful completion of the examination, the student will be granted transfer credit.

### **Course Waiver Examinations or Substitutions**

Degree and Certificate students should normally meet all the requirements of their majors, minors, and the appropriate general education curriculum. If students believe they have already fulfilled any of the general education requirements they may petition the General Studies Committee for a waiver or alternative course selection of regular general education requirements, and the Honors Program Committee for a waiver or alternative course selection of Honors courses.

No deviation from the course requirements is allowed in the major, second teaching area, minor, course requirements for associate degrees or certificates except by vote of the respective department.

Successful completion of this test waives the curricular requirement, but does not result in credit earned; thus, it does not reduce the total number of hours required for a degree. Waiver examinations are administered by the specific departments and may not be repeated.

All students who complete a Challenge and/or Course Waiver Examination will be assessed \$50.00. Students who are receiving academic credit for the successful completion of their examination will be assessed \$250.00 per hour of credit received.

### **Limitations on Non-Traditional Credit**

Credit by examination may not exceed the credit earned in residence and in no case may the total credits earned through non-traditional means exceed 32 semester hours.

### **TRANSFER CREDITS**

Generally, college-level courses will transfer if completed with a C- grade or higher through an accredited institution of higher education. Students transferring from junior college may not receive credit for more than 72 semester hours. In no case will credit for a course taken elsewhere be accepted if it duplicates a course taken at Atlantic Union College. Neither will credit for a course taken at Atlantic Union College be allowed if it duplicates the content of a course that has been accepted from another college.

Courses taken at other colleges cannot be used to replace a grade earned in residence.

Atlantic Union College will not accept transfer credit for challenge examinations from other colleges. Remedial courses, English as a Second Language courses, basic skills courses, or courses graded on a Pass/Fail (S/U) basis taken at another college will not be accepted as transfer credit.

Notwithstanding the above, the College reserves the right to determine whether or not transfer credits can be applied to graduation requirements or whether or not the transfer credit can be accepted. After the Office of Academic Records has received official transcripts, an assessment will be made.

### **THE INDIVIDUALIZED MAJOR**

In addition to the standard degree tracks outlined, Atlantic Union College offers its students additional degree opportunities through its Individualized Major process. Three kinds of individualization are possible: adjusting standard majors; designing interdisciplinary majors; completing majors through the use of resources currently available only through other local institutions of higher education.

All individualized majors are created with careful advising, during which a contract specifying the individualized requirements is developed. This contract, signed by the student, the chairs of all involved departments and the Vice President of Academic Administration, must be developed before the students' senior year, becomes the legal equivalent of the catalog and is kept on file in the Office of Academic Records. The advising procedure used to develop the contract varies slightly for each of the three types.

To adjust the requirements for a currently offered major, a student must be a registered major within the department and have a clear goal for that major which can be furthered better by individualized requirements. The adjusting of the requirements should be carefully worked out with both the student's advisor and the department chair, and the resulting contract must be approved by a majority of the faculty in the department.

Candidates for interdisciplinary majors must have an approved academic advisor from each discipline represented in the proposed major. The advised requirements must include an interdisciplinary "capstone" project that is appropriate for the clear design goals of the Individualized Major, and must be approved by a majority of the faculty in each department involved. In cases where any of the disciplines involved are not currently represented by departments on campus, a majority vote of the General Studies Committee will substitute for the department of the missing discipline(s), and may be the only group approving the requirements where there is a legitimate interdisciplinary proposal with no obvious department to advise.

Atlantic Union College regularly encourages students to take advantage of the rich educational resources of our area by choosing majors partially dependent on other educational institutions. This is most easily done when AUC offers a minor the student wishes to develop into a major—such as communications—but can be done with other areas as well. There must be an on-campus faculty member competent to serve as an academic advisor in the area, and a majority of the faculty of the minor being expanded or the General Studies Committee must approve the requirements.

### **International Baccalaureate**

Atlantic Union College recognizes the International Baccalaureate in its admission. In addition, college credit is granted for scores of 5, 6 or 7 on IB Diploma courses taken while enrolled in secondary school and upon receipt of an official transcript submitted by the IB Organization. The amount of credit assigned is determined for each examination by the Office of Academic Records in consultation with the appropriate academic department.

### **International Student Bill of Rights**

Atlantic Union College has endorsed the Bill of Rights and Responsibilities for International Students and Institutions. The full text of this document is available upon request and is automatically furnished to all international students who apply for admission.

## **GRADUATION REQUIREMENTS AND PROCEDURES**

Atlantic Union College grants the degrees of Master of Education, Bachelor of Arts, Bachelor of Music, Bachelor of Science, Associate in Arts, and Associate in Science. Although the College is essentially a liberal arts college, several degree and non-degree professional curricula are offered as well as a vocational certificate.

When planning their course schedules, students should acquaint themselves with the graduation requirements, general education requirements, and program of study outlined in this bulletin. They should also consult faculty members during the advisement period of pre-registration, the summer months, or the advisement period of orientation before registering. Students pursuing teacher certification should consult the Education faculty in order to include courses needed to meet requirements for denominational and state certification.

### **Graduation**

Graduation takes place in January, May, and July. Only students who have completed all requirements for graduation will take part in the graduation service.

The responsibility for meeting the requirements for graduation rests primarily upon the student. The individual student should become acquainted with the various requirements of general education, the major, and minors as outlined in the College catalog. In addition, the following criteria must be met:

1. Formal application for graduation must be filed with the Office of Academic Records no later than November 1, March 1, or May 1 for the January, May, or July graduations, respectively, of the academic year in which the student expects to graduate.
2. All resident seniors to receive the bachelor degrees shall take any test required by the major department before or during the last semester in residence. The GRE test will be optional and may be taken by arrangement with the Testing Center.

### **Graduating with Honors**

Students will be awarded their degrees with the following honors distinctions when they have attained the appropriate overall grade-point average:

3.50 - 3.74 *cum laude* (with distinction)

3.75 - 3.89 *magna cum laude* (with great distinction)

3.90 - 4.00 *summa cum laude* (with highest distinction)

*Departmental Honors* - 3.50 in their major field and an overall GPA of 2.75. The 3.50 average must also be attained in the courses of the major taken at Atlantic Union College.

*Honors in General Education* - 3.30 in Honors Core courses and an overall GPA of 3.00.

### **Catalog for Graduation Requirements**

Graduation requirements are normally considered to be those contained in the catalog under which students enter as freshmen or as transfer students. They may elect once, under a given major, to graduate under the requirements as stated in any catalog in effect during their period of residence. If for any reason a break in residence of two or more academic calendar years occurs, they must satisfy the requirements in the catalog of reentry or of any subsequent catalog in effect during their period of residence.

### **Baccalaureate Degree Requirements**

A Baccalaureate degree is conferred after satisfactory completion of the following:

#### *Residence Requirements*

At least 30 of the last 36 hours must be taken in residence with a minimum of 6 credit hours in the major with departmental approval and 3 hours in the minor, if there is one.

#### *General Requirements*

1. A minimum of 128 semester hours of credit with a resident and cumulative grade-point average of not less than 2.0.
2. All General Education requirements listed under either the General Education Program or the Honors Core Program.
3. All requirements for the declared major (and second teaching area and minor if applicable) with an overall grade-point average of not less than 2.0 (higher in some majors). No course with a final grade lower than C- may apply (higher in some majors).

### **Associate Degree Requirements**

The Associate in Science degree is conferred after satisfactory completion of the following:

#### *Residence Requirement*

1. At least 30 of the last 36 semester hours in residence.
2. At least 6 hours with departmental approval in the major.

#### *General Requirements*

1. A minimum of 64 semester hours of coursework with a resident and cumulative grade-point average of not less than 2.0.
2. All major and general education requirements. An overall grade-point average of not less than 2.0 is required for major courses (higher in some majors). No major course with a final grade lower than C- may apply (higher in some majors).

### **Certificate Requirements**

A Certificate is granted after satisfactory completion of the following:

1. The minimum number of semester hours of credit required for the specific certificate, with a resident and cumulative grade-point average of not less than 2.0.
2. All courses required for the specific certificate, with an overall grade-point average of 2.0 in the major courses and not less than C- in any one of the major courses.

### **Graduating in Absentia**

Candidates for graduation are expected to participate in the commencement exercises. In a case of clear necessity; however, a student may be granted permission to be graduated in absentia. Application must be made in writing to the Academic Policies Committee. A fee of \$50.00 will be charged to each student graduating in absentia.

# CAREER PLANNING AND PLACEMENT

Getting a college education is more important today than ever before. Those who have marketable skills in the Information Age will have a significant advantage over those who do not. Atlantic Union College provides students with marketable skills. Atlantic Union College's graduates have found meaningful employment, or have gone on to professional or other graduate schools for which they have prepared.

But the education Atlantic Union College offers is more than just to prepare students for a specific job. Change permeates our society. Students should expect to gain from a college education, in addition to salable skills, the ability to anticipate and adapt to change. The future will require more and more people who think, who ask questions, who adapt, and imagine.

It is for these reasons that the education Atlantic Union College offers - even in such professional fields as Nursing and Computer Science - is a balanced Christian liberal arts education. In a time of accelerating change this is the best kind of preparation for a career.

## CHOOSING A MAJOR

Some students come to college knowing exactly the profession or occupation they desire. They need merely to consider carefully the course of study which will lead them to their goals.

In some cases the major is clear-cut. A student who wants to be a nurse will major in Nursing. The A.S. in Nursing will prepare the student for the state board examinations, which must be passed before one can become a Registered Nurse. Two more years of study will lead to the B.S. in Nursing, which will be required for entry level positions in the future.

In other cases, the student has several choices. A student, for example, wanting to prepare for a position in public relations or advertising may want to major in English or Business and to minor in Composition and Communications, or to take a double major in English and Business. A student preparing for medicine must take, among other requirements, General Biology, General Chemistry, Organic Chemistry, General Physics, and College Writing but may major in an area of his or her own choosing: Biology, English, History, Music, Religion, etc.

Students who have not made a final decision before entering college, either as to a career or a major, should take a general program of study in order to explore several fields of knowledge and at the same time meet general education requirements applicable to most programs. A career test is also available at Student Support Services in order to help students realize their full potential.

## CAREER SERVICES

Student Support Services is responsible for the Cooperative Education program, and it provides resources for career planning and for finding meaningful employment. The department offers career testing, offers seminars on résumé writing, interviewing skills, and dressing for success. It also assists students with internship placement, graduate school search, and employment search, and it promotes on-campus recruitment. The department is also active in updating and maintaining the Career Resource section of the G. Eric Jones Library.

## DEPARTMENTS, DEGREES, AND CAREERS

Since a liberal arts degree in any field prepares a student for entering hundreds of different careers in business, government, the church and many different professional programs such as dentistry, law, or medicine, the following list serves only to suggest a few specific possibilities of positions and graduate programs for which degrees offered at Atlantic Union College prepare students.

### Department with Degrees Offered

ART	B.A Art
	B.F.A. Drawing
	B.F.A. Painting
	B.F.A. Sculpture
	B.S. Business & Management of Art
	B.S. Pre Art Therapy
	B.S. Pre Scientific Illustration
	A.S. Art

### Career and Graduate Opportunities

This professional degree is designed for students who plan to enter a fine arts program at the graduate level and/or to exhibit professionally.

Students who complete this degree will be prepared to enter the art industry or a graduate program of their choice.

**Department with Degrees Offered****BUSINESS**

B.S. Accounting

A.S. Accounting

*Minor:*

Accounting

B.S. Business Administration  
with concentrations in:

Finance

International Business

Marketing

*Minor:*

Business Administration

**Career and Graduate Opportunities**

Accounting, bookkeeping, and auditing positions in business firms, governmental agencies, health care and educational institutions, and the Church; graduate study in Accounting or Business.

Leadership and administrative positions in business firms, health care, and educational institutions, industry, governmental agencies, and the Seventh-day Adventist Church in areas of personnel administration, materials management, marketing, and general management; graduate study in Business or Accounting.

**COMPUTER SCIENCE &  
MATHEMATICS**

B.S. Computer Science

A.S. Computer Science

*Minor:*

Computer Science

*Certificate:*

Computer Science

B.A. Mathematics

A.S. Mathematics

Pre-Engineering

*Minor:*

Mathematics

Positions in all areas of computer science and information science, including applications in business, engineering, science, commerce, and government; leads to graduate study in computer science, information systems, or other related fields. Because AUC is situated in the heart of the high technology industry of the Northeast, graduates have wide employment opportunities.

Currently a nationwide shortage of mathematics majors exists in industry and education.

Opportunities include teaching, graduate study, educational and industrial research, and related areas such as statistics, computer science, engineering and the physical and life sciences.

**EDUCATION &  
PSYCHOLOGY**

M.Ed.

Atlantic Union College offers the Master of Education degree. Concentrations are offered in Administration, Clinical Ministry, and Curriculum and Instruction.

B.A. Liberal Arts -  
Elementary Education*Minor:*

Elementary Teacher Certification

Secondary Teacher Certification

Teaching positions on the elementary level, giving the teacher the responsibility for children's growth in all areas-social, emotional, spiritual and intellectual; graduate study in teaching, supervision, and administration. Careers in both denominational or public school systems.

B.A. Liberal Arts -  
Early Childhood Education*Minor:*Early Childhood Teacher  
Certification

Positions as teachers and directors of preschools, day-care centers, and nursery schools. Teaching positions at the Pre K-2 levels.

A.S. Paraeducation

Careers in nursery schools, day-care centers, and other preschool settings.

B.S. Psychology

*Minors:*

Psychology

Residence hall dean's work, school guidance counseling; testing services in industry, educational and health care institutions, and governmental agencies; graduate study in psychology and other behavioral sciences.

**Department with Degrees Offered****Career and Graduate Opportunities**

ENGLISH	B.A. English <i>Minors:</i> Composition & Communication, English, Secondary Teaching Certification, Teaching English as a Second Language	Pre-law, pre-medicine, business, public relations, communication (journalism, editing, technical writing, etc.); teaching English in secondary and elementary programs and, with graduate work, in college; teaching English as a second language with a specialized area of study.
HISTORY	B.A. History <i>Minor:</i> History	Teaching, public service, journalism, research, library and historical museum work, archival management and historical editing; pre-profes- sional preparation for law, business, medicine and dentistry.
MUSIC	B.A. Music  B.M. Music Music Education Track  Performance Track	Studio teaching, performing, ministry of music, dentistry or medicine when combined with pre- medicine courses, law, various career options when combined with second major.  Teaching Music at all grade levels, ministry of music, music librarian, various positions in the music industry; graduate work in Music Therapy, Music Education, and other areas of Music.  Studio or college teaching, performing, conduct ing, positions in composing, arranging, and orchestrating music; music librarian, various positions in the music industry; graduate work in various areas of music.
NATURAL SCIENCE	B.S. Biology Biology - Health Science Track  A.S. Health Science Pre-Dental Hygiene Pre-Occupational Therapy Pre-Pharmacy Pre-Physical Therapy  <i>Minors:</i> Biology Chemistry	Secondary education; entry level positions in biological and biomedical research organizations and with governmental agencies and private industries dealing with research and/or manage- ment in the following areas: conservation and environmental concerns, fish and wildlife, agri- culture, forestry, parks and recreation; graduate work leading to careers in education, medicine, dentistry, various allied health professions, and biomedical or biological research.  Secondary teaching, research and development in industry, medicine, dentistry, public health and other health related professions.
NURSING	B.S. Nursing  A.S. Nursing  <i>Certificate</i> Medical Missions	Leadership and high technology roles in nursing, graduate study in nursing.  General staff nursing and minimal leadership.  The gospel in action through the union of ministry and health care.



**Department with Degrees Offered**PRE-PROFESSIONAL  
CURRICULA**Career and Graduate Opportunities**

Students wishing to secure admission to a professional school should familiarize themselves with the admissions requirements of the school of their choice and consult with the advisor of the chosen area. The most frequently chosen programs are listed.

RELIGION & THEOLOGY	B.A. Religion <i>Minor:</i> Biblical Languages Discipleship/Missions Religion	Elementary or secondary Bible teaching; preparation for graduate work in religion, theology, biblical studies, archaeology, ethics, counseling, humanities; pre-professional preparation for such programs as medicine, dentistry, and law.
	B.A. Theology	Pastoral ministry and allied professions such as evangelism, chaplaincy, counseling.
	B.A. Evangelism <i>Certificate:</i> Evangelism	Designed to prepare student for a career in public evangelism. Learning how to interpret the Bible for yourself and others, gaining an appreciation for the Seventh-day Adventist theological foundations and practical experience are central for this major.
	A.S. Personal Ministries	This program meets the need of the laity and the students who wish for formal training in personal evangelism.
SOCIAL WORK	B.S. Social Work <i>Minor:</i> Criminal Justice Sociology (for non-social work majors)	Medical social work, school social work, public welfare, psychiatric social work, forensic social work, corrections, research, dean's work, family counseling, other human services positions, graduate study in social work or law. Preprofessional preparation.
	<i>Certificate:</i> Gerontology	Prepares students to work with the elderly.
VEGETARIAN CULINARY ARTS	<i>Certificate:</i> Vegetarian/Vegan Culinary Arts	Designed to prepare students for a career in the food services industry working in educational institutions and health facilities. Qualified to own and operate restaurants.

# GENERAL EDUCATION REQUIREMENTS

## AIMS OF GENERAL EDUCATION

The ability to respond thoughtfully and emotionally to life experience by meeting it with understanding and resilience is generally accepted as the distinguishing characteristic of the liberally educated man or woman. An educated Christian sees his or her commitment to the Scriptures as the inspired Word of God to be the vital core around which all other characteristics grow and develop. An educated Adventist further recognizes that his or her commitment is strengthened by a faith in the nearness of the second advent of Christ.

To produce such educated individuals is the purpose of the general education requirements of Atlantic Union College. G-suffix courses especially affirm the spiritual and intercultural values that characterize the mission of Atlantic Union College, and prepare its graduates to have a strong and clearly distinct educational identity based on those values. Other general education courses teach the more comprehensive sense of identity and skills for learning and service needed in our multicultural church and society—symbolized on our campus, for example, by the John Henry Weidner Center for Cultivation of the Altruistic Spirit.

AUC's general education courses, therefore, are designed to foster certain skills. Among them, we suggest, are the following:

1. To think logically and critically, and be willing to act upon one's convictions;
2. To think creatively and with an educated imagination;
3. To think deeply about the human condition, the nature of God, and people's relationships with God and with each other;
4. To live with and respond to other human beings with respect, integrity, and compassion;
5. To understand and explore ethnic, cultural, gender, age, and other diversities that truly represent the body of Christ and contemporary society in order to develop strategies for intercultural interaction;
6. To develop skills enabling the individual to continue learning after formal education has ended;
7. To be aware of the needs of the student's immediate and greater communities, awareness expressed through active involvement within those communities;
8. To examine personal attitudes, values, and goals in the light of Christian faith and expanded knowledge;
9. To be able to cope with changing conditions.

## G-SUFFIX REQUIREMENTS

The general studies core requirements listed above must include at least nine hours of G-suffix courses. The G-suffix indicates specially designed courses that address the mission of the general studies program more intensely than do most classes.

These classes are designed to be taught in innovative ways, using multiple viewpoints, a variety of ways of presenting information or evaluating performance, and often a team of instructors. They are always writing-intensive. The General Studies Committee periodically reviews these classes to make certain that they are meeting the mission of the College and of the general studies program in ways that are relevant to students' changing contemporary needs.

*ENGL 101 and ENGL 102 are prerequisites for all G-suffix courses.*

## REGULAR PROGRAM

The regular general education requirements for the Bachelor of Arts, Bachelor of Science, Associate of Arts, and Associate of Science degrees are given here. The Honors Core Program is described on pages 42-44

## CORE REQUIREMENTS

### A. College Seminar - 1-3 hours.

INDC 110 emphasizes the importance of higher education and the development of skills and self-confidence needed for success in college and future endeavors. It introduces the student to the community service component of the general educational requirements which continues at the John Henry Weidner Center for Cultivation of the Altruistic Spirit. This course is for freshmen only. The first 10 hours of required community service will be satisfied by this class.

**B. College Writing - 6 hours.**

All students must complete ENGL 101 and ENGL 102 during the freshman year except when a pre-requisite course is required. In no case can College Writing be delayed beyond the sophomore year. Students who have completed English Language Institute requirements will take the international section of ENGL 101. Students enrolled at AUC are required to take ENGL 101 and ENGL 102 at AUC to be sure they are prepared to meet campus standards in their writing. Students must earn a minimum grade of C in ENGL 101 before enrolling in ENGL 102 and a minimum grade of C in ENGL 102 to complete the College Writing requirement. No G-suffix courses may be taken until both of these courses are completed successfully.

**C. Physical Education - 4 hours.**

All students must complete PEAC 100 Fitness and Wellness and two hours of Life Activity classes.

**D. Foreign Language - 0-14 hours.**

*(For Bachelor of Arts, 14 hours)* Students with four years of high school language and/or students who have completed the program of study in the English Language Institute will have met this requirement. Others must take a language through the intermediate level or demonstrate comparable fluency.

*(For Bachelor of Science, 8 hours)* Students with two years of high school language and students who have completed the program of study in the English Language Institute will have met this requirement. Others must take a language through the beginning level or demonstrate comparable fluency.

\*Waiver Exam must be taken by the sophomore year

**E. Community Service - 0 hours.**

Students must complete a minimum of 40 clock hours of community service in keeping with the criteria and requirements established by the John Henry Weidner Center for the Cultivation of the Altruistic Spirit. Beginning with the first semester of the sophomore year, each AUC student will register for INDC 301 Community Service every semester, completing a minimum of 5 hours for each registration period. The first 10 hours will be satisfied by the College Seminar course. Students will only be accounted 5 hours each semester even if they go over the allotted hours. Students may receive a full years' allotment - 10 hours - of community service if they go on a mission trip sanctioned by the College. Students completing a full year of student missionary work will be considered to have completed their community service hours. Forty accounted community service hours are required for graduation. No tuition is charged for this non-credit graduation requirement.

**F. Humanities - 9 hours.**

The humanities area includes art, literature, music, and philosophy.

One course must be in literature; one course must be in an area other than literature.

**G. Religion - 12 hours.**

RELT 123 Fundamentals of Biblical Teachings 3 hours

RELB 125 Life and Teachings of Jesus or RELB 113 The Gospels 3 hours

Religion Electives 6 hours

Transfer students from institutions other than Seventh-day Adventist colleges must take one course per year in residence, starting with the required courses.

**H. Science - 12 hours.**

One course of at least three hours must be taken in each of the following: physical sciences (PHYS, CHEM), life sciences (BIOL), mathematics and computer science. Students may meet the computer science requirement through demonstration of the required computer competency.

**I. Social Science - 9 hours.**

Anthropology, economics, geography, history, political science, psychology, sociology.

At least one course must be in history and at least one in anthropology, psychology, or sociology.

**CORE REQUIREMENTS FOR BACHELOR DEGREES (B.A. and B.S.)**

The following general education core requirements are for all students seeking a Bachelor of Arts (B.A.) and/or Bachelor of Science (B.S.) degree. Substitutions for these requirements are allowed for discipline specific programs. Detailed descriptions of the following core requirements are on pages 34-35.

<b>Core Requirements:</b>		<b>63-69 hours</b>
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
INDC 110	College Seminar	3
INDC 301	Community Service (10 clock hours per year of residence)	0
PEAC 100	Fitness and Wellness	2
RELB 125	Life and Teachings of Jesus	3
	<i>or</i>	
RELB 113	The Gospels (3)	
RELT 123	Fundamentals of Biblical Teachings	3
	Foreign Language	8-14
	Humanities* (art, literature, music, philosophy)	9
	Physical Activity Course (two 1-hour courses)	2
	Religion Elective*	6
	Science* (astronomy, biology, chemistry, computer science mathematics, physics)	12
	Social Science (anthropology , economics, geography, history political science, psychology, sociology)	9

**CORE REQUIREMENTS FOR ASSOCIATE DEGREES (A.A. and A.S.)**

The following general education core requirements are for all students seeking a Associate of Arts (A.A.) and/or Associate of Science (A.S.) degree. Substitutions for these requirements are allowed for discipline specific programs. Detailed descriptions of the following core requirements are on pages 34-35.

<b>Core Requirements:</b>		<b>29 hours</b>
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
INDC 110	College Seminar	3
INDC 301	Community Service (10 clock hours per year of residence)	0
PEAC 100	Fitness and Wellness	2
At least one from the following three courses:		
RELB 113	The Gospels	3
	<i>or</i>	
RELT 123	Fundamentals of Biblical Teachings (3)	
	<i>or</i>	
RELB 125	Life and Teachings of Jesus (3)	
	Humanities* (art, literature, music, philosophy)	3
	Religion Elective*	3
	Science* (astronomy, biology, chemistry, computer science mathematics, physics)	3
	Social Science (anthropology , economics, geography, history political science, psychology, sociology)	3
	Elective in Humanities, Science, or Social Science	3

\* The General Studies Core Requirements listed above must include at least one 3-hour G-suffix class.

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**COURSE DESCRIPTIONS**

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**ACADEMIC SUPPORT****INDC 016 Reading Enhancement - 3 hours.**

This course is designed to develop habits of skillful reading. It includes vocabulary development, selection of main ideas and supporting details, and techniques to enhance thinking and comprehension skills. This course uses a combination of classroom and laboratory experiences (2 hours of lab work per week) to improve reading skills.

*Offered: every semester*

**INDC 099 Seminar For Academic Success I - 3 hours.****(non matriculating, repeating credit)**

This course is designed to strengthen college level academic skills through development of underlying visual + auditory perception and memory skills. It teaches application of these skills in the areas of critical thinking, multiple intelligences, listening, and visual skills. This course uses a combination of classroom and laboratory experiences (2 hours of lab work per week) to enhance efficient learning for students showing deficits in their academic abilities on a battery of academic tests. This class, in combination with INDC 100, is designed to provide enough time and contact hours to allow every student to develop his or her skills to levels proficient enough to support college learning. If at the end of the course the student has already reached these levels he or she will not be required to take INDC 100. This will be assessed through post-testing. *This course does not count toward graduation.*

*Offered: every semester*

**INDC 100 Seminar For Academic Success II - 3 hours.**

This course is designed to strengthen college level academic skills through development of visual, auditory, perception, and memory skills. It teaches application of these skills in the areas of critical thinking and listening, auditory and visual memory training and other modalities. This course uses a combination of classroom and laboratory experiences (1-2 hours of lab work per week) to enhance efficient learning for students showing deficits in their academic abilities on a battery of academic tests.

*Offered: every semester*

**INDC 110 College Seminar - 1-3 hours.**

This course emphasizes the development of adaptive, study, coping, and survival skills in higher education. The student has the opportunity to become familiar with the unique history and culture of Atlantic Union College, to adjust to the world of higher academia, to develop a sense of responsibility and self-respect, to use critical thinking and problem-solving skills while developing the vital concepts of self-knowledge, career planning, financial management, time management, and personal and community spirituality. The first 10 hours of required community service will take place in this class to train the new college student in the unique expectations of the College in this graduation requirement. This class is required of all first time college freshmen.

*Offered: every semester*

**INDC 150 Reading Techniques - 3 hours**

This course is designed to develop habits of college-level reading. It includes vocabulary development; selection of main ideas and supporting details; techniques to enhance upper-level comprehension skills including critical reading, figurative language, recognizing inferences; and methods to increase reading speed. This course uses a combination of classroom and laboratory experiences (2 hours of lab work per week) to improve reading skills.

*Offered: every semester*

## FOREIGN LANGUAGE

### **FREN 111, 112 Beginning French - 4, 4 hours.**

An introductory course designed to develop the four basic language skills of listening, speaking, reading and writing as well as the fundamentals of grammar. It provides a cultural approach with systematic laboratory practice.

*Offered: as required*

### **FREN 213, 214 Intermediate French - 3, 3 hours.**

Prerequisite: FREN 112 permission of the instructor.

This course consists of a thorough review of the fundamentals of grammar, continued vocabulary building through reading, aural-oral drills, and assigned laboratory practice. A language, cultural and everyday life immersion experience may be made available.

*Offered: as required*

### **SPAN 111, 112 Beginning Spanish - 4, 4 hours.**

Emphasis is on the development of the fundamental skills—listening, speaking, reading, and writing—with emphasis on language performance. Assigned laboratory practice is required.

*Offered: 111 every other fall semester; 112 every other spring semester*

### **SPAN 213, 214 Intermediate Spanish - 3, 3 hours.**

Prerequisite: SPAN 112 permission of the instructor.

This course consists of a thorough review of the fundamentals of grammar, continued vocabulary building through reading, aural-oral drills, and assigned laboratory practice. A language, cultural and everyday life immersion experience may be made available.

*Offered: 213 every other fall semester; 214 every other spring semester*

## NON-DEPARTMENTAL & TRANS-DEPARTMENTAL COURSES

### **ART 170 Art Appreciation - 3 hours.**

The study of the role of art in the home, community, industry, commerce, and religion and its significance in the life of the individual. Emphasis is placed on the development of the individual student's perceptual awareness of the elements and principles of art both in nature and art.

*Offered: as required*

### **WORK 200 Cooperative Work Experience: (subject).**

Involvement in internships, occupational exploration, or community or church service is encouraged in a cooperative relationship with agencies off campus or service departments on campus. See the Cooperative Education Office.

*Offered: as required*

### **WORK 290 or 490 Independent Study: (subject).**

Prerequisite: approval of the instructor and department chair.

Each academic department may offer directed, independent study on an assigned subject. Normally open only to majors and minors within the department offering the independent study.

*Offered: as required*

## G-SUFFIX COURSES

*The following course descriptions are for courses in the General Studies area, specifically designated G-suffix courses.*

### **ANTH 215G Cultural Anthropology - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

A study of the forces that lead to the growth and development of man's culture in different levels and types of societies, together with its effect on both individual and group personality is explored in this course.

Study will include primitive and complex cultures with emphasis on their significance to the mission of the church.

*Offered: every spring semester*

**BIOL 241G Life in the Balance: Humans and the Environment - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This life science course emphasizes relationships and interdependency of all forms of life, and especially the impact human beings have on other organisms and on their environment. This course will contain laboratory/field experiences. Credit earned does not apply toward a major in Biology or Life Sciences.

*Offered: every semester*

**BUAD 335G Business Ethics and the Social Environment - 3 hours.**

Prerequisites: ENGL 101, ENGL 102, BUAD 221 or BUAD 222, and BUAD 321.

An examination of alternative models that underlie ethical decision-making in business organizations will be presented. Students will be invited to articulate the ethical model that underlies their own decision-making. Actual ethical issues which confront people in the daily affairs of business life will be explored using case studies and formal debates.

*Offered: every spring semester*

**BINT 411G International Business - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

Course content will include a study of the various environments and forces that affect international businesspersons and business practices.

*Offered: every spring semester*

**HIST 258G The World Since 1945 - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This course provides a study of global issues since 1945. Selected topics may include the dawn of the nuclear age, the Cold War and its aftermath in the former Soviet-bloc nations, decolonization in Asia and Africa, and the Israeli-Palestinian conflict.

*Offered: as required*

**HIST 267G The African American Experience - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

Examines the thoughts and actions of African Americans in the United States, beginning with the slaves' arrival from Africa, through colonization to the present. Selected themes may include (but are not limited to) African American autobiography, slavery and reconstruction, African American education, philosophies of black leaders, African Americans and work, the Harlem Renaissance, African Americans and war, African American women, abolition and reform movements, and the Civil Rights Movement. Analysis of race, class and gender will form a significant portion of the course. Theme(s) may vary from semester to semester and the course may be repeated with different content.

*Offered: as required*

**HMNT 205G Christianity and The Arts - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This is a humanities course which is designed to investigate the relationship between Christian faith and its expression through artistic media. The course will be team-taught from a historical perspective and will survey the disciplines of architecture, sculpture, painting, and music. Some of the issues to be addressed will be the arts in worship, the interface of Christianity and culture (including non-Western cultures), sacred vs. secular models in art, and Christian themes in non-liturgical settings. Students will be encouraged to think critically and challenged to develop an integrated understanding of artistic value and the Christian faith. There will be field trips to churches, museums, and other resource areas in the community.

*Offered: every fall semester*

**HMNT 212G Introduction to Humanities - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

The specific subject matter of this course will vary from year to year, with different periods, perspectives, and themes from which students will consider selected works of art, music, and literature reflectively, with

discussion of structures, techniques, and the elements of the various arts growing out of the study. It will include concerts, and other appropriate direct use of the region's resources.

*Offered: every fall semester*

**HMNT/SOSC 214G Four New England Times and Places - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This course aims at an examination of certain New England characteristics and traditions by way of an exploration of four centuries and one New England town of special importance in each. Time periods are the 17th, 18th, 19th, and 20th centuries. Four towns will be selected from among Lancaster, Salem, Boston, Concord, and Cambridge. It will also allow for individually selected additional subject matter. Students will read, write, discuss, present, and visit the four places studied.

*Offered: every other fall semester*

**HMNT 385G Victorian England - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This course studies the people, ideas, problems, and changes in British society in the 19th century as the nation became a dominant world power. An interdisciplinary approach based on contemporary sources will be used to discuss such topics as the women question, attitudes toward and care of the poor, advances in science and technology, religious reforms, artists' responses to the industrial age, and issues of empire during the reign of Queen Victoria. Course materials will be drawn from the visual, musical, and literary arts, and from primary and secondary historical sources. Field trips to relevant events and exhibits will be included whenever possible.

*Offered: every other spring semester*

**PHIL 201G Ideas, Beliefs, and Disciplines - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This course is an investigation of the relationship between religious belief, human knowledge, and academic assumptions.

*Offered: every third spring semester*

**PHIL 220G Philosophy of Education - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

An analysis of major educational philosophies in relationship to contemporary American education will be presented. Emphasis will be placed on the Seventh-day Adventist philosophy of education. This course does not apply toward core curriculum credits in Humanities.

*Offered: every fall semester*

**PHIL 310G Human Values - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This course will explore such topics as "The Nature of Humankind," "The Problem of Evil," "The Search for Knowledge," "Self and Society," etc. Required elements include readings from major texts of the Western canon, discussion, papers.

*Offered: every other fall semester (even years)*

**PHYS 215G Physical Science - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This course is designed to introduce students to the observed laws of nature. It will include elements of physics, chemistry, geology and astronomy. Students will be required to do detailed study in some area and to present written reports. This course will contain laboratory/field experiences. Designed for the non-science students, this course will not count toward a science major or minor.

*Offered: every fall semester*



**RELT/SOSC 237G Cultural Issues in Religion - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

A study of the relationship between religion and culture, with emphasis on how religious beliefs shape the values and cultural norms that determine acceptable social behavior, and how cultural elements, in turn, impact on the perception and practice of religion. Particular attention is given to the ways cultural differences impact the approach to social responsibility and evangelistic outreach, and the format, tone, and content of worship.

*Offered: every other spring semester*

**RELT 327G Christian Ethics - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

A study of the biblical principles related to ethical decision-making and the various Christian approaches taken in applying these principles to address contemporary issues in personal, professional, socio-political, and biomedical ethics. Specific issues such as capital punishment, participation in warfare, homosexuality, abortion, euthanasia, cloning, organ transplant, stem cell research, genetic engineering, artificial insemination, birth control and ethnic and gender discrimination are addressed.

*Offered: every fall semester*

**SOWK/SOCI 215G Contemporary Social Problems - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

Open to all college students to fulfill social science requirements or as general elective credit.

A survey of problems in American society as seen by sociologists and social critics, with emphasis on analytical perspectives for understanding the sources and consequences of American social problems will be studied. An analysis of issues such as poverty, race relations, crime and delinquency, family disorganization, mental illness, drug use and alcoholism, overpopulation, sexism, religious conflicts and other issues.

*Offered: every other fall semester (even years)*

# HONORS CORE PROGRAM

The Honors Core Program at Atlantic Union College is an alternative general education curriculum for students who have demonstrated strong scholastic ability and who are interested in a challenging, exciting and academically innovative course of study. This program consists of a closely integrated set of special courses, in most cases interdisciplinary, as well as a few courses selected from the regular general education requirements. In these courses students are encouraged to recognize the interrelation of all knowledge, to investigate topics of their own choosing, and to develop their individual creative potential.

## Admission

Students are admitted into the Honors Core Program on a provisional basis based on their cumulative high school G.P.A. of 3.30 or equivalent, as well as submission of an essay meeting Honors Core Program standards. They are given regular status upon the satisfactory completion of one semester of college work.

Students who have been at Atlantic Union College for a semester or more and students transferring from other colleges may enter the Honors Core Program provided their college grade-point average is 3.30 or better. Additional materials may be requested by the Honors Core Committee.

Non-Honors Core students with a cumulative G.P.A. of 3.30 or higher are encouraged to apply to the Honors Core Committee for permission to register for an Honors Core class. A form may be obtained at the registrar's office which must be submitted by the end of the regularly scheduled registration day.

## G.P.A. Requirements

To continue in the Honors Core Program, students must maintain a cumulative grade-point average of at least 3.30. Should a student fall below 3.30 after two semesters, he or she must petition to continue in the program. If the minimum grade-point average is not attained after one semester following the petition, he or she will not be eligible to remain in the program.

An Honors student who has completed two or more Honors Core (HOCO) courses and whose grade-point average in those courses is less than 3.30 may repeat a HOCO course but may not take additional Honors courses until the minimum 3.30 is attained. In order to enter or withdraw from the Honors Core Program, the student must complete the appropriate form at the Office of Academic Records.

## Exceptions

Upon request by the student and approval by the Honors Core Committee, one or more of the Honors Core courses may be waived:

- HOCO 110 for students entering the program after completing both semesters of College Writing or its equivalent;
- HOCO 101, 201, 301 for students whose schedules make retreats a hardship and who substitute an upper division regular religion course;
- Any HOCO course if it duplicates courses in the student's major/s.

## Requirements for Graduation

Students who meet graduation requirements and have completed all HOCO courses (except for those waived) with a grade-point average of 3.30 in the Honors Core classes and overall grade-point average of 3.30 will be graduated with Honors in General Education. Honors Core classes may not be taken on an S/U basis. Any substitution to the Honors Core requirements must be approved by the Honors Core Committee. In order to graduate with Honors in General Education, a minimum of 21 hours in the Honors Core Program must be taken.

## General Education Requirements:

Honors Core	<b>59-65 hours</b>
G-suffix courses	30
History Elective (above 100 level)	6
Religion Elective	3
Physical Science	3

	Math Elective	3
INDC 301	Community Service	0
PEAC 100	Fitness and Wellness	2
	Life Activity course	1
	Foreign language (refer to General Studies foreign language requirement)	8-14

### THE HONORS CORE SUGGESTED COURSE SCHEDULE

#### Freshman Year

##### Fall Semester

HOCO 101	Honors Retreat I (substitutes for freshman Religion course)	1
HOCO 110	Honors Composition (substitutes for College Writing I & II)	4
HOCO 115	The Ordering of Ideas (substitutes for College Seminar)	3

#### Freshman Year through Senior Year

*\* Courses only offered on alternate years*

HOCO 130	*Challenge and Response: Themes in Religion (substitutes for upper division Religion course)	3
HOCO 135	*Perspectives on Science (substitutes for BIOL 241G Life in the Balance: Humans and the Environment)	3
HOCO 201	Honors Retreat II (along with HOCO 101 & 301, substitutes for upper division Religion course)	1
HOCO 220	*Contemporary Arts and Ideas (substitutes for HMNT 212G Introduction to Humanities)	3
HOCO 230	*Ethics (substitutes for another Ethics course)	3
HOCO 242	*Topics in Modern World Society (substitutes for HIST 142 World History II)	3
HOCO 301	Honors Retreat III (along with HOCO 101 & 201, substitutes for upper division Religion course)	1
HOCO 315	*Great Books in World Literature	3

#### Junior or Senior Year

HOCO 299	Directed Study	2
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### COURSE DESCRIPTIONS

*HOCO 110 Honors Composition or ENGL 101 & 102 are prerequisites for all Honors Core courses beyond level 130.*

#### **HOCO 110 Honors Composition - 4 hours.**

Co-requisites: HOCO 101, HOCO 115

The course begins with a study of the principles of rhetoric. Compositions during the last half of the semester are based upon readings and discussion. Students will share compositions with each other. Regular conferences will be held with the instructor to discuss the student's writing projects both during and after the writing process.

*Offered: every fall semester*

#### **HOCO 115 The Ordering of Ideas - 3 hours.**

Co-requisites: HOCO 101, HOCO 110

The purpose of this course is to give students disciplined processes of thinking in various systems, to help them with all the HOCO classes they will take. The course aims at analyzing the thinking processes in western thought, and at contrasting them with some non-western approaches to thinking.

*Offered: every fall semester*

**HOCO 101, 201, 301 Honors Retreat I, II, III - 1 hour each retreat.**

Co-requisites for HOCO 101 *only*: HOCO 110, HOCO 115

Honors Core students will participate in three of the annual retreats. Each retreat will explore a different topic. Students will do preliminary reading, be involved in discussions during the retreat, and will do whatever papers or other follow-up are required.

*Offered: every fall semester*

**HOCO 130 Challenge and Response: Themes in Religion - 3 hours.**

The course is a biblical and theological study of major themes in religion. Students are required to pursue independent research on topics of their choice, and to participate in conferences and class presentations.

*Offered: every other fall semester (even years)*

**HOCO 135 Perspectives on Science - 3 hours.**

This is a seminar style course based on readings in classical and current writings in the natural sciences. It encourages reflection on, and response to, some major contemporary science issues.

*Offered: every other spring semester (odd years)*

**HOCO 220 Contemporary Arts and Ideas - 3 hours.**

This is a course designed to introduce students to major artistic and intellectual trends of the twentieth and twenty-first centuries. The course is taught from a historical perspective and places special emphasis upon the intellectual/philosophical and cultural contexts for artistic enterprises. During the semester, students attend events and exhibits in the greater Boston/Worcester area, chosen to enable the student to encounter a broad range of areas.

*Offered: every other spring semester (even years)*

**HOCO 230 Ethics - 3 hours.**

The traditional ethical theories and their applications to contemporary ethical issues are studied. Students will do library research and lead in discussing topics of current concern.

*Offered: every other spring semester (odd years)*

**HOCO 242 Topics in Modern World Society - 3 hours.**

This course is a study of the main events, ideas, and institutions since the mid-eighteenth century that have helped to shape modern society. Sources from a variety of disciplines will be used to provide a broad approach to understanding the nature of world society.

*Offered: every other spring semester (even years)*

**HOCO 299 Directed Study - 2 hours.**

In consultation with the Directed Study coordinator, students will select a topic for independent study and choose a qualified faculty member to direct that study. Students will submit weekly reports to the director and will meet with the entire class at scheduled times to present their topics and lead out in discussion.

Students should give evidence in their research, preparation of papers, oral discussions, group leadership, and final formal presentation that they are able to interpret and apply the approaches to learning in which they have been involved.

*Offered: every spring semester*

**HOCO 315 Great Books in World Literature - 3 hours.**

This course will draw upon the great books of western and non-western literature. The reading will change from year to year, but will always include some works from each of the three genres of literature: poetry, drama, and narrative prose. Readings, some common and some individually-selected, will be assigned, along with criticism and occasional papers.

*Offered: every other fall semester (odd years)*

# AREAS OF INSTRUCTION AND COURSE DESCRIPTIONS

## FINDING AND CHOOSING COURSES

Courses are arranged on the following pages by subject or program areas and by departments. The College reserves the right to alter or drop courses if unforeseen circumstances should arise such as inadequate class enrollment or change in teacher staffing.

The first numeral of each course suggests class-year status. A nine for the second numeral indicates independent study, and 1 or 2 for the third numeral indicates courses in sequence. Otherwise, course numbers distinguish courses from each other but have no special significance. For example, assigning a course the number 227 does not necessarily mean that the course is more difficult than 223.

Courses are credited to a student's record by semester hours. A semester hour generally represents one fifty-minute discussion or lecture period or one three-hour laboratory period a week for a minimum of fourteen weeks.

## PLANNING COURSE LOADS

Inasmuch as some courses may not be offered every year, prospective students will need to consult the current class schedule when planning their course loads.

## TEACHER CERTIFICATION

Students planning to qualify for teacher certification and/or licensure should consult the Education Department.

## STUDENT RESPONSIBILITY

The responsibility for meeting requirements for graduation rests primarily upon the student. Students should acquaint themselves with the various requirements set forth in this bulletin, and, beginning with the freshman year, should plan their college courses so as to fulfill requirements. Academic advisors are available in each department to assist students in making critical decisions regarding their curriculum.

# ART

The Fine Arts are a vital part of liberal arts education. The focus of the Art Department is with the broader departmental issue of training students to be sensitive to our visual culture and become visually literate during a time when learning and persuasion come mostly through the eyes. The art department is dedicated to providing a professional, working-studio environment designed to apprentice and mentor all students to develop an appreciation of the creative artistic experience through an understanding of how artists view the world around them. Students at various levels in their creative and artistic skills are mentored and develop together to nourish the philosophy that learning also comes from sharing and helping. It is hoped that this in turn will enhance an appreciation and understanding of God as the creator of our visual world.

For those students with an aptitude and calling to follow a professional career in aesthetic or commercial art, the department provides a curriculum in art that leads to two types of undergraduate degrees: professional and liberal arts degrees.

## The Liberal Arts Degrees

Degrees in this category include the Associate of Arts and the Bachelor of Arts. These degrees focus on art and design in the context of a broad program of general studies. The B.A. degree is intended for those wishing to supplement it with a complementary area such as psychology as a preparation to pursue Art Therapy at the graduate level, or art history in order to pursue an Art History degree at the graduate level. The B.A. requires the completion of 128 semester hours. The Associate of Arts degree requires a completion of 64 semester hours.

## Professional Degrees

This category includes the Bachelor of Fine Arts, Bachelor of Science, and Associate of Fine Arts degrees. In accordance to the recommendations of the National Association of Schools of Design, 65% of the credits in all of these degrees are in the creation and study of art and design. The B.F.A. and B.S. degrees require the completion of a minimum of 128 semester hours. The A.F.A. degree requires the completion of a minimum of 64 semester hours. 65% of the credit hours for the A.F.A. degree is in the creation and study of art and design, and is structured to transfer to a professional baccalaureate.

Any of these degrees may serve as preparation for graduate study in Art. The Bachelor of Fine Arts is a professional degree for which the student will choose of three majors: drawing, painting, or 3 dimensional design. The professional track is designed for students who plan to enter a fine art program at the graduate level and/or to exhibit professionally and competitively. Students interested in this track should present an art portfolio demonstrating strong aptitude, talent, and drawing skills upon entering college. An art/foreign language study tour abroad during one summer is required as part of the program.

The Bachelor of Science in Pre-Art Therapy may lead to a major in Psychology and is appropriate for a graduate program in Art Therapy, Fine Arts, or Psychology.

The Bachelor of Science in Business Management of Art may lead to a major in Business and is appropriate for those entering the art industry or a graduate program in Art Management.

The Associate of Fine Arts degree is structured to transfer into a professional baccalaureate program and may be considered a pre-professional degree.

## Studio Courses

In the planning of class load and class schedules students are advised to plan for three clock hours of studio time a week per credit hour of studio courses. No additional home work time will be required.

## Admission

Students desiring admission into the art program are expected to demonstrate talent, an aptitude for art, and will be recognized in a review of an art portfolio and consultation with the faculty of the department.

## Assessment

Art students will develop a portfolio of their work from their sophomore year onward. The portfolio can be presented to potential internship supervisors, employers, or graduate schools. This portfolio is

reviewed on a yearly basis by the department's faculty. Recommendations are made on the basis of these reviews to aid in students' achievement of career goals. The effectiveness of the Art Department is determined by the reviews of senior portfolios by visiting faculty from selected art schools with graduate programs, and by visiting professionals, as well as statistics of senior placement in graduate schools and/or students' respective chosen professional fields.

### Degree and Program Summary

The following chart shows the degrees currently offered, majors available, total credit hours required for graduation and the projected length of time to complete the required credit hours.

<u>Degree</u>	<u>Major</u>	<u>Projected Completion</u>	<u>Total Hours</u>
B.A.	Art	4 years (8 semesters)	128
B.F.A.	Drawing	4 years (8 semesters) and 1 summer abroad	140-142
B.F.A.	Painting	4 years (8 semesters) and 1 summer abroad	140-142
B.F.A.	3 Dimensional Design	4 years (8 semesters) and 1 summer abroad	142
B.S.	Business and Management of Art	4.5 years (9 semesters)	139-141
B.S.	Pre Art Therapy	4 years (8 semesters)	128-130
B.S.	Pre Scientific Illustration	4.5 years (9 semesters)	146-148
A.F.A.	Art	2 years	64

### MAJOR IN ART (Bachelor of Arts)

<b>Major Requirements:</b>		<b>56 hours</b>
ART 104	2D Design	3
ART 105	3D Design	3
ART 110	Drawing Studio I	4
ART 114	Drawing Studio II	4
ART 120	Color Principles in Materials and Techniques	3
ART 212	Figure Drawing in the Studio	3
ART 215	Conceptual Drawing Studio	3
ART 285/385	Art Appreciation and the Survey of Art History	3
ART 310	Advanced Drawing Studio I	3
	<i>or</i>	
ART 323	Advanced Painting Studio I (3)	
ART 311	Advanced Drawing Studio II	3
	<i>or</i>	
ART 324	Advanced Painting Studio II (3)	
ART 386	Art from the 20th-21st Century	3
ART 398	Apprenticeship	3
	<i>or</i>	
ART 496	Internship (3)	
ART 495	Art Promotion and Professional Practices	3
ART	Art History Electives	6
ART LD/UD	Electives	9

<b>Cognate Requirement:</b>		<b>1 hour</b>
SPCH 221	Interpersonal Communication	1

**General Education Courses and Electives:** **To complete total of 128 hours**

### General Education Requirements:

See pages 34-44 for a description of General Education requirements and the Honors Core Program.

**MAJOR IN 3-DIMENSIONAL DESIGN (Bachelor of Fine Arts)**

<b>Major Requirements:</b>		<b>81 hours</b>
ART 104	2D Design	3
ART 105	3D Design	3
ART 110	Drawing Studio I	3
ART 114	Drawing Studio II	3
ART 120	Color Principles in Materials and Techniques	3
ART 212	Figure Drawing in the Studio	3
ART 215	Conceptual Drawing Studio	3
ART 231	3D Design Studio I	3
ART 232	3D Design Studio II	3
ART 285/385	Art Appreciation and Survey of Art History	3
ART 331	Advanced 3D Design Studio I	3
ART 333	Advanced 3D Design Studio II	3
ART 383	Italian Renaissance	3
ART 386	Art from the 20th-21st Century	
ART 390	Explorative Studio	3
ART 398	Apprenticeship	3
	<i>or</i>	
ART 496	Internship (3)	
ART 492	Directed Studio I	3
ART 493	Directed Studio II	3
ART 495	Art Promotion and Professional Practices	3
ART LD	Electives	6
ART UD	Electives	6
ART UD	Studio Elective	9

Select one of the three courses below:

ART 281	Ancient Art History	3
ART 382	Medieval Art History (3)	
ART 384	Art from the 17th-19th Century (3)	

<b>Cognate Requirement:</b>		<b>1 hour</b>
SPCH	Interpersonal Communication	1

**General Education Courses and Electives:** **To complete total of 142 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program.

**MAJOR IN DRAWING (Bachelor of Fine Arts)**

<b>Major Requirements:</b>		<b>81 hours</b>
ART 104	2D Design	3
ART 105	3D Design	3
ART 110	Drawing Studio I	3
ART 114	Drawing Studio II	3
ART 120	Color Principles in Materials and Techniques	3
ART 212	Figure Drawing in the Studio	3
ART 215	Conceptual Drawing Studio	3
ART 285/385	Art Appreciation and Survey of Art History	3
ART 310	Advanced Drawing Studio I	3
ART 311	Advanced Drawing Studio II	3
ART 383	Italian Renaissance	3
ART 386	Art from the 20th-21st Century	3
ART 390	Explorative Studio	3
ART 398	Apprenticeship	3



ART 492	Directed Studio I	3
ART 493	Directed Studio II	3
ART 494	Art Direction	3
ART 495	Art Promotion and Professional Practices	3
ART LD/UD	Electives	9
ART LD	Studio Electives	6
ART UD	Studio Electives	9

Select one of the three courses below:

ART 281	Ancient Art History	3
ART 382	Medieval Art History (3)	
ART 384	Art from the 17th-19th Century (3)	

<b>Cognate Requirement:</b>		<b>1 hour</b>
SPCH	Interpersonal Communication	1

**General Education Courses and Electives:** **To complete total of 140-142 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program.

**MAJOR IN PAINTING (Bachelor of Fine Arts)**

<b>Major Requirements:</b>		<b>96 hours</b>
ART 104	2D Design	3
ART 105	3D Design	3
ART 110	Drawing Studio	3
ART 114	Drawing Studio II	3
ART 120	Color Principles in Materials and Techniques	3
ART 212	Figure Drawing in the Studio	3
ART 215	Conceptual Drawing Studio	3
ART 221	Painting Studio I	3
ART 285/385	Art Appreciation and Survey of Art History	3
ART 310	Advanced Drawing Studio I	3
ART 311	Advanced Drawing Studio II	3
ART 322	Painting Studio II	3
ART 323	Advanced Painting Studio I	3
ART 324	Advanced Painting Studio II	3
ART 383	Italian Renaissance	3
ART 386	Art from the 20th-21st Century	3
ART 390	Explorative Studio	3
ART 492	Directed Studio I	3
ART 493	Directed Studio II	3
ART 398	Apprenticeship	3
ART 495	Art Promotion and Professional Practices	3
ART LD/UD	Electives	6
ART UD	Studio Elective	9

Select one of the three courses below:

ART 281	Ancient Art History	3
ART 382	Medieval Art History (3)	
ART 384	Art from the 17th-19th Century (3)	

<b>Cognate Requirement:</b>		<b>1 hour</b>
SPCH	Interpersonal Communication	1

**General Education Courses and Electives:** **To complete total of 140-142 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program.

**MAJOR IN BUSINESS AND MANAGEMENT OF ART (Bachelor of Science)**

<b>Major Requirements:</b>		<b>45 hours</b>
ART 104	2D Design	3
ART 105	3D Design	3
ART 110	Drawing Studio I	3
ART 114	Drawing Studio II	3
ART 120	Color Principles in Materials and Techniques	3
ART 215	Conceptual Drawing Studio	3
ART 285/385	Art Appreciation and Survey of Art History	3
ART 310	Advanced Drawing Studio I	3
ART 311	Advanced Drawing Studio II	3
ART 386	Art from the 20th-21st Century	3
ART 392	Gallery Exhibitions and Art Management	3
ART 492	Directed Studio I	3
ART 493	Directed Studio II	3
ART 494	Art Direction	3
ART 495	Art Promotion and Professional Practices	3

<b>Core Requirements:</b>		<b>36 hours</b>
BMKT 332	Advertising	3
BMKT 337	Principles of Retailing	3
BMKT 345	Sales Management	3
BMKT 347	Consumer Behavior	3
BMKT 415	Marketing Management	3
BUAD 104	Introduction to Business	3
BUAD 223	Law and Business	3
BUAD 331	Principles of Marketing	3
BUAD 335G	Business Ethics and the Social Environment	3
BUAD 466	Internship in Business	3
CPTR 120	Introduction to Computer Science	3
CPTR 155	Computer Programming I	3

<b>Cognate Requirement:</b>		<b>7 hour</b>
CPTR 158	Web Development	3
ECON 103	Personal Finance	3
SPCH	Interpersonal Communication	1

**General Education Courses and Electives:** **To complete total of 139-141 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program.

**MAJOR IN PRE ART THERAPY (Bachelor of Science)**

<b>Major Requirements:</b>		<b>42 hours</b>
ART 104	2D Design	3
ART 105	3D Design	3
ART 110	Drawing Studio I	3
ART 114	Drawing Studio II	3
ART 120	Color Principles in Materials and Techniques	3
ART 285/385	Art Appreciation and Survey of Art History	3
ART 386	Art from the 20th-21st Century	3
ART 391	Issues in Art Therapy	3
ART	Art History Electives	6
ART UD	Electives	6
ART LD	Studio Elective	6

<b>Core Requirements:</b>		<b>37 hours</b>
BIOL 110	Human Biology	3
PHIL 150	Introduction to Philosophic Systems	3
	<i>or</i>	
PHIL 310G	Human Values (3)	
PSYC 100	Introduction to Psychology	3
PSYC 120	Developmental Psychology	3
PSYC 243	Young Exceptional Children: Development and Education	3
PSYC 256	Abnormal Psychology	3
PSYC 305	Psychology of Personality Development	3
PSYC 347	Counseling Principles and Techniques	3
PSYC 351	Group Counseling	3
PSYC 353	Psychological Testing	3
PSYC 380	Practicum in Psychology	3
PSYC 499	Senior Seminar in Psychology	3
SPCH 221	Interpersonal Communications	1

**General Education Courses and Electives:** **To complete total of 128-130 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program.

**MAJOR IN PRE SCIENTIFIC ILLUSTRATION (Bachelor of Science)**

<b>Major Requirements:</b>		<b>54 hours</b>
ART 104	2D Design	3
ART 105	3D Design	3
ART 110	Drawing Studio I	3
ART 114	Drawing Studio II	3
ART 120	Color Principles in Materials and Techniques	3
ART 215	Conceptual Drawing Studio	3
ART 221	Painting Studio I	3
ART 285/385	Art Appreciation and Survey of Art History	3
ART 310	Advanced Drawing Studio I	3
ART 311	Advanced Drawing Studio II	3
ART 322	Painting Studio II	3
ART 386	Art from the 20th-21st Century	3
ART 492	Directed Studio I	3
ART 495	Art Promotion and Professional Practices	3
ART 496	Internship	3
ART	Electives	9

<b>Core Requirements:</b>		<b>41 hours</b>
BIOL 121	Anatomy and Physiology I	4
BIOL 122	Anatomy and Physiology II	4
BIOL 151	Principles of Biology	4
BIOL 252	Animal Biology	4
BIOL 253	Plant Biology	4
BIOL 285	General Microbiology	4
BIOL 361	Cell and Molecular Biology	4
BIOL 380	Histology	4
CHEM 111	General Chemistry I	4
PHYS 211	General Physics I	4
SPCH 221	Interpersonal Communications	1

**General Education Courses and Electives:** **To complete total of 146-148 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program.

**MAJOR IN ART (Associate of Fine Arts)**

<b>Major Requirements:</b>		<b>42 hours</b>
ART 104	2D Design	3
ART 105	3D Design	3
ART 110	Drawing Studio I	3
ART 114	Drawing Studio II	3
ART 120	Color Principles in Materials and Techniques	3
ART 212	Figure Drawing in the Studio	3
ART 215	Conceptual Drawing Studio	3
ART 221	Painting Studio I	3
ART 231	3D Design Studio I	3
ART 285	Art Appreciation and Survey of Art History	3
ART	Elective	12

**General Education Courses and Electives:** **To complete total of 64 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program.

**COURSE DESCRIPTIONS****DESIGN****ART 104 2D Design - 3 hours.**

This is a foundation course in art which teacher general and beginning art students to be able to recognize, understand, and manipulate the elements and principles of design singularly and collectively for the purpose of creating original, two-dimensional designs through a hands-on, creative, visual-problem solving approach. The basic elements of line, shape, value, texture, and color as well as the principles of design such as unity, variety, balance, repetition, symmetry, rhythm, and movement are studied. The student learns to analyze composition in order to recognize outstanding design. Nature is focused on for examples of the best design as well as symbols of God's creative and loving expression.

*Offered: every fall semester*

**ART 105 3D Design - 3 hours.**

*Prerequisite: ART 104*

The students apply the elements and principles of design to analyzing three-dimensional forms focusing on their aesthetic impact on the environment and human perspective with special consideration to vertical and horizontal space, scale, and light. Materials such as lightwoods, metals, plastics and foam-core, clay, plaster, and wire will be used for designing objects and maquettes. This course is appropriate for students entering dimensional fields such as sculpture, interior design, product design, and stage set design.

*Offered: every spring semester*

**DRAWING****ART 110 Drawing Studio I - 3 hours.**

In this course the students focus on careful observation from life in the controlled studio environment in order to learn how to translate what they see through visual language. Emphasis is given to seeing how light defines dimensionality and mood. Interpretive drawing-skills develop by learning to judge perspective, proportion, and create the illusion of space and volume while continually exploring the potential of drawing media. The studio setup is designed to instill a work ethic compatible with the professional and creative process

*Offered: every fall and spring semester*

**ART 114 Drawing Studio II - 3 hours.**

*Prerequisite: ART 110*

This course develops observational and drawing skills continuing the skills learned in the previous course but with a focus on the composition and rendering. Emphasis is given to the texture, color, reflections, and

transparencies using a variety of dry and wet media. Application of learned techniques and skills is directed towards illustrative portfolio projects.

*Offered: every fall and spring semester*

**ART 212 Figure Drawing in the Studio - 3 hours.**

*Prerequisites: ART 104 and ART 114*

In this course students learn how to observe, interpret, and render the human figure with special attention to characteristic structure as defined by light. Special emphasis is given to the study of the supporting skeletal and muscular structures, anticipating and recognizing form subtleties on the surface within the context of personal, expressive interpretation with intent.

*Offered every fall and spring semester*

**ART 215 Conceptual Drawing Studio - 3 hours.**

*Prerequisites: ART 104, ART 114, and ART 120*

This course is focused on the exploration and development of a visual concept as a solution to a problem such as may be encountered in the areas of pre-production, film and animation, theater, illustration, advertising and TV commercials. Students are given verbal and written descriptions of needs, problems, scripts, and stories in order to identify and develop a given concept clarifying it visually through conceptual drawings. The students present the conceptual drawings verbally and persuasively to an audience

*Offered: every fall and spring semester*

**ART 310 Advanced Drawing Studio I - 3 hours.**

*Prerequisite: ART 215 or permission of the instructor*

This course is designed to enable the student to draw visual images for communication stemming from a given set of procedures, assemblage, and usage instructions as well as concepts and ideas with the intent of enhancing intellectual comprehension through visuals. Assignments focus on developing the ability to shift readily between left and right brain functions through a brain storming sketching process coupled with round table discussions and culminating in a sample portfolio of procedural, instructional, and persuasive visual sketches which the student presents verbally and persuasively to an audience.

*Offered: every fall and spring semester*

**ART 311 Advanced Drawing Studio II - 3 hours.**

*Prerequisite: ART 310*

Exploration and exploitation of the drawing media and surfaces within the contemporary art context are the focus of this course. Exercises in non-traditional media and approaches along with critiques challenge the student to pursue drawing research as a new mode of creative thinking and expression.

*Offered: every fall and spring semester*

**PAINTING**

**ART 120 Color Principles in Materials and Techniques - 3 hours.**

*Prerequisites: ART 104 and ART 110*

Students develop the skills to make colors in a variety of dry and wet media and apply them on a variety of paper surfaces with an understanding of the principles that govern the visual relationships of color. Various color systems and applications to the industry are examined. Emphasis is placed on seeking a harmony that exploits the attributes of color and the characteristics of the media.

*Offered: every fall semester*

**ART 221 Painting Studio I - 3 hours.**

*Prerequisites: ART 105, ART 114, and ART 120*

In this course the focus is on the creative process for planning and developing a visual idea by applying the principles of color and composition to the creation of illustrative paintings in both oil and water-based media. Students prepare sound painting supports for canvas, paper, and panel as well as safe use of solvents.

*Offered: every fall and spring semester*

**ART 322 Painting Studio II - 3 hours.***Prerequisite: 221*

Students develop a personal vocabulary of form through both traditional and contemporary applications of media. Topics of focus include under-painting, fat-over-lean glazing, scumbling, impasto, and alla prima. Students construct an oil-primed and sized linen support.

*Offered: every fall and spring semester***ART 323 Advanced Painting Studio I - 3 hours.***Prerequisite: 322*

Students develop their painting methods and personal concepts through the development of a thematic series using both direct and indirect applications to refine their artistic process in the formal aspects of their work. Students work figuratively or in other modes and on a variety of surfaces. Some emphasis is placed on producing portfolio pieces exemplifying skills applicable to the painting industry, which includes murals, back-drop scenes, and stage-set design painting.

*Offered: every fall and spring semester***ART 324 Advanced Painting Studio II - 3 hours.***Prerequisites: ART 323*

Students are presented with the challenge to analyze the conceptual premises, cultural references, and the intellectual foundation of their artistic processes. Various aspects of conceptual art and practical issues relevant to painting within current contemporary art are also explored. Students are guided to develop strengths and work on areas of weakness pertaining to their own interests and choice of materials.

*Offered: every fall and spring semester***3-DIMENSIONAL DESIGN****ART 231 3D Design Studio I - 3 hours.***Prerequisites: ART 105 and ART 110*

In this course the student learns to aesthetically design and alter large-scale three-dimensional space with emphasis on perspective, lighting and the placed object. Environments and their structures may incorporate light weight materials such as Styrofoam, wood panels, plastic, wire, and cloth.

*Offered: every fall and spring semester***ART 232 3D Design Studio II - 3 hours.***Prerequisite: ART 231*

This is a hands-on course where the student collaborates as part of a team in the design and development of three-dimensional objects within environments, which may be used for conceptual installations or as state-sets. Focus is given to the structural integrity of the objects and their space relationships. A historical and appreciative knowledge of great artists in sculpture, interiors, architecture, and design is developed through assigned readings and research.

*Offered: every fall and spring semester***ART 331 Advanced 3D Design Studio I - 3 hours.***Prerequisite: ART 232*

This is a hands-on course where the student collaborates as part of a team in the design and development of three-dimensional objects within environments, which may be used for conceptual installations or as state-sets. Focus is given to the structural integrity of the objects and their space relationships.

*Offered: every fall and spring semester***ART 333 Advanced 3D Design Studio II - 3 hours.***Prerequisite: 331*

Students work in the round through additive and subtractive sculpting methods using a variety of appropriate materials such as clay, wood, and stone. Emphasis is given to techniques in pointing, enlargement, finishing, and presentation. Students participate in critiques of their own works as well as that of the great masters in sculpture.

*Offered: every fall and spring semester*

## ART HISTORY

### **ART 280/380 Art Appreciation Field Tour - 1-3 hours.**

A lecture-based guided art tour that explores art in its intended settings being a museum, gallery, or a city. Tour sites vary from semester to semester and include: Boston, New York, and Europe. Course work includes a written and/or sketched journal. Duration of the tour varies from one week to one or two months depending on the site. Course credits correspond to the duration of the tour. Field tours take place during the Thanksgiving, spring, and summer breaks.

*Offered: as required*

### **ART 281 Ancient Art History - 3 hours.**

A study of the arts of western civilization from antiquity to the mid-600's A.D. with an emphasis on pivotal figures in art history.

*Offered: as required*

### **ART 285/385 Art Appreciation and Survey of Art History - 3 hours.**

A lecture and travel seminar course which surveys art history from pre-historic to modern times with an emphasis on appreciation. The class is offered in the fall semester, with two hours per week lecture and the week of Thanksgiving spend in New York City visiting major art museums. There is an additional charge for travel. Students will be required to write a summary paper. Students taking the class for upper division credit will be required to write a research paper.

*Offered: every fall semester*

### **ART 382 Medieval Art History - 3 hours.**

This is a study of the arts of western civilization during medieval times with an emphasis on the pivotal figures in art history.

*Offered: every other summer (even years)*

### **ART 383 Italian Renaissance - 3 hours.**

This is a study of arts of western civilization during Renaissance times with an emphasis on the pivotal figures in art history.

*Offered: every other summer (odd years)*

### **ART 384 Art from the 17th-19th Century - 3 hours.**

This is a study of arts of western civilization from the 17th-19th century with an emphasis on the pivotal figures in art history.

*Offered: as required*

### **ART 386 Art from the 20th-21st Century - 3 hours.**

This is a study of arts of western civilization from the 20th-21st century with an emphasis on the pivotal figures in art history.

*Offered: as required*

## SUPPORTIVE COURSES

### **ART 390 Explorative Studio - 3 hours.**

*Prerequisites: ART 310 and advisors permission*

A studio course designed for extensive exploration with alternative approaches to media and manipulation of techniques in the making of traditional or innovative 2D or 3D imagery in the student's major area of focus whether it is painting, drawing or sculpture.

*Offered: every other spring (even years)*

**ART 391 Issues in Art Therapy - 3 hours.**

*Prerequisites: A minimum of 6 upper division credit hours in both art and psychology*

The student is introduced to the field and practices of Art Therapy through lectures, guest presentations, and research assignments. Topics covered include the goals and practices and the profession, current trends against a historical background, and entrance requirements to graduate programs.

*Offered: every other spring (odd years)*

**ART 392 Gallery Exhibitions and Art Management - 3 hours.**

*Prerequisite: Permission of the Gallery director*

An apprenticeship based course where the student shadows and assists the school's gallery director in all aspects dealing with the artwork and its exhibition. The hands-on learning experience is coupled with reading assignments and visits to other galleries. Topics and experiences covered in the course are artist and exhibit search for bookings, art shipping and receiving, hanging-up the show, insurance, sales, publicity, and receptions.

*Offered: every other spring (even years)*

**ART 395 Topics - 1-3 hours.**

Selected focus areas in art such as water color, printmaking, stage set design, advanced figure-drawing, cartooning, and other related topics are chosen as topics to be covered in an intensive workshop style by visiting artists or professionals.

*Offered: as required*

**ART 397 Art Practicum - 1-3 hours.**

Students will observe and work under supervision in a service oriented setting related to the art fields such as art education or art therapy for a minimum of 40 clock hours per credit. Students must maintain a daily log sheet of activities performed. The students are responsible for setting up the practicum as they would interview and apply for a job. This course may be repeated for a maximum of 4 credit hours.

*Offered: as required*

**ART 398 Apprenticeship - 1-4 hours.**

Students will work under a mentor in a fine arts studio or production studio related to the major field related to for a minimum of 50 clock hours per credit. Students must maintain a log sheet and digital documentation of work. The student is responsible for setting up an internship as they would interview and apply for a job. This course is repeatable.

*Offered: as required*

**ART 492 Directed Studio I - 4 hours.**

*Prerequisites: ART 311 and ART 324 or ART 333*

At this level the student works independently towards creating a cohesive body of work based on a proposal that will express an intended message in a personal style. An awareness of self-placement within the historical and contemporary context is stressed.

*Offered: every fall and spring semester*

**ART 493 Directed Studio II - 4 hours**

*Prerequisite: ART 492*

The student works towards the completion of the body of work begun in the previous course with the goal of the presentation of the body of work in exhibition and in the context of a written artist's statement. The critique process followed in all studio-based classes is not focused on content and directional perspectives.

*Offered: every fall and spring semester*

**ART 494 Art Direction - 2 hours.**

*Prerequisite: ART 493*

This is an intensive workshop-type class taught by working professionals from the industry where students are focused to become design leaders who inform, guide, clarify, promote, and empower through visual



form. Learning is through practical assignments given to the class. Individual students are given responsibility for leading the class as a team towards investigation of the problem and a final presentation of its visual solution.

*Offered: as required*

**ART 495 Art Promotion and Professional Practices - 4 hours.**

*Prerequisite: ART 492*

This course is designed to introduce the senior art student to the issues and practices a professional artist must deal with. Topics covered in discussions and through practice assignments include business aspects of a career as a fine artist, selling, self-promotion, legal contracts, record keeping, contracts, shipping, copyright, exhibiting, publicity, and client-artist communication.

*Offered: as required*

**ART 496 Internship - 1-4 hours.**

Students will work in a major field related fine art studio, production studio, or business for a minimum of 100 clock hours per credit hour with employer evaluation. Students must maintain a log sheet and samples of work. The student is responsible for setting up an internship as they would interview and apply for a job. This course is normally offered in the summer and may be repeated.

*Offered: as required*

# BIOLOGY

Biology is the study of living organisms and their interactions with the environment. It seeks to understand the incredible intricacies of the natural world our God and Creator has designed for us. As such, Biology majors take courses examining both general biological principles, including General Biology, Chemistry, Botany, and Ecology, as well as courses that examine the specific molecular and genetic machinery of our cells, such as Genetics, Cell and Molecular Biology, and Animal Physiology. The job market for natural scientists is constantly expanding. The good news is that employment opportunities in many Biological specialties continually exceed the supply.

The objectives of the department are: to create an atmosphere conducive to learning; to provide our students with an educational background suitable for future studies in graduate school, secondary teaching, professional school, or careers in biological sciences; to impart to our students an understanding and appreciation of God's awesome creative power to properly equip them to tell others about the love of our Lord and Savior; and to stimulate creative and independent thought through student designed research projects.

The Natural Science Department offers a Bachelor of Science (B.S.) degree in Biology with two concentrations, and an Associate in Science (A.S.) degree with four concentrations, each intended to prepare students for a particular profession. A minor in Biology is also offered. Besides preparing students for careers in biological sciences, each degree has been designed so that students who successfully complete a particular degree's requirements will be eligible for admission to graduate or professional programs offered by affiliated colleges such as Andrews University, Kettering College of Medical Arts, Loma Linda University, and Walla Walla College, as well as many other private and public institutions.

Requirements for each degree are described below along with major and cognate requirements. If you are unsure which degree is most suitable for you, please contact an academic advisor in the Department of Natural Science. All Biology majors should consult regularly with their academic advisor regarding the study program and timely completion of degree requirements. *All student enrolled in a Natural Science course with a lab will be charged a lab fee as listed on page 192.*

## Graduate and Professional Studies

Admission to a graduate studies program typically requires an undergraduate GPA of 3.00 or better both overall and in the major courses. In addition, satisfactory scores on the Graduate Record Examinations (GRE) general test may be required with the application, and some schools may require GRE scores in the biology subject area. Students are advised to familiarize themselves with the admission requirements of the graduate school of their choice in consultation with their academic advisor.

As in graduate studies, admission to professional schools is very competitive. Therefore, students who wish to become dentists, physicians, veterinarians, etc., should attain a GPA of 3.50 or higher both overall and in the science and math classes. Calculus I (MATH 181) is strongly recommended for all three areas. Dental schools require Dental Admission Test (DAT) scores, medical schools require Medical College Admission Test (MCAT) scores, and veterinary schools require GRE scores. Students are advised to familiarize themselves with the admission requirements of the professional school of their choice in consultation with their academic advisor.

## Rosario Beach Marine Station

AUC is affiliated with Walla Walla College Rosario Beach Marine Station in Anacortes, Washington. This association provides students with excellent opportunities for hands-on field research experience. During the eight-week summer session, AUC students may join students from other Adventist colleges at Rosario Beach to take a variety of marine and field courses such as Marine Biology, Marine Phycology, Behavior of Marine Organisms, Ornithology, Entomology, and Systematic Botany.

## General Studies Requirements

At least one course in a life science is required of all AUC graduates. An introductory BIOL course, such as BIOL 110, 121, or 151 will satisfy this requirement. Additionally, there is a G-suffix course requirement in General Studies that is satisfied by taking BIOL 241G.

**MAJOR IN BIOLOGY (Bachelor of Science)**

The B.S. in Biology is designed to prepare students for graduate studies at the masters and doctoral level leading to careers in basic science; college level teaching; professional careers in biology such as environmental management and government work, positions in industry such as research and development, product manufacturing, and quality control; or careers in secondary teaching. In addition, this major covers all the basic requirements for entrance into graduate school and professional programs.

*All student enrolled in a Natural Science course with a lab will be charged a lab fee as listed on page 192.*

**MAJOR IN BIOLOGY****Major Requirements:****43 hours**

BIOL 151	Principles of Biology	4
BIOL 252	Animal Biology	4
BIOL 253	Plant Biology	4
BIOL 275	Ecology	4
BIOL 355	History & Philosophy of Biology	3
BIOL 361	Cell and Molecular Biology	4
BIOL 388	Genetics	3
BIOL 468	Animal Physiology	4
BIOL 491	Research Methods	1
BIOL 493	Research Project	1
BIOL 498	Biology Seminar	1
	Biology electives	10

**Cognate Requirements:****27 hours**

CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 221	Organic Chemistry I	4
CHEM 222	Organic Chemistry II	4
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4
MATH 120	Elementary Statistics	3

**General Education Courses and Electives:****To complete total of 128 hours****General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program. The Science and Mathematics course requirements are met through major and cognate requirements.

**SECONDARY TEACHING REQUIREMENTS**

To qualify for denominational and state teacher certification the student will complete the major requirements listed above as well as the Minor in Secondary Teacher Certification listed on page 92.

*Students who are earning a degree in another field and wish a second teaching area in Biology should consult with the Education Department.*

**MAJOR IN BIOLOGY (Bachelor of Science)****Health Science Concentration**

This curriculum is designed for students who want to go into an allied health field, such as Dental Hygiene, Occupational Therapy, Pharmacy, Physical Therapy, etc., and either have, or do not have an Associate in Science (A.S.) degree, and wish to receive the Bachelor of Science (B.S.) before applying to a professional school.

The curriculum below will prepare students for application to the Dental Hygiene program at Loma Linda University School of Dentistry, Masters of Occupational Therapy program at Loma Linda University School of Allied Health Professions, Pharmacy program at Loma Linda University School of Pharmacy, and the Doctor of Physical Therapy program at Andrews University. If a student is unsure which allied health field to enter, this curriculum will satisfy application requirements for all four listed above and likely others.

To be admitted to most of the professional programs at most universities, students must have a 3.30

minimum science GPA, a 3.00 overall GPA, grades of C or better, and must meet all admission prerequisite requirements. Applicants are required to complete at least 80 hours of observation or experience at a qualified facility.

*All student enrolled in a Natural Science course with a lab will be charged a lab fee as listed on page 192.*

#### HEALTH SCIENCE CONCENTRATION

##### Major Requirements:

		<b>45 hours</b>
BIOL 121	Anatomy and Physiology I	4
BIOL 122	Anatomy and Physiology II	4
BIOL 151	Principles of Biology	4
BIOL 252	Animal Biology	4
BIOL 253	Plant Biology	4
BIOL 285	General Microbiology	4
BIOL 468	Animal Physiology	4
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 221	Organic Chemistry I	4
CHEM 222	Organic Chemistry II	4
CLSC 110	Medical Terminology (distance learning through AU)	1

##### Cognate Requirements:

		<b>18 hours</b>
CPTR 112	Computer Application I	3
MATH 120	Elementary Statistics	3
MATH 181	Calculus I	4
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4

##### Other Required Courses:

		<b>20 hours</b>
ANTH 215G	Cultural Anthropology	3
ECON 201	Microeconomics	3
	<i>or</i>	
ECON 202	Macroeconomics (3)	
MATH 130	College Algebra	3
PSYC 100	Introduction to Psychology	3
PSYC 120	Developmental Psychology	3
SOCI 100	Introduction to Sociology	3
SPCH 221	Interpersonal Communication	1
SPCH 223	Public Address	1

##### General Education Courses and Electives:

**To complete total of 128 hours**

##### General Education Requirements:

See pages 34-44 for a description of General Education requirements and the Honors Core Program. The Science, Mathematics, and one Social Science course requirements are met through major and cognate requirements.

#### MAJOR IN HEALTH SCIENCE (Associate of Science)

##### Pre-Dental Hygiene Concentration

The Pre-Dental Hygiene program at Atlantic Union College is a two-year curriculum. Students take at least 64 hours and receive the Associate in Science (A.S.) degree. Students transfer to the Dental Hygiene program at a dental school and receive a B.S. degree.

The courses listed below prepare a student for application to the Dental Hygiene program at Loma Linda University School of Dentistry. Students must have a minimum GPA of 2.75 with no grades lower than C. Scores from the Dental Hygiene College Admission Test (DHCAT) must be presented. It is highly recommended that the applicant have at least 80 hours of experience in a dental setting. Other dental hygiene schools may have slightly different application requirements.

*All students enrolled in a Natural Science course with a lab will be charged a lab fee as listed on page 192.*

**PRE-DENTAL HYGIENE CONCENTRATION**

<b>Major Requirements</b>		<b>23 hours</b>
BIOL 121	Anatomy and Physiology I	4
BIOL 122	Anatomy and Physiology II	4
BIOL 285	General Microbiology	4
CHEM 105	Introduction to General, Organic, and Biochemistry	4
CHEM 112	General Chemistry II	4
MATH 130	College Algebra	3

<b>Cognate Requirements:</b>		<b>41 hours</b>
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
PEAC 100	Fitness and Wellness	2
PEAC	Two one-hour activity courses	2
PSYC 100	Introduction to Psychology	3
SOCI 100	Introduction to Sociology	3
SPCH 221	Interpersonal Communication	1
SPCH 223	Public Address	1
	Social Science	3
	Religion (required for Loma Linda University)	9
	Electives	11

**General Education Courses and Electives: To complete total of 64 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program. The Science, Mathematics, and one Social Science course requirements are met through major and cognate requirements.

**MAJOR IN HEALTH SCIENCE (Associate of Science)****Pre-Occupational Therapy Concentration**

The Pre-Occupational Therapy program at Atlantic Union College is a two-year curriculum. Students take at least 70 hours and receive the Associate in Science (A.S.) degree. Students transfer to a Masters of Occupational Therapy program at another college and receive a M.O.T. degree.

The courses listed below prepare a student for application to the Masters of Occupational Therapy program at Loma Linda University School of Allied Health Professions. To be admitted to the entry-level Masters program, students must have a 3.00 minimum GPA, grades of C or better, and at least 40 hours of community service. Other Masters of Occupational Therapy schools may have slightly different application requirements.

*All students enrolled in a Natural Science course with a lab will be charged a lab fee as listed on page 192.*

**PRE-OCCUPATIONAL THERAPY CONCENTRATION**

<b>Major Requirements:</b>		<b>28 hours</b>
BIOL 121	Anatomy and Physiology I	4
BIOL 122	Anatomy and Physiology II	4
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CLSC 110	Medical Terminology (distance learning through AU)	1
CPTR 112	Computer Application I	3
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4

<b>Cognate Requirements:</b>		<b>42 hours</b>
ANTH 215G	Cultural Anthropology	3
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
PEAC 100	Fitness and Wellness	2

PEAC	Two one-hour activity courses	2
PSYC 100	Introduction to Psychology	3
PSYC 120	Developmental Psychology	3
SOCI 100	Introduction to Sociology	3
SPCH 221	Interpersonal Communication	1
SPCH 223	Public Address	1
	Behavioral Science (one course, such as SOWK 103)	3
	Fine Arts (one course, such as ART 170)	3
	History (one course)	3
	Philosophy (one course, such as PHIL 310G)	3
	Religion (two courses)	6

**General Education Courses and Electives:** **To complete a total of 70 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program. The Science, Mathematics, and one Social Science course requirements are met through major and cognate requirements.

**MAJOR IN HEALTH SCIENCE (Associate of Science)**

**Pre-Pharmacy Concentration**

The Pre-Pharmacy program at Atlantic Union College is a two-year curriculum. Students take at least 76 hours and receive the Associate in Science (A.S.) degree. Students transfer to the Doctor of Pharmacy program at a pharmacy school and receive a Pharm.D. degree.

The courses listed below prepare a student for application to the pharmacy program at Loma Linda University School of Pharmacy. Applicants must have a minimum GPA of 2.75, grades of C or better, and at least 80 hours of experience in a licensed pharmacy. Other pharmacy schools may have slightly different application requirements.

*All students enrolled in a Natural Science course with a lab will be charged a lab fee as listed on page 192.*

**PRE-PHARMACY CONCENTRATION**

**Major Requirements:**

**44 hours**

BIOL 151	Principles of Biology	4
BIOL 252	Animal Biology	4
BIOL 253	Plant Biology	4
BIOL 285	General Microbiology	4
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 221	Organic Chemistry I	4
CHEM 222	Organic Chemistry II	4
MATH 181*	Calculus I	4
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4

**Core Requirements:**

**20 hours**

ECON 201	Microeconomics	3
	<i>or</i>	
ECON 202	Macroeconomics (3)	
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
PSYC 100	Introduction to Psychology	3
PSYC 120	Developmental Psychology	3
SOCI 100	Introduction to Sociology	3
SPCH 221	Interpersonal Communication	1

SPCH 223	Public Address	1
	Humanities/Fine Arts	12

**General Education Courses and Electives: To complete total of 76 hours**

\* Prerequisites for MATH 181 include MATH 130 (College Algebra) and MATH 140 (Pre-Calculus Mathematics).

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program. The Science, Mathematics, and one Social Science course requirements are met through major and cognate requirements.

**MAJOR IN HEALTH SCIENCE (Associate of Science)**

**Pre-Physical Therapy Concentration**

The Pre-Physical Therapy program at Atlantic Union College is a three-year curriculum. Students take at least 92 hours and receive the Associate in Science (A.S.) degree. Students transfer to a Doctor of Physical Therapy program at another college and receive a B.S. or B.H.S. degree.

The courses listed below prepare a student for application to the Doctor of Physical Therapy program at Andrews University. To be admitted to the DPT program, students must have a 3.00 minimum science GPA, a 3.00 overall GPA, and meet all DPT prerequisite requirements. Of the 92 semester hours required, 15 hours must be in upper division courses (300 level or above) from 3 or more content areas. Applicants are required to complete at least 80 hours of observation of patient care (60 hours in any setting and 20 hours in an acute hospital care setting). A Bachelor of Health Science (B.H.S.) degree is earned after two semesters in the DPT program at Andrews University. Physical therapy programs at other colleges may have slightly different application requirements.

*All students enrolled in a Natural Science course with a lab will be charged a lab fee as listed on page 192.*

**PRE-PHYSICAL THERAPY CONCENTRATION**

**Major Requirements:**

**35 hours**

BIOL 121	Anatomy and Physiology I	4
BIOL 122	Anatomy and Physiology II	4
BIOL 468	Animal Physiology	4
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CLSC 110	Medical Terminology (distance learning through AU)	1
CPTR 112	Computer Application I	3
MATH 120	Elementary Statistics	3
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4

**Cognate Requirements:**

**42 hours**

ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
PEAC 100	Fitness and Wellness	2
PSYC 100	Introduction to Psychology	3
PSYC 120	Developmental Psychology	3
SPCH 221	Interpersonal Communication	1
SPCH 223	Public Address	1
	Fine Arts (one course, such as ART 170)	3
	Humanities (one course, such as PHIL 310G)	3
	Religion (one course per year)	9
	Social Science (one course, such as SOCI 100)	3
	*Electives	23

**General Education Courses and Electives: To complete a total of 92 hours**

\* These courses should be taken from the General Education Core and General Studies requirements.

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program. The Science and Mathematics course requirements are met through major and cognate requirements.

**MINOR IN BIOLOGY**

<b>Minor Requirements:</b>		<b>18 hours</b>
BIOL 151	Principles of Biology	4
BIOL 252	Animal Biology	4
BIOL 253	Plant Biology	4
	BIOL electives with numbers above 200	6

**MINOR IN CHEMISTRY**

A minor in Chemistry is offered at AUC. Classes are structured to provide undergraduate students with knowledge and skills to excel in fields that require a strong background in chemistry. Because Chemistry is a physical science, any entry-level Chemistry course will satisfy the General Education Requirements for General Studies in Science which states that, "One course must be in the physical sciences...."

*All students enrolled in a Natural Science course with a lab will be charged a lab fee as listed on page 192.*

**MINOR IN CHEMISTRY**

<b>Minor Requirements:</b>		<b>20 hours</b>
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 221	Organic Chemistry I	4
CHEM 222	Organic Chemistry II	4
	Electives in Chemistry with course numbers 300 level or above	4

**PRE-PROFESSIONAL PROGRAMS**

Atlantic Union College offers a number of pre-professional programs in the health sciences, including pre-medical, pre-dental, pre-physician assistant, and pre-veterinary programs. For details regarding these programs, see pages 144-147 in this bulletin.

**COURSE DESCRIPTIONS****BIOLOGY****BIOL 110 Human Biology - 3 hours.**

This course studies the human body in health and disease, with an emphasis on the application of biological principles to health education and disease prevention. The subject materials and informational base are selected from the perspective of ethical and practical human concerns. Three hours of lecture per week.

This course does not apply toward a major in Biology.

*Offered: every fall semester*

**BIOL 121 Anatomy and Physiology I - 4 hours.**

Prerequisite: High school or college chemistry strongly recommended.

This course is an integrated study of the structures and functions of the human body. It includes chemical, cellular, tissue, organ, and system levels of organization. The following systems are covered: integumentary, skeletal, muscular, and nervous (including the special senses). Three hours of lecture and one three-hour laboratory per week. This course does not apply toward the B.S. major in Biology.

*Offered: every fall semester*

**BIOL 122 Anatomy and Physiology II - 4 hours.**

Prerequisite: BIOL 121; exceptions only by the consent of the instructor.

This course is a continuation of BIOL 121 and includes an integrated study of the structures and functions of the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems.

Metabolism, fluid/electrolyte balance, development, and inheritance are also covered. Three hours of lecture and one three-hour laboratory per week. This course does not apply toward the B.S. major in Biology.

*Offered: every spring semester*



**BIOL 151 Principles of Biology - 4 hours.**

This course provides the fundamental information upon which all advanced studies in biology depend, and is a prerequisite to most other biology courses. Studies include basic biological chemistry, cell structure and function, cellular respiration, photosynthesis, genetics, origins, and the classification system. Three hours of lecture and one three-hour laboratory per week.

*Offered: every fall semester*

**BIOL 241G Life in the Balance: Humans and the Environment - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This life science course emphasizes relationships and interdependency of all forms of life, and especially the impact human beings have on other organisms and on their environment. This course will contain laboratory/field experiences. Three hours of lecture per week. Credit earned does not apply toward a major in Biology.

*Offered: every semester*

**BIOL 252 Animal Biology - 4 hours.**

Prerequisite: BIOL 151.

This zoology course is a general survey of the animal kingdom and includes a study of the anatomy, physiology, life histories, classification, and ecological importance of animals. Three hours of lecture and one three-hour laboratory per week.

*Offered: every spring semester*

**BIOL 253 Plant Biology - 4 hours.**

Prerequisite: BIOL 151

This botany course includes a study of plant structures, physiology, reproductive strategies, life histories, and the ecological importance of plants. A general survey of the plant kingdom is also included. Three hours of lecture and one three-hour laboratory per week.

*Offered: every fall semester*

**BIOL 275 Ecology - 4 hours.**

Prerequisites: BIOL 252, BIOL 253, or concurrent.

This course examines the relationships between organisms and their environment, as well as the interactions between species within various ecosystems. Basic ecological principles including energy flow, nutrient cycling, community structure and organization, succession, population dynamics, competition, predation, adaptation, and the ecological consequences of human activities will be considered. Three hours of lecture and one three-hour laboratory per week. Laboratories will involve extensive field experience.

*Offered: every fall semester*

**BIOL 285 General Microbiology - 4 hours.**

Prerequisite: BIOL 121 or BIOL 151.

This course is a study of bacteria, viruses, fungi, protozoa, and helminths and their relationship to health, disease, and other living systems. Topics include structure, taxonomy, physiology, reproduction, genetics, immunology, infectious agents and pathogenesis, method of control, and the role of microorganisms in nature. Laboratory methods include culturing, slide preparation, staining, and aseptic techniques. Three hours of lecture and two one-and-one-half hour laboratories per week are required.

*Offered: summer term I*

**BIOL/CHEM 333 Biochemistry I - 4 hours.**

Prerequisite: CHEM 222.

This course studies the chemical properties and biological functions of the atoms, molecules, macromolecules, and macromolecular complexes that constitute living systems. This course deals with fundamental principles, protein structure, enzymes, biological membranes, and energetics. Three hours of lecture and one three-hour laboratory per week.

*Offered: as required*

**BIOL/CHEM 334 Biochemistry II - 4 hours.**

Prerequisite: BIOL/CHEM 333.

This course deals with the catabolism of carbohydrates, proteins, and lipids as well as biosynthetic pathways, the molecular basis of inheritance, and gene expression. Three hours of lecture and one three-hour laboratory per week.

*Offered: as required*

**BIOL 355 History and Philosophy of Biology - 3 hours.**

Prerequisites: BIOL 252, BIOL 253.

This course is a study of the philosophical and historical foundations of science and biology. Scientific and philosophical issues related to the origin and history of life on earth will be emphasized. Three hours of lecture per week.

*Offered: every fall semester*

**BIOL 361 Cell and Molecular Biology - 4 hours.**

Prerequisites: BIOL 252, BIOL 253, and CHEM 112.

This course examines the biology of cell structure and function at the molecular and organellar levels and involves the integration of information from molecular biology, chemistry, cell biology, biochemistry, and structural biology. Three hours of lecture and one three-hour laboratory per week.

*Offered: every spring semester*

**BIOL 376 Teaching Biology in the Secondary School - 2 hours.**

Prerequisites: BIOL 252, BIOL 253, and EDUC 375.

Objectives, methods, curricula, and materials for teaching biology in the secondary school are studied.

Field pre-practicum experience is required. Two hours of lecture per week.

*Offered: as required*

**BIOL 380 Histology - 4 hours.**

Prerequisite: BIOL 252.

This course surveys the microscopic anatomy of the tissues and organs of vertebrates with emphasis on the human. Three hours of lecture and one three-hour laboratory per week.

*Offered: every spring semester*

**BIOL 388 Genetics - 3 hours.**

Prerequisites: BIOL 252, BIOL 253, and CHEM 112.

This course is a problem based examination of modern molecular genetics and genetic engineering, as well as the foundational principles of classical Mendelian genetics. Both prokaryotic and eukaryotic genetics are covered. Three hours of lecture per week.

*Offered: every spring semester*

**BIOL 395/495 Topic Courses in Biology - 1-4 hours.**

Prerequisites: Course specific; Department approval.

Topic courses in biology may be offered as 1-4-hour courses with or without labs when the department deems necessary to meet students' needs. Courses will have specific titles and descriptions, and will be offered subject to enrollment guidelines. Examples of topic courses include ornithology, parasitology, immunology, developmental biology, etc.

*Offered: as required*

**BIOL 468 Animal Physiology - 4 hours.**

Prerequisites: BIOL 252, CHEM 112.

This course is a study of the functional processes used by animals in responding to their external environment and controlling their internal environment. Vertebrate physiology is emphasized. All organ systems are studied. Three hours of lecture and one three-hour laboratory per week.

*Offered: every spring semester*

**BIOL 485 Directed Study - 1-3 hours.**

Prerequisite: Departmental approval

Independent library or laboratory research is done by the student on a topic selected in consultation with a biology faculty member.

*Offered: every semester*

**BIOL 491 Research Methods - 1 hour.**

Prerequisites: BIOL 252, BIOL 253.

This class teaches the different aspects of carrying out scientific research, including literature searching, experimental design, data collecting, statistical analysis, how to write a research paper for publication, and how to present a scientific paper.

*Offered: every fall semester*

**BIOL 493 Research Project - 1-4 hours.**

Prerequisite: BIOL 491.

This course provides an opportunity to apply methods learned in BIOL 491 Research Methods. Students may choose to develop and complete an independent research project in cooperation with a study supervisor of their choice, or prepare an extensive review paper on a topic in the biological sciences. The final products should be a paper written in a manner suitable for publication in the biological literature and an oral presentation in Departmental Forums. A lab fee will be charged for this course.

*Offered: every semester*

**BIOL 498 Biology Seminar - 1-3 hour.**

Prerequisite: BIOL 493 or concurrent.

This seminar style course involves the study and discussion of current research, books, and journal articles in the field of Biology. Students are required to participate and lead out in discussions. Topics are changed every semester. At least one credit hour is required for all Biology majors. This course may be repeated up to three credit hours.

*Offered: every semester*

**CHEMISTRY**

*\* A grade of C or better is required in prerequisite courses.*

**CHEM 105 Introduction to General, Organic, and Biochemistry - 4 hours.**

This course is an introduction to the structures, chemical properties, and chemical reactions of inorganic, organic, and biochemical compounds, and is designed for students of nursing and other allied health professions. This course can be used to meet the general education requirement for physical science. It does not apply toward a minor in chemistry. Four hours of lecture per week.

*Offered: every fall semester*

**CHEM 111 General Chemistry I - 4 hours.**

Prerequisite: Satisfactory performance on the placement test. Depending on the results of the test, extra class meetings may be mandated and concurrent registration in MATH 130 College Algebra may be required.

This course includes topics on laws of conservation of mass and energy, laws of definite and multiple proportions, the atomic theory, states of matter, the periodic law, the electronic structure of atoms, and the structure and shape of molecules. Three hours of lecture and one three-hour laboratory per week.

*Offered: every fall semester*

**CHEM 112 General Chemistry II - 4 hours.**

Prerequisites: CHEM 111, CHEM 105 with permission of instructor.

This course includes topics on solutions and electrolytes, chemical kinetics, acid-base theory, chemical equilibrium, electrochemistry, nuclear chemistry, and an introduction to organic chemistry and biochemistry.

Three hours of lecture and one three-hour laboratory per week.

*Offered: every spring semester*

**CHEM 221 Organic Chemistry I - 4 hours.**

Prerequisite: CHEM 112.

This course studies the structure and reactions of organic compounds including an introduction to aliphatic hydrocarbons, alkyl halides, aromatic hydrocarbons, reaction mechanisms, and solvent effects. Three hours of lecture and one three-hour laboratory per week.

*Offered: every fall semester***CHEM 222 Organic Chemistry II - 4 hours.**

Prerequisite: CHEM 221.

This course is a continuation of the study of organic compounds introducing the major functional groups with an emphasis on structural, stereochemical, and electronic effects. Three hours of lecture and one three-hour laboratory per week.

*Offered: every spring semester***CHEM/BIOL 333 Biochemistry I - 4 hours.**

Prerequisite: CHEM 222.

This course studies the chemical properties and biological functions of the atoms, molecules, macromolecules, and macromolecular complexes that constitute living systems. This course deals with fundamental principles, protein structure, enzymes, biological membranes, and energetics. Three hours of lecture and one three-hour laboratory per week.

*Offered: as required***CHEM/BIOL 334 Biochemistry II - 4 hours.**

Prerequisite: CHEM 333.

This course deals with the catabolism of carbohydrates, proteins, and lipids as well as biosynthetic pathways, the molecular basis of inheritance, and gene expression. Three hours of lecture and one three-hour laboratory per week.

*Offered: as required***CHEM 395/495 Topic Courses In Chemistry - 1-4 hours.**

Prerequisites: Course specific; Departmental approval.

Topic courses in chemistry may be offered as 1-4 hour courses with or without labs when the department deems necessary to meet students' needs. Courses will have specific titles and descriptions, and will be offered subject to enrollment guidelines. Examples of topic courses include forensic chemistry, qualitative analysis, quantitative analysis, physical chemistry, etc.

*Offered: as required*

# BUSINESS ADMINISTRATION

## Mission

The mission of the Business Department is to provide our students with professional education within the context of a liberal arts tradition and Seventh-day Adventist Christian values. Excellence in teaching and the preparation of students to successfully meet the technological, global, and ethical challenges of the market place is emphasized.

## Objectives

The objectives of the department include, but are not limited to the following:

1. To encourage and assist students in developing a Christian philosophy that will provide guidance both in present and future business environments.
2. To give students a clear understanding of the free enterprise system within a context of moral and ethical guidelines.
3. To encourage Seventh-day Adventist students to assume positions of business leadership with organizations sponsored by this denomination when opportunities are available.
4. To cultivate within all students a commitment to excellence and a concept of service in the workplace and community.
5. To provide business and accounting students with a quality academic program that teaches the basic business skills and knowledge needed for initial job placement and success in both for-profit and non-profit organizations, as well as for passing professional certification examinations and for continuing study at the graduate level.
6. To develop in accounting students an appreciation and mastery of the principles and conventions necessary for success in public and private accounting practice.

## Business Professional Development

It is known that new approaches, new procedures, and new ideas emerge constantly in the business industry. In order to help students stay current and to assure success and career advancement in the workplace, the department of business has outlined programs and certifications which will provide students with a competitive advantage in any business environment. It is imperative that students update their skills and stay on top of emerging technologies, processes, and techniques in their chosen area of concentration. The following are some of the certifications and programs available to accounting and business majors:

- Certified Public Accountant (CPA)
- Certified Management Accountant (CMA)
- Certified Financial Manager (CFM)
- Certified Internal Auditor (CIA)
- Certified Fraud Examiner (CFE)
- Certified Financial Planner (CFP)
- Certified Financial Analyst (CFA)
- Certified Business Manager (CBM)
- Certified Professional in Human Resources (PHR)
- Certified Compensation Professional (CCP)

Students are expected to enroll as student members of the appropriate certifying bodies in order to receive professional journals and updates, and to help them prepare for the appropriate certifying examinations. For example, the cost of the CPA student membership in Massachusetts is a one-time investment of \$25.00, which expires one year after graduation, thereby providing freshmen who enroll with all the benefits of membership for the entire duration of their college life, as well as for one additional year after graduation.

## Degrees and Programs

The Business Department offers several programs for students majoring in business:

1. Bachelor of Science (B.S.) with concentration in Finance
2. Bachelor of Science (B.S.) with concentration in International Business
3. Bachelor of Science (B.S.) with concentration in Marketing
4. Bachelor of Arts in Business Administration (B.A.)
5. Bachelor of Science in Accounting (B.S.)
6. Associate of Science in Accounting (A.S.)
7. Minors in Business Administration and Accounting

The B.S. (Bachelor of Science) is a degree designed for the student who intends to enter the job market upon completion of the four-year program or who intends to continue studying business at the graduate level. This program offers three concentrations: Finance, International Business, and Marketing. A student may also formulate an individualized concentration following the procedures outlined on pages 27-28 of this catalog.

The B.A. (Bachelor of Arts) program in Business Administration is a general business curriculum for those interested in taking a program that includes study of a foreign language and allows more flexibility than the B.S. programs. The B.A. in Business Administration is ideal as a second major for students in professional programs such as pre-law, pre-medicine, or theology who wish to achieve an understanding of business in order to maximize their success in their chosen professions.

The B.S. (Bachelor of Science) program in Accounting is a degree designed to prepare students for a career in public or private accounting.

The A.S. (Associate of Science) program in Accounting is a degree designed to prepare students for entry-level private accounting or bookkeeping positions. The A.S. degree is structured so that a student may continue to complete the four-year B.S. degree in Accounting.

The department also offers minors in business and accounting. These minors are designed for students who are not business majors and wish to understand the basic principles of business.

The business department reserves the right to add, withdraw, revise, or substitute courses as necessary to maintain the quality of its business and accounting programs.

### MAJOR IN BUSINESS ADMINISTRATION (Bachelor of Arts)

<b>Major Requirements</b>		<b>42 hours</b>
ACCT 103	Principles of Accounting I	3
ACCT 104	Principles of Accounting II	3
BUAD 104	Introduction to Business	3
BUAD 223	Law and Business	3
BUAD 220	Business Finance	3
BUAD 321	Management Theory	3
BUAD 331	Principles of Marketing	3
BUAD 335G	Business Ethics and the Social Environment	3
BUAD 341	Human Resource Management	3
BUAD 434	Business Policy and Strategy	3
ECON 201	Principles of Microeconomics	3
ECON 202	Principles of Macroeconomics	3
	Electives in Accounting, Business, or Economics	6
<b>Cognate Requirements</b>		<b>11 hours</b>
CPTR 1122	Computer Applications I	3
MATH 120	Elementary Statistics	3
MATH 210	Business Mathematics	3
SPCH 221	Interpersonal Communications	1
SPCH 223	Public Address	1

*Note: All business electives must be pre-approved by Business Department Advisors.*

**General Education Requirements:**

See pages 34-44 for a description of the General Education requirements and the Honors Core Program. By completing the major and cognate requirements for the B.A. degree the student will have also completed the General Education mathematics and computer course requirements and one of the General Education social science course requirements.

**Electives:**

The student must also complete sufficient electives to have earned a total of 128 hours in order to graduate.

**MAJOR IN ACCOUNTING (Bachelor of Science)**

*(Needs 4-year sequence of accounting courses)*

<b>Major Requirements:</b>		<b>54 hours</b>
ACCT 103	Principles of Accounting I	3
ACCT 104	Principles of Accounting II	3
ACCT 203	Intermediate Accounting I	3
ACCT 204	Intermediate Accounting II	3
ACCT 311	Auditing	3
ACCT 312	Cost and Managerial Accounting	3
ACCT 317	Federal Income Tax	3
ACCT 340	Accounting Information Systems	3
BUAD 104	Introduction to Business	3
BUAD 220	Business Finance	3
BUAD 223	Law and Business	3
BUAD 321	Management Theory	3
BUAD 331	Principles of Marketing	3
BUAD 335G	Business Ethics and the Social Environment	3
BUAD 434	Business Policy and Strategy	3
BUAD 476	Operations Management	3
ECON 201	Principles of Microeconomics	3
ECON 202	Principles of Macroeconomics	3

<b>Cognate Requirements:</b>		<b>9 hours</b>
CPTR	Courses chosen with departmental approval	3
MATH 120	Elementary Statistics	3
MATH 210	Business Math	3

**Recommended Cognate:**

MATH 140	Pre-Calculus	3
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**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program. The Mathematics and Computer course requirements and one of the Social Science course requirements are met through the major and cognate requirements.

**Electives:**

The student must also complete sufficient electives to have earned a total of 128 hours in order to graduate.

**MAJOR IN BUSINESS ADMINISTRATION (Bachelor of Science)**

<b>Major Requirements</b>		<b>42 hours</b>
ACCT 103	Principles of Accounting I	3
ACCT 104	Principles of Accounting II	3
BFIN 220	Business Finance	3
BUAD 104	Introduction to Business	3
BUAD 223	Law and Business	3
BMKT 321	Management Theory	3

BUAD 331	Principles of Marketing	3
BUAD 335G	Business Ethics and the Social Environment	3
BUAD 341	Human Resource Management	3
BUAD 424	Business Management Research Writing	3
BUAD 434	Business Policy and Strategy	3
BUAD 476	Operations Management	3
ECON 201	Principles of Microeconomics	3
ECON 202	Principles of Macroeconomics	3

**Cognate Requirements: 15 hours**

CPTR 112	Computer Applications I	3
MATH 120	Elementary Statistics	3
MATH 140	Pre-Calculus	3
MATH 210	Business Mathematics	3
SPCH 221	Interpersonal Communication	1
SPCH 223	Public Address	1

*NOTE: Students must choose one of the following concentrations to fulfill graduation requirements for the B.S.*

**FINANCE CONCENTRATION**

The finance concentration is intended for students interested in pursuing a business career in the securities, insurance, commercial and investment banking, or financial planning industries.

**Required Courses 15 hours**

BFIN 316	Banking and Finance	3
BFIN 325	Corporate Financial Analysis	3
BFIN 330	International Corporate Finance	3
BFIN 336	Commercial Banking	3
BFIN 430	Securities Analysis and Portfolio Management	3

**INTERNATIONAL BUSINESS CONCENTRATION**

The international business concentration is designed for students desirous of developing cross-cultural business skills, for a career in international business.

**Required Courses 15 hours**

BFIN 330	International Corporate Finance	3
BINT 411G	International Business	3
BINT 477	Topics in Business Administration	3
BUAD 243	Business Anthropology	3
HIST 360	International Relations	3

*\* An International Concentration requires intermediate-level competency in a foreign language. Students are encouraged to spend a summer or semester in a foreign country. The Business Department will assist the student in making arrangements to study and work outside the United States.*

**MARKETING CONCENTRATION**

The marketing concentration is intended for students interested in careers in marketing and advertising, where they may serve in various roles, such as marketing managers, marketing researchers, marketing consultants, and advertising managers.

**Required Courses 15 hours**

BMKT 332	Advertising	3
BMKT 337	Principles of Retailing	3
BMKT 345	Sales Management	3
BMKT 347	Consumer Behavior	3
BMKT 415	Marketing Management	3



**INDIVIDUALIZED CONCENTRATION**

A student may also formulate an individualized 15-hour concentration following the procedures outlined on pages 27-28 of this catalog.

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program. By completing the major and cognate requirements of the B.S. degree the students will have also completed the General Education mathematics and computer course requirements and one of the General Education social science course requirements. An International Concentration requires intermediate-level competency in foreign language.

**Electives:**

The student must also complete sufficient electives to have earned a total of 128 hours in order to graduate.

**MAJOR IN ACCOUNTING (Associate of Science)**

<b>Major Requirements:</b>		<b>33 hours</b>
ACCT 103	Principles of Accounting I	3
ACCT 104	Principles of Accounting II	3
ACCT 203	Intermediate Accounting I	3
ACCT 204	Intermediate Accounting II	3
ACCT 312	Cost and Managerial Accounting	3
BUAD 104	Introduction to Business	3
BUAD 220	Business Finance	3
BUAD 223	Law and Business	3
BUAD 321	Management Theory	3
BUAD 331	Principles of Marketing	3
ECON 201	Principles of Microeconomics	3

<b>Cognate Requirements:</b>		<b>6 hours</b>
CPTR 112	Computer Applications	3
MATH 120	Elementary Statistics	3

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program requirements for an Associates Degree. By completing the major and cognate requirements of the A.S. degree in Accounting the student will have also completed the General Education science and social science course requirements of the A.S. degree.

**Electives:**

The student must also complete sufficient electives to have earned a total of 64 hours in order to graduate.

**MINOR IN ACCOUNTING**

*(Courses used toward another major may not be used toward an accounting minor.)*

<b>Minor Requirements:</b>		<b>18 hours</b>
ACCT 103	Principles of Accounting I	3
ACCT 104	Principles of Accounting II	3
ACCT 203	Intermediate Accounting I	3
ACCT 204	Intermediate Accounting II	3
	Electives in Accounting	6

**MINOR IN BUSINESS ADMINISTRATION***(Not available to accounting majors)*

<b>Minor Requirements:</b>		<b>18 hours</b>
ACCT 103	Principles of Accounting I	3
ACCT 104	Principles of Accounting II	3
BUAD 321	Management Theory	3
BUAD 331	Principles of Marketing	3
	Electives in Business, Accounting, or Economics	6

**COURSE DESCRIPTIONS****ACCOUNTING****ACCT 103, 104 Principles of Accounting I, II - 3, 3 hours.**

Prerequisite: ACCT 103 is a prerequisite of ACCT 104.

This course includes a broad view of the fundamental purposes, theory and methods of accounting, and analysis of the use of accounting information in appraising, planning, and controlling business operations. It does not count toward an Accounting major.

*Offered: 103 every fall semester; 104 every spring semester***ACCT 203, 204 Intermediate Accounting I, II - 3, 3 hours.**

Prerequisite: ACCT 104, or its equivalent is a prerequisite to ACCT 203.

ACCT 203 is a prerequisite to ACCT 204.

A study of the construction, analysis and interpretation of financial statements and reports prepared from accounting records. Consideration is given to the problems involved in the measurement of business position and the measurement of periodic progress.

*Offered: 203 every fall semester; 204 every spring semester***ACCT 305 Advanced Accounting - 3 hours.**

Prerequisite: ACCT 204.

Consideration of problems concerned with consolidated financial statements, partnerships and businesses in financial difficulty.

*Offered: every other fall semester (even years)***ACCT 311 Auditing - 3 hours.**

Prerequisite: ACCT 204.

Students will learn interpretation and evaluation of auditing standards, principles, and objectives. A penetrating examination into the relationship of the professional accountant to business management and the ethical and legal responsibilities of the profession will also be included.

*Offered: every other spring semester (even years)***ACCT 312 Cost Accounting - 3 hours.**

Prerequisite: ACCT 204.

This course is an introduction to the function and methods of cost accounting. Emphasis is placed upon the preparation and use of financial information for internal management purposes. The role of cost accounting, budgeting, and control in industry is emphasized. The cost cycle and its elements, and the techniques and uses of historical, estimated, and standard costs are examined.

*Offered: every other fall semester (odd years)***ACCT 314 Fund Accounting - 3 hours.**

Prerequisite: ACCT 305.

The application of the fund accounting concept to governmental units, hospitals and schools will be explored. Subjects include the budget process, account structure and the utilization of accounting data for significant reports. Denominational fund accounting will be emphasized.

*Offered: every other spring semester (even years)*

**ACCT 317 Federal Income Tax - 3 hours.**

Prerequisite: ACCT 104

This course is designed to provide an explanation of the Federal Tax structure and basic laws, and to provide training in the preparation of returns for individuals. In addition, study will be given to tax regulations and accounting records necessary to facilitate proper tax accounting.

*Offered: every other spring semester (odd years)*

**ACCT 340 Accounting Information Systems - 3 hours.**

Prerequisites: ACCT 104 and computer literacy.

A study of the management, development, design and implementation of new accounting systems will be conducted. Special emphasis will be placed on project management and implementation with hands-on experience.

*Offered: every other spring semester (odd years)*

**ACCT 401, 402 CPA Review - 3, 3 hours.**

Prerequisites: ACCT 317

Comprehensive review of accounting theory, accounting practice, business law, and auditing for students who want to prepare for the C.P.A. (Certified Public Accountant) exam. Course will include use of actual C.P.A. exam problems and questions.

*Offered: 401 fall semester; 402 spring semester - as requested*

**ACCT 446 Internship in Accounting - 2-6 hours.**

Prerequisite: 24 hours in major.

Supervised work experience in a business firm or non-profit organization combined with related study outlined in an individualized proposal.

*Offered: as requested*

**BUSINESS ADMINISTRATION****BUAD 104 Introduction to Business - 3 hours.**

This course focuses on the study of private enterprise. How values and ethics impact on its organization and structure, smallness, physical-human-financial resources, conflicts with society's constraints, productivity and world competition, environmental controls, markets, research, pricing and promotion, distribution, financing, borrowing, risk taking, accounting, participation in the international scene.

*Offered: every fall semester*

**BUAD 223 Law and Business - 3 hours.**

Prerequisite: ENGL 102.

Examination of the institutions and process by which law is created, molded to meet changing needs, and applied to particular cases. The nature of legal rules is reviewed and applied to the major field of substantive laws that serve to channel the behavior of businessmen.

*Offered: every fall semester*

**BUAD 235 Small Business Administration - 3 hours.**

This course is a practical study of starting, financing, and managing a small business.

*Offered: as required*

**BUAD 243 Business Anthropology - 3 hours.**

Students will study the interaction of cultural values with economic behavior in spheres of work and work organizations. The effects of global capitalism and response to economic changes are examined. Students will gain skills to work in such areas as cross-cultural business situations, market research, business development projects, social impact analysis, human resources and retraining programs.

*Offered: as required*

**BUAD 321 Management Theory - 3 hours.**

Prerequisite: BUAD 316

A theoretical study of the planning, organizing, staffing, directing, and controlling activities of business firms, governmental units, and church enterprises.

*Offered: every fall semester***BUAD 335G Business Ethics and the Social Environment - 3 hours.**

Prerequisites: ENGL 101, ENGL 102, BUAD 221.

An examination of alternative models that underlie ethical decision making in business organizations will be presented. Students will be invited to articulate the ethical model that underlies their own decision-making. Actual ethical issues which confront people in the daily affairs of business life will be explored and debated.

*Offered: every spring semester***BUAD 341 Human Resource Management - 3 hours.**

Prerequisites: BUAD 104, BUAD 321.

The management function is presented as an active and dynamic process motivated by basic human drives and integrated with the management objectives of the enterprise.

*Offered: every fall semester***BUAD 343 E-Business - 3 hours.**

Prerequisite: BUAD 104, BUAD 321.

A study of the four areas in e-business strategic planning - technology, management, marketing, and finance. Emphasis is placed on what students need to know about developing, managing, and maintaining a successful e-business, rather than the technical logistics of setting up a site. Case studies and real-life business models. Companies that are spotlighted include eBay, Google, and Amazon.

*Offered: as required***BUAD 424 Business Management Research Writing - 3 hours.**

Prerequisites: ENGL 102, BUAD 321, BUAD 411, MATH 120.

This course is designed for seniors, and provides students with various tools, processes, and concepts dealing with management research. Students use integrated management concepts to produce a written case study.

*Offered: every spring semester***BUAD 444 Organizational Behavior - 3 hours.**

Prerequisite: BUAD 321.

This course includes a study of human behavior within the organizational environment. Topics covered include individual and organizational goals, motivation, perception, leadership, group dynamics, performance evaluation, organizational development through change.

*Offered: as required***BUAD 466 Internship in Business - 2-6 hours.**

Prerequisite: 24 hours in major.

Supervised work experience in a business firm or non-profit organization combines with related study outlined in an individualized proposal.

*Offered: as required***BUAD 476 Operations Management - 3 hours.**

Prerequisites: BUAD 321 and MATH 120.

A study of quantitative methods in business and their applications to selected issues in production and operation management will be explored. Topics include: the use of quantitative methods in forecasting, statistical quality control and improvement, production and capacity planning, product design and development,

process design and layout, inventory management and decision models, supply chain management, PERT/CPM, linear programming and simulation.

*Offered: every fall semester*

**BUAD/BINT 477 Topics in Business Administration - 3 hours.**

Prerequisite: BUAD 321 or BUAD 476

This is a research-oriented course involving a specialized study of selected topics in accounting, finance, marketing, or management, or international business.

*Offered: as required*

**BUAD 480 Business Policy and Strategy - 3 hours.**

Prerequisites: BUAD 476, ECON 201, ECON 202.

The study of management decision-making in an environment of uncertainty and change. An integration of objectives, plans, and policies of the firm will be reviewed. The course also covers case analysis and real world company strategy analysis.

*Offered: every other spring semester (even years)*

**ECONOMICS**

**ECON 103 Personal Finance - 3 hours.**

A course including managing one's money, buying insurance wisely, using credit, investing in oneself and property, shopping and buying, advertising, evaluating labels, and using consumer information.

*Offered: every other fall semester (odd years)*

**ECON 201 Principles of Microeconomics - 3 hours.**

An introduction to the following: demand-supply analysis, the theory of product prices, the theory of factor prices and income distribution, the production of public and semi-public goods through government and the financing of this production through the tax system.

*Offered: every fall semester*

**ECON 202 Principles of Macroeconomics - 3 hours.**

This course is an introduction to the operation of a market economy and to national income accounting. Topics covered are a model of income determination with constant prices, price level behavior and the unemployment-inflation dilemma, money supply and interest rates, business cycles, key issues in stabilization policy, long-term economic growth and the theory of international trade.

*Offered: every spring semester*

**FINANCE**

**BFIN 220 Business Finance - 3 hours.**

Prerequisites: BUAD 104, ACCT 104, MATH 140

A managerial approach to financial analysis, planning and control. Management of working capital, long-term assets, and long-term financing are examined.

*Offered: as required*

**BFIN 316 Banking and Finance - 3 hours.**

Prerequisites: ACCT 104, MATH 210.

This course presents an objective study of the sources and uses of funds by the business firm, from the standpoint of the financial manager, who has the central responsibility in analysis, planning, and control within the organization. This course includes the study of monetary theory, monetary and banking operations, monetary and fiscal policies.

*Offered: as required*

**BFIN 325 Corporate Financial Analysis - 3 hours.**

Prerequisite: BFIN 316

This course focuses on management of corporate assets and liabilities, from the perspective of the corporate financial manager. Selected topics include sources and use of capital funds, capital structure, management of working capital, capital budgeting, and other techniques employed by the corporate financial officer.

*Offered: every other fall semester (even years)*

**BFIN 330 International Corporate Finance - 3 hours.**

Prerequisites: ECON 202, BFIN 316, BINT 411G.

Course emphasizes the international financial environment in which the multinational corporation operates.

Topics include core factors in trade, balance of trade, balance of payments, foreign exchange markets,

International Monetary Funds, and the World Bank.

*Offered: every other fall semester (odd years)*

**BFIN 336 Commercial Banking - 3 hours.**

Prerequisite: BFIN 325

This course emphasizes the analysis of the practical operation and management of commercial banks.

Students examine the regulatory framework for banking, organizational approaches, and operational aspects of domestic banking.

*Offered: every other spring semester (even years)*

**BFIN 430 Securities Analysis and Portfolio Management - 3 hours.**

Prerequisite: BFIN 336

Students study the principles of investing in the securities markets. Various corporate securities analysis techniques in portfolio management are also explored.

*Offered: every other fall semester (odd years)*

**INTERNATIONAL BUSINESS****BINT 411G International Business - 3 hours.**

Prerequisites: ENGL 101, ENGL 102, BUAD 335 and instructor's approval.

Course content will include a study of the various environments and forces that affect international businesspersons and business practices.

*Offered: every other spring semester (even years)*

**BINT/BUAD 477 Topics in Business Administration - 3 hours.**

Prerequisite: BUAD 321 or BUAD 476

This is a research-oriented course involving a specialized study of selected topics in accounting, finance, marketing, or management, or international business.

*Offered: as required*

**MARKETING****BMKT 331 Principles of Marketing - 3 hours.**

Prerequisite: BUAD 104

Course content includes a study of the principles, problems, and practices of marketing management so that an understanding and interpretation of the importance of the market system in the economy may be developed.

*Offered: every spring semester*

**BMKT 332 Advertising - 3 hours.**

Prerequisite: BMKT 331

This course examines brand information and consumer behavior. Emphasis is on the coordinated efforts of the advertiser, advertising agency, and media in advertising campaign. Discussion also includes promotion activities and advertising expenditure.

*Offered: every other fall semester (odd years)*

**BMKT 337 Principles of Retailing - 3 hours.**

Prerequisite: BMKT 332

Retail is examined within the planning, organizing and management context. Objectives of the retailer, supplier, manufacturer, and wholesaler are also discussed. Current developments in retail and retail management are also examined.

*Offered: every other spring semester (odd years)*

**BMKT 345 Sales Management - 3 hours.**

Prerequisite: BMKT 337.

This course focuses on the planning and strategic framework in which the sales manager functions. Collaboration of the marketer's goals, strategies, and the sales force is emphasized. Specific marketing techniques used in solving problems in sales supervision and sales management are also applied.

*Offered: every other fall semester (even years)*

**BMKT 347 Consumer Behavior - 3 hours.**

Prerequisite: BMKT 345

This course offers a study of the variables that influence the consumer decision-making process, and how marketers realize optimization in the marketing process. These variables are best understood from an approach that integrates the economic, sociological, and psychological aspects of consumer behavior.

*Offered: every other spring semester (even years)*

**BMKT 415 Marketing Management - 3 hours.**

Prerequisite: BMKT 347

Students examine and solve marketing problems from a management perspective. Emphasis is on marketing analysis. Students use previously gained marketing knowledge to identify and solve marketing problems. Case studies are used to develop and recommend alternative decisions and implementation.

*Offered: every other fall semester (odd years)*

# COMPUTER SCIENCE

The B.S. degree in Computer Science is designed to produce graduates who are equipped to work and/or pursue graduate study in the areas of computer science, business information systems, scientific or engineering applications. Students must pass an entry examination or successfully complete the course CPTR 120 to be admitted into the program.

The A.S. degree serves students who are not able to complete a B.S. degree immediately but desire a degree that will help them get a job prior to completing a four-year degree.

## MAJOR IN COMPUTER SCIENCE (Bachelor of Science)

### Major Requirements:

**41 hours**

CPTR 155	Computer Programming I	4
CPTR 156	Computer Programming II	3
CPTR 215	Computer Organization & Architecture	3
CPTR 225	Data Structures & Algorithms	3
CPTR 255	Software Engineering	3
CPTR 310	Electronic Communication Systems	3
CPTR 325	Operating Systems	3
CPTR 340	Database Systems	3
CPTR 415	Analysis of Programming Languages	3
CPTR 497	Seminar in Computer Science	1
At least four courses must be selected from the following:		12
CPTR 158	Web Development (3)	
CPTR 235	User Interfact Design & Visual Programming (3)	
CPTR 445	Numerical Methods & Analysis (3)	
CPTR 455	Object Oriented Analysis & Design (3)	
CPTR 460	Topics in _____ (3)	
	01 Compiler Construction	
	02 Artificial Intelligence	
	03 Networking	
	04 Cryptography & System Security	
	05 Software Development with Java	

### Pure Science Cognate Requirements:

**18-19 hours**

MATH 170	Discrete Mathematics	3
MATH 181	Calculus I	4
MATH 182	Calculus II	4
At least two courses from:		7-8
MATH 220	Linear Algebra (3)	
MATH 381	Probability Theory & Statistics (4)	
PHYS 211	General Physics I (4)	
PHYS 212	General Physics II (4)	

### Business Cognate Requirements:

**18-20 hours**

ACCT 103	Principles of Accounting I	3
ACCT 104	Principles of Accounting II	3
MATH 170	Discrete Mathematics	3
At least three courses from:		9-11
BFIN 316	Banking and Finance (3)	
BMKT 331	Principles of Marketing (3)	
BUAD 321	Management Theory (3)	
ECON 201	Principles of Microeconomics (3)	
ECON 202	Principles of Macroeconomics (3)	
MATH 181	Calculus I (4)	



MATH 220 Linear Algebra (3)  
 MATH 381 Probability and Statistics (4)

**General Education Courses and Electives: To complete total of 128 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program.  
 The Computer Science and Mathematics course requirements are met through the major.

**MAJOR IN COMPUTER SCIENCE (Associate of Science)**

<b>Major Requirements:</b>		<b>24 hours</b>
CPTR 155	Computer Programming I	3
CPTR 156	Computer Programming II	3
CPTR 158	Web Development	3
CPTR 215	Computer Organization & Architecture	3
CPTR 225	Data Structures & Algorithms	3
CPTR 235	User Interface Design & Visual Programming	3
CPTR 255	Software Engineering	3
CPTR 325	Operating Systems	3

**Cognate Requirements: 9-11 hours**

Three courses from:

ACCT 103	Principles of Accounting I** (3)
ACCT 104	Principles of Accounting II** (3)
MATH 170	Discrete Mathematics* ** (3)
MATH 181	Calculus I* ** (4)
MATH 182	Calculus II* (4)

**General Education Course and Electives: To complete total of 64 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program.  
 The Computer Science and Mathematics course requirements are met through the major.

\* If student intends to pursue the Pure Science Cognate Option

\*\* If student intends to pursue the Business Cognate Option

**CERTIFICATE IN COMPUTER SCIENCE**

<b>Major Requirements:</b>		<b>12 hours</b>
CPTR 120	Introduction to Computer Science	3
CPTR 155	Computer Programming I	3
CPTR 156	Computer Programming II	3
CPTR 158	Web Development	3

**Cognate Requirements: 3 hours**

ACCT 103	Principles of Accounting I**	3
MATH 170	Discreet Mathematics*	3

**General Education Courses and Electives: To complete a total of 24-25 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program.  
 The Science and Mathematics course requirements are met through the major.

\* If student intends to pursue the Pure Science Cognate Option

\*\* If student intends to pursue the Business Cognate Option

**MINOR IN COMPUTER SCIENCE****Minor Requirements:****18 hours**

CPTR 155	Computer Programming I	3
CPTR 156	Computer Programming II	3
CPTR 158	Web Development	3
CPTR 215	Computer Organization & Architecture	3
CPTR 225	Data Structures & Algorithms	3
CPTR 235	User Interface Design & Visual Programming	3
CPTR 255	Software Engineering	3

**COURSE DESCRIPTIONS****CPTR 112 Computer Application I - 3 hours.**

An introduction to various application software on the computer, including spreadsheets, presentation graphics, desktop publishing, etc., will be taught. Also covered in this course will be an introduction to applications such as Microsoft Office, Corel Suite, etc.; the basic operating systems concepts, and the concept of end user computing using elementary database management systems such as Microsoft Access, Microsoft FoxPro, etc. It also includes applications for Unix and other operating system platforms as well as Internet access. It involves a course project in which students are placed in groups. Each group develops a project which involves using the basic technology learned, and applies it to a specific field of interest. Does not apply to the major or minor.

*Offered: every fall and spring semester*

**CPTR 114 Computer Application II - 3 hours.**

Prerequisite: CPTR 112

This class is an introduction to more advanced application software on the computer. The student will be exposed to different microcomputer and mini-computer platforms. Course content includes familiarity with applications such as Harvard Graphics, Corel Draw, PageMaker, etc.; hypermedia and web page construction. Also included is an introduction to the concepts of end user computing using elementary database management systems such as Microsoft Access, Microsoft FoxPro, etc. This course does not apply to the major or minor.

*Offered: as needed*

**CPTR 120 Introduction to Computer Science - 3 hours.**

Prerequisite: Minimum score of 53 in the math placement test, or successful completion of MATH 140.

This course introduces the student to the basic concepts and principles of computer science. It includes definition and applications of information technology and computer science, a brief history of computer technology, the main components and operations of the computer system, logic and algorithm development, number and character representation, computer software and software applications, introduction to a programming language, and introduction to web page design. This course does not count towards the major or minor. It is recommended for students who desire to enter the program but lack the requisite background.

*Offered: every fall semester*

**CPTR 155 Computer Programming I - 3 hours.**

Prerequisite: CPTR 120 or acceptable performance on the department's entry examination.

Students will be introduced to C++. Content spans basic input/output programs to moderately complex programs involving file handling. Includes object oriented programming, detailed treatment of arrays, functions, classes, polymorphism, function overloading, operator overloading, inheritance. This course includes two hours of laboratory per week that will be arranged.

*Offered: every fall semester*

**CPTR 156 Computer Programming II - 3 hours.**

Prerequisite: CPTR 155

Continuing the student's learning experience in programming; course content includes introductory treatment of data structures such as stack, queue and linked lists. It also includes file processing, templates, exception handling, and other intermediate level programming problems.

*Offered: every spring semester***CPTR 158 Web Development - 3 hours.**

Prerequisite: CPTR 120 or minimum score of 53 on the math placement test, or successful completion of MATH 140

This course includes an introduction to basic web technology, design, construction and management of web sites. Students will master of various web development software applications such as Macromedia Suite, Corel Suite, Java Script, etc.

*Offered: every spring semester***CPTR 215 Computer Organization & Architecture - 3 hours.**

Prerequisite: CPTR 155

Introductory topics to help the student appreciate the internal (electronic) workings of the computer system. Includes brief history (from hardware perspective), representation of numbers and characters, digital logic, interconnection structures, instruction sets, CPU design, internal and external memory, I/O interfaces. Also includes maintenance of hardware components.

*Offered: every spring semester***CPTR 225 Data Structures & Algorithms - 3 hours.**

Prerequisite: CPTR 156

Course content covers various data structures which are used in computer programming, and includes stack, queue, linked list, binary tree, B tree, graph, etc. Methods such as sorting, hashing, merging, advanced file processing, data compression, etc., will be explained. It requires a project that students will do in C++.

*Offered: every fall semester***CPTR 235 User Interface Design & Visual Programming - 3 hours.**

Prerequisite: CPTR 155

Introduces the student to various principles, theories, and approaches to user interface design and implementation. A study of the human and non-human factors that affect user interface design, user acceptance factors, etc., will be explored. Special focus on user interfaces for business applications. Content includes construction of user interfaces using GUI based tools, use of multimedia and hypermedia technologies to construct user interfaces.

*Offered: every fall semester***CPTR 255 Software Engineering I - 3 hours.**

Prerequisite: CPTR 156

Co-requisites: CPTR 225 or CPTR 235.

This course provides a methodical approach to the development of computer software. It includes software planning, investigation, analysis, design, development, and implementation. While emphasis will be placed on the traditional (function oriented) approach to software development, the student will be introduced to more contemporary approaches such as OOAD (object oriented analysis and design) and RAD (rapid application development) involving the use of CASE tools.

*Offered: every fall semester*

**CPTR 310 Electronic Communication Systems - 3 hours.**

Prerequisite: CPTR 156

Content will expose the student to the concepts, principles, and rudiments of electronic communication systems. The focus is on computer network. Examines the various issues involved in setting up and administering a computer network. It includes study of various network approaches, hardware and software requirements and data transmission issues. Also reviews various network solutions from different vendors.

*Offered: every spring semester***CPTR 325 Operating Systems - 3 hours.**

Prerequisite: CPTR 225

Study of issues involved in the design and operation of operating systems (OS). Includes discussion of areas such as OS service, OS object management including directory/library management, CPU scheduling, memory management, resource allocation and deadlock management, concurrent processing, distributed operating systems. Various OS platforms will be cited as examples to enhance the student's understanding. Includes a case study of at least one contemporary OS from a list including Unix, Lynux, Windows 2000 and OS/400.

*Offered: every fall semester***CPTR 340 Database Systems - 3 hours.**

Prerequisite: CPTR 225, CPTR 255

This course provides an introduction to the concept of database systems versus the traditional file systems. The four models of database design - hierarchical, network, relational, and object oriented will be examined. Strong emphasis is placed on the relational model - from design to implementation. Content includes normalization, relational algebra, relational calculus and SQL and a case study of at least two contemporary database management systems (DBMS).

*Offered: every fall semester***CPTR 360 Advanced Web Design - 3 hours.**

Prerequisite: CPTR 155, CPTR 158

This course covers a broad spectrum of advanced web applications, tools, mark up languages, and scripting languages including, but not limited to, XML, XSLT, ASP.NET, CGI, Perl, and PHP.

*Offered as required***CPTR 415 Analysis of Programming Languages - 3 hours.**

Prerequisite: CPTR 225

This course provides a comparative study of programming languages. Study and comparison will be based on a finite set of design factors as well as implementation factors. Examples using contemporary languages will be employed to enhance the student's grasp of the course.

*Offered: every fall semester***CPTR 445 Numerical Methods and Analysis - 3 hours.**

Prerequisites: MATH 220 CPTR 225, and CPTR 255

Information presented helps the student to gain insight and expertise in using computer science to solve various mathematical and statistical problems. It includes discussion of functions, relations, sets, matrices, simultaneous equations, arithmetic progressions, geometric progression, linear programming, numerical integration, root finding, differential equations, graph plotting, queuing models, computer simulation, etc., as well as exposure to packages such as SPSS, MATLAB, etc.

*Offered: fall semester***CPTR 455 Object Oriented Analysis & Design - 3 hours.**

Prerequisite: CPTR 340

An introduction of object-oriented software engineering (OOSE) as an alternative to traditional methods of software engineering is presented. It includes the basic principles and methodologies of object oriented analysis and design (OOAD) and includes diagramming techniques. The course discusses OO tools such as

OO programming languages, OO CASE tools, OO database management systems, and tools for future reliable software. It looks at the implications for the future of the software industry and will include working knowledge and experience of at least one OO CASE tool or OO DBSM. A course project is involved.

*Offered: every spring semester*

**CPTR 460 Topics In \_\_\_\_\_ - 3 hours.**

Prerequisites: This course is reserved for students in their final year of study.

This course is intended to cover an area of interest not covered in other courses. The Department of Computer Science determines the areas of interest, based on current demands and trends in the IT industry.

Areas include but are not confined to:

- 01 Compiler Construction
- 02 Artificial Intelligence
- 03 Networking
- 04 Cryptography & System Security
- 05 Software Development with Java

*Offered: every semester for CPTR 460-01 or CPTR 460-02. CPTR 460-03, CPTR 460-04 and CPTR 460-5 are offered in spring as required.*

**CPTR 497 Seminar in Computer Science - 1 hour.**

This course is limited to junior and senior computer science majors and requires each student to present three reports from current topics - one each in application, software tools, and hardware. The instructor will discuss trends in computer science employment and ways to witness as a computer science professional.

*Offered as required*

**SERVICE COURSES**

**CPTR 130 Writing with the Computer - 1 hour.**

Students will receive an orientation to computer writing tools. Topics include footnotes, endnotes, table of contents, spelling checking and editing capabilities, outline processing. This course does not count toward a computer science or computer information systems major or minor.

*Offered: as required*

**CPTR 131 Introductory Computer Spreadsheets - 1 hour.**

An introduction to computerized spreadsheets will be presented including building spreadsheets for basic business applications, layout, basic and advanced functions, brief introduction to macros and database functions. This course does not apply to the major or minor.

*Offered: as required*

**CPTR 132 Introduction to Database Systems - 1 hour.**

The use of commercial database systems will be examined. It does not apply to the major or minor.

*Offered: as required*

**CPTR 135 Presentations - 1 hour.**

This course provides an introduction to presentation development and presentation management systems and software. It does not count toward a computer science or computer information systems major or minor.

*Offered: as required*

## EDUCATION

The teacher education program at Atlantic Union College functions with the conviction that teachers are best prepared through a balanced program of general education and professional education coursework. Students who complete the prescribed programs in early childhood, elementary, or secondary education are qualified for certification by the Department of Education of the General Conference of Seventh-day Adventists. The state of Massachusetts has approved the following programs: Early Childhood (Pre-K-2), Elementary Education (1-6), Biology (8-12), English (8-12), History (8-12), and Music (All levels). Students who wish to apply for post-baccalaureate licensure can do so in the following areas which have been approved by the Commonwealth of Massachusetts: Early Childhood (Pre-K-2), Elementary Education (1-6), Biology (8-12), English (8-12), History (8-12), Music (All levels), Math (8-12), and Spanish (5-12).

All students should consult regularly with their academic advisors regarding their study programs and completion of the appropriate certification requirements. A student requiring other levels of certification should consult with Henry Noel, Ph.D., Licensure Coordinator.

**NOTE:** STUDENTS ARE RESPONSIBLE FOR THEIR OWN TRANSPORTATION TO ALL PREPRACTICUMS AND STUDENT TEACHING PRACTICUMS.

### Admission to Teacher Education

Students preparing to teach in the elementary or secondary school make formal application to Teacher Education after one semester in residence. Application forms are available in the Education & Psychology Office. Admission into Teacher Education is a prerequisite for all EDUC courses numbered 300 or higher. To be admitted into the program a student must:

1. Have completed one full semester in residence.
2. Have a minimum GPA of 2.5.
3. Provide four satisfactory recommendations from teachers, advisors, and employers.
4. Complete a CORI check with acceptable results.
5. Be approved for admission by the Teacher Education Council.

The minimum GPA of 2.5 must be maintained throughout the college program. If the GPA falls below 2.5 the student is dropped from the Teacher Education program and must request reinstatement after the minimum GPA is met.

### Competencies and Waivers

Students enrolled in a teacher education program will take coursework in education which is directly related to standards established by the Massachusetts Department of Education and the Board of Regents of the General Conference of SDA. None of these courses are waived unless it has been documented that the standards have been met in transfer courses or other experiences. The student may obtain a Waiver of Components Form from his/her advisor or from Henry Noel, Ph.D., Certification Coordinator.

### Authorization to do Practicum

The student teaching practicum is 300 hours, under the supervision of a college teacher and an experienced mentor teacher in a preschool, kindergarten, elementary, or secondary school. Students must apply for authorization to do student teaching practicum by November 15 of the school year prior to the year for which they are seeking authorization. Application forms are available in the Education & Psychology Office.

Licensure candidates who wish to do student teaching practicum and receive Massachusetts State Licensure are authorized to do so after they have met the following requirements:

1. Have been admitted into Teacher Education.
2. Have senior class or post-baccalaureate standing.
3. Have a minimum GPA of 2.50.
4. Have successfully completed all pre-practicum courses.
5. Have submitted passing scores on all required sections of the Massachusetts Tests for Educator Licensure.
6. Have submitted an official health examination form including satisfactory tuberculin test results.
7. Have been approved by the Teacher Education Council.

8. Have presented a portfolio including documentation that indicates successful completion of the standards.
9. Have agreed to work no more than six hours per week outside of the practicum assignment and to take no academic coursework during the ten weeks of the student teaching practicum.
10. Hold membership in an approved professional organization.

Licensure candidates who wish to do student teaching practicum and receive private school licensure only are authorized to do so after they have met the following requirements:

1. Have been admitted into Teacher Education.
2. Have senior class or post-baccalaureate standing.
3. Have a minimum GPA of 2.50.
4. Have successfully completed all pre-practicum courses.
5. Have submitted an official health examination form including satisfactory tuberculation test results.
6. Have been approved by the Teacher Education Council.
7. Have presented a portfolio including documentation that indicates successful completion of the standards.
8. Have agreed to work no more than six hours per week outside of the practicum assignment and to take no academic coursework during the ten weeks of the student teaching practicum.
9. Hold membership in an approved professional organization.

### **Certification Requirements**

In order to meet state and denominational guidelines aimed at strengthening teacher education, the curriculum is regularly reviewed and revised. A student's advisor can provide the latest information available; therefore, students should consult regularly with their academic advisors regarding their study programs and completion of the appropriate certification requirements.

### **TITLE II REPORT FOR COHORT YEAR 2004-2005**

Title II, Section 207 of the Higher Education Act (HEA), (of 1999) requires states, as recipients of HEA funds, and all institutions with teacher preparation programs that enroll students receiving federal financial assistance, to prepare annual reports on teacher preparation and licensing.

The purpose of Title II is:

1. To inform the public about:
  - a. teacher preparation programs;
  - b. state requirements for teaching;
  - c. standards for the teaching profession.
2. To improve the quality of teaching

A Teacher Preparation Program is a State-approved course of study, completion of which signifies an enrollee has met state educational requirements for initial certification or licensure. Each institution must report the following information:

1. Pass rates for program completers in 2004-2005
2. Enrollment and faculty data
3. teacher preparation program mission statement, and strengths

#### **Atlantic Union College's Enrollment and Faculty Data 2004-2005**

Total number of students enrolled: 76

Total number of appointed full-time faculty in teacher education program: 5

Number of students who participated in supervised student teaching: 2

Full-time faculty in education who supervised student teachers: 1

Part-time faculty who supervised student teachers: 0

Total supervising faculty: 1

The student/teacher ratio (for student teachers): 2

The average number of hours per week required of student participation in supervised student teaching in these programs is 30 hours. The total number of weeks of supervised student teaching required is 10. The total number of hours required for completion is 300 hours. Atlantic Union College's teacher prepara-

tion program is approved by the Commonwealth of Massachusetts and has not been identified as "low performing."

### Teacher Preparation Program Mission Statement

Atlantic Union College, a Seventh-day Adventist institution of higher education, prepares students for leadership and service in intercultural environments by developing faith maturity, diversity appreciation, intellectual excellence, as well as personal, ethical, and social responsibility, within the frame of a liberal arts tradition.

### Program Strengths

- 100% of full-time faculty have earned doctoral degrees
- Student/faculty ratio of 15.2
- Opportunity for community service

### Pass Rate Data

Colleges and Universities that have fewer than 10 program completers are prohibited, by the federal government, from publishing pass rate data. Because Atlantic Union College has fewer than 10 program completers, we are prohibited from publishing our pass rate.

## MAJOR IN LIBERAL ARTS

### Early Childhood Education Track (Bachelor of Arts)

The Bachelor of Arts in Liberal Arts - Early Childhood Education Track is the major required of students seeking Massachusetts (Pre-K-2) licensure or Seventh-day Adventist (K-8) certification. A grade of C- or higher is required for all major and cognate requirements. Students must also complete an Early Childhood Teacher Certification minor.

A student's advisor can provide the latest information available; therefore, students should consult regularly with their academic advisors regarding their study programs and completion of the appropriate licensure requirements.

<b>Major Requirements:</b>		<b>53 hours</b>
ART 170	Art Appreciation	3
BIOL 241G	Life in the Balance: Humans and the Environment	3
ENGL 243	American Literature: Nineteenth Century	3
HOCO 315	Great Books in World Literature	3
	<i>or</i>	
ENGL 317	Themes in Twentieth-Century Literature (3)	
ENGL 253	Advanced Composition	3
ENGL 215	Grammar & Usage	2
GEOG 106	Human & Physical Geography	3
HIST 113	History of the United States to 1877	3
HIST 114	History of the United States since 1877	3
HIST 141	World History I	3
HIST 142	World History II	3
MATH 130	College Algebra	3
MUHL 109	Music Appreciation	3
PHYS 215G	Physical Science	3
PSYC 243	Young Exceptional Children: Development & Education	3
	Nine (9) hours of courses numbered 300 or above chosen from English, history, life sciences, physical sciences, mathematics, or human development	9
<b>Cognate Requirements:</b>		<b>29 hours</b>
EDUC 200	Advanced Literacy Techniques	3
EDUC 209	Methods: Language Arts, & Children's Literature	3
EDUC 250	ECE: Administration & Methods	3
EDUC 309	Methods: Social Studies, & Religion	3
EDUC 320	Methods: Reading	3
EDUC 357	Measurement & Evaluation	3



EDUC 409	Methods: Science & Health	2
EDUC 410	Methods: Mathematics & Computers	3
PHIL 220G	Philosophy of Education	3
PSYC 250	Psychology of Teaching & Learning	3

**General Education Courses and Electives:****To complete total of 128 hours**

EDUC 209, 309, & 410: Each will meet one general education requirement as follows:

- EDUC 209 Methods: Language Arts & Children's Literature - Humanities
- EDUC 309 Methods: Social Studies & Religion - Social Science
- EDUC 410 Methods: Mathematics & Computers - Science (2 of 3 credits required)

**MAJOR IN LIBERAL ARTS****Elementary Education Track (Bachelor of Arts)**

The Bachelor of Arts in Liberal Arts - Elementary Education Track is the major required of students seeking Massachusetts (1-6) licensure or Seventh-day Adventist (1-8) certification. A grade of C- or higher is required for all major and cognate requirements. Students must also complete an Elementary Teacher Certification minor.

A student's advisor can provide the latest information available; therefore, students should consult regularly with their academic advisors regarding their study programs and completion of the appropriate licensure requirements.

**Major Requirements:****53 hours**

ART 170	Art Appreciation	3
BIOL 241G	Life in the Balance: Humans and the Environment	3
ENGL 243	American Literature: Nineteenth Century	3
HOCO 315	Great Books in World Literature	3
	<i>or</i>	
ENGL 317	Themes in Twentieth-Century Literature (3)	
ENGL 253	Advanced Composition	3
ENGL 323	Grammar & Usage	2
GEOG 106	Human & Physical Geography	3
HIST 113	History of the United States to 1877	3
HIST 114	History of the United States since 1877	3
HIST 141	World History I	3
HIST 142	World History II	3
MATH 130	College Algebra	3
MUHL 109	Music Appreciation	3
PHYS 215G	Physical Science	3
PSYC 120	Developmental Psychology	3
	Nine (9) hours of courses numbered 300 or above chosen from English, history, life sciences, physical sciences, mathematics, or human development	9

**Cognate Requirements:****29 hours**

EDUC 200	Advanced Literacy Techniques	3
EDUC 209	Methods: Language Arts & Children's Literature	3
EDUC 301	Prepracticum Field Experience	0
EDUC 309	Methods: Social Studies & Religion	3
EDUC 320	Methods: Reading	3
EDUC 357	Measurement & Evaluation	3
EDUC 409	Methods: Science & Health	2
EDUC 410	Methods: Mathematics & Computers	3
PHIL 220G	Philosophy of Education	3
PSYC 250	Psychology of Teaching and Learning	3
PSYC 343	Introduction to Exceptional Children & Youth	3

**General Education Courses and Electives:****To complete total of 128 hours**

EDUC 209, 309, & 410: Each will meet one general education requirement as follows:

- EDUC 209 Methods: Language Arts & Children's Literature - Humanities
- EDUC 309 Methods: Social Studies & Religion - Social Science
- EDUC 410 Methods: Mathematics & Computers - Science (2 of 3 credits required)

#### ASSOCIATE DEGREE IN PARAEUCATION (A.S.)

The A.S. degree in Paraeducation prepares students to be paraeducators who have met the requirements of the No Child Left Behind Act. Graduates who wish to do so may complete their teacher licensure requirements at a later date.

<b>Major Requirements:</b>		<b>33-36 hours</b>
EDUC 309	Methods: Social Studies, & Religion	3
EDUC 250	ECE: Administration & Methods	3
	<i>or</i>	
EDUC 301	Prepracticum Field Experience	
EDUC 209	Methods: Language Arts & Children's Literature	3
EDUC 498	Student Teaching: Paraeducation	6
PHIL 220G	Philosophy of Education	3
PSYC 243	Young Exceptional Children: Develop. & Education	3
	<i>or</i>	
PSYC 343	Intro to Exceptional Children & Youth	
PSYC 250	Psychology of Teaching and Learning	3
	Electives in Education or Psychology	9-12
<b>Other Requirements:</b>		<b>31 hours**</b>
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
PEAC 100	Fitness and Wellness	2
	Humanities	6
	Religion	6
	Science or Mathematics	3
HIST 141	World History I	3
	<i>or</i>	
HIST 142	World History II (3)	
	General Electives	5

\*\* Two of these are to be G-suffix courses selected after consultation with departmental advisor.

#### MINOR IN EARLY CHILDHOOD TEACHER CERTIFICATION

Students seeking Massachusetts (PreK-2) licensure or Seventh-day Adventist (K-8) certification must complete an early childhood certification minor as listed below in addition to the requirements for a major in Liberal Arts - Early Childhood Education Track. A grade of C- or higher is required in all courses.

A student's advisor can provide the latest information available; therefore, students should consult regularly with their academic advisors regarding their study programs and completion of the appropriate licensure requirements.

Students are required to prepare a portfolio including documentation that supports successful completion of all standards prior to beginning the student teaching practicum. The portfolio will be kept in the department archives for a minimum of seven years and will then be returned to the student.

<b>Minor Requirements</b>		<b>32 hours</b>
EDUC 200	Advanced Literacy Techniques	3
EDUC 209	Methods: Language Arts & Children's Literature	3
EDUC 250	ECE: Administration & Methods	3
EDUC 309	Methods: Social Studies & Religion	3
EDUC 320	Methods: Reading	3
EDUC 357	Measurement & Evaluation	3

EDUC 409	Methods: Science & Health	2
EDUC 410	Methods: Mathematics & Computers	3
EDUC 499	Student Teaching Practicum	9
<b>Other Minor Requirements</b>		<b>52 hours</b>
ART 170	Art Appreciation	3
GEOG 106	Human & Physical Geography	3
HIST 113	History of the United States to 1877	3
HIST 114	History of the United States since 1877	3
HIST 141	World History I	3
HIST 142	World History II	3
	Life Science Elective	3
MUHL 109	Music Appreciation	3
PEAC 100	Fitness and Wellness	2
PHIL 220G	Philosophy of Education	3
	Physical Science Elective	3
PSYC 243	Young Exceptional Children: Develop. & Education	3
PSYC 250	Psychology of Teaching and Learning	3
RELH 253	Adventist Heritage	3
RELT 123	Fundamentals of Biblical Teachings	3
	Religion (RELB) Elective	3
	Religion Elective (or HOCO 130)	3
SPCH 221	Interpersonal Communication	1
SPCH 223	Public Address	1

#### MINOR IN ELEMENTARY TEACHER CERTIFICATION

Students seeking Massachusetts (1-6) licensure or Seventh-day Adventist (1-8) certification must complete an elementary teacher certification minor as listed below in addition to the requirements for a major in Liberal Arts - Elementary Education Track. A grade of C- or higher is required in all courses.

A student's advisor can provide the latest information available; therefore, students should consult regularly with their academic advisors regarding their study programs and completion of the appropriate licensure requirements.

Students are required to prepare a portfolio including documentation that supports successful completion of all standards prior to beginning the student teaching practicum. The portfolio will be kept in the department archives for a minimum of seven years, and will then be returned to the student.

<b>Minor Requirements</b>		<b>29 hours</b>
EDUC 200	Advanced Literacy Techniques	3
EDUC 209	Methods: Language Arts & Children's Literature	3
EDUC 301	Prepracticum Field Experience	0
EDUC 309	Methods: Social Studies, Religion	2 3
EDUC 320	Methods: Reading	3
EDUC 357	Measurement & Evaluation	3
EDUC 409	Methods: Science & Health	2
EDUC 410	Methods: Mathematics & Computers	3
EDUC 499	Student Teaching Practicum	9
<b>Other Minor Requirements</b>		<b>63 hours</b>
ART 170	Art Appreciation	3
ENGL	American Literature	3
ENGL 215	Grammar and Usage	2
ENGL 317	Themes in Twentieth-Century Literature	3
	<i>or</i>	
HOCO 315	World Literature: Great Books in World Literature (3)	
GEOG 106	Human & Physical Geography	3
HIST 113	History of the United States to 1877	3

HIST 114	History of the United States since 1877	3
HIST 141	World History I	3
HIST 142	World History II	3
	Life Science Elective	3
MUHL 109	Music Appreciation	3
PEAC 100	Fitness & Wellness	2
PHIL 220G	Philosophy of Education	3
	Physical Science Elective	3
PSYC 120	Developmental Psychology	3
PSYC 250	Psychology of Teaching and Learning	3
PSYC 343	Introduction to Exceptional Children & Youth	3
RELH 253	Adventist Heritage	3
RELT 123	Fundamentals of Biblical Teachings	3
	Religion (RELB) Elective	3
	Religion Elective (or HOCO 130)	3
SPCH 221	Interpersonal Communication	1
SPCH 223	Public Address	1

### MINOR IN SECONDARY TEACHER CERTIFICATION

Students seeking secondary teacher licensure should complete a secondary teacher certification minor as listed below in addition to the requirements for a major. A grade of C- or higher is required in all courses.

A student's advisor can provide the latest information available; therefore, students should consult regularly with their academic advisors regarding their study programs and completion of the appropriate licensure requirements.

Students are required to prepare a portfolio including documentation that supports successful completion of all standards prior to beginning the student teaching practicum. The portfolio will be kept in the department archives for a minimum of seven years and will then be returned to the student.

<b>Minor Requirements</b>		<b>22-31 hours</b>
EDUC 200	Advanced Literacy Techniques	3
EDUC 301	Prepracticum Field Experience	0
EDUC 357	Measurement and Evaluation	3
EDUC 375	Teaching in the Secondary School	3
EDUC 377	Teaching Reading in Secondary School	2
EDUC 499	Student Teaching Practicum	9
	Special Methods offered by the major department	2-11
<b>Other Minor Requirements:</b>		<b>26 hours</b>
PEAC 100	Fitness and Wellness	2
PHIL 220G	Philosophy of Education	3
PSYC 120	Developmental Psychology	3
PSYC 250	Psychology of Teaching and Learning	3
PSYC 343	Introduction to Exceptional Children and Youth	3
RELH 253	Adventist Heritage	3
RELT 123	Fundamentals of Biblical Teachings	3
	Religion (RELB) Elective	3
	Religion (any course with a religion prefix or HOCO 130)	3

### THE MASTER OF EDUCATION DEGREE (M.Ed.)

Atlantic Union College offers the Master of Education (M.Ed.). Concentrations are offered in Clinical Ministry, Curriculum and Instruction, and School Administration. An alternative M.Ed. program is also available through the Adult Degree Program and is recommended for students with successful experience in the undergraduate Adult Degree Program. The M.Ed. program is under the direction of the Graduate

Council. Please refer to the Graduate Handbook for more information. Questions may be directed to the M.Ed. Coordinator at 978-368-2430.

### **Requirements for Admission to the Graduate Program**

Applicants must provide the following:

1. A completed application.
2. A transcript of previous course work leading to a Bachelor's degree from an accredited institution with a minimum GPA of 2.75 (3.00 for ADP M.Ed. applicants).
3. Satisfactory GRE score (ADP M.Ed. applicants only).
4. Two letters of recommendation.
5. A transcript showing completion of Developmental Psychology, Philosophy of Education, and Psychology of Teaching and Learning, or complete a waiver exam with an advisor's approval.

### **MASTER OF EDUCATION (M.Ed.)**

**33 hours**

This degree is designed for experienced elementary or secondary teachers or for pastors desiring to become chaplains. Degree candidates will choose, in consultation with an advisor, a concentration of five or more courses in Clinical Ministry, Curriculum and Instruction, or Administration (Principal).

### **SPECIAL STUDENTS**

AUC undergraduates who have completed 90 credits of coursework and have a cumulative GPA of 3.0 or better may take a maximum of six (6) graduate credits. These credits may not be used to satisfy baccalaureate degree requirements. This authorization does not constitute admission into the M.Ed. program.

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### **COURSE DESCRIPTION**

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*Admission into teacher education is a prerequisite for taking any EDUC courses numbered 300 or higher.*

*STUDENTS ARE RESPONSIBLE FOR THEIR OWN TRANSPORTATION TO ALL PRE-PRACTICUMS AND STUDENT TEACHING PRACTICUMS.*

#### **EDUC 200 Advanced Literacy Techniques - 3 hours.**

This course focuses on various college-level literacy techniques such as advanced comprehension skills, finding the main idea and recognizing important details in high-level reading materials, reading critically, interpreting literature of various types, organizing thoughts for writing purposes, practicing the writing of essays, and developing test-taking skills that will prepare the student to take the Massachusetts Tests for Educator Licensure-Communication and Literacy Skills portion. Credit for this course is available by challenge exam.

*Offered: every fall semester*

#### **EDUC 209 METHODS: Language Arts, & Children's Literature - 3 hours.**

This course is designed for early childhood and elementary teachers. Considers objectives, strategies, curricula, and materials of the language arts through a literature approach as participants become acquainted with children's books of many kinds. Prepracticum field experience is required.

*Offered: every spring semester*

#### **EDUC 250 ECE: Administration & Methods - 3 hours.**

Prerequisite: PSYC 120 or PSYC 243.

This course offers a study of the organization, administration, curriculum, and instructional strategies for use with young children. Prepracticum field experience is required.

*Offered: every other fall semester*

**EDUC 301 Prepracticum Field Experience - Non-credit.**

Prerequisite: a methods course.

Sixty hours of supervised pre-practicum field experience in partial fulfillment of the 130 hours of pre-practicum field experience required for certification. Students seeking elementary certification will complete this experience in a multi-grade (3 or more grades) classroom.

*Offered: every semester*

**EDUC 309 METHODS: Social Studies, & Religion - 3 hours.**

This course is for early childhood and elementary majors. It considers curricula, objectives, lesson planning, methods, and materials. Prepracticum field experience is required.

*Offered: every fall semester*

**EDUC 320 METHODS: Reading - 3 hours.**

Prerequisite: EDUC 209.

Course content covers pre reading, readiness, and reading skills while considering objectives, strategies, curricula, and materials. Pre-practicum field experience, including at least 8 hours in a multi-grade classroom is required.

*Offered: every fall semester*

**EDUC 357 Measurement and Evaluation in Education - 3 hours.**

Planning, constructing and scoring of classroom tests; grading practices and reporting systems; administration, interpretation, use of standardized tests and portfolio assessment; legal aspects of grading. To be taken in the same semester as student teaching practicum.

*Offered: every spring semester*

**EDUC 375 Teaching in the Secondary School - 3 hours.**

Prerequisite: PSYC 250.

A course designed to orient prospective teachers to their responsibilities as directors of learning in the middle and secondary school. It also prepares them to meet successfully the problems of class leadership, lesson preparation, discipline, progress evaluation, and of personal relationships within the school situation, the church, and the community. Materials, methods and mini-teaching in a secondary school are included. Prepracticum field experience is required.

*Offered: every spring semester*

**EDUC 377 Teaching Reading in the Secondary School - 2 hours.**

Following a review of the basics of developmental reading, the course provides theory and practical teaching strategies for teaching reading in the content areas of the middle and secondary school. Prepracticum field experience is required. To be taken in the same semester as student teaching practicum.

*Offered: every spring semester*

**EDUC 399 Topics in Education - 1-3 hours.**

Courses will be offered covering topics not treated in regular courses.

*Offered: every semester*

**EDUC 409 METHODS: Science & Health - 2 hours.**

Prerequisites: a college level life science and a college level physical science.

This course introduces objectives, curricula, methods, and materials for science instruction in elementary schools. To be taken in the same semester as student teaching practicum.

*Offered: every spring semester*

**EDUC 410 METHODS: Mathematics & Computers - 3 hours.**

Prerequisite: a college level mathematics course.

This course will acquaint students with objectives, curricula, techniques, and materials for teaching elementary school mathematics and for integrating computers into the school curriculum. Pre-practicum field experience is required (EDUC 410 meets 2 of the 3 hours required for the computer science in general education).

*Offered: every fall semester*

**EDUC 495 Student Teaching Practicum Private School Only - 9 hours.**

Prerequisite: Completion of all prepracticum requirements and a minimum GPA of 2.5 or higher.

Ten weeks of full-time teaching experience for elementary, early childhood, and secondary students to include observing, assisting, and teaching under supervision. Participation in a weekly seminar is required. Applications must be made by November of the school year prior to the school year during which the student teaching will be done. ***This practicum does not satisfy the requirements for Massachusetts State Licensure.***

*Offered: every semester*

**EDUC 498 Student Teaching - Paraeducation - 6 hours.**

Student will gain teaching experience at the early childhood or elementary level to include observation, aiding, and teaching under supervision. It is for A.S. students only.

*Offered: every semester*

**EDUC 499 Student Teaching Practicum - 9 hours.**

Prerequisite: Completion of all pre-practicum requirements, a GPA of 2.50, and passing scores on all required sections of the Massachusetts Tests for Educator Licensure.

Ten weeks of full-time teaching experience for elementary, early childhood, and secondary students to include observation, assisting, and full-time teaching under supervision. Participation in a weekly seminar is required. Application must be made by November 15 of the school year prior to the school year during which the student teaching will be done.

*Offered: every semester*

## ENGLISH

The English department sees itself as central to the liberal arts aims of the college. Beyond offering its majors a challenging program in literature, writing, and linguistics, it exists to serve a wide range of needs, taking seriously its responsibility for general education courses for all majors, equipping them to play a thoughtful, creative role in their professions and in the Seventh-day Adventist church.

Beyond the study of literature for its own sake, the purpose of literary study in a Christian school, as George Knight says, is “to assist us, through some of [the works of greater writers], to view the issues at stake in the cosmic controversy with more clarity and sensitivity” (*Myths in Adventism*. Review and Herald Publishing, 1985. 160-161). Knight goes on to say that “Christian education must help the student move beyond the story to the meaning of its insights for daily life” and quotes a similar point from C.S. Lewis that “one of the minor rewards of conversion is to be able to see the real point of all the literature we were brought up to read with the point left out.” This makes the mission of English studies redemptive in the broadest sense.

Department teachers and resources are committed to cultural studies, humanities courses, the honors program, adult education, the composition and communication program, and the preparation of teachers. Highly interactive classes, helpful and substantial responses to student papers, and individual conferences foster meaningful relationships between students and teachers. Special mentoring of majors through the process of a senior thesis is tailored to student interests and career goals. With a location so rich in literary history and academic traditions and treasures, the English department seeks to bring students to a positive awareness of excellence as an aspiration of the human spirit in the expression of New England culture and of their own.

- A. English majors may profitably plan to use their language skills for graduate studies in English or in careers such as writing and journalism, law, theology, library science, business, public relations, health care, advertising, or teaching.
- B. Students planning to be certified to teach English on the secondary level should see Bulletin Requirements under Education: Minor in Secondary Teacher Certification. They should register for ENGL 376 Teaching English in the Secondary School in the sophomore or junior year and should obtain experience on the staff of at least one of the college publications.

### MAJOR IN ENGLISH (Bachelor of Arts)

Major Requirements:		30 hours
ENGL 205	Approaches to Literature	4
ENGL 243	American Literature: Nineteenth Century	3
ENGL 253	Advanced Composition	3
ENGL 277	Introduction to Linguistics	3
ENGL 489	Seminar in Literary Scholarship	3
	Two additional seminars in literature (ENGL 321, 325, 327, 439)	6
	Two period courses (ENGL 311, 313, 315, 317)	6
	Electives in literature, composition, and journalism beyond ENGL 101 and ENGL 102 not counting the Senior Thesis	2
ENGL 491	The successful completion of a Senior Thesis	0-3

### Required Cognates for students choosing the Minor in Secondary Teacher Certification:

ENGL 215	Grammar and Usage	2
ENGL 376	Teaching English in the Secondary School	2

### Recommended Cognates:

ENGL 326	Play Production	2-3
ENGL 349	Tutorial in Linguistics	1-3
ENGL 457	Journalism Workshop	1-6
SPCH 224	Oral Interpretation	2-3

*NOTE:* A third period course in British Literature, a Literary Backgrounds course (ENGL 339) and/or Cultural Themes in Literature (ENGL 210) are strongly recommended

### General Education Courses and Electives:

To complete total of 128 hours



**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program. Two of the Humanities course requirements are met through the major.

**SECONDARY TEACHING REQUIREMENTS**

To qualify for denominational and state teacher certification the student will complete the major requirements listed above as well as the Secondary Teacher Certification Minor listed on page 92 of this catalog. One of the Social Studies course requirements and all of the Theology and Religion course requirements are met through the requirements for the Minor in Secondary Teacher Certification.

*Students who are earning a degree in another field and wish a second teaching area in English should consult with the Education Department.*

**MINOR IN ENGLISH**

<b>Minor Requirements:</b>		<b>18 hours</b>
ENGL 205	Approaches to Literature	4
	Electives in literature, composition, and language	14

**MINOR IN COMPOSITION AND COMMUNICATION**

<b>Minor Requirements:</b>		<b>15 hours</b>
ENGL 253	Advanced Composition	3
	The remaining 12 hours are to be in composition, journalism, communication, language, photography, and speech. Six hours may be in an internship program.	12

**MINOR IN TEACHING ENGLISH AS A SECOND LANGUAGE**

*(Does not meet requirements for Massachusetts State Certification)*

<b>Minor Requirements:</b>		<b>18 hours</b>
ENGL 272	Teaching English as a Second Language	3
ENGL 277	Introduction to Linguistics	3
<b>Electives: (Choose 12 hours)</b>		
ENGL 210	Non-Western Literature	3
ENGL 323	Grammar and Usage	2
ENGL 349	Tutorial in Linguistics	1-3
ENGL 360	Intercultural Communication	3
ENGL 499	Internship Program	6-11
<b>Recommended Cognate:</b>		
ANTH 215G	Cultural Anthropology	3

**COURSE DESCRIPTIONS****GENERAL EDUCATION COURSES**

*The following courses fulfill general education requirements but do not count toward the English major or minor.*

**ENGL 101, 102 College Writing I, II - 3, 3 hours.**

**Requirements:** All students must earn a grade of "C" or above to meet the College Writing I and II requirement. That is, a grade of at least "C" in ENGL 101 is prerequisite to ENGL 102, and a grade of at least "C" in ENGL 102 is prerequisite to all courses that are limited to students who have completed their College Writing courses.

Both semesters study the process of writing, with emphasis on pre-writing, outlining, the writing of rough drafts, and re-writing. Papers in the first semester range from personal and expository writing to a documented research essay. In ENGL 102 longer papers linked by readings on common themes which vary from section to section will review and extend the writing and research skills learned in the first semester. A satisfactory research paper demonstrating the ability to apply knowledge of proper documentation is a requirement for ENGL 102. Regular conferences with teachers are held in both semesters. ENGL 101, 102

or HOCO 110 do not count toward the major, but they or their equivalent are prerequisites for all departmental courses.

*Offered: every semester*

#### LITERATURE

*The following courses count toward the major and fulfill general education requirements.*

#### **ENGL 203 Mini-Courses in Literature and Composition - 1-2 hours.**

Prerequisites: ENGL 101, ENGL 102.

A series of assorted short courses are available to be selected by students seeking elective humanities credit or by English majors and minors with advisement. 6 hours maximum.

*Offered: every spring semester*

#### **ENGL 210 Cultural Themes in Literature - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

Themes chosen offer study in a wide range of areas which may change in response to student requests.

Attention will be given to aesthetics and to the portrayal of human experience. Themes include (but are not limited to) New England Literature, Non-Western Literature, The Literature of Black Writers, Post-Colonial Literature, and Women in Literature. This course may be repeated with different content.

*Offered: every fall semester*

#### **ENGL 243 American Literature: Nineteenth Century - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This course is a study of nineteenth century American prose and poetry. The focus of the course is on romantic, transcendentalist, and realist literature by authors including Emerson, Thoreau, Hawthorne, Poe, Melville, Douglass, James, Whitman, and Dickinson. Special consideration is given to New England as the home of many of these writers, and as the setting of their works. Among other themes, this course looks at the influences on and the results of the emerging American national identity during this period.

*Offered: every fall semester*

#### **ENGL 399 Topics in Literary Backgrounds - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

Topics chosen offer study in areas important for their influence on other literature. Important background topics include (but are not limited to) Biblical Literature, Early American Literature, and Medieval Literature. This course may be repeated with different content.

*Offered: every third fall semester*

#### **PERIOD COURSES**

*The four courses that follow are organized by historical periods. They focus on the literature of Britain, with the exception of Twentieth-Century Literature, which is more international. They are open to students seeking General Education credits as well as to English majors and minors.*

#### **ENGL 311 Literature of the English Renaissance - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

The course offers a study of selected prose and poetry of the sixteenth and seventeenth centuries. This course gives special attention to the flowering of the English language in literature from Thomas More to John Milton focusing on the development of literature growing out of print culture and the Protestant emphasis on individual Bible reading. Special attention will be given to the roles and writings of Elizabeth I, Philip and Mary Sidney, Spenser, Shakespeare, Donne, Herbert, and Milton.

*Offered: every other spring semester (even years)*

#### **ENGL 313 British Literature of the Eighteenth Century - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

English prose and poetry of the period from 1660 to 1800. Special attention given to Dryden, Swift, Pope, and Johnson.

*Offered: as required*

**ENGL 315 British Literature of the Nineteenth Century - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This course is a study of British prose and poetry of the Romantic and Victorian periods in English literature. The course focuses on the poetry of Blake, Wordsworth, Coleridge, Byron, Keats, Shelley, the Rossettis, the Brownings, Tennyson, and Arnold. Among prose writers included are Austen, Shelley, Hardy, the Brontes, Eliot, and Dickens.

*Offered: every other spring semester (odd years)***ENGL 317 Themes in Twentieth-Century Literature - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This class includes a study of major authors of the twentieth century. It meets the World Literature requirement for Liberal Arts majors.

*NOTE: Meets the World Literature requirement for Liberal Arts majors in odd years (fall).**Offered: every spring semester***COURSES SPECIFICALLY FOR MAJORS AND MINORS****ENGL 205 Approaches to Literature - 4 hours.**

Prerequisites: ENGL 101, ENGL 102.

A seminar-type class dealing with the approaches and problems involved in the study of literature, with an introduction to literary criticism. Substantial amounts of literature will be studied in relation to genre, style, theme, diction, etc. This course is required of majors and minors, and open to others by special permission of the department chair.

*Offered: every fall semester***SEMINAR COURSES**

*All courses through the end of the literature section are seminar courses open only to English majors and minors who have completed ENGL 205 or (by special permission of the instructor) to students with equivalent preparation in literature.*

**ENGL 439 Seminar in a Major Topic - 3-4 hours.**

Prerequisites: ENGL 101, ENGL 102, and ENGL 205.

Topics chosen offer in-depth study in advanced areas, most often a study of the milieu, works, and influence of a single major author such as Shakespeare or Chaucer. Other topics include (but are not limited to) Children's Literature, Contemporary Literary Theory, Bloomsbury, and the Harlem Renaissance. This course may be repeated with different content.

*Offered: every other fall semester (even years)***GENRE COURSES**

*The three courses which follow are organized according to literary genres and deal with literature of many cultures and periods. Students are encouraged to take a one-hour creative writing course in conjunction with any of the three genre courses. Each is offered on a three year rotation and counts toward the seminar requirement.*

**ENGL 328 Writing Poetry** - *See the Composition and Communication section.***ENGL 329 Writing Narrative** - *See the Composition and Communication section.***ENGL 330 Play Writing** - *See the Composition and Communication section.***ENGL 321 The Lyric - 3 hours.**

Prerequisites: ENGL 101, ENGL 102, and ENGL 205.

The study of various genres of lyric poetry with selections from a wide range of periods and national literatures will be explored.

*Offered: every third spring semester*

**ENGL 325 Narrative Forms - 3 hours.**

Prerequisites: ENGL 101, ENGL 102, and ENGL 205.

The course will include a study of various narrative genres, such as the epic, fable, verse narrative, biography, short story, and novel.

*Offered: every third spring semester*

**ENGL 327 Dramatic Modes - 3 hours.**

Prerequisites: ENGL 101, ENGL 102, and ENGL 205.

This course includes the study of comic, tragic, satiric, and allegorical dramatic writing from various periods and national literatures.

*Offered: every third spring semester*

**ENGL 489 Seminar in Literary Scholarship - 3 hours.**

Prerequisites: ENGL 101, ENGL 102, and ENGL 205.

Projects in various types of English scholarship: research, reports, discussion papers. The development of a topic, tentative bibliography, initial research, and a substantial paper towards the Senior Thesis will be a part of the course. It is designed to be taken in the second semester of the junior year. Open only to English majors.

*Offered: every spring semester*

**ENGL 491 Senior Thesis - 0-3 hours.**

Prerequisites: ENGL 101, ENGL 102, and ENGL 489.

Students will start work on the Senior Thesis in Seminar in Literary Scholarship in the junior year, and will continue with individual faculty supervision into their Senior Year. Students who do not complete their Senior Thesis while registered for ENGL 491 will receive a Deferred Grade until their thesis presentation.

*Offered: as required*

**COMPOSITION AND COMMUNICATION****ENGL 215 Grammar and Usage - 2 hours.**

Prerequisites: ENGL 101, ENGL 102.

This course provides a study of traditional English grammar and standard usage.

*Offered: every fall semester*

**ENGL 253 Advanced Composition - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

Gives experience in writing a variety of modern prose forms to students interested in writing beyond ENGL 102 and it encourages experimentation, flexibility, and revision. Course content includes analysis of selected prose. It is required for Liberal Arts major and for the Composition and Communication minor as well as the English major.

*Offered: every spring semester*

**ENGL 255 News Writing and Editing - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

A study of news values, sources, and presentation. Includes writing for publication. Practice in copy reading, headline writing, and news editing. Problems of editorial policy analyzed.

*Offered: every other fall semester (even years)*

**ENGL/HMNT 268 Introduction To Film - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This class provides an introduction to the history, technique, and aesthetic of film with emphasis on those elements and cultural functions unique to this medium. Readings include critical theory and a variety of texts that have been translated into film.

*Offered: as required*

**ENGL 277 Introduction to Linguistics - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This is an introductory survey of linguistic concepts and methods. The course focuses on the origins and nature of language and language change, linguistic aspects of social discourse (such as male-female communication and power relationships), as well as the study of the phonological, morphological, syntactic and semantic systems of English.

*Offered: every other spring semester (even years)*

**ENGL 326 Play Production - 1-3 hours.**

Prerequisites: ENGL 101, ENGL 102.

A study of the techniques needed to produce a play, including play selection, direction, and production with consideration given to settings, props, and costuming. Students wishing 3 hours of credit will work in some aspect of directing/producing a play.

*Offered: every spring semester*

**ENGL 328 Writing Poetry - 1 hour.**

Prerequisites: ENGL 101, ENGL 102.

This can be taken only in conjunction with ENGL 321 The Lyric. Students will write various types of poetry, read their poetry to each other, and receive criticism.

*Offered: every third spring semester*

**ENGL 329 Writing Narrative - 1 hour.**

Prerequisites: ENGL 101, ENGL 102.

This course can be taken only in conjunction with ENGL 325 Narrative Forms. Students will write various types of narrative, share their work with each other, and receive criticism.

*Offered: every third spring semester*

**ENGL 330 Play Writing - 1 hour.**

Prerequisites: ENGL 101, ENGL 102.

Can be taken only in conjunction with ENGL 327 Dramatic Modes. Students will write short plays, share them with each other, and receive criticism.

*Offered: every third spring semester*

**ENGL 349 Tutorial in Linguistics - 1-3 hours.**

Prerequisites: ENGL 101, ENGL 102, ENGL 277.

This class is a study of such topics in linguistics as theories of interpretation, syntactic analysis, semantics, stylistics, and the history of English, selected to meet the needs and interests of the members of the class.

*Offered: as required*

**ENGL 360 Intercultural Communication - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

An examination of key cultural issues, including cultural change and transmission, value structures, education, and communication systems. Included is discussion and analysis of intercultural theory and research.

*Offered: every other spring semester (odd years)*

**ENGL 355 Creative Writing Workshop - 1-3 hours.**

Prerequisites: ENGL 101, ENGL 102, ENGL 253 or permission of instructor.

This course includes writing poetry, narratives, and other forms to be agreed upon by teacher and student. Seminar discussion and criticism will be conducted. It may be repeated for a maximum of 6 hours credit.

*Offered: every other fall semester (odd years)*

**ENGL 457 Journalism Workshop - 1-6 hours.**

Prerequisites: ENGL 101, ENGL 102, ENGL 255 or equivalent experience;  
entrance by permission of the instructor.

Practical experience in news and feature writing or editing and makeup will be provided. Students engaged in publication work including electronic publication may take this class for varying amounts of credit dependent upon the amount of work. Regular seminars or conferences will be held to discuss journalism theory and work being done.

*Offered: as required*

**ENGL 499 Internship Program - 3-6 hours.**

Prerequisites: ENGL 101, ENGL 102, and ENGL 253 or ENGL 255.

By individual arrangement and departmental recommendation, majors in English, minors in English or in Composition and Communication may contract to work in a program related to their field of study. This course may be repeated for a total of 12 hours.

*Offered: as required*

**SPEECH****SPCH 221 Interpersonal Communication - 1 hour.**

Prerequisites: ENGL 101, ENGL 102.

This course is a study of the theory and practical application of the communication process, covering interpersonal communication, self-disclosure, empathetic listening, perception, semantics, and non-verbal communication.

*Offered: every spring semester*

**SPCH 223 Public Address - 1 hour.**

Prerequisites: ENGL 101, ENGL 102, SPCH 221.

Course content includes a study of the art of speech preparation and delivery with emphasis on poise, visual interest, research, persuasion, and audience analysis.

*Offered: every spring semester*

**SPCH 224 Oral Interpretation and Dramatic Arts - 2-3 hours.**

Prerequisites: ENGL 101, ENGL 102.

Theory and practice in the oral interpretation of literature combined with performance.

*Offered: as required*

**EDUCATION**

*These courses do not count directly toward a major in English, but they are required cognates for those choosing the Minor in Secondary Teacher Certification.*

**ENGL 272 Teaching English as a Second Language - 3 hours.**

Methods and materials appropriate for the teaching of English to those whose first language is not English. An additional hour of credit may be earned by those doing a practicum in cooperation with the English Language Institute.

*Offered: as required*

**ENGL 376 Teaching English in the Secondary School - 2 hours.**

Prerequisites: ENGL 101, ENGL 102, and ENGL 205.

Students will read widely in current professional journals and books; discuss objectives, curricula, methods, and management techniques; and observe several experienced English teachers in their classrooms. Reading and observation reports and some planning exercises required.

*Offered: as required*

# ENGLISH LANGUAGE INSTITUTE

The English Language Institute (ELI) is an English language program designed to help non-native speakers of English 1) improve their English skills, and 2) complete a degree program at Atlantic Union College. The courses offered provide opportunity for skill building in reading, writing, speaking, listening and grammar. A multi-media language lab reinforces these skill areas. It is critical to master these skills in order for the non-native English speaker to have a successful college academic experience.

The ELI offers 2 levels and 5 steps of English language study. Qualifying students are placed into levels by internal evaluation instruments, which include a placement test and personal interview. The following information describes levels, steps and courses more specifically.

## **INTENSIVE ESOL LEVEL (Step 1, 2, 3)**

This level restricts students to ESOL (English for Speakers of Other Languages) courses only. No college academic credit is awarded for this level. Tuition is reduced. There is no eligibility for AUC Institutional Scholarships (including International Student Scholarship) available.

## **COLLEGE ESOL LEVEL (Step 4, 5)**

This level permits students to take a specified amount of non-ESOL courses in addition to their credits in ESOL. All ESOL courses at this level count for college academic credit. Tuition is higher. Students at this level are eligible for AUC Institutional Scholarships.

<u>Step</u>	<u>TOEFL Score Required</u>	
	<i>Paper &amp; Pencil</i>	<i>Computer-based</i>
1. English I	Below 370	Below 77
2. English II	370-399	77-96
3. English III	400-450	97-137
4. Bridge	451-500	138-173
5. Collegiate	501-524	174-194

## **INTENSIVE ESOL LEVEL**

<b>Step 1</b>		<b>12 hours</b>
ESOL 001	Speaking and Reading 1	6
ESOL 002	Grammar and Writing 1	6
<b>Step 2</b>		<b>12 hours</b>
ESOL 055	Conversation and Reading 2	6
ESOL 075	Grammar and Writing 2	6
<b>Step 3</b>		<b>12 hours</b>
ESOL 056	Discussion and Reading 3	6
ESOL 076	Grammar and Writing 3	6

## **COLLEGE ESOL LEVEL**

<b>Step 4</b>		<b>10 hours</b>
ESOL 153	Introduction to Culture	5
ESOL 173	Writing Skills I	5
<b>Step 5</b>		<b>6 hours</b>
ESOL 164	Readings in U.S. Literature	3
ESOL 174	Writing Skills II	3

**REGULAR COLLEGE COURSES FOR ELI STUDENTS**

1. Students in INTENSIVE ESOL LEVEL will not be allowed to take any regular college courses without the permission of English Language Institute.
  2. Students in COLLEGE ESOL - BRIDGE STEP will be allowed to take up to six credits per semester from the approved list of regular college courses.
  3. Students in COLLEGE ESOL - COLLEGIATE STEP will be allowed to take up to ten credits from the approved list of regular college courses.
- The English Language Institute reserves the sole right to make decisions on the placement of all English language students, as well as the amount and type of non-ESOL courses taken while in the ELI.
  - Students have the opportunity to test out of ELI each semester by scoring 525 on the Institutional TOEFL or 195 on the computer-based TOEFL.

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**COURSE DESCRIPTIONS**


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**INTENSIVE ESOL****ESOL 001 Speaking and Reading 1 - 6 hours.**

The main focus of this course is basic speaking, listening, and pronunciation skills. It also focuses on developing vocabulary, speaking practice, and improving reading comprehension through readings, timed readings. This course is offered to low-beginner students scoring below 370 on Institutional TOEFL or below 77 on Computer-Based TOEFL.

*Offered: every semester*

**ESOL 002 Grammar and Writing 1 - 6 hours.**

This course will focus on written expression through basic English sentence structure, vocabulary development, and standard conventions in punctuation. Weekly language laboratory includes dictations, self-recordings, tele-courses, video and computer-based materials to strengthen listening and pronunciation skills. This course is offered to low-beginner students scoring below 370 on Institutional TOEFL or below 77 on Computer-Based TOEFL.

*Offered: every semester*

**ESOL 055 Conversation and Reading 2 - 6 hours.**

The main focus of this course is the continued development of beginning speaking, listening, and pronunciation skills. It also concentrates on developing vocabulary, conversation practice, and improving reading comprehension through readings, timed readings. This course is offered to beginning and higher-beginner students scoring between 370-399 on Institutional TOEFL or 77-96 on Computer-Based TOEFL.

*Offered: every semester*

**ESOL 056 Discussion and Reading 3 - 6 hours.**

Content for this course includes intermediate speaking, listening, and pronunciation skills. A great deal of time will be devoted to developing vocabulary, discussion practice, and improving reading comprehension through readings, timed readings. This course is offered to low-intermediate and intermediate students scoring between 400-450 on Institutional TOEFL or 97-137 on Computer-Based TOEFL.

*Offered: every semester*

**ESOL 075 Grammar and Writing 2 - 6 hours.**

This course will focus on written expression through beginning English sentence structure, vocabulary development, and standard conventions in punctuation. Weekly language laboratory includes dictations, self-recordings, tele-courses, video and computer-based materials to strengthen listening and pronunciation skills. This course is offered to beginning and higher-beginner students scoring between 370-399 on Institutional TOEFL or 77-96 on Computer Based TOEFL.

*Offered: every semester*



**ESOL 076 Grammar and Writing 3 - 6 hours.**

Continued improvement of written expression through intermediate English sentence structure, vocabulary development, and standard conventions in punctuation will be emphasized. Weekly language laboratory including dictations, self-recordings, tele-courses, video and computer-based materials to strengthen listening and pronunciation skills will continue. This course is offered to low-intermediate and intermediate students scoring between 400-450 on Institutional TOEFL or 97-137 on Computer-Based TOEFL.

*Offered: every semester*

**COLLEGE ESOL****ESOL 153 Introduction to Culture - 5 hours.**

For students who demonstrate high intermediate language skills. The class is meant to develop ability to participate in college level courses. Students will work toward mastery of oral and aural skills through discussion, debate and oral presentation as well as the development of stronger reading and critical thinking skills with basic college-level texts. The curriculum is based on a study of world cultures and the process of adaptation to new cultural and sub-cultural environments.

*Offered: every semester*

**ESOL 164 Readings in U.S. Literature - 3 hours.**

This course is designed for ESL students who have a strong background in English as a second language (Level 5). The primary goal is to improve reading comprehension in the college context, by improving vocabulary, and analytical skills. Readings will be typical of those used in college literature courses and will include a wide range of subjects. This course may not, however, be used for meeting the general education requirement for literature.

*Offered: every semester*

**ESOL 173 Writing Skills I - 5 hours.**

This course is designed for ESL students at level 4. It will present an overview of the writing process with attention to idea generation, paragraph development, textual organization, and proper grammatical structures. It will develop the ability to use advanced grammatical forms in writing paragraphs and short essays, organizing ideas, and taking notes during simple lectures.

*Offered: every semester*

**ESOL 174 Writing Skills II - 3 hours.**

This course is designed for ESL students at Level 5. It will assist students to refine their writing skills with a view toward passing the TOEFL and moving into regular college-level English courses. Special attention will be given to the use of advanced grammatical structures in writing essays, reports and papers similar to those which will be required in various college disciplines. Revising, editing, and presentation skills will also be stressed.

*Offered: every semester*

# EVANGELISM

The evangelism major is designed to prepare students for a career in public evangelism. Emphasis is given to multicultural or intercultural understanding and active involvement in developing practical ministry skills. Learning how to interpret the Bible for yourself and others, gaining an appreciation for Seventh-day Adventist theological foundations and practical experience are also central for this major.

## MAJOR IN EVANGELISM (Bachelor of Arts)

<b>Major Requirements:</b>		<b>71 hours</b>
RELB 113	The Gospels	3
RELB 115	Early Old Testament	3
RELB 213	Hebrew Prophets	3
RELB/PSYC 270	Christian Relationships, Marriage and the Family	3
RELB 411	Daniel	3
RELB 412	Revelation	3
RELB 421	New Testament Epistles	3
RELH 237	World Religions	3
RELH 258	Gift of Prophecy	2
RELH 235	Denominations of America	3
RELH 253	Adventist Heritage	3
RELH 373	History of Christianity	3
RELP 245	Preaching	3
RELP 255	Personal Evangelism	3
RELP 354	Evangelism and Church Growth	3
RELP 359	Intercultural Evangelistic Preaching	2
RELP 350	Persuasion in Evangelism	2
RELP 370	Evangelism Practicum I	2
RELP 371	Evangelism Practicum II	2
RELP 352	Topics in Evangelism (4 1-credit intensives)	4
RELT 123	Fundamentals of Biblical Teaching	3
RELT 225	Adventist Theology	3
RELT 327G	Christian Ethics	3
	<i>or</i>	
RELT 237G	Cultural Issues in Religion (3)	
	Three of the following:	6
RELP 380	Urban Evangelism (2)	
RELP 381	Technology in Evangelism (2)	
RELP 382	Witnessing to the Secular Mind (2)	
RELP 384	Church Planting (2)	
	<b>Cognate Requirements (will also count for General Studies Credits):</b>	<b>12</b>
BIOL 110	Human Biology	3
HMNT 205G	Christianity and the Arts	3
PHIL 220G	Philosophy of Education	3
PSYC 100	Introduction to Psychology	3
	<i>or</i>	
PSYC 120	Developmental Psychology (3)	

## General Education Courses and Electives:

**To complete total of 128 hours**

## General Education Requirements:

See pages 34-44 for a description of General Education requirements and the Honors Core Program. Religion, one Science, two Humanities, and one Social Science requirements are met through the major and cognate requirements.

**CERTIFICATE IN EVANGELISM (for lay evangelists):**

Entrance Requirements: High School Diploma or Equivalent

**Course Requirement:****30 hours**

RELB 411	Daniel	3
RELB 412	Revelation	3
RELP 245	Preaching	3
RELP 255	Personal Evangelism	3
RELP 350	Persuasion in Evangelism	2
RELP 352	Topics in Evangelism ( <i>two 1 hour intensives</i> )	2
RELP 354	Evangelism and Church Growth	3
RELP 359	Evangelistic Preaching	2
RELP 370	Evangelism Practicum I	2
RELP 371	Evangelism Practicum II	2
RELP 384	Church Planting	2
RELT 123	Fundamentals of Biblical Teachings	3

**COURSE DESCRIPTIONS**


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For course descriptions, refer to Religion and Theology.

# GERONTOLOGY

The certificate in Gerontology is intended to prepare those who are planning to work with the elderly. The emphasis will be not only on increasing life span, but also the health span. With the graying of America, it is a social imperative that there be qualified professionals to deal with this ever increasing population.

## CERTIFICATE IN GERONTOLOGY

Certificate Requirements:		26 hours
ENGL 101	College Writing I	3
SOCI 100	Introduction to Sociology	3
SOCI 265	Introduction to Gerontology	3
SOCI 285	Preparation for Retirement	3
SOCI 482	Internship	2
SOWK 247	Human Behavior in the Social Environment II	3
SOWK 399	Elder Abuse	3
PSYC	One Psychology Course	3
RELH	One Religion Course	3

## COURSE DESCRIPTIONS

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For course descriptions, refer to Social Work.

# HISTORY

The Bachelor of Arts in History is designed to prepare students for graduate study in history and for a teaching career. It also provides a broad liberal education for those who plan to continue their professional studies in law, medicine or dentistry, and business. Students who wish to qualify for teacher certification should choose the secondary teaching track. All other students should choose the open track.

The Department also offers a minor in History.

## MAJOR IN HISTORY (Bachelor of Arts)

### A. Open Track

<b>Major Requirements:</b>		<b>30 hours</b>
HIST 113	History of the U.S. to 1877	3
HIST 114	History of the U.S. since 1877	3
HIST 141	World History I	3
HIST 142	World History II	3
HIST 295	Introduction to Historical Research	3
HIST 489	Senior Seminar	3
	Electives	12

### B. Secondary Teaching Track

<b>Major Requirements:</b>		<b>38 hours</b>
HIST 113	History of the U.S. to 1877	3
HIST 114	History of the U.S. Since 1877	3
HIST 141	World History I	3
HIST 142	World History II	3
HIST 258G	The World Since 1945	3
HIST 295	Introduction to Historical Research	3
HIST 376	Teaching History in the Secondary School	2
HIST 489	Senior Seminar	3
PLSC 214	American National Government	3
GEOG 106	Human and Physical Geography	3
	Electives	9

<b>Recommended Cognates:</b>		<b>12 hours</b>
ANTH 215G	Cultural Anthropology	3
ECON 201	Principles of Microeconomics	3
ECON 202	Principles of Macroeconomics	3
SOCI 100	Introduction to Sociology	3

**General Education Courses and Electives:** **To complete total of 128 hours**

### General Education Requirements:

See pages 34-44 for a description of General Education requirements and the Honors Core Program. The Social Studies course requirements are met through the major and cognate requirements.

## SECONDARY TEACHING REQUIREMENTS

To qualify for denominational and state teacher certification the student will complete the major requirements listed above as well as the Secondary Teacher Certification minor listed on page 92 of this catalog.

## MINOR IN HISTORY

<b>Minor Requirements:</b>		<b>18 hours</b>
	Two 100-level courses	6
HIST 295	Introduction to Historical Research	3
	Electives (at least two courses should be chosen from 200-level and above)	9

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**COURSE DESCRIPTIONS**

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**HISTORY - INTRODUCTION**

**HIST 113 History of the United States to 1877 - 3 hours.**

This course is a survey of the social, economic, political, diplomatic and cultural development of the United States from the era of exploration to the conclusion of Reconstruction.

*Offered: every fall semester*

**HIST 114 History of the United States Since 1877 - 3 hours.**

Course content includes a survey of the social, economic, political, diplomatic, and cultural development of the United States from the conclusion of Reconstruction to the present.

*Offered: every spring semester*

**HIST 141 World History I - 3 hours.**

This is the first semester of an introductory survey of selected themes, important traditions and the contributions of the major civilizations in world history. This course studies the period from the development of the early civilizations in the Middle East to the 16th century.

*Offered: every fall semester*

**HIST 142 World History II - 3 hours.**

A continuation of World History I which examines selected themes, important traditions and contributions of the major civilizations in world history since the 16th century.

*Offered: every spring semester*

**AMERICAN HISTORY**

**HIST/PLSC 216 American Politics Since 1900 - 3 hours.**

This course covers the study of political issues, parties, personalities, and elections in the United States from the presidency of Theodore Roosevelt to the present.

*Offered: as required*

**HIST 230 United States Immigration History - 3 hours.**

This class studies the process of immigration to the United States and the experiences of various immigrant groups. Topics may include, but are not limited to, immigration policies, immigration and work, xenophobia and nativism, and immigrant autobiography and memory. Both historical and literary sources will be used in this course.

*Offered: as required*

**HIST 267G The African American Experience: Selected Themes - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

Examines the thoughts and actions of African Americans in the United States, beginning with the slaves' arrival from Africa, through colonization to the present. Selected themes may include (but are not limited to) African American autobiography, slavery and reconstruction, African American education, philosophies of black leaders, African Americans and work, the Harlem Renaissance, African Americans and war, African American women, abolition and reform movements, and the Civil Rights Movement. Analysis of race, class and gender will form a significant portion of the course. Theme(s) may vary from semester to semester and the course may be repeated with different content.

*Offered: as required*

**HIST 310 The United States and the Cold War - 3 hours.**

An examination of the Cold War and its impact on American politics and culture will be conducted. Selected topics may include atomic bomb fears and the rush to build fallout shelters, the McCarthy hearings, American families during the Cold War era, the Rosenberg atomic espionage case, U.S. involvement in Korea and Vietnam, and the end of the Cold War.

*Offered: as required*

**HIST 325 The American Revolution - 3 hours.**

This is an examination of the period from 1763 to 1789, including the ideology and events of the Revolution; the emergence of new state governments; the Confederation experiment; and the formation of the Constitution.

*Offered: as required*

**HIST 327 The American Civil War - 3 hours.**

A study of the causes of the war between the North and the South; the campaigns and battles of the period 1861-1865; the non-military events of the war period; and the era of Reconstruction that followed the war.

*Offered: as required*

**HIST 336 American Urban History - 3 hours.**

Studies the emergence and development of the industrial city in American history and emphasizes some of the important contemporary problems of the urban environment.

*Offered: as required*

**WORLD HISTORY****HIST 210 Survey of Europe - 3 hours.**

This course will trace the rise of the nation-state in Europe, as well as provide an examination of the culture and politics of European countries. The course will also offer a discussion of the evolution of the European Union.

*Offered: as required*

**HIST 235 Modern Germany - 3 hours.**

A survey of German history from the 1850's-1990's. Topics include the political, economic, social and intellectual reaction to the problems of national unification, industrialism, liberalism, world-power status, the First World War, the Weimar Republic, the Third Reich, and developments since 1945.

*Offered: as required*

**HIST 236 Modern France - 3 hours.**

The origins of the French Revolution and its spread throughout Europe, the rise and fall of Napoleon, the socioeconomic and political forces at work in France during the Third Republic to Charles De Gaulle's Fifth Republic will be included in this course.

*Offered: as required*

**HIST 258G The World Since 1945 - 3 hours.**

This course provides a study of global issues since 1945. Selected topics may include the dawn of the nuclear age, the Cold War and its aftermath in the former Soviet-bloc nations, decolonization in Asia and Africa, and the Israeli-Palestinian conflict.

*Offered: as required*

**HIST 275 Modern Russia - 3 hours.**

This course studies the politics and society of Russia from the revolution of 1917 to the present day.

*Offered: as required*

**HIST 307 Disease in History - 3 hours.**

A study of the role played by epidemic disease at various times in the course of human history will be explored. Examples will be taken from various periods of history and may include, but are not limited to, Native American peoples, environmental illness, global epidemics, and the changes in medical practices and public health policy. The class will also consider the impact of race, class, and gender on science and medical treatment. Both historical and literary sources will be discussed in the class.

*Offered: as required*

**HIST 346 History of Latin America and the Caribbean - 3 hours.**

The course provides an introduction to the history of these regions from their earliest civilizations to the present. Emphasis will be placed on cultural as well as political, economic and social developments. Themes considered will include European expansion, plantation slavery, and transition to independence, important issues in the post-independent societies, and interrelations among the U.S., Latin American and Caribbean countries.

*Offered: as required*

**HIST 360 International Relations - 3 hours.**

This course will present an overview of the contemporary issues, key players, and the political dynamic of the international arena.

*Offered: as required*

**HIST 365 Women in History: Selected Themes - 3 hours.**

Course theme(s) may vary from semester to semester. Selected themes may include (but are not limited to) the education of women, women and work, women's health and medicine, first and second wave feminism, women's writing and publishing, women's cultural production, immigrant experiences, women and war, women and the frontier, and suffrage, reform and protest movements. Analysis of the intersection of race, class, and gender in women's experiences will form a significant portion of the course. Course may be repeated with different content.

*Offered: as required*

**GENERAL****HIST 295 Introduction to Historical Research - 3 hours.**

Prerequisite: Open only to history majors or minors.

An introduction to the study of history as a discipline, and to the history of historical research and writing will be taught.

*Offered: every fall semester*

**HIST 376 Teaching History in the Secondary School - 2 hours.**

Prerequisite: EDUC 375.

This is an introduction to the source material and historical literature, basic concepts and major themes of historical interpretation, objectives, methods, and curricula for teaching history in the secondary school.

Field experience is required.

*Offered: as required*

**HIST 489 Senior Seminar - 3 hours.**

Prerequisite: HIST 295

Course content includes an introduction to the philosophy of history, followed by a brief study of the writings of some of the great historians. Further practice is provided in the techniques of historical writing and criticism with the preparation of a research paper.

*Offered: every spring semester*

**HIST 490 Independent Study - 1-3 hours.**

An independent study course for those who wish to undertake a program of directed readings or a specific research project in a particular field of history which has not been covered in the regular courses can be developed. This course may be repeated with permission of the department chair.

*Offered: as required*

**GEOG 106 Human and Physical Geography - 3 hours.**

This course will study the major geographic characteristics and process within the atmosphere, hydrosphere and the lithosphere, plus knowledge of geographic concepts and skills. The physical aspect of the environment will be examined along with study of human interrelationships among geography, culture, society and the impact of global interdependence. Topics covered will include the nature and implications of various



types of interaction between people and the environment; migration and its significance; use of globes, maps and other geographical information; significance of local decisions and global issues.

*Offered: as required*

#### **POLITICAL SCIENCE**

##### **PLSC 214 American National Government - 3 hours.**

Course content includes a study of the Constitution, political parties, and the branches of the federal government.

*Offered: as required*

##### **PLSC/HIST 216 American Politics Since 1900 - 3 hours.**

This covers the study of political issues, parties, personalities, and elections in the United States from the Presidency of Theodore Roosevelt to the present.

*Offered: as required*

# MATHEMATICS

The B.A. in Mathematics is designed to prepare students who will be equipped to use their mathematics training and education in the arenas of commerce, industry or government, or subsequently pursue graduate study in the field of mathematics. Students planning to take mathematics courses in college will normally begin with MATH 181 if they have satisfactorily completed three or four years of secondary mathematics. Students lacking in this secondary preparation will begin with MATH 130 or MATH 140.

All new students desiring to pursue any of the department's programs must first meet the department's matriculation requirements. For additional details, refer to the department's handbook.

## MAJOR IN MATHEMATICS (Bachelor of Arts)

<b>Major Requirements:</b>		<b>30 hours</b>
MATH 181	Calculus I	4
MATH 182	Calculus II	4
MATH 220	Linear Algebra	3
MATH 280	Calculus III	4
MATH 320	Differential Equations	4
MATH 370	Algebraic Structures	4
MATH 381	Probability and Statistics	4
	Mathematics Electives	3

<b>Cognate Requirements:</b>		<b>14 hours</b>
CPTR 120	Introduction to Computer Science	3
CPTR 150	Computer Programming I	3
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4

**General Education Courses and Electives:** **To complete total of 128 hours**

### General Education Requirements:

See pages 34-44 for a description of General Education requirements and the Honors Core Program. Two of the Science and Mathematics course requirements are met through the major.

## MAJOR IN MATHEMATICS (Associate of Science)

### Pre-Engineering Concentration

The Pre-Engineering program at Atlantic Union College is a two-year curriculum. Students take at least 64 hours of beginning engineering courses, related mathematics and science classes, and electives, and receive the Associate in Science (A.S.) degree. Students then transfer to a school of engineering to finish the program and receive a Bachelor of Science (B.S.) in Engineering degree.

AUC's program is affiliated with and prepares a student for application to the School of Engineering at Walla Walla College. The courses listed below meet requirements for a B.S. in Engineering with a concentration in one of the four areas: Civil Engineering, Computer Engineering, Electrical Engineering, and Mechanical Engineering. A Bachelor of Science with a major in Bioengineering is also available at Walla Walla. Students entering the Computer Engineering program at Walla Walla may need to take more electives in computer courses.

It is recommended that applicants to Walla Walla College must have a minimum GPA of 2.50 and grades of C or better, and a minimum of 20 hours of volunteer experience with an engineering firm. Students are encouraged to take Engineering Mechanics (6 hours) before applying. Other schools of engineering may have slightly different application requirements.

### PRE-ENGINEERING CONCENTRATION

<b>Major Requirements:</b>		<b>34 hours</b>
CPTR 155	Computer Programming I	3
ENGR	Introduction to Engineering (through distance learning)	4
MATH 181*	Calculus I	4

MATH 182	Calculus II	4
MATH 220	Linear Algebra	3
MATH 280	Calculus III	4
MATH 320	Differential Equations	4
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4

**Core Requirements: 30 hours**

CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
INDC 110	College Seminar	3
PEAC	Two one-hour activity courses	2
RELH 235	Denominations in America	3
	<i>or</i>	
RELH 373	History of Christianity (3)	
RELT 327G	Christian Ethics	3
	Electives (Computer Science course)	5

**General Education Courses and Electives: To complete total of 64 hours**

\* Prerequisites for MATH 181 include MATH 130 (College Algebra) and MATH 140 (Pre-Calculus Mathematics).

**MINOR IN MATHEMATICS**

**Minor Requirements: 18 hours**

MATH 181	Calculus I	4
MATH 182	Calculus II	4
	Electives chosen from those numbered MATH 170 or above	10

**COURSE DESCRIPTIONS**

**MATH 120 Elementary Statistics - 3 hours.**

Prerequisite: MATH 130 or a placement test score sufficient for placement beyond 130.

Topics covered include: descriptive statistics, elementary probability, the normal and binomial distributions, sampling, estimation, hypothesis testing. This course does not count toward a major or minor in mathematics.

*Offered: every fall and summer*

**MATH 130 College Algebra - 3 hours.**

Prerequisite: Demonstrated proficiency by examination in the use of simple algebra.

Topics include: number systems, polynomials, linear and quadratic equations, exponents and radicals, inequalities, the Cartesian plane and graphs. This course does not count toward a major or minor in mathematics.

*Offered: every fall semester*

**MATH 130A, 130B College Algebra - 1.5, 1.5 hours.**

This course covers the same material as MATH 130, but in two semesters instead of one. Placement in this course is on the basis of the score received on the entering student placement test. This course does not count toward a major or minor in mathematics.

*Offered: every fall and spring semester (this is a two semester course)*

**MATH 140 Pre-Calculus Mathematics - 4 hours.**

Prerequisite: MATH 130 or equivalent.

Basic properties of relations and functions including composition and inverses, polynomial and rational functions, exponential, logarithmic, circular and trigonometric functions, triangle trigonometry, complex

numbers, and introduction to analytic geometry. This course does not count toward a major or minor in mathematics.

*Offered: every spring semester*

**MATH 170 Discrete Mathematics - 3 hours.**

Prerequisite: MATH 140 or equivalent.

This course covers sets, symbolic logic, relations, functions, induction, counting techniques, recurrence equations, trees, graphs, matrix algebra, and probability.

*Offered: every year*

**MATH 181, 182 Calculus I, II - 4, 4 hours.**

Prerequisite: MATH 140, or equivalent.

Course content includes fundamental concepts of the differential and integral calculus, analytical geometry of the conic sections. It also includes differentiation and integration of algebraic and transcendental functions, applications. MATH 181 is a prerequisite to MATH 182; exceptions only by consent of instructor.

*Offered: 181 every fall semester; 182 every spring semester*

**MATH 210 Business Mathematics - 3 hours.**

Prerequisites: MATH 120 and MATH 130.

This course exposes the student to fundamental applications of mathematics in business. It covers topics such as taxes, risk management, simple interests, compound interests, annuities, perpetuities, depreciation, etc.

*Offered: every spring semester*

**MATH 220 Linear Algebra - 3 hours.**

Co-requisite: MATH 182.

Students will learn about vector spaces, systems of linear equations, matrices, determinants, linear mappings, eigenvalues, and eigenvectors.

*Offered: every other year*

**MATH 280 Calculus III - 4 hours.**

Prerequisite: MATH 182.

The course will consider three-dimensional analytic geometry, calculus of vectors, partial derivatives, multiple integration, infinite series, vector differential operators, line and surface integrals, theorems of Green and Stokes.

*Offered: every other year*

**MATH 320 Differential Equations - 4 hours.**

Prerequisite: MATH 182.

Ordinary differential equations with applications will be emphasized in this course.

*Offered: every other year*

**MATH 370 Algebraic Structures - 4 hours.**

Prerequisite: MATH 182.

This course offers an introduction to groups, rings, and fields.

*Offered: as needed (every two to three years)*

**MATH 381 Probability and Statistics - 4 hours.**

Prerequisite: MATH 182.

Students will learn about elementary probability through Bayes's rule, standard discrete and continuous probability distributions. It will also include means and variance, moment generating functions, sampling theory, correlation and hypothesis testing, and statistical inference. This course is calculus based.

*Offered: every other year*

**MATH 390 Numerical Analysis - 3 hours.**

Prerequisite: MATH 182 or equivalent.

Sources of, and ways to deal with the error propagated by standard numerical methods for: root-finding; polynomial interpolation of data; solving linear systems; numerical integration.

*Offered: every other year*

**MATH 393 Topics in Mathematics - 1-3 hours.**

Prerequisite: consent of the instructor.

Topics to be chosen based on interests of instructor and student, from those not covered by other classes.

For example: Topology, Combinatorics, Real Analysis, Complex Variables, Set Theory, and Number Theory.

*Offered: as required*

**MATH 490 Independent Study - 1-3 hours.**

Prerequisite: approval of the instructor and division chairperson.

Directed independent study on an assigned topic will be developed. This course is normally open to majors and minors within the department offering the independent study.

*Offered: as required*

# MEDICAL MISSIONS CERTIFICATE

The Medical Missions Certificate is designed to prepare students through providing a holistic approach to God's service, caring for both body and soul. Medical missions work is the gospel in action through the union of ministry and health care. Emphasis is given to health promotion, nutrition, complementary therapies, counseling, and presenting the word of God to those in need within the community. The role of medical missions within the global community is also described. Seventh-day Adventist theological foundations and practical experience are included in this certificate program.

Entrance Requirement: High School Diploma or Equivalent

<b>Core Requirements:</b>		<b>28 hours</b>
BIOL 110	Human Biology	3
CAVC 101	Making of a Vegan Chef Ministry	3
CAVC 200	Culinary Nutrition	3
NRSM 125/ NRSA 325	Introduction to Medical Missions	3
NRSM 265 NRSA 465	Advanced Health Promotion Across the Lifespan	4
NRSM 266 NRSA 466L	Advanced Health Promotion Practicum	2
NRSM 166 NRSA 366	Alternative and Complementary Therapies	3
RELP 255	Personal Evangelism	3
RELP 254	Clinical Pastoral Training	2
SPCH 221	Interpersonal Communication	1
SPCH 223	Public Address	1

## COURSE DESCRIPTIONS

### **NRSM 125/NRSA 325 Introduction to Medical Missions - 3 hours.**

This seminar course provides introductory information on a broad range of topics of interest for medical missions. These topics include spiritual healing, prayer, hygiene, public health, parish nursing, care of the chronically ill, death, and dying.

*Offered: every fall semester*

### **NRSM 166/NRSA 366 Alternative and Complementary Therapies - 3 hours.**

This course will review a variety of complementary and alternative therapies available for responsible use by the nurse or medical missionary. Emphasis will be placed on biblical principles and nursing/medical research supporting complementary or alternative therapies.

*Offered: every spring semester*

### **NRSM 265/NRSA 465 Professional Nursing Practice - Advanced Health Promotion Across the Lifespan - 4 hours.**

The focus of this class is the promotion and maintenance of optimal health - physical, psychological, social, cultural, and spiritual - for individuals, groups, and communities. This course involves an in-depth exploration of the goals and objectives of Health People 2010 and their application to health promotion practices. An exercise and self-care project is required for this course.

*Offered: every fall semester*

### **NRSM 266/NRSA 466L Advanced Health Promotion Practicum - 2 hours.**

Co-requisite: NRSM 165/NRSA 465

This course will provide students with the opportunity to systematically assess the health and wellness needs of a selected population and formulate and implement an evidence-based teaching and witnessing plan based on their assessment.

*Offered: every fall semester*

# MUSIC

The curriculum in music leads to a Bachelor of Arts degree or a Bachelor of Music degree. Either may serve as a preparation for graduate study in music. The Bachelor of Arts in Music is intended for students desiring a broad liberal arts education. The Bachelor of Music is a professional degree for which the student will choose one of two tracks: music education or performance. The music education track is designed for students who wish to teach music at the elementary or secondary school level. The performance track is designed for students who plan to enter the fields of musical performance and/or private studio teaching. Students interested in this track should exhibit well-developed performance skills upon entering college. The B.A. and B.M. degrees both require a completion of 128 hours, but individuals seeking certification in education (state or denominational) should plan to spend an additional year or its equivalent in summer session and intersession. Admission into the music program is by audition and consultation with the faculty of the department.

## REQUIREMENTS AND INFORMATION FOR MUSIC MAJORS

### General Requirements:

All majors must audition before the music faculty prior to enrolling in an applied field. Application and aptitude must be demonstrated during the first year before full recognition as a music major is guaranteed. All majors must pass a piano proficiency examination. It is urged that students arrange to take the proficiency examination or as soon as they attain the required level.

Each music major will enroll for credit in their major applied instrument or voice each semester until all required recitals are complete. Students engaged in applied music study should obtain the approval of their instructor before performing in public.

At the end of each semester students majoring in music will be required to appear before the music faculty for a jury examination. Students who have presented a senior recital during the semester are exempted from this requirement. The jury examination includes solo presentations in the student's principal performance medium. Students enrolled in the B.A. degree program may apply no more than 47 credit hours in music towards that degree.

*NOTE: All students are expected to consult the current Music Major Handbook for all specific requirements of the department.*

### Applied Music Credit:

Credit in Applied Music is granted on the following basis:

1. Attendance at weekly lessons.
2. Participation in recitals and other functions as required by the department.
3. A minimum of 5 hours practice per week per credit hour.

*NOTE: See page 180 for further information.*

### Concert and Recital Attendance:

Attendance is expected at all music major recitals, forums, and concerts sponsored by the Music Department. Consult the *Music Major Handbook* for more information.

### Music Organization Participation:

All music majors are required to participate in a college music organization every semester in residence. They can also participate in more than one organization as their schedule permits. After attaining senior status, majors may fulfill the organization requirements in a variety of ways approved by the music faculty. Requests are to be submitted to the Music Department Chair in time for action to be taken by the music faculty prior to semester registration.

**Senior Recital:**

Music majors normally give a recital upon completion of the required level for graduation. Literature from various periods, including at least one major work, should be programmed. The recital must be auditioned by the music faculty at least one month prior to the scheduled recital date.

Music Education and Bachelor of Arts candidates may elect to give a joint recital.

Graduation recitals must be completed before final examinations.

**Junior Recital:**

Junior recitals are required of all music majors. Please consult the *Music Major Handbook* for details.

**Other Recitals:**

Written permission must be obtained from the student's teacher and the department chair before a solo or joint recital may be given.

**MAJOR IN MUSIC (Bachelor of Arts)**

<b>Major Requirements:</b>		<b>47 hours</b>
MUCT 116	Aural Theory I	1
MUCT 118	Class Piano I	0
MUCT 121/122	Theory I	6
MUCT 218	Class Piano II	0
MUCT 221/222	Theory II	8
MUCT 354	Form and Analysis	2
One of the following courses:		2
MUCT 131	Composition (2)	
MUCT 345	Counterpoint (2)	
MUCT 346	Orchestration (2)	
MUHL 241	History of Western Music I	3
MUHL 242	History of Western Music II	3
MUHL 345	Ethnomusicology	2
MUHL 346	Seminar: Selected Topics in Music History	2
MUPF 101	Introduction to Conducting	1
	Organizations	2
	Applied Music	12*
	(at least 1 credit hour per semester; must attain Level II by graduation)	
	Music Elective	2

**General Education Courses and Electives:****To complete total of 128 hours****General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program.

- \* Students may substitute a Senior Project for the required Senior Recital. The Senior Project must be approved by the Music faculty in proposal form, and may be fulfilled through the presentation of a thesis or substantial creative work. **If the student chooses to do a creative project, he/she may take the appropriate composition courses to complete the project, as approved by the faculty.** The student approved for this option would use four (4) of the required twelve (12) applied music credits toward the successful completion of the Senior Project. Specific details for the Senior Project are listed in the *Music Major Handbook*.

**MAJOR IN MUSIC (Bachelor of Music)****Track I - B.M. in Music Education**

<b>Major Requirements:</b>		<b>59 hours</b>
MUCT 116	Aural Theory I	1
MUCT 118	Class Piano I	0
MUCT 121/122	Theory I	6
MUCT 218	Class Piano II	0



MUCT 221/222	Theory II	8
MUCT 131	Composition	2
MUCT 345	Counterpoint	2
MUCT 346	Orchestration	2
MUCT 354	Form and Analysis	2
MUHL 241	History of Western Music I	3
MUHL 242	History of Western Music II	3
MUHL 345	Ethnomusicology	2
MUHL 346	Seminar: Music in the United States	2
MUPF 101	Introduction to Conducting	1
MUPF 181	Conducting I	2
MUPF 182	Conducting II	2
	Organizations (at least one year's experience in both choral and instrumental organizations is required)	8
	Applied Music (must attain at least Level 2 by senior year)	12

**Cognates for Educational Certification: 38 hours**

MUED 322	Accompanying	1
EDUC 301	Pre-practicum Field Experience	0
EDUC 357	Measurement and Evaluation in Education	3
EDUC 375	Secondary Teaching Methods	3
EDUC 377	Teaching Reading in the Secondary School	2
MUED 380	Special Methods in Teaching Music	7
	Teaching of Brass (1)	
	Teaching of Fretted Instruments (1)	
	Teaching of Percussion (1)	
	Teaching of Piano (1)	
	Teaching of Strings (1)	
	Teaching of Vocal Techniques (1)	
	Teaching of Woodwinds (1)	
MUED 376a	Teaching Music in K-8	2
MUED 376b	Teaching Music in the Secondary School	2
EDUC 499	Student Teaching Practicum	9
PHIL 220G	Philosophy of Education	3
PSYC 250	Psychology of Teaching and Learning	3
PSYC 343	Introduction to Exceptional Children and Youth	3

**General Education Requirements: 48-50 hours**

NOTE: These are the specific General Education courses required for all music majors desiring a Bachelor of Music degree in Music Education. See pages 42-44 for Honors Core Program requirements.

**Core Requirements: 9-11 hours**

INDC 100	College Seminar	3
	Foreign Language	6-8
	Community Service (10 hours for each year in residence)	0

**English: 6 hours**

ENGL 101	College Writing I	3
ENGL 102	College Writing II	3

**Humanities: 6 hours**

HMNT 212G	Introduction to Humanities	3
	Literature Elective	3

<b>Natural Science/Mathematics:</b>		<b>6 hours</b>
BIOL 241G	Life in the Balance: Humans and the Environment	3
	<i>or</i>	
BIOL 215G	Physical Science (3)	
MATH 120	Elementary Statistics	3
	<i>or</i>	
MATH 130	College Algebra (3)	
<b>Physical Education:</b>		<b>3 hours</b>
PEAC 100	Fitness and Wellness	2
	One Physical Activity Course	1
<b>Religion:</b>		<b>12 hours</b>
RELT 123	Fundamentals of Biblical Teaching	3
RELH 253	Adventist Heritage	3
RELB 125	Life and Teachings of Jesus	3
	Religion Elective	3
<b>Social Science:</b>		<b>6 hours</b>
HIST 141	World History I	3
	<i>or</i>	
HIST 142	World History II (3)	
PSYC 120	Developmental Psychology	3
<b>Total for Graduation:</b>		<b>145-147 hours</b>

**LEVELS FOR CERTIFICATION**

The above course of study fulfills the State Education Department requirements for an "All Level" teacher certification.

**Track II - B.M. in Music Performance**

<b>Major Requirements:</b>		<b>87 hours</b>
MUCT 116	Aural Theory I	1
MUCT 118	Class Piano I	0
MUCT 121/122	Theory I	6
MUCT 218	Class Piano II	0
MUCT 221, 222	Theory II	8
MUCT 131	Composition	2
MUCT 345	Counterpoint	2
MUCT 346	Orchestration	2
MUCT 354	Form and Analysis	2
MUHL 241	History of Western Music I	3
MUHL 242	History of Western Music II	3
MUHL 345	Ethnomusicology	2
MUHL 346	Seminar: Selected Topics in Music History	2
MUPF 101	Introduction to Conducting	1
MUPF 181	Conducting I	2
MUPF 182	Conducting II	2
	Organizations	8
MUPP 301	Pedagogy/Practicum I	1
MUPP 302	Pedagogy/Practicum II	1
	Music Literature	4
	Applied Music*	24
MUPP 309	Accompanying I *2	1
MUPP 311	Accompanying II *2	1
MUPF 365	Singers' English and Italian Diction *1	2

MUPF 367	Singers' German and French Diction *1	2
MUPF 409	Chamber Music *2	1
MUPF 411	Chamber Music II *2	1
MUCT 499	Directed Study	2

\*1 For voice majors only.

\*2 For instrumental majors only.

\* If a student wishes to have a minor performance area, only two hours credit will be counted as part of the maximum of 24 required as Applied Music.

**General Education Requirements: 48-50 hours**

NOTE: These are the specific General Education courses required for all music majors desiring a Bachelor of Music degree in Music Performance. See pages 42-44 for Honors Core Program requirements.

**STANDARD ACADEMIC PROGRAM**

**Core Requirements:**

INDC 110	College Seminar	3
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
PEAC 100	Fitness and Wellness	2
	Life Activity Course	1
	Foreign Language**	6-8
	Community Service (10 hours for each year in residence)	0

**G-Suffix Courses:**

HMNT 214G	Introduction to Humanities	3
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*or*

HMNT 205G	Christianity and the Arts (3)	
BIOL 214G	Life in the Balance	3

*or*

PHYS 215G	Physical Science (3)	
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<b>Humanities:</b>		<b>3</b>
	Literature Course	3

<b>Religion:</b>		<b>9</b>
	At least one course must be in a Biblical or Theological studies	

<b>Natural Science/Mathematics:</b>		<b>3</b>
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MATH 120	Elementary Statistics	3
	<i>or</i>	
MATH 130	College Algebra (3)	

<b>Social Science:</b>		<b>6</b>
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HIST 141	World History I	3
	<i>or</i>	
HIST 142	World History II (3)	
	Social Science Elective	3

<b>Total for Graduation:</b>		<b>135-137 hours</b>
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**MINOR IN MUSIC**

<b>Minor Requirements:</b>		<b>24 hours</b>
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MUCT 116	Aural Theory I	1
MUCT 118	Class Piano I	0
MUCT 121/122	Theory I	6
MUCT 218	Class Piano II	0

MUCT 122	Music Theory I	4
MUHL 241	History of Western Music I	3
MUHL 242	History of Western Music II	3
MUED 105	Applied Music I (in one area)	2
MUED 106	Applied Music II (in one area)	2
	Music Electives**	6

\*\* Only 2 organizational credits will be counted as elective credit. Applied music may not count as elective credit.

## COURSE DESCRIPTIONS

### THEORY AND COMPOSITION

#### **MUCT 110 Elements of Music - 3 hours.**

This course involves an intellectual and experiential approach to the structures of music involving pitch and rhythmic notations, scales, intervals, and chords. The course is designed for the general student and for prospective music majors whose placement tests indicate un-readiness for Theory I. Credit from this course is not applicable to music major or minor requirements.

*Offered: every spring semester*

#### **MUCT 116 Aural Theory I - 1 hour.**

Co-requisite: MUCT 121

Melodic and harmonic dictation, sight singing (solfege), and ear training are the areas of focus in this course.

*Offered: every fall semester*

#### **MUCT 118 Class Piano I - 0 hours.**

Co-requisite: MUCT 122

The purpose of this course is to develop and improve basic musical skills that will assist students in their artistic growth and ability to use the keyboard as a tool within the framework of individual professional activities. The Class Piano also provides students functional piano skills in preparation to successfully fulfill the requirements for the piano proficiency examination. This course is offered on an S/U basis.

*Offered: every spring semester*

#### **MUCT 121, 122 Theory I - 3, 3 hours.**

Prerequisite: Ability to play four-part music on the piano.

Students entering without this ability will be required to enroll in Class Piano I.

This is an integrated course to develop musicianship through part-writing, keyboard harmony, melodic and harmonic dictation, and solfege. It is based on eighteenth-century practice.

*Offered: 121 every fall semester; 122 every spring semester*

#### **MUCT 131 Composition I - 2 hours.**

Prerequisites: MUCT 121, MUCT 122.

During the first semester the student surveys new melodic, rhythmic and harmonic techniques developed in this century and experiments in their use. In the second semester the student is free to apply these and other techniques to forms of his choice.

*Offered: every fall semester*

#### **MUCT 218 Class Piano II - 0 hours.**

Co-requisite: MUCT 221, MUCT 222

This course will assist students to continue developing and improving basic musical skills that will assist students in their artistic growth and ability to use the keyboard as a tool within the framework of individual professional activities. The Class Piano also provides students functional piano skills in preparation to successfully fulfill the requirements for the piano proficiency examination. This course is offered on an S/U basis.

*Offered: every semester*

**MUCT 221, 222 Theory II - 4, 4 hours.**

Prerequisite: Theory I or its equivalent.

This is an integrated course involving part-writing, analysis, tonal composition, improvisation, sight singing, ear training and dictation.

*Offered: 221 every fall semester; 222 every spring semester*

**MUCT 231, 232 Composition II - 2, 2 hours.**

Prerequisite: MUCT 131.

Students will experience composing in a contemporary idiom in the shorter forms in various media for public performance.

*Offered: as required*

**MUCT 345 Counterpoint - 2 hours.**

Prerequisite: MUCT 122.

A comprehensive study of sixteenth century polyphony as exemplified in the works of Palestrina. It is an imitation of the style culminating in the writing of motets.

*Offered: every other fall semester*

**MUCT 346 Orchestration - 2 hours.**

Prerequisite: MUCT 122.

This course provides an introduction to scoring orchestral music and familiarization with the capabilities of all orchestral instruments. Scoring for family groups (strings, woodwinds, brass) leading to scoring for full orchestra.

*Offered: every other spring semester*

**MUCT 354 Form and Analysis - 2 hours.**

Prerequisite: MUCT 221.

Students will study the structure of musical composition from simple to complex with emphasis on how individual composers utilized and adapted each standard form.

*Offered: every other spring semester*

**MUCT 499 Directed Study - 2 hours.**

Prerequisite: consent of the instructor.

In consultation with the Directed Study coordinator, students will select a topic for independent study to be directed by a qualified faculty member. Students will have regular conferences with the director and will meet with the entire class at scheduled times to present reports on their topic and lead out in discussion.

Topics selected should find their basis in composition, counterpoint, orchestration, analysis, or music history and should relate to the student's specific performance area.

*Offered: as required*

**HISTORY OF MUSIC****MUHL 109 Music Appreciation - 3 hours.**

An experiential survey course designed to introduce the student to the musical styles, forms and genres of Western music as well as those of some non-Western cultures. The course is designed for the general student and for prospective music majors whose placement test indicates un-readiness for History of Western Music. Credit from this course is not applicable to music major or minor requirements.

*Offered: every fall semester*

**MUHL 241 History of Western Music I - 3 hours.**

Prerequisites: MUCT 122, ENGL 101, 102 or permission of instructor.

A survey course designed to introduce the student to significant composers, genres, and stylistic trends from antiquity to 1750.

*Offered: every fall semester*

**MUHL 242 History of Western Music II - 3 hours.**

Prerequisites: MUHL 241, ENGL 101, 102 or permission of instructor.

A survey course designed to introduce the student to significant composers, genres, and stylistic trends from 1750 to the present.

*Offered: every spring semester*

**MUHL 345 Seminar: Ethnomusicology - 2 hours.**

Prerequisites: ENGL 101, ENGL 102, MUHL 242 or permission of instructor.

This course provides an introduction to the scope, issues, and concerns of ethnomusicology for music majors. The course will emphasize distinctive aspects of musical thought and practice in selected non-western cultures.

*Offered: every fall semester*

**MUHL 346 Seminar: Selected Topics in Music History - 2 hours.**

Prerequisites: ENGL 101, ENGL 102, MUHL 242 or permission of instructor.

A course designed to allow detailed examination of a particular composer, genre, stylistic period, or issue within the history of music (Western and non-Western). Topics vary from year to year: Music in the United States is offered in alternate even years; other topics such as Medieval/Renaissance Music, Baroque Era, Classical/Romantic Era, or Twentieth Century Music are offered in alternate odd years.

*Offered: every spring semester*

**MUHL 490, 491 Senior Project - 2, 2 hours.**

Students will receive an introduction to the methods and materials of music research through investigation of source materials, bibliography, as well as concepts and techniques of research. In the first semester, students will choose and develop the topic of their thesis. The second semester's work is a continuation of the first, extending through the research, writing and successful completion of the thesis project. This course is for students in the B.A. degree track. It may also be satisfied through MUCT 231 and 232 for completion of a project in composition.

*Offered: as required*

**MUSIC PERFORMANCE***Applied Music Classes***MUPF 101 Introduction to Conducting - 1 hour.**

Prerequisite: An understanding of meter signatures and some experience reading music.

A basic course in baton techniques open to music majors and the general student.

*Offered: every spring semester*

**MUPF 181, 182 Conducting - 2, 2 hours.**

Prerequisites: MUCT 122 or its equivalent: MUPF 101 or its equivalent.

This is a study of baton techniques, score reading and interpretation for the advanced music student.

The first semester emphasizes choral conducting while the second semester emphasizes instrumental conducting (has an additional prerequisite of MUCT 346 Orchestration).

*Offered: 181 every fall semester; 182 every spring semester*

**MUPF 309, 311 Accompanying - 1, 1 hour.**

This course is for pianists. Students will gain experience in the practice of accompanying singers and instrumentalists and develop sight reading and transposition skills. Content will include discussion of style and performance, and preparing for public performance. (May be repeated for credit)

*Offered: 309 every fall semester; 311 every spring semester*

**MUPF 365 Singers' Diction - 1 hour.**

A foundation course for clear and correct diction in one of the following languages: English, Italian, German, or French. The class emphasizes individual instruction and should be repeated until all four languages are completed.

*Offered: as required*

**MUPF 385, 386 Music Literature - 2, 2 hours.**

This course focuses on study and performance of literature from the earliest examples to works of the present. The course focuses on one specific topic, such as song literature, string literature, organ literature or any other area.

*Offered: as required*

**MUPF 409, 411 Chamber Music - 1 or 2 hours per semester.**

The course includes both study and performance of the instrumental combinations. It is required for all instrumental performance majors.

*Offered: 409 every fall semester; 411 every spring semester*

**MUSIC ORGANIZATIONS**

*Open to all students. Membership in any organization is by permission of the director, subject to audition.*

**MUPF 109, 111 Instrumental Ensembles - 0 or 1 hour per semester.**

This course is for varied student-initiated chamber ensembles which rehearse and perform standard literature with faculty supervision.

*Offered: 109 every fall semester; 111 every spring semester*

**MUPF 113, 115 Wind Ensemble - 0 or 1 hour per semester.**

Select brass and woodwind players performing literature that requires at least moderate proficiency. Membership is by audition only.

*Offered: 113 every fall semester; 115 every spring semester*

**MUPF 123, 125 ProArts International Choir - 0 or 1 hour per semester.**

This choral organization performs standard sacred literature. An audition may be required.

*Offered: 123 every fall semester; 125 every spring semester*

**MUPF 130, 131 The Kings Men - 0 or 1 hour per semester.**

The King's Men are a touring group of male voices, designed for students of above average vocal potential who demonstrate the ability to combine music skills and expressive singing. Repertoire will cover a variety of musical styles, but will mostly highlight sacred works from the Renaissance to the twentieth century.

Membership is by audition only.

*Offered: 130 every fall semester; 131 every spring semester*

**MUPF 133, 135 Fiat Lux Cantorum - 0 or 1 hour per semester.**

This touring choral group performs both sacred and secular literature. Membership is by audition only. Students admitted to this organization are required to attend rehearsals and participate in performances of the ProArts International Choir.

*Offered: 133 every fall semester; 135 every spring semester*

**MUPF 141, 142 Atlantic Union College Symphony Orchestra - 0-1 hour.**

The AUC Symphony Orchestra is open to all students by audition. This group will perform standard orchestra literature. (May be repeated for credit)

*Offered: 141 every fall semester; 142 every spring semester*

**MUPF 147, 149 Atlantic Wind Symphony - 0-1 hour**

Open to all brass, woodwind, and percussion players, this organization performs a varied musical repertoire. (May be repeated for credit)

*Offered: 147 every fall semester; 149 every spring semester*

**EDUCATION****MUPP 301, 302 Pedagogy/Practicum - 1, 1 hour.**

MUPP 301 Pedagogy is prerequisite to MUPP 302 Practicum.

A laboratory course designed to equip performance majors with skills necessary for successful studio teaching. Components of the course include observing lessons at all levels, reading books devoted to the techni-

cal and physical aspects of tone production, comparing available teaching materials, and compiling a repertory list for each level of proficiency. The second semester includes practical application of principles learned through actual teaching.

*Offered: as required*

#### **MUED 322 Accompanying - 1 hour.**

Accompanying will address preparation of the accompanist as well as the ensemble experience of accompanying. One hour in class each week will be supplemented with accompanying assignments to be supervised by the instructor, culminating in public performance.

*Offered: as required*

#### **MUED 380 Special Methods in Teaching Music.**

The student preparing for Music Teacher Certification will take the following methods courses:

- Teaching of Brass-1 hour
- Teaching of Fretted Instruments-1 hour
- Teaching of Piano-1 hour
- Teaching of Percussion-1 hour
- Teaching of Strings-1 hour
- Teaching of Vocal Techniques-1 hour
- Teaching of Woodwinds-1 hour

All the above courses attempt to provide the student with basic techniques, develop performance skills, and introduce standard teaching methods. The student will specialize in one instrument from each family where applicable while becoming familiar with capabilities and limitations of others.

*Offered: as required*

#### **MUED 376a Teaching Music in K-8 - 2 hours.**

Prerequisite: Field experience required.

Open to music majors only. A course dealing with the organization, methods, and materials needed to teach music at the kindergarten, elementary, and middle school levels.

*Offered: as required*

#### **MUED 376b Teaching Music in the Secondary School - 2 hours.**

Prerequisite: Field experience required.

Open to music majors only. A course dealing with the organization, methods, and materials needed to teach music on the secondary level.

*Offered: as required*

#### **APPLIED MUSIC (Private Instruction)**

*Instruction is offered in all instrumental areas and voice. A jury examination is required of all those in the Music Major Track (refer to Music Major Handbook for specifics).*

#### **ELECTIVE CREDIT**

##### **Non-Music Major Track**

MUED 105, 106 One credit per semester only.  
Can apply to a minor in music. Not for music majors.

##### **Applied Music Credit**

One to three semester hours of credit will be granted for thirteen one-hour lessons with a minimum of five hours of practice a week per credit taken. Grades are assigned following a jury examination at the end of each semester.

Music majors in the G.A. and B.M. in Music Education tracks must attain at least Level 2 by the completion of their degree. Students in the B.M. in Performance track must attain Level 4. All students are encouraged to aim for the highest level of performance, but they must at least reach the minimum requirements

*NOTE: Consult the Music Major Handbook for specific information.*



**Music Major Track**

MUED 115, 116 Level 1 - 1, 2, or 3 hours per semester

MUED 215, 216 Level 2 - 1, 2, or 3 hours per semester

MUED 315, 316 Level 3 - 1, 2, or 3 hours per semester

MUED 415, 416 Level 4 - 1, 2, or 3 hours per semester

*NOTE: Levels must proceed in the order in which they are listed above with the approval of the music faculty at the jury examination*

All incoming freshman register for Level 1. Transfer students will be assigned a level based on audition. The level represents the repertoire that the students must study for that level.

*NOTE: Consult the Music Major Handbook for suggested repertoire for each level.*

**MUED 115, 116 Applied Lessons - 1-3 hours.**

Private instruction in voice piano, organ, guitar, or orchestral instruments. One-hour lesson and a minimum of five hours practice per week are required for each hour of credit granted. These courses may be repeated for credit.

*Offered: every semester*

**MUED 215, 216 Applied Lessons - 1-3 hours.**

Private instruction in voice, piano, organ, guitar, or orchestral instruments. One-hour lesson and a minimum of five hours practice per week are required for each hour of credit granted. These courses may be repeated for credit.

*Offered: every semester*

**MUED 315, 316 Applied Lessons - 1-3 hours.**

Private instruction in voice, piano, organ, guitar, or orchestral instruments. One-hour lesson and a minimum of five hours practice per week are required for each hour of credit granted. These courses may be repeated for credit.

*Offered: every semester*

**MUED 415, 416 Applied Lessons - 1-3 hours.**

Private instruction in voice, piano, organ, guitar, or orchestral instruments. One-hour lesson and a minimum of five hours practice per week are required for each hour of credit granted. These courses may be repeated for credit.

*Offered: every semester*

**MUPF 110 Performance Class - S/U.**

This is a recital and lecture class, required of all majors, during which programs are given by students, members of the faculty, and guest performers. A semester grade of "S" is recorded provided that a student has met attendance and performance requirements as published in the *Music Major Handbook* and course syllabus. It is the student's responsibility to see that attendance is recorded by roll-takers. Satisfactory grades for the class must be earned in each and every semester of a major's residence.

*Offered: every semester*

# NURSING

The Department of Nursing offers nursing education at both the associate and baccalaureate levels. The Associate in Science Nursing program (AS) provides the student with basic preparation in nursing and eligibility to write the NCLEX-RN licensing examination. Successful passing of the NCLEX-RN qualifies the individual for the title Registered Nurse (RN) and for practice in entry-level staff positions in various health care agencies. The Baccalaureate Nursing Program (BS) is designed for registered nurses who wish to further their nursing education.

The basic nursing curriculum is approved by the Massachusetts Board of Registration in Nursing (BORN); both programs are accredited by the National League for Nursing Accrediting Commission (NLNAC), formerly National League for Nursing (NLN). Their mailing address is:

National League for Nursing Accrediting Commission  
61 Broadway, 33rd Floor  
New York, NY 10006  
Telephone: 212-363-5555

Acceptance into the AS or BS Nursing Program requires application and acceptance to both the college and nursing program. Applications may be obtained from the College Admissions Office or the Nursing Program. Eligibility to write the licensing examination for nursing registration is legally determined by regulations of the Massachusetts Board of Registration in Nursing. Any student who has a felony conviction must prepare documents to be sent to the BORN for their decision at the time of application for the NCLEX-RN examination. Furthermore, any prior criminal offense could hinder clinical placement. These issues should be discussed with the BORN before beginning the nursing program.

The Department of Nursing reserves the right to add, withdraw, revise, or substitute courses as necessary to maintain the quality of the nursing programs.

## CLASS AND CLINICAL LABORATORY

Theory and principles for providing nursing care are presented in classroom and laboratory settings. Credit hours are based on the semester system. A credit hour represents one 50 minute period of instruction (or the equivalent) per week for a semester. A clinical credit hour represents three 60 minute periods per week for a semester. Learning activities are scheduled on campus and in a variety of health care agencies. All students are responsible for their own transportation to clinical sites. Car pooling is encouraged.

Full and part-time study is available in both nursing programs. Nursing courses in the Associate in Science curriculum must be completed in the specified sequence indicated in the College Catalog.

In view of the demanding nature of the nursing program and the extensive hours required for class and clinical learning, AS degree students and full-time BS degree students should plan to limit their working hours.

## ASSOCIATE OF SCIENCE IN NURSING

### Admission Requirements

There are two tracks for acceptance as a nursing major at Atlantic Union College - Pre-Nursing and Clinical Nursing. All nursing students, both freshman and transferring students, must successfully test through the Academic Success Testing Battery program before acceptance into Clinical Nursing.

**Pre-Nursing.** A pre-nursing year is not required for the major but is designed for students who do not meet admission requirements for clinical nursing. This pre-nursing year could include the prerequisite courses (if not already taken), such as:

Algebra	Chemistry
Anatomy & Physiology I & II	Nursing Workshop I & II

Requirements for admission into Pre-Nursing include:

1. Regular acceptance to Atlantic Union College according to current general catalog.
2. High School GPA of 2.20 or above.
3. TOEFL score of 525 for all students born outside the United States whose native language is not English.
4. Students accepted with FDC status are not eligible for pre-nursing until they graduate from FDC.

\* *Students who have not successfully completed the requirements for clinical nursing within three consecutive semesters will be asked to seek another major and will no longer be considered nursing majors.*

### **Clinical Nursing.**

This is direct acceptance into the nursing program with or without one year of pre-nursing .

Requirements for admission into Clinical Nursing include:

1. Acceptance to Atlantic Union College according to current general catalog.
2. High school or college GPA of 2.50 or above (on a 4.00 scale).
3. Two semesters of high school Chemistry or one semester of college Chemistry with a minimum grade of "C."
4. Two semesters of high school Biology or two semesters of college Anatomy and Physiology with a minimum grade of "C." Potential students with only one semester of Anatomy and Physiology with a minimum grade of "C" will be considered on an individual basis.
5. Two semesters of high school Algebra or one semester of college Algebra with a minimum grade of "C."
6. Successful passing of the Academic Success Testing Battery.
7. Passing the college Computerized Placement Test (CPT)/Reading Comprehension with a total right score of 78 or above. Students who do not pass the college CPT on the first attempt may repeat the test after four weeks. If the test is failed the second time, the student may be admitted to pre-nursing. NOTE: There is a \$10.00 fee for subsequent testing.
8. TOEFL score of 550 for all students born outside the United States whose native language is not English.

\*\* Science courses taken more than eight years ago will need to be repeated.

All students accepted into the clinical nursing program will be required to present the following information:

1. All nursing students must maintain Basic Life Support (BLS) Health Care Provider certification throughout the nursing program.
2. Required immunizations of Tetanus, MMR, and Hepatitis B. Required screening tests for TB and history of/or positive titer for Chicken Pox.
3. Physician's report of satisfactory physical and mental health within six months of acceptance into clinical nursing.
4. Personal interview with Nursing faculty.
5. All students must have a Criminal Offender Record Information (CORI) check clearance before entering clinical courses. (Fee required)

\*\*\* *To support the transition from the first year level to the second year level a one week refresher program is offered prior to the fall semester for the second year students. All second year students are strongly encouraged to attend.*

### **Advanced Placement: Licensed Practical Nurses (LPN's) and Transfer Students**

Applicants with previous nursing education may apply for advanced placement. Requests will be evaluated on an individual basis. In order to be awarded an Associate in Science Degree from Atlantic Union College, transfer students must complete the three semesters of the curriculum in residence regardless of their previous educational experiences. LPN's may be exempt from the first nursing course, NRSA 171 Introduction to Nursing, but will be required to show evidence of mastery of theoretical and clinical knowledge of the course by successfully passing a comprehensive examination over material covered in the course.

**Standardized Testing**

A standardized test is given at the end of each of the following clinical courses: NRSA 175; NRSA 250; NRSA 285; NRSA 288 and NRSA 301. The standardized test results are used for advisement.

**Progression and Graduation Requirements:**

1. A minimum grade of "C" (2.0) or a 77% in each nursing course and a cumulative grade point average (GPA) of 2.50 each semester must be attained in order to progress in the nursing program. Students who fall below 2.50 will be placed on departmental academic probation. The student needs to raise their GPA to 2.50 or above for the next semester to be allowed to continue in the program.
2. A minimum grade of "C" is required in each nursing cognate in order to progress in the nursing program; however, the cumulative GPA of 2.50 must be maintained. The nursing cognates include BIOL 121, BIOL 122, BIOL 285; ENGL 101, ENGL 102; PSYC 120; PEAC 100; SOCI 100; RELB 235.
3. The student must have completed Anatomy & Physiology I & II, College Writing I & II, Developmental Psychology, and Microbiology before progressing to the second clinical year.
4. NRSA 250 or NRSA 285 may not be repeated in the same semester. Students failing either NRSA 250 or NRSA 285 must wait until the following year to repeat that course and then take the other course. Admission will be based on availability and recommendation of the faculty.
5. The student must achieve an average of 77% on examinations in each course in order to progress in the nursing program. Anything below 77% is considered failure of the course.
6. Students must pass both theory and clinical components of a course.
7. Only one nursing course may be repeated, and approval must be given by the AS Nursing Faculty Committee to repeat the course. Re-admittance is based on space available and faculty recommendation. Any student withdrawing from a course for potential failure in theory or clinical is considered as having failed the course when decisions regarding repeating the course are made.
8. If a student fails two nursing courses, or one nursing course and one semester of Anatomy and Physiology, he/she will be required to withdraw from the Nursing Program.

**ASSOCIATE OF SCIENCE****Pre-Nursing Curriculum**

A Pre-Nursing year will also provide opportunity for the student to fulfill the prerequisite requirements for Clinical Nursing, which include high school or college Algebra, Biology, and Chemistry.

The following courses may be chosen for the pre-nursing year:

BIOL 121	Anatomy & Physiology I	4
BIOL 122	Anatomy & Physiology II	4
CHEM105	Introduction to General, Organic, and Biochemistry	4
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
MATH 130	College Algebra	3
NRSA 101	Nursing Workshop I	2
NRSA 102	Nursing Workshop II	2
PEAC 100	Fitness & Wellness	2
PSYC 120	Developmental Psychology	3
RELT/B/H	Religion	3
SOCI 100	Introduction to Sociology	3

**MAJOR IN NURSING (Associate of Science)****Clinical Nursing Curriculum****Major Requirements:****40 hours**

NRSA 171	Introduction to Nursing	6
NRSA 175	Medical/Surgical Nursing I/Mental Health Nursing	8
NRSA 220	Pharmacology in Nursing/Principles of Nutrition	3
NRSA 250	Medical/Surgical Nursing II-Adult	5

NRSA 285	Parent-Newborn/Child Nursing	6
NRSA 288	Seminar in Nursing	2
NRSA 301	Medical/Surgical Nursing III/Child-Adult	10

<b>Cognate Requirements:</b>		<b>29 hours</b>
BIOL 121	Anatomy & Physiology I	4
BIOL 122	Anatomy & Physiology II	4
BIOL 285	General Microbiology	4
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
PEAC 100	Fitness & Wellness	2
PSYC 120	Developmental Psychology	3
RELH 235	Denominations in America	3
SOCI 100	Introduction to Sociology	3
<b>Other Required Courses:</b>		<b>3 hours</b>
RELB/TH	Religion Elective	3

#### COURSE DESCRIPTIONS

##### **NRSA 101 Nursing Workshop I - 2 hours.**

This course emphasizes the importance of higher education and the development of skills and self confidence needed for success in college and future endeavours. This course will assist the new nursing student to become more acculturated to the nursing field and college. This is a pre-clinical nursing course for Freshman declared nursing majors only.

*Offered: every fall semester*

##### **NRSA 102 Nursing Workshop II - 2 hours.**

In this course the student will be expected to work in peer groups as well as individually in exploring topics of importance to nursing. Content includes critical thinking and problem solving using the nursing process, culturally competent care for nursing, acquisition of mathematical skills for medication administration, and skills in writing and oral presentation on topics of interest to nursing.

*Offered: every spring semester*

##### **NRSA 171 Introduction to Nursing - 6 hours.**

Theory 3 hours/week and clinical 9 hours/week

Pre or Co-requisite: BIOL 121.

The focus of the course is on a safe, effective care environment promoting physiological and psychosocial integrity and promoting health maintenance. The nursing process is presented as a critical thinking, problem solving approach to care; and caring is introduced as the nurturing way in which the nursing process is applied. Clinical experience includes simulation laboratory and care of clients in extended care settings.

*Offered: every fall semester*

##### **NRSA 175 Medical Surgical Nursing I - Child-Adult/Mental Health - 8 hours.**

Theory 4 hours/week and clinical 12-15 hours/week

Prerequisites: BIOL 121, NRSA 171, ENGL 101.

Pre or Co-requisites: BIOL 122, PSYC 120.

This course focus is promoting and maintaining the physiological and psychosocial integrity of the client. The course emphasizes health teaching, therapeutic communication skills and management of client care. The nursing process is applied incorporating caring behavior. Clinical experiences are in medical-surgical/child and psychiatric inpatient and outpatient settings that coordinate with theory.

*Offered: every spring semester*

**NRSA 220 Pharmacology in Nursing/Principles of Nutrition - 3 hours.**

Prerequisites: NRSA 175.

This course introduces the nursing student to the basic knowledge and principles of pharmacology and nutrition as applied to current nursing practice. Its content provides an analysis of major classifications of drugs, focusing on physiological impact, side effects, toxicity, indication, and nursing implications. Emphasis is placed on the utilization and application of the nursing process in the administration of medications and the use of basic food nutrients.

*Offered: every fall semester***NRSA 250 Medical/Surgical Nursing II/Adult - 5 hours.**

Theory 5 hours/week and clinical 15 hours/week.

Pre or Co-requisite: NRSA 220.

Prerequisites: NRSA 175, BIOL 121, BIOL 122, BIOL 285, ENGL 101, ENGL 102.

This is an intermediate level course caring for clients across the life span with increasingly complex needs. Clinical experience is in an acute medical-surgical setting. Critical thinking skills are further expanded using the nursing process incorporating caring behaviors. This is a half semester course offered twice during the semester.

*Offered: every fall semester***NRSA 285 Parent-Newborn/Child Nursing - 6 hours.**

Theory 6 hours/week and clinical 12 hours/week.

Pre or Co-requisite: NRSA 220.

Prerequisites: NRSA 175, BIOL 121, BIOL 122, BIOL 285, ENGL 101, ENGL 102.

Critical thinking and caring behaviors are integrated as they relate to maternal-newborn clients. The focus of the clinical experience is on the childbearing family during prenatal, intrapartal, and postpartal periods and on the care of the child. A variety of acute, clinic, and community settings are utilized to meet the course objectives. This is a half semester course offered twice during the semester.

*Offered: every fall semester***NRSA 288 Seminar in Nursing - 2 hours.**

Prerequisites: NRSA 250, NRSA 285.

Co-requisite: NRSA 301.

This course provides survey of the historical patterns and emerging trends in nursing, focusing on social, legal, ethical and professional issues which influence health care delivery. Students are encouraged to develop an appreciation for the art of nursing, continuing education and professional growth. Resources are utilized to maximize students' success in the NCLEX-RN. This course can only be taken the final semester before graduation.

*Offered: every spring semester***NRSA 301 Medical/Surgical Adult Nursing III/Child-Adult - 10 hours.**

Theory 5 hours/week and clinical 15 hours/week.

Prerequisites: NRSA 220, NRSA 250, NRSA 285.

Co-requisite: SOCI 100

A final nursing course integrating the care of clients across the life span in a variety of acute medical-surgical, rehabilitation, sub-acute, long-term, clinic and community settings. In this course the student is able to integrate knowledge and skills needed for entry level practice which include critical thinking, independent functioning, management, and delegation.

*Offered: every spring semester*

## BACHELOR OF SCIENCE IN NURSING

The Baccalaureate Nursing Program (BS) may be taken on either a full or part-time basis. All nursing classes are taught after 4 p.m. Transfer credits are accepted in non-nursing courses from official transcripts. Baccalaureate nursing credits are not routinely accepted from other schools, but are considered on an individual basis once course descriptions and requirements are examined. Students not graduating from AUC's Associate of Science Nursing Program are granted up to 30 hours of nursing credit from official transcripts from accredited nursing programs. The curriculum is organized within the framework of Professional Nursing Practice (PNP), which includes the development of Professional Nursing Competencies, Professional Nursing Values and Professional Nursing Roles, and Professional Nursing Knowledge.

### Admission Requirements:

1. Admission to Atlantic Union College.
2. Acceptance to the Baccalaureate Nursing Program.
3. Registered Nurse licensure in the state of Massachusetts.
4. Validation Process:
  - a. No entrance testing required for the active Registered Nurse currently employed in nursing
  - b. National League for Nursing (NLN) Challenge examinations accepted for science courses for Diploma graduates.
  - c. Inactive Registered Nurses not employed in nursing during the past five years are required to have an individual clinical evaluation.
5. NRSA 306 Health Assessment, NRSA 310 Introduction to Professional Nursing Practice, and NRSA 350 Ethical Issues in Health Care are open to students prior to licensure or prior to acceptance to the BS program with permission. In order for a second year AUC AS nursing student to take a BS nursing class, the student must:
  - a. Have a 3.0 GPA in previous nursing and cognate courses.
  - b. Be co-registered for NRSA 250, NRSA 285, or NRSA 301.

### Progression and Graduation Requirements:

1. A minimum grade of C (2.0) must be obtained in each nursing course and C- in other required courses.
2. Before enrolling in any clinical course (NRSA 365L, NRSA 465L, NRSA 475L) the student must present a copy of the following documents:
  - a. Current Commonwealth of Massachusetts nursing license.
  - b. Active liability insurance. (*May be purchased through the Department of Nursing*)
  - c. Current Basic Life Support for Health Care Providers (CPR) certification.
  - d. Physical examination report within twelve months of first clinical course.
  - e. Proof of required immunizations and screening tests.
3. Baccalaureate requirements are expected to be completed within five years of admission.
4. Only one nursing course may be repeated. Any student who fails the same course twice or fails two nursing courses must withdraw from the program.

### MAJOR IN NURSING (Bachelor of Science)

Major Requirements:		30-33 hours
NRSA 306	Health Assessment	3
NRSA 310	Introduction to Professional Nursing Practice	3
NRSA 325/ NRSM 125	Introduction to Medical Missions	3
NRSA 350	Ethical Issues in Health Care	3
NRSA 365	* PNP - Pathophysiology/Critical Care	3
NRSA 366 NRSM 166	Alternative and Complementary Therapies	3
NRSA 404	Nursing Research	3
NRSA 410	Leadership/Management in Nursing	3

NRSA 465	Advanced Health Promotion Across the Lifespan	4
NRSM 265		
NRSA 465L	PNP - Role Focused Practicum	2
	<i>or</i>	
NRSA 466L	Advanced Health Promotion Practicum (2)	
NRSM 266		
NRSA 475	PNP - Family & Community Health	3
NRSA 475L	PNP - Family & Community Health Practicum	3

\* Professional Nursing Practice (PNP)

**Credit hours through official transcripts from accredited nursing programs: Up to 30**

**Cognate Requirements: 31 hours**

Anatomy & Physiology	8
Microbiology	4
College Writing I	3
College Writing II	3
Psychology	3
Sociology	3
Elementary Statistics	3
Introduction to General, Organic, and Biochemistry I	4

**General Education Courses: 24-26 hours**

History Electives	6
Humanities Electives	6
(one course must be in literature)	
* Religion Electives	6
** Foreign Language	6-8

**General Electives Courses: To complete total of 128 hours**

- \* The Baccalaureate Degree requires two religion courses. These courses are BEYOND the two religion courses required for the AS Degree. Therefore, students that wish to graduate with both an AS and BS from AUC will need a total of twelve hours of religion. AS graduates from any other Seventh-day Adventist college will also be required to complete a total of twelve credit hours of religion.
- \*\* Foreign language requirement may be waived (no credit given) if a student has had two years of the same language in high school with satisfactory grades.

### COURSE DESCRIPTIONS

#### **NRSA 306 Health Assessment - 3 hours.**

This course provides an introduction to the art of obtaining a health history and performing a complete physical examination. Clinical practice is combined with classroom and laboratory practice to develop comprehensive assessment skills. Health promotion and maintenance are emphasized throughout the course.

*Offered: every fall semester*

#### **NRSA 310 Introduction to Professional Nursing Practice - 3 hours.**

This course is designed to assist the RN baccalaureate student appreciate and recognize the significance of current concepts and theories of professional nursing practice. The philosophy of the Department of Nursing is used as a basis for the study of the nursing process, dynamics of professional nursing practice, nursing theories, client systems, interactive processes, and current health issues. Attention is given to the use of the American Psychological Association (APA) format for scholarly writing.

*Offered: every fall semester*



**NRSA 325/NRSM 125 Introduction to Medical Missions - 3 hours.**

This seminar course provides introductory information on a broad range of topics of interest for medical missions. These topics include spiritual healing, prayer, hygiene, public health, parish nursing, care of the chronically ill, death, and dying.

*Offered: every fall semester*

**NRSA 350 Ethical Issues in Health Care - 3 hours**

This course focuses on ethical issues which affect healthcare. It examines basic ethical theories and principles as the foundation for ethical inquiry, analysis and decision-making. Legal issues that affect health care providers and the practice of nursing are discussed. Economic and political issues that influence ethical decisions for individuals and communities within the healthcare system are also considered.

*Offered: every spring semester*

**NRSA 365 Professional Nursing Practice-Pathophysiology - 3 hours.**

Prerequisites: NRSA 306, NRSA 310.

This course offers a structured environment in which students can synthesize and build upon knowledge from cognates, previous nursing courses, and clinical experiences to provide care for clients with complex problems. Pathophysiological concepts of disease processes are examined, and current evidence practice is emphasized. The course is based upon a collaborative practice model through which complex health problems are addressed.

*Offered: every spring semester*

**NRSA 366/NRSM 166 Alternative and Complementary Therapies - 3 hours.**

This course will review a variety of complementary and alternative therapies available for responsible use by the nurse or medical missionary. Emphasis will be placed on biblical principles and nursing/medical research supporting complementary or alternative therapies.

*Offered: every spring semester*

**NRSA 404 Nursing Research - 3 hours.**

Co-requisites: MATH 120.

This course offers an introduction to the concepts and theories of nursing research. Analysis of the steps in the research process with emphasis on studies within the scope of nursing becomes the basis for evaluation of published reports to determine application of research to improve client care.

*Offered: every fall semester*

**NRSA 410 Leadership/Management in Nursing - 3 hours.**

This course is an introduction to concepts and theories of management and nursing leadership. The responsible management of human and fiscal resources is also examined. Emphasis is on effective verbal and written communication, as well as management of the nursing process utilizing decision making, change theories, and conflict management.

*Offered: every spring semester*

**NRSA 465/NRSM 265 Professional Nursing Practice - Advanced Health Promotion Across the Lifespan - 4 hours.**

The focus of this class is the promotion and maintenance of optimal health—physical, psychological, social, cultural, and spiritual—for individuals, groups, and communities. This course involves an in-depth exploration of the goals and objectives of Health People 2010 and their application to health promotion practices. An exercise and self care project is required for this course.

*Offered: every fall semester*

**NRSA 465L Professional Nursing Practice - Role Focused Practicum - 2 hours.**

Co-requisites: NRSA 306, NRSA 310, NRSA 465.

Individualized clinical experience focuses on the various roles of the nurse in a variety of health care settings particularly as they relate to health promotion and maintenance. This clinical practicum is selected and based on student interest.

*Offered: every fall semester*

**NRSA 466L/NRSM 266 Advanced Health Promotion Practicum - 2 hours.**

Co-requisite: NRSA 465/NRSM 165

This course will provide students the opportunity to systematically assess the health and wellness needs of a selected population and formulate and implement an evidence based teaching and witnessing plan based on their assessment.

*Offered: every fall semester*

**NRSA 475 Professional Nursing Practice - Family and Community Health - 3 hours.**

Prerequisites: NRSA 306, NRSA 310.

This course provides an overview of current theory and practice of community and public health nursing. Emphasis is placed on public/community health nurse roles and functions in a variety of community settings. This course integrates the concepts of cultural competency health promotion and disease prevention while focusing on community assessment, communication, critical thinking and decision making skills, teaching, epidemiology, research utilization, group process and other strategies used in community health.

*Offered: every spring semester*

**NRSA 475L Professional Nursing Practice - Family and Community Health Practicum - 3 hours.**

Prerequisites: NRSA 306, NRSA 310.

Co-requisite: NRSA 475.

This is the clinical component of NRSA 475 and is based on the course focus listed above. This course applies the nursing process to the care of clients, families and groups in a variety of community settings where assessment, communication, critical thinking, and decision making skills are utilized for client/community care.

*Offered: every spring semester*

## PERSONAL MINISTRIES

The Associate of Science (A.S.) in Personal Ministries meets the needs of the laity and the students who wish formal training in personal evangelism and of students desiring this training in conjunction with another major.

### MAJOR IN PERSONAL MINISTRIES (Associate of Science)

Major Requirements		40 hours
RELB 113	The Gospels	3
RELB 115	Early Old Testament	3
RELB 411	Daniel	3
RELB 412	Revelation	3
RELB 421	New Testament Epistles I	3
RELH 235	Denominations in America	3
RELH 253	Adventist Heritage	3
RELP 245	Preaching	3
RELP 253	Personal Evangelist Leadership	3
RELP 254	Clinical Pastoral Training	2
RELP 255	Personal Evangelism	3
RELP 432	Personal Evangelism Practicum	1
RELP 433	Personal Evangelism Practicum	1
RELT 123	Fundamentals of Biblical Teachings	3
RELT 221	Adventist Theology	3

### COURSE DESCRIPTIONS

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For course descriptions, refer to Religion and Theology

# PHILOSOPHY

The study of philosophy serves several purposes on a liberal arts campus: it is central to the human values liberal arts encompass; it explores the meaning of life, a concern to all persons and in all majors; and it gives a broad background for studies, undergraduate or graduate, that require disciplined minds and reflective thought.

## COURSE DESCRIPTIONS

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### **PHIL 150 Introduction to Philosophic Systems - 3 hours.**

An introduction to the basic philosophical systems that have affected Western thought from the Socratic through the Existential modes.

*Offered: every third spring semester*

### **PHIL 201G Ideas, Beliefs, and Disciplines - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This course is an investigation of the relationship between religious belief, human knowledge, and academic assumptions.

*Offered: every third spring semester*

### **PHIL 220G Philosophy of Education - 3 hours.**

An analysis of major educational philosophies in relationship to contemporary American education will be presented. Emphasis will be placed on the Seventh-day Adventist philosophy of education. This course does not apply toward core curriculum credit in Humanities.

*Offered: every fall semester*

### **PHIL 310G Human Values - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This course will explore such topics as "The Nature of Humankind," "The Problem of Evil," "The Search for Knowledge," "Self and Society," etc. Required elements include readings from major texts of the Western canon, discussion, papers.

*Offered: every other fall semester (even years)*

### **PHIL 312 Readings in Philosophy - 3 hours.**

Prerequisite: PHIL 150

Course content includes independent reading in philosophy and related areas.

*Offered: every semester*

# PHYSICAL EDUCATION

The Atlantic Union College physical education department strives to provide the students, faculty, and staff of the college and members of the community with opportunities to understand the principles and experience the benefits of a healthy lifestyle, recreational activities, and sports as we relate to our Creator. A healthy lifestyle entails a balanced development of the physical, mental, social, and spiritual aspects of life.

## Activity Courses

In activity courses students will develop motor skills, physical fitness, and leisure skills that can be continued throughout their lifetime. As students select their activity courses, they are encouraged to broaden their exposure to new types of physical exercise. *ALL activities may require an additional fee.*

### Aquatics

PEAC 108	*Sailing (S/U basis only)	1
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### Individual and Dual Activities

PEAC 100	Fitness and Wellness	2
PEAC 107	Fitness Walking	1
PEAC 143	*Beginning Tumbling	1
PEAC 147	Badminton/Racquetball	1
PEAC 160	Beginning Tennis	1
PEAC 165	*Golf	1
PEAC 166	Rhythmic Aerobics	1
PEAC 167	Track & Field	1
PEAC 271	Expressive Movement	1

### Recreational Activities

PEAC 171	*Beginning Bicycling	1
PEAC 172	Adventure (S/U basis only)	1
PEAC 173	*Downhill Skiing (S/U basis only)	1

### Team Activities

PEAC 180	Basketball	1
PEAC 183	Flag Football	1
PEAC 184	Floor Hockey	1
PEAC 185	Soccer	1
PEAC 186	Softball	1
PEAC 187	Volleyball	1
PEAC 199	Independent Activity	1

\* These courses may require extra fees that the student will be responsible for.

## COURSE DESCRIPTIONS

### PEAC 100 Fitness and Wellness - 2 hours.

This course includes both classroom and physical activities. Students participate in a regular exercise program that includes 3 aerobic, 3 flexibility and 2 strength workouts per week. They will also participate in physical fitness assessment at the beginning and end of each semester.

*Offered: every semester*

### PEAC 107 Fitness Walking - 1 hour.

This course is designed to introduce the student to walking at an aerobic pace. Because it is a low impact activity, it can be done throughout a lifetime. Fitness walking is a safe and effective form of physical activity for individuals who want to become fit. This is an opportunity for students who do not enjoy sports

activities to get an aerobic activity that promotes health and fitness. The class consists of classroom, proper walking techniques, and stretching exercises specifically for walkers.

*Offered: every semester*

#### **SPECIAL**

#### **PEAC 102 Adventure and Beyond - 3 hours.**

In this course students will be challenged to flex their minds and muscles as they study aerobic conditioning, the secrets of good nutrition and how to avoid addictive behavior. In addition, students will adventure into the world of "challenge by choice." They can ride a zip line or work their way through the spider web as they break down artificial barriers between people and understand how to build trust and friendship. This course fulfills the Fitness and Wellness plus one activity course requirement.

*Offered: as required*

#### **PETH 490 Independent Study - 1-3 hours.**

Prerequisite: Approval of the instructor and division chairperson.

This course provides the option for directed independent study on an assigned topic.

*Offered: as required*

# PHYSICAL SCIENCE

There is no major or minor in physical science, however at least one course in physical science (which includes the fields of astronomy, chemistry, geology, and physics) is required of all AUC graduates. The General Education Requirements for General Studies in Science states that, "One course must be in the physical sciences...." A course chosen from below or from Chemistry will satisfy this requirement. General Physics I (PHYS 211) and General Physics II (PHYS 212) are generally taken by students majoring in Biology and planning to enter a graduate school or professional program. Each student taking a lab course in Physical Science will be charged a lab fee as listed on page 192.

## COURSE DESCRIPTIONS

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### **PHYS 135 Descriptive Astronomy - 3 hours.**

This is a beginning astronomy course consisting of the study of the solar and stellar systems. Humankind's historical attempts to understand the cosmos as well as new information coming from recent space exploration are discussed. No formal laboratory sessions are included in this course, however, each student is expected to keep a regular sky-watch journal of objects they learn and identify in Nature's laboratory of the night sky. Three hours of lecture per week.

*Offered: every spring semester*

### **PHYS 211 General Physics I - 4 hours.**

Prerequisite: MATH 140 or equivalent.

This course is an investigation of classical and modern physics using algebra and trigonometry. Major topics include kinematics, Newton's law, gravity, energy, rotational motion, states of matter, waves and sound, thermal energy, thermodynamics, and electrostatic forces. Three hours of lecture and one three-hour laboratory per week.

*Offered: every fall semester*

### **PHYS 212 General Physics II - 4 hours.**

Prerequisite: PHYS 211

This course is a continuation of General Physics I using algebra and trigonometry. Major topics include electrostatic energy, currents and circuits, magnetism, electronics, light and optics, relativity, quantum mechanics, and nuclear chemistry. Three hours of lecture and one three-hour laboratory per week.

*Offered: every spring semester*

### **PHYS 215G Physical Science - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

This course is designed to introduce students to the observed laws of nature. It will include elements of physics, chemistry, geology, and astronomy. Students will be required to do detailed study in some area and to present written reports. This course will contain laboratory/field experiences. Designed for non-science students, this course will not count toward a science major or minor. Three hours of lecture per week.

*Offered: every fall semester*

## PRE-PROFESSIONAL CURRICULA

Although essentially a liberal arts school, Atlantic Union College offers pre-professional (and pre-technical) curricula in a wide variety of fields. A listing of the programs most frequently chosen by students appears on pages 13-14 of this bulletin. Students wishing to secure admission to a professional school should familiarize themselves with the admission requirements of the school of their choice and consult with the advisor of the chosen area.

Faculty in the Department of Natural Science are qualified to serve as advisors for Allied Health programs. Below are some suggestions for planning selected pre-professional programs.

*All students enrolled in a Natural Science course with a lab will be charged a lab fee as listed on page 192.*

### PRE-DENTISTRY

A minimum of three years of college work is required for admission to a school of dentistry although preference is generally given to students who graduate with a B.S. degree. A grade point average of 3.5 or above should be maintained in both science and non-science courses. Courses normally required for admission to a dental school include the following:

#### Strongly Recommended

ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
BIOL 151	Principles of Biology	4
BIOL 252	Animal Biology	4
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 221	Organic Chemistry I	4
CHEM 222	Organic Chemistry II	4
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4

Loma Linda University also requires a course in religion for each year in residence and strongly recommends Calculus I (MATH 181). Scores for the DAT are required.

### PRE-LAW

Law schools do not normally prescribe a specific undergraduate curriculum as a prerequisite for admission. Students are advised, however, to develop a program based on a major field that emphasizes a broad range of knowledge as well as particular skills. They should choose courses that will help them develop the ability to communicate ideas both orally and in writing; to understand the cultural heritage of Western society together with the institutions and values (political, social, economic and spiritual) of contemporary society; to think clearly and creatively; and to reason inductively, deductively, and by analogy. Prospective law students will accomplish these objectives. Students will also be helped to prepare for the Law School Admissions Test (LSAT).

### PRE-MEDICAL TECHNOLOGY

Atlantic Union College provides students interested in this area with three years of pre-clinical training, after which the students can transfer to the clinical programs of their choice. Advisement is available, though it is the student's responsibility to determine the specific entrance requirements for the program of his/her choice.

### PRE-MEDICINE

A four-year program leading to a Bachelor's degree is recommended by most medical schools. There is no required major. If a non-science major is taken, at least two science electives beyond the required pre-med courses should be included. Loma Linda Medical School looks for students who have an excellent academic record (3.60 GPA or above), emotional stability, good judgment and character, and a Christian commitment. Scores for the MCAT are required.



In view of projected population trends for the United States, it is strongly recommended that all pre-med students develop skill in a second language, especially Spanish.

**The courses required for medical school are:**

ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
BIOL 151	Principles of Biology	4
BIOL 252	Animal Biology	4
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 221	Organic Chemistry I	4
CHEM 222	Organic Chemistry II	4
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4

**The following courses are strongly recommended:**

MATH 120	Elementary Statistics	3
MATH 181	Calculus I	4
BIOL/CHEM 333	Biochemistry I	4
BIOL/CHEM 334	Biochemistry II	4
BIOL 361	Cell and Molecular Biology	4
BIOL 380	Histology	4
BIOL 388	Genetics	3

**PRE-OPTOMETRY**

Optometry is considered a graduate program, with graduates receiving the O.D. degree. The program in Optometry consists of four years of training beyond the undergraduate work required for admission. The following are the undergraduate requirements for a program in Optometry:

**Strongly Recommended**

BIOL 151	Principles of Biology	4
BIOL 252	Animal Biology	4
BIOL 285	General Microbiology	4
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 221	Organic Chemistry I	4
CHEM 222	Organic Chemistry II	4
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
MATH 120	Elementary Statistics	3
MATH 140	Pre-calculus Mathematics	4
MATH 181	Calculus I	4
MATH 182	Calculus II	4
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4
PSYC 100	Introduction to Psychology	3
	Social Science	6

Some schools require only 64 hours before admission; others, a minimum of 96 hours. Sixty per cent of all students admitted have Bachelor degrees. A minimum GPA of 2.5 is required. Applicants must have taken the OCAT.

**PRE-PHYSICIAN ASSISTANT**

Students interested in becoming a Physician Assistant can receive a B.S. degree in Biology at Atlantic Union College and then apply to the Physician Assistant Program at Union College, Kettering College of Medical Arts, or another certified college. Graduates from a Physician Assistant Program are prepared to

manage common health needs typically provided by primary care physicians, recognizing the privilege of serving others in the spirit of compassion as demonstrated by Jesus during His earthly ministry.

### **PRE-RADIOLOGIC TECHNOLOGY**

While Bachelors programs do exist, they all require licensure with an A.S. in Radiologic Technology for admission. The following are the requirements for entrance into a typical A.S. program:

#### **Strongly Recommended**

BIOL 121	Anatomy and Physiology I	4
BIOL 122	Anatomy and Physiology II	4
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4
PSYC 100	Introduction to Psychology	3
	<i>or</i>	
SOCI 100	Introduction to Sociology (3)	
	Religion (required for Loma Linda)	3

A minimum of 32 semester hours is required. A minimum of 12 hours observation in a radiologic clinic is required. ACT or SAT scores are required.

### **PRE-RESPIRATORY THERAPY**

Students interested in Respiratory Therapy should plan a schedule that will prepare them to enter an A.S. program. There are hospital-based certificate programs that a student may enter directly from high school, but job opportunities and advancement are greatly limited for therapists holding only certificates. Bachelors programs are available, but typically require an A.S. degree for admittance.

The following are the college-level course requirements for entrance into clinical training:

#### **Strongly Recommended**

BIOL 121	Anatomy and Physiology I	4
BIOL 122	Anatomy and Physiology II	4
BIOL 151	Principles of Biology	4
BIOL 252	Animal Biology	4
BIOL 285	General Microbiology	4
CHEM 105	Introduction to General, Organic, and Biochemistry	4
CHEM 112	General Chemistry II	4
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
	Introductory Physics	
PSYC 100	Introduction to Psychology	3
	<i>or</i>	
SOCI 100	Introduction to Sociology (3)	
	Religion (required for Loma Linda)	3

A minimum of 32 semester hours of college work is required. ACT or SAT scores are required.

### **PRE-VETERINARY MEDICINE**

Veterinary Medicine is a graduate program requiring four years of training after admission into the program. The courses listed below are required for admission to most schools.

#### **Strongly Recommended**

BIOL 151	Principles of Biology	4
BIOL 252	Animal Biology	4
BIOL 285	General Microbiology	4
CHEM 111	General Chemistry I	4

CHEM 112	General Chemistry II	4
CHEM 221	Organic Chemistry I	4
CHEM 222	Organic Chemistry II	4
BIOL/CHEM 333	Biochemistry I	4
ENGL 101	College Writing I	3
ENGL 102	College Writing II	3
MATH 181	Calculus I	4
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4
	Humanities	6
	Social Science	6

A minimum of 96 semester hours is required, although over 80% of those admitted into schools of veterinary medicine have Bachelor degrees. A minimum GPA of 3.0 is recommended. The General Exam of the GRE is required.

# PSYCHOLOGY

The Bachelor of Science in Psychology provides a general preparation in a variety of areas. For the student planning to pursue graduate work or seeking employment in professional psychology the degree is designed to provide a sound basis for understanding psychological principles and gives a grasp of research methods. Students seeking the degree for a career which will also require certification such as school guidance counseling should contact the Education Department early in the program.

## MAJOR IN PSYCHOLOGY (Bachelor of Science)

<b>Major Requirements:</b>		<b>36 hours</b>
PSYC 100	Introduction to Psychology	3
PSYC 120	Developmental Psychology	3
PSYC 256	Abnormal Psychology	3
PSYC 266	Social Psychology	3
PSYC 305	Psychology of Personality Development	3
PSYC 347	Counseling Principles and Techniques	3
PSYC 353	Psychological Testing	3
PSYC 380	Practicum in Psychology	3*
PSYC 499	Senior Seminar in Psychology	3
	Electives in Psychology	9
	(may include PHIL 150, PHIL 310G, or SOWK 345)	

### Required Cognate:

MATH 120	Elementary Statistics	3
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**General Education Courses and Electives:** **To complete total of 128 hours**

### General Education Requirements:

See pages 34-44 for a description of General Education requirements and the Honors Core Program. One of the Science and Mathematics course requirements and two of the Social Studies course requirements are met through the Major and Cognate Requirements. One of the Humanities course requirements may also be met if PHIL 150 is elected.

\* Students who take EDUC 499, SOWK 481, SOWK 482, or RELP 254 (3 hours) may substitute a 3-hour psychology elective for this course.

## MINOR IN PSYCHOLOGY

<b>Minor Requirements:</b>		<b>18 hours</b>
PSYC 100	Introduction to Psychology	3
PSYC 120	Developmental Psychology	3
	Electives in Psychology	12

### COURSE DESCRIPTIONS

#### **PSYC 100 Introduction to Psychology - 3 hours.**

This course provides a general introduction to the principles of psychology. Included are topics such as perception, learning, motivation, intelligence, and social behavior.

*Offered: every fall semester*

#### **PSYC 120 Developmental Psychology - 3 hours.**

This course is a survey of the psychological issues relevant to each stage in the life cycle with emphasis on cognitive, physical, emotional and social development. The influence of family structures on personality and behavior will be considered.

*Offered: every semester*

**PSYC 237 Stress and Illness - 3 hours.**

Prerequisite: PSYC 100 or PSYC 120.

An examination of current theory and research on stress and its relationship to illness will be conducted.

*Offered: every third spring semester*

**PSYC 243 Young Exceptional Children: Development and Education - 3 hours.**

This course is primarily a study of the stages, characteristics and continuity of child development, including physical, sensory, motor, social, emotional and cognitive development and how to apply that knowledge to children with and without special needs. It includes pre-practicum field experience.

*Offered: every other fall semester (even years)*

**PSYC 250 Psychology of Teaching and Learning - 3 hours.**

This course provides an examination of the basic learning theories and how these theories can be applied to classroom management, evaluation, counseling and guidance, and related teaching endeavors. It includes a pre-practicum field experience.

*Offered: every spring semester*

**PSYC 256 Abnormal Psychology - 3 hours**

Prerequisite: PSYC 100 or PSYC 120.

A study of maladaptive and disorganized behavior patterns in modern life with an emphasis on development, symptoms, and alternate therapies.

*Offered: every fall semester*

**PSYC/SOCI 265 Introduction to Gerontology - 3 hours.**

Course content studies the problems of the elderly, aging (biological, physiological, and social aspects), and survival and preparation of the elderly to retain significant roles in society. This course is a prerequisite to SOCI 285 and SOCI 399. Open to all college students as a general elective.

*Offered: every fall semester*

**PSYC 266 Social Psychology - 3 hours.**

Prerequisite: PSYC 100 or PSYC 120.

Course content focuses on the study of the behavior and the principles of group interaction by focusing on the individual as member of the group and the patterns of behavior within groups. Conformity, cooperation and competition, social interaction, group organization and leadership, social influences on perception, cognitive processes, attitude formation and change will be studied.

*Offered: every spring semester*

**PSYC 270/RELB 270 Christian Relationships, Marriage and the Family - 3 hours.**

This course is a blending of Biblical studies, social science, and experimental approaches to the issues of establishing relationships, marriage and the family within the Judeo-Christian context. Study will be given to marital and family relationships in the Old and New Testaments, the dynamics of intimate relationships, the stages of marriage and family life, as well as the accompanying challenges and opportunities in our multi-cultural contemporary society for Christians contemplating marriage.

*Offered: every semester*

**PSYC 305 Psychology of Personality Development - 3 hours.**

Prerequisite: PSYC 100 or PSYC 120.

This course explores analysis of the development of human personality with emphasis on those factors which make each person a unique individual. All major personality theories will be considered and evidence both supporting and failing to support these theories will be examined.

*Offered: every fall semester*

**PSYC 336 Adolescent Psychology - 3 hours.**

Prerequisite: PSYC 100 or PSYC 120.

A study of the social, cognitive, emotional, and physical changes associated with adolescence. The environmental and educational problems of the teenager will be considered.

*Offered: every other fall semester (odd years)*

**PSYC 343 Introduction to Exceptional Children and Youth - 3 hours.**

Course content includes a survey of disabilities, causes, prevalence, legislation and litigation involving the disabled; psychological and behavioral characteristics of exceptional children and youth; educational considerations including early intervention and transitions; family needs. Includes a pre-practicum field experience in a classroom where there are students on IEP's.

*Offered: every fall semester*

**PSYC/SOCI/SOWK 345 Fundamentals of Social Research - 1-3 hours.**

Prerequisite: MATH 120.

A course in basic research methods in the behavioral sciences giving the student an understanding of the scientific method and an opportunity to apply research techniques to an area of interest.

*Offered: 345 every fall semester; 345 every spring semester*

**PSYC 347 Counseling Principles and Techniques - 3 hours.**

Prerequisite: PSYC 100 or PSYC 120.

A study of techniques for counseling, interviewing, interpretation of tests, questionnaires, and records used in guidance work by teachers, ministers, physicians, personnel directors, and social welfare workers.

*Offered: every fall semester*

**PSYC 351 Group Counseling - 3 hours.**

Prerequisites: PSYC 100 or PSYC 120, PSYC 347, and instructor permission.

Theory and practice of group processes for facilitating personal growth are explored in the therapeutic setting. Group counseling and leadership skills, community resources, and group appraisal for working with young adults. Personal experience and reflections on developmental issues in small face-to-face group may be related.

*Offered: every third spring semester*

**PSYC 353 Psychological Testing - 3 hours.**

Prerequisites: MATH 120, PSYC 100.

Study of principles of test selection, administration and interpretation of the major types of standardized tests and inventories related to psychology. The student will engage in further study of research methodology and will conduct an actual research project.

*Offered: every fall semester*

**PSYC 357 History and Systems in Psychology - 3 hours.**

Prerequisite: PSYC 100 or PSYC 120.

A detailed examination of the basic approaches used in the scientific study of thought and behavior with emphasis on both history and underlying philosophical assumptions.

*Offered: as needed*

**PSYC 373 Cognitive Psychology - 3 hours.**

Prerequisite: PSYC 100 or PSYC 120.

An examination of the many ways in which knowledge is processed, from infancy to adulthood, with emphasis on developments in cognitive theory, information processing models, and other contemporary views explaining our ability to use language, manipulate quantities, process information and think in a variety of ways.

*Offered: every third spring semester*

**PSYC 380 Practicum in Psychology - 3 hours.**

Prerequisite: PSYC 347.

Students will participate in field assignments allowing majors to participate in actual experiences supervised by professional people in an area most closely related to the student's emphasis. This course is for majors only. Application must be made by September 15 of the school year in which the student is completing the practicum.

*Offered: every fall semester*

**PSYC 399 Topics in Psychology - 1-3 hours.**

Short courses will be offered covering topics not treated in regular courses.

*Offered: every semester*

**PSYC 425 Physiological Psychology - 3 hours.**

Prerequisite: PSYC 100 and PSYC 256

An exploration of the relationship between bodily states and human behavior in areas such as learning and memory, emotions, sex, language and communication, sleep and dreams, bodily rhythms, and the perceptual process.

*Offered: as needed*

**PSYC 490 Independent Study - 1-3 hours per semester.**

Prerequisite: Approval of the instructor and department chairperson.

This course provides the option for directed independent study on an assigned topic. Normally open only to majors and minors within the division offering the independent study.

*Offered: as required*

**PSYC 499 Senior Seminar in Psychology - 3 hours.**

Psychology Clinical Research is a final professional capstone course that is required for psychology majors during their senior year. The class will provide the student with an opportunity to have an advanced field experience in the specific areas of abnormal psychology, psychological testing, and research. A professional portfolio will also be required of the students during this course. This will include artifacts from the Psychology Major such as case studies, IEPs, observation reports, supervisor evaluations, counseling videos, research projects, research papers, interviews, and documentation of practicum hours in the field. Completed portfolios are due at mid-term of the student's last semester before graduation.

*Offered: every spring semester*

# RELIGION AND THEOLOGY

The Department of Religion has a dual function. It serves the general student in the areas of spiritual development and introduction to theological studies from the Adventist perspective. It includes the following programs: Bachelor of Arts in Religion, Bachelor of Arts in Theology, Bachelor of Arts and Certificate in Evangelism and minors in Biblical Languages, Discipleship/Missions, and Religion.

## Candidacy

Advancement to candidacy is required of all students majoring in Theology and Evangelism. It is optional for those majoring in Religion (see next paragraph). Students seeking a four-year Bachelor's degree and meeting all other requirements must apply for advancement to candidacy during the beginning of the fall semester of the junior year. Standards for candidacy may be obtained from the department chair. Students are admitted to candidacy for a Bachelor's degree in Theology and Evangelism upon the approval of the Religion Faculty at the beginning of the junior year. Those advanced to candidacy and maintaining it by acceptable performance are permitted to enroll in RELP 252, RELP 254, RELP 255, RELP 354, RELP 435, and RELP 436. Those who are not accepted may reapply before the beginning of the next semester.

Candidates taking a Bachelor of Arts in Religion who wish to be advanced to candidacy must make application. Such candidates will follow all procedures for application as those taking a Bachelor's in Theology and Evangelism.

## MAJOR IN RELIGION (Bachelor of Arts)

- A. Bachelor of Arts in Religion. Besides providing a liberal arts education in the field of religion, the Religion curriculum may also serve as preparation for graduate work in the fields of theology, religion, biblical studies, ethics, humanities, or law.
- B. Bachelor of Arts in Religion (for teacher certification). The curriculum in Religion is also a preparation for the teaching of religion on the elementary or secondary level in the Adventist school system.

### Major Requirements:

	<b>30 hours</b>
RELB 411 Daniel	3
RELB 412 Revelation	3
RELB 421 New Testament Epistles	3
RELH 253 Adventist Heritage	3
RELT 123 Fundamentals of Biblical Teachings	3

Select one from four of the following five categories:

#### *Old Testament Studies:*

RELB 115 Early Old Testament	3
RELB 213 Hebrew Prophets	3
RELB/PSYC 270 Christian Relationships, Marriage and the Family	3

#### *New Testament Studies:*

RELB 113 The Gospels	3
RELB 125 Life and Teachings of Jesus	3

#### *Theological Studies:*

RELT 225 Adventist Theology	3
RELT 237G Cultural Issues in Religion	3
RELT 327G Christian Ethics	3
INDC 401G Issues in Science and Religion	3

#### *Historical Studies:*

RELH 235 Denominations in America	3
RELH 237 World Religions	3
RELH 373 History of Christianity	3



*Applied Studies:*

RELP 245	Preaching	3
RELP 254	Clinical Pastoral Training	2 or 3
RELP 255	Personal Evangelism	3
RELP 354	Evangelism and Church Growth	3
RELP 436	Pastoral Counseling	3
	Elective in Religion:	3

**General Education Courses and Electives:****To complete total of 128 hours****General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program. Religion course requirements are met through the Major.

**SECONDARY TEACHING REQUIREMENTS**

To qualify for denominational certification, the student will complete the major requirements listed above as well as the Secondary Teacher Certification Minor listed on pages 92 of this catalog. Students who are earning a degree in another field and wish a second teaching area in Religion should consult with the Education Department.

**MAJOR IN THEOLOGY (Bachelor of Arts)**

A Bachelor of Arts in Theology has a dual function: it fulfills pre-seminary requirements and is a preparation for the pastoral ministry and allied professions such as hospital chaplaincy and public evangelism. For those planning to enter the seminary a cumulative Grade Point Average of 2.50 is required. Emphasis is given to multicultural or intercultural understanding and active involvement in developing practical ministry skills. Learning how to interpret the Bible for yourself and others, gaining appreciation for Seventh-day Adventist theological foundations and experience are also central to all three tracks listed below.

- **Track I (Theology only):** This track is designed for those who take only theology as a major. It consists of 56-57 hours in the major plus required cognates.
- **Track II (Theology + a second major outside the department):** This track is designed for those who desire a second major for enrichment or to broaden their employment options. The second major must be taken outside the discipline of Theology/Religion. The major consists of 50-51 hours plus required cognates.
- **Track III (Theology + Evangelism):** This track is designed for those wanting to especially emphasize evangelistic theory and practice. This major consists of 56-57 hours plus required cognates.

**Theology Track I (Theology only):****56-57 hours**

RELB 113	The Gospels	3
RELB 115	Early Old Testament	3
RELB 213	Hebrew Prophets	3
	<i>or</i>	
RELB/PSYC 270	Christian Relationships, Marriage and the Family (3)	
RELB 411	Daniel	3
RELB 412	Revelation	3
RELB 421	New Testament Epistles	3
RELH 253	Adventist Heritage	3
RELH 258	Gift of Prophecy	2
RELH 373	History of Christianity	3
RELP 245	Preaching	3
RELP 252	Pastoral Ministry	2
RELP 254	Clinical Pastoral Training	2 or 3
RELP 255	Personal Evangelism	3
RELP 257	Intercultural Word and Worship	3
RELP 354	Evangelism and Church Growth	3

RELP 435	Pastoral Leadership	2
RELP 436	Pastoral Counseling	3
RELT 123	Fundamentals of Biblical Teachings	3
RELT 225	Adventist Theology	3
RELT 327G	Christian Ethics	3

**Cognate Requirements: 21 hours**

LING 241	Beginning New Testament Greek I	3
LING 242	Beginning New Testament Greek II	3
LING 381	Intermediate New Testament Greek I	3
LING 382	Intermediate New Testament Greek II	3
LING 441	Beginning Biblical Hebrew	3
LING 422	Intermediate Biblical Hebrew	3
PHIL 220G	Philosophy of Education	3

**Strongly Recommended:**

ECON 103	Personal Finance and Money Management
PSYC 100	Introduction to Psychology
SOWK 341	Social Work Intervention I

**General Education Courses and Electives: To complete total of 128 hours**

**General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program. Foreign Language and Religion requirements are met through the major and cognate requirements.

**Theology Track II (Theology + second major): 50-51 hours**

*Must be taken in conjunction with a second Bachelor's level major other than Religion.*

RELB 113	The Gospels	3
RELB 115	Early Old Testament	3
RELB 411	Daniel	3
RELB 412	Revelation	3
RELB 421	New Testament Epistles	3
RELH 253	Adventist Heritage	3
RELH 258	Gift of Prophecy	2
RELH 373	History of Christianity	3
RELP 245	Preaching	3
RELP 252	Pastoral Ministry	2
RELP 254	Clinical Pastoral Training	2 or 3
RELP 255	Personal Evangelism	3
RELP 257	Intercultural Word and Worship	3
RELP 354	Evangelism and Church Growth	3
RELP 435	Pastoral Leadership	2
RELP 436	Pastoral Counseling	3
RELT 123	Fundamentals of Biblical Teachings	3
RELT 225	Adventist Theology	3

**Cognate Requirements: 21 hours**

LING 241	Beginning New Testament Greek I	3
LING 242	Beginning New Testament Greek II	3
LING 381	Intermediate New Testament Greek I	3
LING 382	Intermediate New Testament Greek II	3
LING 441	Beginning Biblical Hebrew	3
LING 422	Intermediate Biblical Hebrew	3
PHIL 220G	Philosophy of Education	3

**Strongly Recommended:**

ECON 103	Personal Finance and Money Management
PSYC 100	Introduction to Psychology
SOWK 341	Social Work Intervention I

**General Education Courses and Electives:****To complete total of 128 hours****General Education Requirements**

See pages 34-44 for a description of General Education requirements and the Honors Core Program. Foreign Language and Religion requirements are met through the major and cognate requirements. For those who take a second major outside the Department of Religion, one History requirement under the Social Sciences requirement is met by RELH 373 and one of the Social Science electives is met by RELP 436.

**Theology Track III (Theology + Evangelism):****56-57 hours**

*This track is designed for those who want to especially emphasize evangelistic theory and practice.*

RELB 113	The Gospels	3
RELB 115	Early Old Testament	3
RELB 411	Daniel	3
RELB 412	Revelation	3
RELB 421	New Testament Epistles	3
RELH 253	Adventist Heritage	3
RELH 258	Gift of Prophecy	2
RELH 373	History of Christianity	3
RELP 245	Preaching	3
RELP 252	Pastoral Ministry	2
RELP 254	Clinical Pastoral Training	2 or 3
RELP 255	Personal Evangelism	3
RELP 257	Intercultural Word and Worship	3
RELP 354	Evangelism and Church Growth	3
RELP 359	Intercultural Evangelism Preaching	2
RELP 370	Evangelism Practicum I	2
RELP 371	Evangelism Practicum II	2
RELP 435	Pastoral Leadership	2
RELP 436	Pastoral Counseling	3
RELT 123	Fundamentals of Biblical Teachings	3
RELT 225	Adventist Theology	3

**Cognate Requirements:****21 hours**

LING 241	Beginning New Testament Greek I	3
LING 242	Beginning New Testament Greek II	3
LING 381	Intermediate New Testament Greek I	3
LING 382	Intermediate New Testament Greek II	3
LING 441	Beginning Biblical Hebrew	3
LING 422	Intermediate Biblical Hebrew	3
PHIL 220G	Philosophy of Education	3

**Strongly Recommended:**

ECON 103	Personal Finance and Money Management
PSYC 100	Introduction to Psychology
SOWK 341	Social Work Intervention I

**General Education Courses and Electives:****To complete total of 128 hours****General Education Requirements:**

See pages 34-44 for a description of General Education requirements and the Honors Core Program. Foreign Language and Religion requirements are met through the major and cognate requirements.

**MINOR IN BIBLICAL LANGUAGES**

A minor in Biblical Languages is available for those who desire a basic knowledge of Greek and Hebrew. Those who complete the Intermediate New Testament Greek courses may substitute them for the modern language general education requirements for the B.A. degree.

<b>Minor Requirements:</b>		<b>18 hours</b>
LING 241/242	Beginning New Testament Greek	6
LING 381/382	Intermediate New Testament Greek	6
LING 441	Beginning Biblical Hebrew	3
LING 442	Intermediate Biblical Hebrew	3

**MINOR IN DISCIPLESHIP/MISSIONS**

<b>Minor Requirements:</b>		<b>18-21 hours</b>
CAVC 200	Culinary Nutrition	3
RELB 126	Introduction to Discipleship	3
RELB 240	Advanced Principles of Discipleship	2-3
RELP 255	Personal Evangelism	3
RELP 325	World Missions	2-4
RELP 352	Topics in Evangelism	2
One of the following:		
SOCI 100	Introduction to Sociology	3
	<i>or</i>	
SOCI 275	Race and Ethnic Relations	3

**MINOR IN RELIGION**

<b>Minor Requirements:</b>		<b>18 hours</b>
RELH 253	Adventist Heritage	3
RELT 123	Fundamentals of Biblical Teachings	3
RELB 411	Daniel	3
	<i>or</i>	
RELB 412	Revelation (3)	
One course listed under each of three of the following categories of the Religion Major:		9
	Old Testament Studies	
	New Testament Studies	
	Theological Studies	
	Historical Studies	
	Applied Studies	

**COURSE DESCRIPTIONS****APPLIED THEOLOGY****RELP 245 Preaching - 3 hours.**

Prerequisite: ENGL 101.

This is a concentrated study of the principles governing Biblical preaching. Strong emphasis is given to learning the process of constructing a sermon, preparing effective introductions and conclusions, and the proper use of illustrations. Methods and styles of delivery are learned and developed through practice, observation of others, and constructive criticism by fellow students and the instructor. Each student will participate in preaching experiences in local churches.

*Offered: every fall semester*

**RELP 325 World Missions - 2-4 hours.**

Course curriculum is an orientation of mission candidates to major cultural and religious traditions with the aim of preparing them for actual field work. Students will be encouraged to analyze their own religious and philosophical beliefs. They will also learn how to share these beliefs with other culture groups they come

into contact with. The students have the option of participating in mission service for a period of three months to one year and will earn 4 credit hours for their participation. Students who elect not to participate in the mission service will earn 2 credit hours.

*Offered: as required*

**RELP 252 Pastoral Ministry - 2 hours.**

A general study to understand one's calling to and vision of ministry. Also, emphasis is given to a study of the principles and styles of pastoral ministry, emphasizing the unique methods and techniques essential to effective Seventh-day Adventist ministry.

*Offered: every fall semester*

**RELP 253 Personal Evangelist Leadership - 3 hours.**

Prerequisite: RELP 255 or permission of the instructor.

A study of the role of the personal evangelist in the various phases of the ministry of the church; i.e., working with a local church; a conference employee working in various areas of the conference; as a member of an evangelistic team; or working with a hospital, medical groups, or groups of SDA lawyers, etc., in a program of personal evangelism. Emphasis will be placed on ethics regarding the relationship to the pastor and leadership roles assumed by the personal evangelist. The student will learn how to train a local congregation to give Bible studies and how to organize an effective program of witnessing. Fieldwork in giving Bible studies and working with an evangelistic effort is required. This is a course designed for the Personal Ministries majors.

*Offered: To be determined*

**RELP 254 Clinical Pastoral Training - 2 or 3 hours.**

A course designed to introduce the student to meaningful ministry for those facing periods of crisis in their lives, long term care and end life issues. The student will receive instruction and practical training in these aspects of ministry under the direction of the specially trained clinical instructors utilizing local nursing care facilities and hospitals. Registration for and continuation in the class will be at the discretion of the on-campus coordinator

*Offered: every fall semester*

**RELP 255 Personal Evangelism - 3 hours.**

An analysis and evaluation of the principles and specific methods of personal evangelism as expressed in the Bible and writings of Ellen White. Theory will be accompanied by practical field experience.

*Offered: every fall semester*

**RELP 257 Intercultural Word Music and Worship - 3 hours.**

Prerequisite: RELP 255.

This is an advanced course on integrating the use of preaching and music in various worship contexts. Special emphasis is given to biblical and expository preaching and the practical value of the sermon in different worship settings. Study is also given in how to select, use and lead music that can enhance one's experience in a variety of worship settings

*Offered: every spring semester*

**RELP 350 Persuasion in Evangelism - 2 hours.**

A study of the processes of decision-making in individual and group settings, based on research in the social sciences, particularly in the psychology of religious experience, and the application of these findings in leading people to make decisions for Christ in response to the promptings of the Holy Spirit.

*Offered: To be determined*

**RELP 352 Topics in Evangelism - 1 hour.**

This course offers intensive 1-credit seminars on contemporary issues in evangelism. Topics vary and may be repeated for up to 4-credit hours.

*Offered: To be determined*

**RELP 354 Evangelism and Church Growth - 3 hours.**

This course is a study of the theology and basic principles of church growth, and public evangelism. Designed to teach how churches grow and how the pastor can best facilitate such growth via nurture and outreach. Extensive practicum required.

*Offered: every other spring semester*

**RELP 359 Evangelistic Preaching - 2 hours.**

The preparation and delivery of evangelism-based doctrinal sermons is emphasized in this course. It includes the analysis of various evangelistic preaching styles of the past and present. Consideration will be given to sermon development, evangelistic topics and order of subjects, illustrations, persuasion, appeals and the use of technology.

*Offered: as required*

**RELP 370 Evangelistic Practicum I - 2 hours.**

Prerequisite: RELP 359

The student will conduct a two-to-three week public evangelistic campaign through Global Evangelism.

*Offered: as required*

**RELP 371 Evangelistic Practicum II - 2 hours.**

Prerequisite: RELP 370

The student will conduct a two-to-three week public evangelistic campaign in a North American Division setting.

*Offered: as required*

**RELP 376 Teaching Religion in the Secondary School - 2 hours.**

Prerequisite: EDUC 375.

Course content includes the development of objectives, methods, curricula, and materials for teaching religion in the secondary school. Field experience is required.

*Offered: as required*

**RELP 380 Urban Evangelism - 2 hours**

A survey of the psycho-social dimensions and dynamics of the distinctive features of the urban mindset and lifestyle, and a study of the most effective methods and techniques for witnessing to those who live in the modern metropolis is explored.

*Offered: To be determined*

**RELP 381 Technology in Evangelism - 2 hours.**

A course designed to equip students with the knowledge of new methods in the use of technology in the preparation for and execution of evangelistic outreach.

*Offered: To be determined*

**RELP 382 Witnessing to the Secular Mind - 2 hours.**

A study of the development and ideology of the secular worldview - modern and post-modern - and how to package Seventh-day Adventist belief and lifestyle practices and modify the traditional approaches to evangelistic outreach in order to reach the secular mind with the Advent message.

*Offered: To be determined*

**RELP 384 Church Planting - 2 hours.**

This course is a study in the development and use of small groups as a means to planting new congregations.

*Offered: To be determined*

**RELP 432, 433 Personal Evangelism Practicum - 1, 1 hour.**

Prerequisite: 255

This course is designed for the junior and senior Personal Ministries major to develop the skills learned in RELP 255. The student will be involved in Personal Evangelism seminars held in area churches by the instructor, will function as a team coordinator for visitation, and carry on systematic personal Bible studies.  
*Offered: To be determined*

**RELP 435 Pastoral Leadership - 2 hours.**

In this course the practice of pastoral ministry will be addressed. Through a case study approach, students will consider issues such as time management, leadership, motivation, conflict management, change, planning, Christian education, youth ministry, and crisis ministry. The course includes some personality testing. A vital part of the student's learning process is actual involvement in an area church as a "student pastor."

*Offered: every spring semester***RELP 436 Pastoral Counseling - 3 hours.**

Recommended prerequisite: PSYC 100.

Studied from the perspective of the pastor, this course is designed to give the basic principles and techniques of pastoral counseling. The course will survey the role of the pastor in relationship to his ministry to the entire church family: pastoral visitation, counseling, and personal crisis.

*Offered: every spring semester***BIBLICAL LANGUAGES****LING 241, 242 Beginning New Testament Greek - 3, 3 hours.**

This course offers a thorough study of the essentials of New Testament Greek grammar with extensive reading practice in the Greek New Testament.

*Offered: 241 every fall semester; 242 every spring semester***LING 381, 382 Intermediate New Testament Greek - 3, 3 hours.**

Prerequisites: LING 241, LING 242.

Extensive reading in the Greek New Testament with emphasis on advanced grammar, syntax and the essentials of Greek exegesis.

*Offered: 381 every fall semester; 382 every spring semester***LING 441 Beginning Biblical Hebrew - 3 hours.**

This course will provide a survey of the grammar, syntax, morphology and phonology of Biblical Hebrew.

*Offered: every fall semester***LING 442 Intermediate Biblical Hebrew - 3 hours.**

Prerequisite: LING 441

Extensive reading in the Hebrew Old Testament with further study of grammar, syntax, morphology, phonology and the basic essentials of Hebrew exegesis.

*Offered: every spring semester***BIBLICAL STUDIES****RELB 113 The Gospels - 3 hours.**

Not open to those who have taken RELB 125.

This course is a survey of the Gospels with particular emphasis on each evangelist's teaching. Problems relating to sources, redaction, traditions, and historical content are also considered.

*Offered: every fall semester*

**RELB 115 Early Old Testament - 3 hours.**

This course content includes, from an historical standpoint, the development of God's purpose from Creation to Canaan. Major emphasis is placed on the Covenant and the Law as the basis for interpretation of all that follows in Scripture. Application is made to contemporary Christian issues.

*Offered: every spring semester*

**RELB 125 Life and Teachings of Jesus - 3 hours.**

A study of the life and teachings of Jesus as presented in the four Gospels.

*Offered: every fall semester*

**RELB 126 Introduction to Discipleship - 3 hours.**

This course is a biblical survey of discipleship in the context of Christ's interaction with his followers and teaching by example. The course will focus on five aspects of the disciple's journey: the call, commitment, competency, community, and commission.

*Offered: as required*

**RELB 213 Hebrew Prophets - 3 hours.**

An analysis and interpretation of the writing prophets from Amos to Malachi, studied chronologically and thematically. Content emphasizes God's attempts to fulfill the Covenant before, during and after the exile. Application is made to contemporary Christian issues.

*Offered: 213 every fall semester*

**RELB 240 Advanced Principles of Discipleship - 2-3 hours.**

Prerequisite: RELB 126

A practical approach to the spiritual disciplines and their life changing value in the Christian walk will be presented. Course content is based on the biblical concept that a flourishing inner life is key to fruit-bearing ministry. This course seeks to stimulate students to seek creative ways to incorporate discipleship ministry in their various fields of study and professions.

*Offered: as required*

**RELB 270/PSYC 270 Christian Relationships, Marriage and the Family - 3 hours.**

This course is a blending of Biblical studies, social science, and experimental approaches to the issues of establishing relationships, marriage and the family within the Judeo-Christian context. Study will be given to marital and family relationships in the Old and New Testaments, the dynamics of intimate relationships, the stages of marriage and family life, as well as the accompanying challenges and opportunities in our multi-cultural contemporary society for Christians contemplating marriage.

*Offered: every semester*

**RELB 411 Daniel - 3 hours.**

Course content provides an analysis and interpretation of the historical narratives and visions of Daniel emphasizing the conditional and historical fulfillment of its predictive prophecies.

*Offered: every fall semester*

**RELB 412 Revelation - 3 hours.**

This course is an analysis and interpretation of the Revelation with attention given to its prophetic fulfillment.

*Offered: every spring semester*

**RELB 421 New Testament Epistles - 3 hours.**

The reading and interpretation of several New Testament epistles will be investigated. Emphasis is on application to current doctrinal and practical issues in the Church. Open to general students with good Bible background. No sequential order required.

*Offered: every other fall semester*



**RELB 490 Independent Study - 1-3 hours.**

Prerequisite: Approval of the instructor and department chairperson.

This course provides the option for directed independent study on an assigned topic. Normally open only to majors and minors within the division offering the independent study.

*Offered: as required*

**HISTORICAL AND APOLOGETICAL STUDIES****RELH 235 Denominations in America - 3 hours.**

This course surveys some of the major and minor religious bodies found in the United States with emphasis on their history, distinctive beliefs and practices. It is intended to give the student a better basis for developing an understanding of life-styles of others as they are affected by their religious philosophies. Open to any general student, it may be especially helpful to non-Seventh-day Adventist students.

*Offered: every spring semester*

**RELH 237 World Religions - 3 hours.**

An introduction to the major world religions including Judaism, Christianity, Islam, Hinduism, Buddhism, Taoism, Confucianism and others. The course will explore the historical development of each religion and discuss how each religion addresses themes of human existence.

*Offered: every other fall semester*

**RELH 253 Adventist Heritage - 3 hours.**

A study of the worldwide advent emphasis of the early nineteenth century and the subsequent development of the Seventh-day Adventist Church and faith, and of the contributory role played by the spiritual gift of prophecy in its development.

*Offered: every fall semester*

**RELH 258 Gift of Prophecy - 2 hours.**

Prerequisite: RELH 253

Gift of Prophecy is a study of the biblical prophetic gift-ministry, and its manifestation in the life and ministry of Ellen G. White. Special attention is placed on the role of prophecy in the history and development of the Seventh-day Adventist Church.

*Offered: every spring semester*

**RELH 373 History of Christianity - 3 hours.**

This course is a survey of the history of Christianity since its early beginnings to modern times. Special attention is given to the development of the state church, the papal power, and the Reformation.

*Offered: every fall semester*

**THEOLOGICAL STUDIES****RELT 123 Fundamentals of Biblical Teachings - 3 hours.**

An introductory course to acquaint the student with the major teachings of the Bible as understood by the Seventh-day Adventist Church.

*Offered: every semester*

**RELT 221 Adventist Theology - 3 hours.**

A study of the biblical foundation of major teachings of the Seventh-day Adventist church such as the Trinity, Christology, creation, conditional immortality, Sabbath, sanctuary, atonement, righteousness by faith, and premillennial historicist eschatology.

*Replaces: RELT 221 Christian Theology - 3 hours.*

*Offered: every spring semester*

**RELT 237G Cultural Issues in Religion - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

A study of the relationship between religion and culture, with emphasis on how religious beliefs shape the values and cultural norms that determine acceptable social behavior, and how cultural elements, in turn, impact on the perception and practice of religion. Particular attention is given to the ways cultural differences impact the approach to social responsibility and evangelistic outreach, and the format, tone, and content of worship.

*Offered: every other spring semester*

**RELT 327G Christian Ethics - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

A study of the biblical principles related to ethical decision-making and the various Christian approaches taken in applying these principles to address contemporary issues in personal, professional, socio-political, and biomedical ethics. Specific issues such as capital punishment, participation in warfare, homosexuality, abortion, euthanasia, cloning, organ transplant, stem cell research, genetic engineering, artificial insemination, birth control and ethnic and gender discrimination are addressed.

*Offered: every fall semester*

**STUDENT-INITIATED RELIGION COURSE**

One of the four religion courses for general education may be taken as the result of a student-initiated proposal. Options are listed below.

1. *Directed Study* - A directed study may be done under the supervision of one of the religion teachers. In this case non-majors may register for RELB 490. Guidelines for independent study apply, including submission of bibliography, planned learning experiences, papers to be written, parameters and length of study, etc. It requires a proposal.
2. *Non-traditional work outside the classroom* - Application for such work must include a description of the work experience. Non-traditional work might include literature evangelism, health ministries, community services, inner-city work under supervision, hospital chaplaincy, world mission appointments, supervised work on an evangelistic team, etc. In no case will credit be granted after the fact, or for experiential work alone. Planned research in relation to the work, bibliography, papers and/or oral reports to be submitted, behavioral objectives or a description of the vocational and/or spiritual benefits to be derived must accompany the proposal.
3. *Classroom work in another department* - In general, the Religion Department assumes responsibility for courses in which the content is theological. However, certain courses in other departments that have a bearing on theological or religious studies may be accepted for religion credit after a submitted proposal has been approved, where the course relates to the student's major.

The student should identify the chosen course by department and number, and explain how this course will relate religious studies to his major. He must obtain the instructor's written approval to take the course for religion credit and submit this with the proposal. In some cases a teacher from the Religion Department will be assigned to work with the instructor in the major department to supervise areas of research and development of bibliography and reporting procedures to make the course appropriate for religion credit.

# SOCIAL WORK

Social Work is an area of undergraduate study that prepares students to become mature Christian professionals committed to work with people enmeshed in the problems of a rapidly changing society. The overall objective of the Bachelor of Science in Social Work Degree program is to prepare students for beginning level social work practice. However, additional objectives are listed below:

1. Prepare students for admission to Social Work graduate education.
2. Prepare students for employment in one of the other human service professions.
3. Provide general elective social work courses for the College community.
4. Provide educational opportunities for the professional community.
5. Instill in students the intrinsic belief that all persons have the right to the opportunity for self-actualization by the means which the individual feels is most appropriate.
6. Provide the students with a clear understanding of the "bodies" which govern their behavior, i.e. Council on Social Work Education (CSWE), National Association of Social Workers (NASW), State and Federal laws and agency policy, as well as educating them to deal with the sometimes contradictory nature of these "bodies."

## Candidacy

Students may be "counselled out of the department," prior to beginning the candidacy process.

Advancement to candidacy is required of all students majoring in Social Work. Students must apply for advancement to candidacy in the spring semester of their sophomore year. Students are admitted to candidacy on the basis of having met the following criteria for admission:

1. Demonstration of satisfactory academic performance.
  - a. a minimum cumulative overall G.P.A. of 2.3 (C+)
  - b. a minimum grade of C in core and cognate courses.
2. Completion of the general college liberal arts requirements and selective social work liberal arts courses.
3. Demonstration of evidence of attitudes, ethics, behavior, and values appropriate to the social work profession as evidenced in the required applicant personal statement and by observation of the student.

Students will be notified of the decision in writing by the Program Director, within one month of the receipt of the application.

## MAJOR IN SOCIAL WORK (Bachelor of Science)

### Major Requirements:

**41 hours**

### Social Welfare Policies and Services: (9 hours)

SOWK 103	Introduction to the Field of Social Work	3
SOWK 258	Introduction to Social Welfare Systems	3
SOWK 365	Social Welfare Policy	3

### Human Behavior and the Social Environment: (6 hours)

SOWK/SOCI 246	Human Behavior in the Social Environment I	3
SOWK/SOCI 247	Human Behavior in the Social Environment II	3

### Research: (6 hours)

SOWK/SOCI 345	Fundamentals of Social Research I	3
SOWK/SOCI 346	Fundamentals of Social Research II	3

### Social Work Intervention and Practice: (9 hours)

SOWK 341	Social Work Intervention I	3
SOWK 342	Social Work Intervention II	3
SOWK 443	Social Work Intervention III	3

**Field Instruction and Senior Seminar: (11 hours)**

SOWK 481	Field Instruction I	4
SOWK 482	Field Instruction II	4
SOWK 497	Senior Seminar	3

**Required Cognates:****39-44 hours**

ANTH 215G	Cultural Anthropology	3
BIOL 110	Human Biology (3)	3 or 8
	<i>or</i>	
BIOL 121/122	Anatomy and Physiology I, II (8)	
MATH 120	Elementary Statistics	3
PSYC 256	Abnormal Psychology	3
	<i>or</i>	
PSYC 285	Psychology of Personality Development (3)	
SOCI 100	Introduction to Sociology	3
SOWK/SOCI 215G	Contemporary Social Problems	3
SOWK/SOCI 117	Introduction to the Criminal Justice System	3
SOCI 265	Introduction to Gerontology	3
SOCI 275	Race and Ethnic Relations	3
SOCI 285	Preparation for Retirement	3
SOWK/SOCI 375	Women's Changing Roles	3
SOCI 399	Topics - Elder Abuse	3
SOWK 230	Child Welfare	3

**Recommended Electives:****3 hours**

ECON 201	Principles of Microeconomics	3
	<i>or</i>	
ECON 202	Principles of Macroeconomics (3)	

**General Education Courses and Electives:****To complete total of 128 hours****General Education Requirements**

See pages 34-44 for a description of General Education requirements and the Honors Core Program.

**MINOR IN CRIMINAL JUSTICE**

The minor is designed to introduce students to the Criminal Justice System and to provide them with sufficient relevant information to enable them to qualify for entry positions with the Department of Corrections. Advising for this minor is done in the Department of Sociology/Social Work

**CRIMINAL JUSTICE****Minor Requirements:****21 hours**

PSYC 256	Abnormal Psychology	3
SOCI 100	Introduction to Sociology	3
SOCI/SOWK 215	Contemporary Social Problems	3
SOCI 117	Introduction to the Criminal Justice System	3
SOCI 255	Juvenile Delinquency	3
SOCI 277	Criminology	3
SOCI 365	Penology	3

**MINOR IN SOCIOLOGY****Minor Requirements:****24 hours**

ANTH 215G	Cultural Anthropology	3
SOCI 100	Introduction to Sociology	3
SOCI/SOWK 215G	Contemporary Social Problems	3
SOCI 117	Introduction to the Criminal Justice System	3
SOCI 265	Introduction to Gerontology	3

SOCI 275	Race and Ethnic Relations	3
SOCI 345	Fundamentals of Social Research I	3
SOCI 346	Fundamentals of Social Research II	3

\* *The minor in Sociology is not available to Social Work majors.*

## COURSE DESCRIPTIONS

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### ANTHROPOLOGY

#### **ANTH 215G Cultural Anthropology - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

A study of the forces that lead to the growth and development of man's culture in different levels and types of societies, together with its effect on both individual and group personality. Study will include primitive and complex cultures.

*Offered: every other spring semester (even years)*

### SOCIAL WORK

#### **SOWK 103 Introduction to the Field of Social Work - 3 hours.**

Prerequisite for all Social Work courses as it introduces the student to the field of the generalist social worker and the profession within which Social Workers function, including philosophy, values, knowledge, and skills needed to function as a social worker. (Open to all college students, especially those interested in volunteerism. It may be used for elective credit.)

*Offered: every fall semester and during intersession as needed*

#### **SOWK/SOCI 117 Introduction to the Criminal Justice System - 3 hours.**

This is study of criminal procedures from investigation through arrest, indictment, trial, appeals and sentencing. Emphasis is placed upon procedural matters about which the social worker should be informed, i.e. arrests, search and seizure, stop and frisk and interrogation. (Open to all college students.)

*Offered: as required*

#### **SOWK/SOCI 215G Contemporary Social Problems - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

Course content includes a survey of problems in American society as seen by sociologists and social critics, with emphasis on analytical perspectives for understanding the sources and consequences of American social problems. An analysis of issues such as poverty, race relations, crime and delinquency, family disorganization, mental illness, drug use and alcoholism, over-population, sexism, religious conflicts and other issues. (Open to all college students to fulfill social science requirements or as general elective credit.)

*Offered: as required*

#### **SOWK 230 Child Welfare - 3 hours.**

This course investigates the history and the delivery of social services to children in various settings. Examination of policies and programs in relation to the needs of children and their families is included in the course content. Examination of major social services programs which have been designed to meet these needs. (Open to general students.)

*Offered: as required*

#### **SOWK/SOCI 246 Human Behavior in the Social Environment I - 3 hours.**

A comprehensive study of human growth and behavior will be undertaken, using a biopsychosocial approach, with implications for social workers. The study will include normal and maladaptive behaviors from conception through adolescence, as these behaviors relate to the created or perceived environment; and the diversity of social forces that shape the behaviors in the context of individuals and groups. (Open to general students or non-majors with consent of the department chair.)

*Offered: every fall semester*

**SOWK/SOCI 247 Human Behavior in the Social Environment II - 3 hours.**

Prerequisite: SOWK 246.

This course will emphasize adulthood and aging and the integration of the life cycle and the social environment. Behavior in settings like school, the workplace, and other organizations will be discussed. (Open to general students or non-majors with consent of the department chair.)

*Offered: every spring semester***SOWK/SOCI 275S Race and Ethnic Relations - 3 hours.**

Surveys race and ethnic relations in a wide variety of nations and periods, with special attention to comparisons with present and past patterns in the United States. This course is a descriptive and analytical survey of race and ethnic relations in contemporary multi-ethnic societies and the global nature of ethnicity. It examines patterns of inequality and the role of the church in formulating appropriate standards for better group relations. (Open to all college students to fulfill social science requirement or as general elective credit.)

*Offered: as required***SOWK 258 Introduction to Social Welfare Systems - 3 hours.**

Prerequisite: SOWK 103

This is a study of the Field of Social Welfare from a philosophical and historical perspective with emphasis on the roots of mutual aid and its impact on our system today. Welfare services are explored in relationship to meeting the needs of society and inspiring in the student a commitment to social justice.

*Offered: every spring semester***SOWK 341 Social Work Intervention I - 3 hours.**

Prerequisite: Acceptance into Social Work Program.

This is the first practice course in the Social Work Course outline. It introduces the student to the beginning intervention methods of the generalist Social Worker. The knowledge and skills of intervention will be stressed. The student is introduced to the process of problem identification, assessment, development of an intervention plan and the ongoing process of evaluating the effectiveness of the intervention plan in order to assure quality to those individuals, families, groups, and communities being served.

*Offered: every fall semester***SOWK 342 Social Work Intervention II - 3 hours.**

Prerequisite: SOWK 341.

Continuation of SOWK 341.

This is the second practice course in the Social Work Course outline. This course continues to provide the student with an understanding of the generalist social workers practice methods with focus on treatment methods and issues of concern when working with families and small groups. The student will continue with the introduction into the ongoing process of practice evaluation in order to develop skills in preparation to evaluating one's own practice.

*Offered: every spring semester***SOWK/SOCI/PSYC 345 Fundamentals of Social Research I - 3 hours.**

Prerequisite: MATH 120 Elementary Statistics.

A course in basic social research methods with two emphases: one - on types of research design, data/gathering, analysis and interpretation; two - on being a consumer of research.

*Offered: every fall semester***SOWK/SOCI 346 Fundamentals of Social Research II - 3 hours.**

Prerequisites: SOWK 345, SOCI 345, PSYC 345.

A second level course in social research - Implementation of the research design developed in Research I.

*Offered: every spring semester*

**SOWK 365 Social Welfare Policy - 3 hours.**

Prerequisite: SOWK 258.

Emphasis placed on philosophical and historical development of welfare policy and analysis. The student is exposed to decision-making, planning, and administration of policy and how it affects the people for whom it is intended. The role of the social work professional is explored in formulation and implementation of policy and programs.

*Offered: as required*

**SOWK/SOCI 375 Women's Changing Roles - 3 hours.**

Prerequisite: SOCI 100. Open to general students.

This course traces the role changes in women from a historical/anthropological perspective with particular focus on women in the U.S.A.; explores the environment that produces many drastic role changes, and analyzes the social, economic and political implications of the changes. This course will emphasize ways in which women might minimize coping and maximize designing as they recognize the impact of their roles on society.

*Offered: as required*

**SOWK 399 Topics - 1-3 hours.**

Prerequisite: In consultation with Department Chair.

The topics will vary from year to year depending on interest and needs of students and faculty. Topics such as aging, alcoholism, drug abuse and Christian counseling techniques are typical.

*Offered: as required*

**SOWK 443 Social Work Intervention III - 3 hours.**

Prerequisite: SOWK 342.

Continuation of SOWK 342.

This is the final course within the practice courses which assists the student in developing a more in-depth knowledge, value, and skill base when working with communities and institutions. Students will interface with agency, community, institutional personnel through in-class participation and assigned projects.

*Offered: every fall semester*

**SOWK 481 Field Instruction and Seminar I - 4 hours.**

Prerequisites: Senior Social Work major standing and completion of SOWK 341 and SOWK 342.

A field course to introduce the student to generalist social work practice in a community agency under supervision of a Master-level Social Worker. No retroactive credit will be given for field experience.

*Offered: every fall semester*

**SOWK 482 Field Instruction and Seminar II - 4 hours.**

Prerequisite: SOWK 481.

This course continues integration of social work theory with the reality of practice situations. Students will continue the application of knowledge, values, and skills into generalist social work practice.

*Offered: every spring semester*

**SOWK 490 Independent Study - 1, 3 hours.**

Prerequisite: Approval of the instructor and department chair.

Normally open only to Social Work majors.

*Offered: as required*

**SOWK 497 Senior Seminar - 3 hours.**

Prerequisite: Senior Social Work Major standing.

Students will bring to life in this course an accumulation of all their experiences, especially those that relate to the Helping Professions. No retroactive credit will be given for practical experience. This course serves as a mechanism which integrates theory with practice.

*Offered: every spring semester*

## SOCIOLOGY

### **SOCI 100 Introduction to Sociology - 3 hours.**

A survey course which will stimulate you to consider your employment prospects, family life or voting behavior as well as considering larger issues such as the war on drugs, the rationing of health care, as well as how society and its patterns of inequality, values, and opportunities affect individual lives. (Open to all college students to fulfill social science requirement or as general elective credit.)

*Offered: every semester*

### **SOCI/SOWK 117 Introduction to the Criminal Justice System - 3 hours.**

Course content includes a study of criminal procedures from investigation through arrest, indictment, trial, appeals and sentencing. Emphasis is placed upon procedural matters about which the social worker should be informed, i.e., arrests, search and seizure, stop and frisk and interrogation. (Open to all college students.)

*Offered: as required*

### **SOCI/SOWK 215G Contemporary Social Problems - 3 hours.**

Prerequisites: ENGL 101, ENGL 102.

Open to all college students to fulfill social science requirements or as general elective credit.

A survey of problems in American society as seen by sociologists and social critics, with emphasis on analytical perspectives for understanding the sources and consequences of American social problems. An analysis of issues such as poverty, race relations, crime and delinquency, family disorganization, mental illness, drug use and alcoholism, over-population, sexism, religious conflicts and other issues.

*Offered: as required*

### **SOCI/SOWK 246 Human Behavior in the Social Environment I - 3 hours.**

Prerequisite: SOCI 100.

Prerequisite or co-requisite: BIOL 110.

A comprehensive study of human growth and behavior will be undertaken, using a biopsychosocial approach, with implications for social workers. The study will include normal and maladaptive behaviors from conception through adolescence, as these behaviors relate to the created or perceived environment; and the diversity of social forces that shape the behaviors in the context of individuals and groups. (Open to general students or non-majors with consent of the department chair.)

*Offered: every fall semester*

### **SOCI/SOWK 247 Human Behavior in the Social Environment II - 3 hours.**

This course will emphasize adulthood and aging and the integration of the life cycle and the social environment. Behavior in settings like school, the workplace, and other organizations will be discussed. (Open to general students or non-majors with consent of the department chair.)

*Offered: every spring semester*

### **SOCI 255 Juvenile Delinquency - 3 hours.**

Prerequisite: SOCI 100.

This course studies the history of juvenile delinquency and examines the policies and programs which American society uses to deal with delinquent youth.

*Offered: as required*

### **SOCI/PSYC 265 Introduction to Gerontology - 3 hours.**

Course content studies the problems of the elderly; aging (biological, psychological and social aspects); survival and preparation to retain significant roles in society. This course is a prerequisite to SOCI 285

Gerontology—Preparation for Retirement and SOCI 399 Topics: Elder Abuse. Open to all college students.

It is excellent as a general elective.

*Offered: every fall semester*



**SOCI/SOWK 275 Race and Ethnic Relations - 3 hours.**

Surveys race and ethnic relations in a wide variety of nations and periods, with special attention to comparisons with present and past patterns in the United States. This is a descriptive and analytical survey of race and ethnic relations in contemporary multi-ethnic societies and the global nature of ethnicity. It examines patterns of inequality and the role of the church in formulating appropriate standards for better group relations.

*Offered: as required*

**SOCI 277 Criminology - 3 hours.**

Prerequisite: SOCI 100.

This course offers an examination of crime and delinquency and the social implications; white collar crime; theories of crime and criminals. It takes into consideration the changing concepts of crime.

*Offered: as required*

**SOCI 285 Gerontology—Preparation for Retirement - 3 hours.**

Prerequisite: SOCI 265.

This course focuses on the importance of estate planning, guardianship, making a will, understanding Social Security benefits and other fixed incomes, exploring the benefits of living at home vs. living in an institution with reference to level of health.

*Offered: as required*

**SOCI/SOWK/PSYC 345 Fundamentals of Social Research I - 3 hours.**

Prerequisite: MATH 120.

A course in basic social research methods with two emphases: one on types of research design, data gathering, analysis and interpretation; two on utilization of research techniques in independent research projects.

*Offered: every fall semester*

**SOCI/SOWK 346 Fundamentals of Social Research II - 3 hours.**

Prerequisite: SOWK 345.

A second-level course in social research—implementation of the research design developed in Research I.

*Offered: every spring semester*

**SOCI 365 Penology - 3 hours.**

Prerequisite: SOCI 117 or approval of the instructor.

This course builds on the historical development of the penal system which exists in the United States today, through a systematic study of the history of sentencing, punishment, confinement, treatment and rehabilitation, as well as the effects which prison has on inmates and individuals who pursue careers in this field.

*Offered: as required*

**SOCI/SOWK 375 Women's Changing Roles - 3 hours.**

Prerequisite: SOCI 100. Open to general students.

This course traces the role changes of women from a historical/anthropological perspective with particular focus on women in the U.S.A.; explores the environment that produced many drastic role changes, and analyzes the social, economic and political implications of the changes. This course will emphasize ways in which women might minimize coping and maximize designing as they recognize the impact of their roles on society.

*Offered: as required*

**SOCI 399 Topics - Elder Abuse - 3 hours.**

Prerequisite: In consultation with Department Chair.

This is an introductory class to the field of elder abuse. It introduces students to the various reasons as to why the abuse occurs, who the abused are, who the abusers are and the methods that may be used to intervene. The student is introduced to the process of problem identification, assessment, development of an

intervention plan and the ongoing process of evaluating the effectiveness of the intervention plan in order to assure quality, to those individual families being served.

*Offered: as required*

**SOCI 490 Independent Study - 1-3 hours.**

Prerequisite: Approval of the instructor and department chair.

Normally open to Social Work majors and Sociology minors.

*Offered: as required*

# VEGETARIAN CULINARY ARTS

The Vegetarian Culinary Arts program is designed to prepare students for a career in the food services industry specializing in vegan and vegetarian cuisine. Graduates will be qualified to work at Seventh-day Adventist education and health facilities. Those who desire to work in health spas, life style resorts, health food ministry, or as personal chefs, or to own and operate restaurants or a catering business will be well prepared upon completion of this certificate.

## CERTIFICATE IN VEGETARIAN CULINARY ARTS

Major Requirements		27 hours
CAVC 100	Calculations in Foodservice Occupations	2
CAVC 101	Making of a Vegan Chef Ministry	3
CAVC 102	Sanitation, Safety and Equipment	2
CAVC 120	Introduction to Quantity Food Preparation	2
CAVC 125	Legal Aspects of the Hospitality Industry	2
CAVC 150	Introduction to Raw Food Diet	2
CAVC 180	Garde Manger	2
CAVC 200	Culinary Nutrition	3
CAVC 220	Advanced Vegan Pastry, Baking and Decorating	3
CAVC 260	Advanced Quantity Food Preparation and Supervision	3
RELT 123	Fundamentals of Biblical Teaching	3

### General Education Requirements:

See pages 34-44 for a description of General Education requirements and the Honors Core Program. The humanities, religion, and social sciences course requirements are met through the major.

NOTE: One and two-week summer non-credit certificates are also available. For more information contact the Vegetarian Culinary Arts department at 978-368-2314.

## COURSE DESCRIPTIONS

### LABORATORY CLASSES

*During the laboratory classes, students put their skills to the test, serving the finest and most innovative and well-prepared modern cuisine. Students spend time in each station, where they will be exposed to all aspects of their chosen profession.*

#### CAVC 100 Calculations in Foodservice Occupations - 2 hours.

This course is a study of mathematical principles in the context of commercial food production. Topics include study of recipe conversions and yields, production baking formulas, weights and measures, the metric system, and recipe and food cost analysis.

*Offered: as required*

#### CAVC 101 Making of a Vegan Chef Ministry - 3 hours.

This course will cover the study of the culinary profession from the biblical record and history, explore the numerous avenues in which the vegan chef can be used in connection to the health reform and three angels message, and explore the different avenues and advantages of continuing education in the field. Field trips provide exposure to different types of kitchens, industry food shows, and produce markets. Outreach will provide opportunities to showcase your talents by sharing them with the community through cooking classes and demonstrations. Three outreach programs will be planned during this course. Evaluation will be done after each outreach performance.

*Offered: as required*

#### CAVC 102 Sanitation, Safety and Equipment - 2 hours.

This course covers all phases of food sanitation: cause, control and investigation of illnesses caused by food contamination; sanitary practices in food preparation; proper dishwashing procedures; sanitation of kitchen,

dining room, and all equipment; cleaning materials and procedures; garbage and refuse disposal. The course includes general safety precautions, including elementary first aid, maintenance and operation of appropriate food service equipment, and elements of kitchen planning and types of equipment used.

*Offered: as required*

**CAVC 120 Introduction to Quantity Food Preparation - 2 hours.**

Handling of tools, equipment, kitchen terminology and materials; experience in working in basic institutional and restaurant kitchen and bakery stations; preparation of breakfast and lunch entrees, vegetables, farinaceous cookery, salads and sandwiches in the main kitchen. Experience will be provided in healthy yeast dough, quick breads, crackers, granola, vegan cakes, cookies, pies, pastries and cake decoration.

*Offered: as required*

**CAVC 125 Legal Aspects of the Hospitality Industry - 2 hours.**

This course provides an explanation of legal aspects of the food service industry. Topics include catering business, government regulations, patron safety and rights; liability issues for food, purchasing a restaurant, or entering into a restaurant-operating lease or management contract. Property and ownership protection: employee issues of fair hire and termination and forms of business organization.

*Offered: as required*

**CAVC 150 Introduction to Raw Food Diet - 2 hours.**

A diet of whole, ripe, raw organic fruits and vegetables, sprouted nuts, seeds, and grains will be emphasized. A study of how a raw food diet can greatly increase one's chance of achieving optimum health. Experience in sprouting, juicing, cheese making, nut pates, dressings, desserts, soups, sauces, crackers; breakfast, lunch, and dinner entrees. Uses of tools and techniques are demonstrated. Evaluation of items prepared in class is done each session.

*Offered: as required*

**CAVC 180 Garde Manger - 2 hours.**

Introduction to fancy culinary work: hot and cold hors d'oeuvres, vegan sausages, pates, gelatinous, terrines, ice-carvings, garnishes and decorated show platters. It includes usage of proper tools, and equipment in restaurants and catering operations. Uses of tools and cooking techniques are demonstrated. Evaluation of items prepared in class is done each session.

*Offered: as required*

**CAVC 200 Culinary Nutrition - 3 hours.**

This course is a study of the principles of nutrition and their application in selection of an optimal diet for health. Topics may include a study of the basic nutritional needs throughout the life cycle and their application in planning a therapeutic diet for common health problems. Religious and cultural implications will also be considered.

*Offered: as required*

**CAVC 220 Advanced Vegan Pastry, Baking and Decorating - 3 hours.**

Prerequisite: CAVC 120.

Special instruction in the finer arts of baking and pastry preparation and decoration as related to vegetarian food service in deluxe health spas, catering, personal chef employment, and restaurants. Procedures and recipes in vegan pastries, custards, ice cream, fillings, frostings, petits fours, cake design and decoration, and decoration of seasonal and wedding cakes. Students will gain experience in organizing staff, tools, equipment and materials for baking preparation. Uses of tools and cooking techniques are demonstrated. Items prepared in class are to be evaluated at each session.

*Offered: as required*

**CAVC 260 Advanced Quantity Food Preparation and Supervision - 3 hours.**

Prerequisites: CAVC 120, CAVC 121.

Advanced principles of food preparation for typical institutions, life style centers, vegetarian/vegan restaurants, and garde manger will be presented. The course will also include seitan, tempeh, and tofu manufacturing, advanced preparation of convenience foods, personnel organization and supervision, and menu planning. Students will take charge in rotation of the major stations in a commercial kitchen. Instruction and practice in purchasing requisition of food, paper, and cleaning supplies; book keeping, testing of new products, supervision of personnel, control methods, analysis of profit-and-loss statements and other experimental assignments.

*Offered: as required*

## STUDENT LIFE AND SERVICES

A college is more than class instruction; for those who affirm its goals, it becomes a way of life. How effective, and valued, a college education may be depends to a large degree upon the careful selection of those activities beyond the classroom which best facilitate personal development. A significant, yet balanced participation in church outreach programs, campus social activities, daily physical exercise, and college cultural events adds wholeness to student life and brings the student closer to Atlantic Union College's goal - students who are both competent and complete.

### STUDENT DEVELOPMENT STAFF

The College is interested in the complete person, one who is not only intellectually and skillfully competent, but whose health is sound, whose relationships are sensitive, whose values are personal, whose emotions are mature, and whose purposes are Christ-centered. The student development staff - Dean of Students, Residence Hall Directors, Director of Counseling, Director of Health Service, Campus Chaplain, Director of Student Missions, and the Director of Student Support Services - are especially committed to education in its broadest sense, a comprehensive education for life that is founded on our physical, mental, and spiritual being. The following services exist to facilitate student development:

#### *Chaplain's Office*

The chaplain coordinates efforts in pastoral care for the College community. Students interested in exploring their faith, understanding the meaning of personal crises, participating in religious activities, or serving in ministry to the community may contact the Chaplain.

#### *The Counseling Center*

The Counseling Center provides services to students who desire help from professional counselors. Services are designed to help students deal with the pressures of college life. Issues commonly addressed are: separation from parents, relationship conflicts, loneliness, depression, stress, eating disorders, and incest, rape, sexuality and career choices. The goal is to help students understand the situations in their past that have contributed to their present and, therefore, to enable them to more effectively plan their future. Issues can be worked through individually or in a group setting. All counseling is strictly confidential. Appointments can be made by calling the Counseling Center at 978-368-2295.

#### *Health Services*

This service is under the direction of a registered nurse and includes daily office hours for examination and care. Consultation and counseling about a wide variety of medically related matters are available. The college physician is on campus once a week. If students need to see a doctor at other times, the nurse can assist in finding a physician. Emergency services are available at Clinton Hospital which is approximately three miles from the campus.

All undergraduate and graduate students full-time and part-time must present evidence of immunization against measles, mumps, rubella (the Commonwealth of Massachusetts requires two [2] shots), tetanus within the last ten years, and Hepatitis B (three [3] shots). ALL new students must also present a physician's report indicating a physical examination and a tuberculosis test within the last twelve (12) months and evidence of meningitis vaccination.

#### *Student Housing*

The College's residence halls are designed to facilitate Christian maturity. Keeping this in mind, single students under the age of 23 are required to live in the College residence halls.

A limited number of student apartments are available on or adjacent to campus for students who are married and/or single parents.

Petitions are available at the Student Services office for students under age 23 wishing to live outside the residence halls with an immediate family relative and/or employees of the Seventh-day Adventist Church. While first preference for student apartments is given to those who are married and/or single parents, students 21 years of age may petition to live in on-campus housing.

***Student Missions***

The Student Missions office provides an exciting opportunity for students to impact the world for Christ. Through short term missionary projects, overseas mission calls, and taskforce work here within North America, students can respond to the Lord's great commission: "Go and make disciples of all nations." If you feel God is calling you to serve as a student missionary, please contact the Student Missions office.

***Student Support Services***

This office provides resources and services for students beginning with the freshman year through the senior year. Support for the freshmen includes a comprehensive orientation, the college seminar class, mentoring and tutoring services, and assistance with problem-solving skills.

For seniors and graduates of the College, assistance is available in finding employment. No charge is made to the student or graduate for providing this service. For all students there is help with career exploration, job skills seminars, and a job bank.

***Testing Services***

Atlantic Union College is a testing center for many national programs such as Graduate Record Examinations (GRE), Dental Admissions Test (DAT), Medical College Admission Test (MCAT), College Level Examination Program (CLEP), and American College Testing Program (ACT). For more information or to schedule a test call 978-368-2348.

The Center for Academic Success offers in-house testing for a substantial portion of accommodations documentation. Preparation for standardized testing and assistance with obtaining accommodations on these tests is also available.

**STUDENT ASSOCIATION**

To give students experience in organization and leadership, and to ensure their participation in the life of the College, a variety of student organizations function at Atlantic Union College.

Chartered in 1955, the Student Association aims to unite the students in fulfilling the goals of the College, to render Christian service to the community, and to promote communication among students, faculty, staff, and administration. Officers are elected in the spring and serve for a one-year term of office. The Student Association structure includes religious activities, sports and social events, school publications, scholastic programs, and a variety of special projects.

Other organizations include the Black Christian Union, Asian Club, Council of Hispanic Students for Progressive Action (CHISPA), the Club Francophone (French Club), Student Ministerial Association and the Bermudian Association. The Freshman, Sophomore, Junior, and Senior Classes elect officers each fall. In addition, students are elected and/or appointed to several college committees.

**STUDENT ACTIVITIES**

A variety of cultural, social and recreational programs are offered on the campus. These include the annual Fine Arts Week play, concerts by the Atlantic Wind Symphony, the annual student talent show, films, Student Association-sponsored programs and a variety of parties and recreational activities.

Several opportunities are presented for students to participate in athletic intramural and/or club sports including basketball, soccer, volleyball, softball and flag football.

There are also opportunities to visit Boston and other nearby sites of historical and cultural significance. Students also have opportunities to broaden their education at the College by participating in scheduled tours that are taken to the cultural, historical and recreational highlights of New England.

**RELIGIOUS SERVICES**

An education that is complete aims to meet all of the human needs, including those which are physical, intellectual, social, and spiritual. Just as sleep renews the body, fellowship sustains the personality, and study sharpens the mind, so worship nurtures the spirit and challenges the vision. With its emphasis on spiritual, personal, intellectual and career preparation, a careful spiritual master plan is in place that prompts us to a perspective beyond the self, looking to God as the Source of all wisdom.

Thus, the College encourages private worship and plans public worship. To many, this is an opportunity to test our perspectives, affirm our Christian community, and praise our Creator.

The College's emphasis on the role of worship in education and life may be illustrated in the appointments its students are expected to include in their program. See the *Student Handbook* for more information regarding the attendance policies for the following various functions:

*Chapel* - Services are held twice a month in the College Church.

*Wednesday Joint Worship* - Each Wednesday at 6:45 p.m. the College family meets for a special time with our God.

*Week of Prayer* - The Fall Week of Spiritual Emphasis emphasizes a specific theme, and features a guest speaker. The Spring Week of Spiritual Emphasis is planned and presented by students.

*Residence Hall Worship* - Daily services are offered for residence students, but are open for all to attend.

*Friday Vespers* - The Office of the Chaplain plans a variety of worship experiences for this weekly service.

*Sabbath Worship* - On Saturday morning, the College Church is the center of community life. Nations of the World (NOW) Sabbath School meets in the banquet room of Chan Shun Dining Commons during the school year and student-led Church Services are held in Machlan Auditorium on a regular basis. Though students are not required to become members of the College Church, they are encouraged to participate in the formal and public worship life of the community they have chosen to join.

*Sabbath Activities* - Activities for Sabbath include Adventist Youth (AY) meetings, Bible studies, concerts, Sabbath forums and community outreach.

### **OUTREACH ACTIVITIES**

Students of the College participate in the Youth and Personal Ministries programs of area Seventh-day Adventist Churches. In addition, the AUC Campus Ministries is especially active in responding to community needs and visiting nursing homes, prisons, and local churches. Students also participate in CABL (Collegiate Adventists for Better Living), in branch Sabbath Schools, and in interpersonal and public evangelism. Students also volunteer for one-year appointments around the world as Student Missionaries or Task Force workers.

### **COMMUNITY SERVICE PROGRAM**

The John Henry Weidner Center for the Cultivation of the Altruistic Spirit supports and guides students in the process of actively exploring the principles of service for others.

The community service component of Atlantic Union College's core curriculum integrates ethical activity with the student's academic pursuit, in order for students to develop a greater understanding of their Christian responsibilities in today's world, build interaction with the community, and gain practical experience and training. For more information regarding this program and its requirements, please contact the Director of Student Support Services.

### **CENTER FOR ACADEMIC SUCCESS**

The Center for Academic Success provides three levels of service to assist students who need additional academic support.

Level 1: These services include auxiliary aids and services designed to help students with disabilities. Disability Services are required by law (Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act). Our commitment is to provide reasonable accommodations and support for students with documented learning disabilities. Documentation must have been completed within the past three years by a physician, clinical psychologist or learning specialist. We coordinate on-site testing for disability documentation for students needing to update previous documentation and/or who have no documentation.



- Level 2: These services are part of the general services available to the entire student population. Students are tested when they enter college to identify areas of weakness. Tutoring is available for students with learning specialists on a self-pay basis at no cost. Support courses in reading and memory development are open to any student
- Level 3: This level of service provides a comprehensive program designed specifically for students with learning disabilities. The goal is to remediate learning problems and teach the student how to capitalize on strengths through focus on multiple intelligences. Students become more efficient and independent learners as they develop new skills and approach learning through avenues that already work well for them.

For more information on this program, please contact the Director of the Center for Academic Success at 978-368-2417.

### **GOVERNING PRINCIPLES AND STANDARDS**

Atlantic Union College is a Seventh-day Adventist College established to provide a Christian environment for study and development which prepares students for service to others. In meeting these goals, and in order to maintain this chosen environment, certain general rules of conduct apply. The College welcomes all who are willing to commit themselves to both its goals and way of life.

The primary goal of the College in a pluralistic world begins with knowledge of God, fellowship with Him in study and services, and likeness to Him in character, which gives it a distinct purpose. Students who accept these values as personal will best understand the College's purpose and standards of conduct; for some, it may be necessary to adapt when their own preferences are not in harmony with the customs of the campus. While the right to disagree and to express opinions must be particularly cherished in a college, students ought not to be ignorant of the College's aims, identity, and environment. The regulations governing life at the College are most completely presented in the Student Handbook. Familiarity with its expectations will make life at the College responsible and enjoyable. A student's standing, and continued attendance, is thus founded not merely on scholarship, but also upon conduct and citizenship within the community.

# FINANCIAL INFORMATION

## Introduction

The mission of the Student Financial Services Office at Atlantic Union College is to provide financial assistance to students choosing to pursue a course of study at A.U.C. This is accomplished by (1) providing information services to prospective and continuing students and their families; (2) assisting students and their families in the financial aid process; (3) determining aid eligibility and making financial aid awards; (4) facilitating the timely receipt of financial aid.

## Quality Assurance

Atlantic Union College is committed to the fair and equitable delivery of financial assistance to all eligible applicants. To ensure that the application information used to determine financial assistance eligibility is complete and accurate, student records may be selected for further review at any time during a period of enrollment. In signing the application certification, students have indicated their willingness to provide proof of the information provided on any application forms. If requested, any required documents or additional information must be provided in a timely manner. Failure to provide these documents of information may affect a student's financial aid award.

The Student Financial Services Office follows established procedures and practices which will assure equitable and consistent treatment of all applicants. Financial aid applicants will not be denied assistance on the basis of sex, race, color, national origin, religion, or ethnicity.

Most students pay their expenses with cash payments, earnings, loans, scholarships, and grants. Since these resources come from various providers, there are different application procedures and deadlines in effect. The college processes financial assistance that could be based on need, merit, musical ability, or some other form of entitlement criteria.

## FINANCIAL AID

### Financial Aid Eligibility

Financial aid awards are made for one academic year to recipients that are admitted to and enrolled in a degree or certificate program. Since most financial aid awards are offered prior to the start of an academic term they are based on a student's projected enrollment. A change in enrollment during the term may affect a student's financial aid award. Recipients of government aid must hold U.S. citizenship, or a permanent resident visa, or another status acceptable by the Federal Department of Education. Students desiring aid must reapply each year; have a high school diploma or GED, and an acceptable ACT/SAT score on file in the Academic Records office. All students must make satisfactory academic progress toward a degree to receive financial aid.

Students accepted to Atlantic Union College as first time college students will be eligible to apply for Federal Student Aid, State Aid, and Institutional Aid. Returning or transfer students must meet Satisfactory Academic Progress to receive any financial aid.

### Satisfactory Academic Progress Policy For Financial Aid Eligibility

This policy applies to all students who have established an academic record (this includes transfer credits) at Atlantic Union College. Federal regulations mandate that the College establish minimum academic standards to determine financial aid eligibility for all applicants. The policy includes a qualitative measurement, or grade point average (G.P.A.), and a quantitative measurement which measures the percentage of credits earned compared to those credits attempted. Credits for classes withdrawn, repeated, S/U or classes receiving an incomplete or deferred grade are counted in the quantitative credits. Satisfactory progress also includes remedial courses. Policies regarding these issues can be found in the academic policies section of the bulletin. Students must fulfill both parts of this policy to remain eligible for financial aid.

For any student enrolled in an undergraduate program, the maximum time allowed for completion of a course of study, for financial aid eligibility purposes, can not exceed 150 percent of the published length of the program measured in academic years, terms or credit hours attempted. For example, a student enrolled in a program which requires a total of 128 credit hours can not exceed a total of 192 attempted credit hours and remain eligible for financial aid.

## Satisfactory Academic Progress Scale

### QUALITATIVE

Attempted AUC Credit Hours	Required Cumulative G.P.A.
0 -12	1.50
12-24	1.65
25-36	1.75
37-48	1.95
49 up	2.00

### QUANTITATIVE

Attempted AUC Credit Hours	Required Credits Earned
0-24	50%
25-96	65%
97 up	75%

### Progress Review

Satisfactory progress is measured at the end of each academic year to determine financial aid eligibility for the following academic year. A student who experiences a loss of financial aid eligibility may enroll for subsequent year. To become eligible again for financial aid, a student must reach the appropriate level of progress. Financial aid eligibility will be reinstated each academic year in which the student reaches the necessary academic standard. Students who lose eligibility may appeal to the Student Financial Appeals Committee for reinstatement for one year and must submit a plan for improvement. Students may appeal only one time during their enrollment at AUC.

### Financial Aid Application Procedure

A student completes and forwards a Free Application for Federal Student Aid (FAFSA) or renewal FAFSA to the Federal Student Aid Program by mail or on line at [www.fasfa.ed.gov](http://www.fasfa.ed.gov) each academic year. The student must list Atlantic Union College and its Title IV code #002119 on the FAFSA so that the information will be forwarded to the Atlantic Union College Financial Aid office. Application packets are available in January of each year and may be obtained by contacting the Atlantic Union College's Financial Aid office. Students are urged to complete applications as early as possible after the family income tax returns have been completed. A FAFSA must be filed even if the only Federal Aid is a Parent Plus Loan.

Atlantic Union College receives a summary from the Federal Student Aid Program electronically: within 4-6 weeks if mailed and 7-10 days if completed on the internet.

The school electronically pulls in the information and sets up a file for that student in our financial aid processing system. This information received includes an "Expected Family Contribution" (EFC) number that is used by the school to determine all state, federal, and most institutional awards including grants, scholarships, loans and Federal Work Study.

Application summaries and all required documents received by April 15 will be given preference. Completed documents received after April 15 will be processed as long as time and funds permit.

To receive a loan, a student must complete and return a Stafford Loan Master Promissory Note to the Student Financial Services Office and complete a loan entrance interview if the student is a first time borrower. The promissory note and the loan entrance interview must be submitted only one time during a student's attendance at Atlantic Union College unless the lender of choice changes or the student's enrollment extends beyond ten (10) years. A student has a list of lenders to choose from.

Atlantic Union College completes 100% verification processing of all student files and will send out requests for required verification documentation when the FAFSA is received by AUC. The following documentation must be submitted for each student's file:

1. A signed copy of the student's previous year's federal income tax forms or a "Non-filer Form" and copies of all W2 forms if the student did not and will not file taxes and is not required to file according to IRS regulations for that year.
2. A signed copy of the parent's previous year's federal income tax forms (if student is dependent according to the federal government guidelines). If the parent(s) did not and are not required to file according to the IRS regulations, they must complete a "Non-filer Form" and forward copies of all W2

forms. The Financial Aid Office is required by the Department of Education to insure proper tax filing status.

3. A "Dependent Verification Form" or an "Independent Verification Form" as indicated in the federal government guidelines.
4. Verification of all income not listed on the federal tax form as indicated on worksheets A, B, and C of the FASFA.
5. Any further information requested by the Financial Aid office to ensure adequate verification of all information. As per the 2005-2006 Federal Student Aid Handbook, Chapter 5, page 101: If a school has conflicting information for a student or they have any reason to believe his or her application information is incorrect, they **MUST** resolve such discrepancies before disbursing Federal Student Aid Funds. "If the school discovers a discrepancy after disbursing Federal Student Aid Funds, they must reconcile the conflicting information and require the student to repay any aid for which he/she was not eligible, unless he is no longer enrolled for the award year."

NOTE: Federal regulations now require the school's Financial Aid office to ensure proper tax filing procedures for students and parents before awarding any Federal Financial Aid.

### **Award and Disbursement Procedures**

Once a Free Application for Federal Student Aid (FASFA) and all requested documents are received by the AUC Financial Aid office, eligibility for all federal funds is determined by using a common nationwide formula given by the Federal Government known as the Expected Family Contribution (EFC). This number is used to determine a family's ability to pay for college. AUC also uses this formula as a guideline in awarding AUC's need-based funds by comparing the EFC to an eligibility chart and awarding the funds to the neediest students. As funding is limited, students who complete their financial aid file on time may receive a better financial package than those who file late. All completed applications for AUC grants and scholarships must be submitted by the date of the last day to add/drop a class for the fall and/or spring semester. Once all documents are received, an award letter is generated and mailed to a student indicating the different financial awards he/she is eligible for. The awards may include federal, state, institutional and other outside funds. It will be assumed that students are accepting the full award amounts if the award letter is not returned within ten (10) working days of the award letter date.

Financial aid awards are disbursed based on enrollment status each semester. The disbursement will show as a credit on a student's account. Loan funds received from the federal loan programs will be automatically credited to the student's account (in most cases). In the case where the funds are received in the form of a check, the check will be available for signing in the Financial Aid office and then deposited to the student's account.

An "Entrance Interview" is required for all first-time borrowers of federal loans prior to receiving their loan funds. This interview explains the student's rights and responsibilities as a borrower of federal loan funds.

An "Exit Interview" will be required when a student graduates or terminates his/her studies at Atlantic Union College. It is the students' responsibility to notify the Student Financial Services office if they do not plan to return. A student's diploma and/or academic transcripts will not be released until an exit interview is completed.

### **Financial Aid Over-Award Procedures**

When financial aid recipients receive additional resources not included in the financial aid award letter, it is the student's responsibility to report these funds to the Financial Aid office. Federal regulations prohibit "over-awards." When the total of all resources exceeds the allowable student financial aid budget, financial aid awards must be adjusted. When financial aid funds have already been credited to the student's statement, any refunds due or over-awards will be charged to the student's account. No student will be awarded grants, scholarships, or other funds in excess of their financial aid budget.

### **Transfer Student Financial Aid Eligibility**

Financial aid for students transferring from other institutions will be determined by their academic standing, which will be calculated on all hours AUC has accepted. All applications, awarding, and disbursement procedures mentioned above apply. All transfer students with Social Security numbers are

reported to the National Student Loan Disbursement System for federal loan monitoring. Spring transfer students may apply for institutional grants and scholarships and if eligible, will receive them if funding is available.

### **Federal and State Program**

Federal or Title IV programs include the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Perkins Loan, Federal Work Study Program, and Federal Stafford Loan Program. All applicants must complete the **Free Application for Federal Student Aid (FAFSA)** form for these programs. There is no fee for the processing of this form. This form is available in the Financial Aid office or by accessing the web site at [www.fafsa.com](http://www.fafsa.com). The FAFSA can be completed any time after January 1, 2006. The student and/or parent tax returns and other forms of documentation may also be forwarded to the Financial Aid office for federal and state funds. Details of these requirements are provided with the College's Financial Aid application material.

Priority funding is given to applicants who complete and mail the required forms by the following deadline: **April 15 of the year of application for fall admission.**

### **College Funded Programs—Scholarship Policies**

The amount of scholarship or grant may be determined by the amount of other aid a student receives; awards are always tentative and will be adjusted if a contradiction in policy occurs.

All awards are non-transferable and are credited directly to the student's college account during the school year. Awards are calculated for a two semester school year and disbursed in two equal payments, one for each term.

*Total grants/scholarship funds, including federal, state, college and denominational subsidies can not total more than the student financial aid budget.*

All new freshman, transfer and returning students (those absent from AUC for four or more semesters) entering AUC's daytime program must have a minimum cumulative G.P.A. of 2.20 (minimum 450 GED) in order to qualify for any of the institutional grant money listed below, and meet satisfactory academic progress for subsequent semesters as indicated on page 23.

## **FINANCIAL AID AVAILABLE**

### **GRANTS**

#### ***Federal Pell Grants***

Federal Pell Grants are awarded through a federal program which provides grant assistance directly to eligible first bachelor's degree undergraduate students. A student's eligibility for a Pell Grant is based on a congressionally approved formula which considers family financial circumstances. Pell Grants are available to full- and part-time students with proven financial needs who are making satisfactory progress towards a bachelor's degree.

#### ***Federal Supplemental Educational Opportunity Grant***

This grant is awarded to students with exceptional need when funds are available from the federal government.

#### ***Atlantic Union College Need-Based Grant***

This is a large college grant program where awards are calculated using nationally recognized need analysis criteria. More liberal guidelines are used than are found in the federal or state grant programs. All applicants must complete and file the **2006-2007 Free Application for Federal Student Aid (FAFSA)** form. Any additional requested documentation must also be forwarded to the Financial Aid office. Funding is available to applicants who meet the eligibility criteria for federal programs: U.S. citizens, permanent residents, or another status acceptable by the Federal Department of Education. Students must make satisfactory academic progress each semester. Eligibility is not automatic due to limited funding.

Priority funding is given to applicants who complete and mail the required forms by the following deadline: **April 15 of the year of applications for Fall admission.**

**MASSGrant**

The Massachusetts Assistance for Student Success Program (MASSGrant) is a grant assistance program funded by appropriations from the Massachusetts State Legislature in accordance with Massachusetts General Laws, Chapter 15, Section 19A. The MASSGrant program provides need-based financial assistance to undergraduate students who reside in Massachusetts and who are enrolled in pursuing a program of higher education in any approved public or independent college, university, school or nursing or any other approved institution furnishing a program of higher education. The MASSGrant provides financial assistance to Massachusetts students demonstrating the greatest financial aid need. Students can apply for this grant by completing a FASFA.

**Commonwealth of Massachusetts Gilbert Grant**

The purpose of the Gilbert Matching Scholarship (GMSGP) is to make funds available to participating Massachusetts's independent institutions of higher education and school of nursing. At least one hundred percent must be used for direct financial assistance to needy Massachusetts undergraduate students to enable such students to attend or continue to attend such institutions. Students can apply for this grant by completing a FASFA.

**Commonwealth of Massachusetts Performance Bonus Grant**

The Performance Bonus Grant was created to acknowledge and reward the achievement of the Commonwealth's neediest students in their pursuit of higher education. The Performance Bonus provides a financial incentive for students to perform well in college and persist toward the achievement of a post-secondary education degree or credential. Students can apply for this grant by completing a FASFA. This grant is dependent on state yearly funding.

**Teaching Practicum Grant**

A Teaching Practicum Grant is offered to students in the education field who are involved in a teaching practicum. This grant is offered to assist the students with their educational and living expenses as the time required to complete the practicum should reduce the number of hours a student is able to work. A grant of \$900.00 for the year is available. Students apply through the Education Department.

**SCHOLARSHIPS**

All applications for AUC grants and scholarships, except the AUC need grant, must be completed and received by the Financial Aid Office by September 12, 2006 for fall and February 2, 2007 for spring. All AUC awards are awarded for the academic year in the fall. Only new students may apply in the spring.

**Freshman Academic Scholarships**

Atlantic Union College's Freshman Academic Scholarship rewards high school and college academic achievers. Use this formula to figure your eligibility for the Freshman Academic Scholarship:

- Step 1: Take your high school G.P.A. and multiply by 1,000 \_\_\_\_\_ points  
 -OR- (4,000 points max.)  
 Insert your four-digit G.E.D. scores
- Step 2: Take your ACT test score and multiply by 50 \_\_\_\_\_ points  
 (we will convert your SAT score to an ACT score) (1,800 points max.)
- Step 3: Add the points from steps 1 and 2 \_\_\_\_\_ points

In order to receive the award, an applicant's total score must fall within the categories below. You are eligible to receive the Freshman Academic Scholarship for one year (two semesters) if your points fall into the categories below:

<b>Total Points Earned</b>	<b>Scholarship Name</b>	<b>Scholarship Amount</b>
4,250 - 4,549	Honor Scholarship	\$1,500.00
4,550 - 4,849	Dean's Scholarship	\$2,500.00
4,850 - 5,800	Presidential Scholarship	\$3,500.00

**Merit Scholarship**

After receiving the Freshman Academic Scholarship your freshman year at A.U.C., you will be eligible for a Merit Scholarship based on your cumulative G.P.A. as follows:

Cum. G.P.A.:	3.25 - 3.49	\$1,500.00 year
Cum. G.P.A.:	3.50 - 3.74	\$2,500.00 year
Cum. G.P.A.:	3.75 - 4.00	\$3,500.00 year

**Funds are limited, and awards will be made on a first come, first served basis.**

Note: **An application must be completed each year to receive this scholarship.** Cumulative G.P.A.'s are verified before each year to determine eligibility.

- To be eligible, a student must be registered full time (a least 12 credits per semester) in the regular day program.
- The Merit Scholarship may be awarded for a maximum of 10 semesters (eight semesters if a student receives the Freshman Scholarship for two years).

AUC's Merit Scholarship is available to:

1. Returning AUC students
2. Transfer students:

Scholarship eligibility is based on the cumulative G.P.A. of at least one FULL year (2 semesters) of transferred college credits from a college located in the U.S., Bermuda or Canada.

**Bermudian Student Scholarship**

A yearly scholarship is available to Bermudian citizens who are enrolled for a minimum of 12 credit hours each semester, matriculated in a degree program, and maintain a cumulative grade point average of 2.20. Bermudian students will receive the Bermudian Scholarship of \$2,500.00 per year a student may receive the Bermudian scholarship or a merit scholarship, whichever is greater. This is renewable for 5 years (10 semesters) providing that the above criteria are met. Students must complete and submit an application by the deadline to the Financial Aid office to be considered for this scholarship.

**Canadian Students Scholarship**

Canadian students whose primary residence and major source of income is in Canada are eligible to receive an exchange rate scholarship in the amount of \$2,500.00 per year. Canadian students may also receive an International Scholarship of \$2,500.00 per year if the student resides in the dorm or \$1,000.00 if the student resides outside the dorm. A student may receive the Canadian Student Scholarship or Merit Scholarship, whichever is greater. Students must be enrolled for a minimum of 12 credits each semester and maintain a minimum cumulative grade point average of 2.20 to be eligible. This scholarship is available for up to 5 years (10 semesters). Students must complete and submit an application to the Financial Aid office to be considered for this scholarship.

**International Students Scholarship**

This scholarship is available to students whose parents are not employed by the Seventh-day Adventist church and who enroll at AUC under a student visa status matriculated in a degree program. Students must be accepted as degree candidates and enroll for a minimum of 12 credits each semester. Students may receive this scholarship for a maximum of 5 years (10 semesters) and must maintain a minimum cumulative grade point average of 2.20 each semester. Students living in the dorm will receive \$2,500.00 and off-campus students \$1,000.00 over two semesters.

Students enrolled in the "lower level" ELI may apply for Federal Pell Grant and Federal Student Loans for 1 year (2 semesters) if they hold U.S. Citizenship or Alien cards. This award year is counted towards a student's aggregate borrowing time and amount. Students must complete and submit an application to the Financial Aid office to be considered for this scholarship.

***National Academic Recognition Award***

Qualification for the National Merit Finalists are based on high school P/SAT and SAT examination performance. Amounts are awarded by AUC to National Merit Finalists and National Merit Semifinalists. Students must forward copies of their status letters received from the Merit Scholarship Corporation. Funds are limited, and awards will be made on a first come, first served basis. Awards are calculated as follows:

<u>Student Status</u>	<u>Award Amount</u>
National Merit Finalist	100% tuition scholarship up to four years
National Merit Semifinalist	50% tuition scholarship up to four years

To qualify for this scholarship from year to year the student must:

1. Enroll for a minimum of twelve credits each academic term (semester)
2. Maintain a minimum cumulative grade point average of 3.50
3. Present documentation to validate status

***Music Performance Scholarships***

Scholarships are granted each year to exceptionally talented musicians who give promise of making a substantial musical contribution to our performance organizations and to campus life at Atlantic Union College. Awards are based on the following criteria: performance skill, academic achievement, willingness to participate wholeheartedly in a campus musical activity on and off campus, and Christian commitment. These scholarships are renewable semester by semester if criteria are met.

Students must maintain a minimum cumulative grade point average of 2.20 each semester and register for a minimum of 12 credit hours per semester for renewal of their award. Award amounts are determined by the Music Department and may be received in addition to other awards. However, total resources must not exceed the grant cap limit.

Honors Performance Scholarships ranging up to \$7,920.00 per year are available in a limited number. These scholarships, awarded on a highly competitive basis, are given for membership in select chamber groups. Students will also be expected to maintain a minimum cumulative grade point average of 2.20.

*For further information and application forms, contact the chair of the Music Department of Atlantic Union College.*

***Departmental, Endowed and General Scholarships***

Atlantic Union College has several scholarships that are awarded during the Honors and Awards Convocation each April. Students who have performed at an exceptional level in their departments will be considered for a departmental scholarship. Recipients are chosen by the faculty and the eligibility is verified by the scholarship committee. Many recipients from other scholarships will also be chosen by the faculty and verified by the scholarship committee to verify eligibility with the donor's criteria.

All other scholarship recipients will be chosen by the scholarship committee from those students ***who have completed a scholarship application form*** during the spring semester.

In order to receive the funds from the scholarships students must write a thank you note and bring it to the Academic Dean's office for approval by the last day of spring semester final exams.

All scholarships are to be applied towards expenses at Atlantic Union College for the following academic year. Specific details concerning these scholarships may be obtained from the Development Office.

***YEA (Your Employment Award)***

To be eligible for YEA a student must be working toward their first BA/BS degree, enroll full-time in the regular day program, and work, on or off campus, during the summer months to save for their college education. Atlantic Union College will match 50% of earnings credited to a students' bill up to \$1,000 to be disbursed half in the fall and half in the spring.

To apply for YEA a student must complete an application and submit it to the Financial Aid Office before the last day to add/drop for the fall semester. A student may receive YEA for up to 5 years (10 semesters).



## OTHER AID PROGRAMS

### PARTICIPATION AND LEADERSHIP SCHOLARSHIPS

Atlantic Union College offers all incoming first year college freshmen a scholarship based on participation and leadership while attending academy or public high school. This scholarship is limited to \$2,500 and awarded during the freshman year only. Students must apply for this scholarship through the Financial Aid Office.

#### CRITERIA:

1. Student must be accepted as a good and regular student.
2. Student must be enrolled in the traditional day program for a minimum of 12 credits each semester.
3. Students must be incoming freshman with a high school G.P.A. of 2.20 or above.
4. Student must make satisfactory academic progress for fall as outlined in SAP to receive the spring award.
5. Student must complete verified and signed application form by 9/12/06 for fall or 2/6/07 for spring.
 

\$1,500.00	Student Association President
\$1,500.00	Senior Class President
\$1,000.00	Spiritual Leadership
\$850.00	School Newspaper Editor
\$850.00	Year Book Editor
\$1,000.00	Senior Class Officer
\$500.00	Junior Class Officer
\$100.00	Other Class Officers
\$500.00	Community Service
\$200.00	For a total of one-year participation in music performance (band or choir), school sports or varsity, Pathfinders, school-sponsored mission trips.

#### *Three-Way Scholarship*

To be eligible for the Three-Way Scholarship, the student must apply to the Seventh-day Adventist church where he/she holds membership. It is restricted to conferences in the Atlantic Union, and the student must be enrolled for a minimum of 12 credits per semester in the regular day program. Upon approval of the student's application on the church level, the local conference matches the amount voted by the church. Together these funds are sent to the College for an additional match. Atlantic Union College will match up to \$300.00 per year (\$150.00 per semester). A student must complete and submit a three-way scholarship application by the deadline. Forms are available in the Financial Aid office. Student must have a cumulative G.P.A. of 2.20 or above to receive AUC's portion.

#### *Two-Way Scholarship*

To be eligible for the Two-Way Scholarship, the student must apply to the church where he/she holds membership. The student must be enrolled for a minimum of 12 credits per semester in a regular day program. Upon the approval of the student's application on the church level, AUC will match up to \$300.00 per year (\$150.00 per semester). A student must complete a two-way scholarship application by the deadline. Forms are available in the Financial Aid office. Student must have a cumulative G.P.A. of 2.20 or above to receive AUC's portion.

#### *Literature Evangelist Scholarship*

The Literature Evangelist Scholarship is added to earnings as a student literature evangelist in a local conference. Application should be made at the Conference Publishing Department, usually during the summer months. Earnings are sent directly to the College to be applied to the student's account. A scholarship of twelve percent is added by Atlantic Union College per General Conference policy for those who qualify, along with the bonus added by the local conference and Home Health Education Services. Student must have a cumulative G.P.A. of 2.20 or above to receive AUC's portion.

**Summer Ministries Scholarship**

Application for the Summer Ministries Scholarship can be made at the Conference Youth Department and usually involves missionary projects or inner-city work during the summer months. For the amount of the scholarship, please contact your local conference. The amount will be sent directly to the College for credit to the student's account for the following academic year. Student must have a cumulative G.P.A. of 2.20 or above to receive AUC's portion.

**Summer Camp Scholarship**

These scholarships are available to students who have been employed at a denominationally owned summer camp. Application should be made to the Conference Youth Director. Earnings are sent to the college to be applied directly to a student's account. AUC's matching scholarship is capped at \$1,500. Student must have a cumulative G.P.A. of 2.20 or above to receive AUC's portion.

**Student Missionary Scholarship**

Enrolled students who serve from nine to twelve months as Student Missionaries or Task Force Workers in the World Mission Program and return to Atlantic Union College as full-time students are eligible for a \$1,000 scholarship. The scholarship is applied during the school year after mission duty. One half is applied during first semester and one half during second semester. Student must notify the financial aid office in writing of their missionary service and subsequent enrollment at AUC. Student must have a cumulative G.P.A. of 2.20 or above to receive AUC's portion.

*Note:* The total of all A.U.C. funds cannot exceed 60% of tuition (\$7,920 per year). Students must be matriculated into a degree-seeking program.

**LOANS****Federal Perkins Loan**

Perkins Loans are available to students with financial need according to Federal Government guidelines. If eligible, and funds are available, students can borrow up to \$4,000.00 from the federal government through Atlantic Union College. Repayment and five percent interest begin nine months after a student graduates, leaves school, or drops below half-time enrollment.

**Federal Nursing Student Loan**

Nursing loans are available to A.S. nursing students only with demonstrated financial need. Repayment and five percent interest begin nine months after a student graduates, leaves school, drops below half-time enrollment, or drops from the nursing program.

**Federal PLUS Loan**

The Federal PLUS loans are available to parents of dependent undergraduate students who have satisfactory credit histories. The student must be enrolled at least half-time (6 credits). These loans are made by a lender such as a bank, credit union, or savings and loan association. The yearly loan limit is a student's cost of education minus any estimated financial aid for which he/she is eligible.

The PLUS loan interest rate is variable but not higher than nine percent. Variable interest rates are set each June. For more information on the interest rate, parents should contact the organization that holds their loan.

Students' parents pay an "origination fee" of up to 4.5 percent of the loan principal. This amount is deducted proportionately from each disbursement made. The lender may collect an insurance premium of up to one percent of the loan principal, which is deducted proportionately from each disbursement.

The procedure for applying is the same as for a Federal Stafford Loan. Atlantic Union College can refuse to certify a loan application, or can certify a loan for an amount less than a student's parents would be eligible for. The parents will be notified in writing, with a full explanation if such a circumstance should arise.

Federal law requires lenders to send the loan proceeds to the school in at least two payments. Payments will be sent either by electronic transfer or by check made co-payable to the school and to the parents.

Monthly principal and interest payments begin 60 days after the final loan disbursement.

### ***Federal Stafford Loans***

These are low-interest loans made to students attending school at least half-time. Loans are made by a lender such as a bank, credit union, or savings and loan association. These loans are insured by a guarantee agency and reinsured by the federal government. A borrower must repay this loan.

Students enrolled at least half-time may qualify for a "subsidized" Federal Stafford Loan, which is based on financial need. Dependent students whose parents were denied a PLUS loan and independent students who enroll at least half-time may also apply for an "unsubsidized" Federal Stafford Loan regardless of need; that is, regardless of their or their family's financial status.

#### **Dependent undergraduate students** may borrow up to:

- \$2,625.00 if they are first-year students enrolled in a program of study that is a full academic year.
- \$3,500.00 if they have completed at least 24 credit hours and the remainder of their program is a full academic year.
- \$5,500.00 a year if they have completed at least 56 credit hours and the remainder of the program is at least one academic year.

*The total Stafford Loan debt that a dependent undergraduate student may accumulate is \$23,000.00*

#### **Independent undergraduate students** may borrow up to:

- \$6,625.00 if they are first-year students enrolled in a program of study that is a full academic year. (At least \$4,000.00 of this amount must be in unsubsidized Stafford Loans.)
- \$7,500.00 if they have completed at least 24 credit hours and the remainder of the program is a full academic year. (At least \$4,000.00 of this amount must be in unsubsidized Stafford Loans.)
- \$10,500.00 a year if they have completed at least 55 credit hours and the remainder of their program is at least one academic year. (At least \$5,000.00 of this amount must be in unsubsidized Stafford Loans.)

*The total Stafford Loan debt that an independent undergraduate student may accumulate is \$46,000.00.*

The amounts given are the maximum amounts that can be borrowed; however, students cannot borrow more than the cost of education at Atlantic Union College minus any other financial aid they receive.

### ***Commonwealth of Massachusetts No Interest Loan***

In 1992, the Commonwealth of Massachusetts Legislature created the No Interest Loan (NIL) Program. The NIL program is designed to provide eligible, needy **Massachusetts residents** attending post-secondary educational institutions in Massachusetts with a state-funded loan. Administered by the Massachusetts Office of Student Financial Assistance, the NIL program offers **zero interest** loans to assist in meeting educational costs. Students have a period of ten (10) years to repay their NIL loan(s). Apply by completing a FASFA. **Funding is limited.**

## **EMPLOYMENT INFORMATION**

### ***Student Employment***

Campus employment is available to most students who wish to work part-time to help meet college expenses. Students who have an unpaid balance will have 50% of campus employment earnings applied to their account unless they are participating in the Federal Work-Study program. Students assume full responsibility for payment on their accounts.

A student employment office is available to assist the student in job placement while enrolled. Some co-operative education jobs are available.

**Federal Work-Study Program**

Federal Work-Study funds are available to undergraduate students with demonstrated financial need. Under the Federal Work-Study program, the employer pays a small part of the student's wages, and the government pays the remainder. Most work-study positions are on campus. Students are responsible to acquire their own jobs.

Students can work part-time while they are in school. They can work full-time during the summer and other vacation periods. The basic pay rate is no less than the current minimum wage. The rate varies depending on the skill and experience needed for the job.

Students who receive Federal Work-Study earnings will receive 100% of their earnings unless they give written permission for their earnings to be applied to their student account. Further information is available from a Student Financial Services counselor.

**Veterans' Benefits**

Atlantic Union College is approved for the training of veterans as an accredited training institution. Veterans' (VA) benefits may not be available for students enrolled in classes offered off the South Lancaster campus. Those who qualify for educational benefits should contact the nearest Department of Veterans' Affairs.

Veterans or other eligible persons are required to attend classes in order to be eligible for educational benefits.

**REBATES AND DISCOUNTS****Cash Rebate**

All students who pay their total semester bill at the beginning of each semester will receive a 5% rebate on tuition and fees minus the financial aid they receive. A receipt verifying pre-payment must be submitted to the Student Accounts office. Any discount will be applied to the student's account at the end of each semester.

**Family Discount**

When students from the same immediate family are enrolled as full-time students at A.U.C. and have the same financial sponsor, a discount on tuition is available.

- A 5% tuition discount will be applied to the student's accounts with two students from the family enrolled.
- A 10% tuition discount is available for a family having three or more students enrolled.

To be eligible for this discount, notification must be submitted to the Student Accounts office in writing. This discount will not be given to students who receive up to 80% of their tuition paid by tuition assistance and/or scholarships.

**Thirty-two Credit Hour Rule**

A student may register for up to 32 credit hours each academic year for the price of \$13,200 regardless of how the credit hours are split up over the two semesters. The student must pay for the overload cost each semester and a refund will be given, if applicable, at the end of the spring semester.

**STUDENT ACCOUNTS**

This section of the catalog is designed to help students and parents determine what costs they can expect in connection with receiving an Atlantic Union College education. While it identifies many of the expenses a student may incur, *it does not provide an exhaustive list*. Students will incur additional expenses for such things as transportation, personal needs and other necessities, and extras not mentioned here. Students and parents will want to consider such expenses when making plans to cover the total costs of the College.

**Estimate of Undergraduate Student Expenses**

<b>Dormitory Student</b>	<b><u>Per Semester</u></b>	<b><u>Per Year</u></b>
Tuition (full time, 12-16 hours)	\$6,600.00	\$13,200.00
General Fee	400.00	800.00
Student Association Fee	130.00	260.00
Dormitory (double occupancy per person)	1,250.00	2,500.00
Cafeteria (3 meals per day)	900.00	1,800.00
<b>Total</b>	<b>\$9,280.00</b>	<b>\$18,560.00</b>
<b>Community Student</b>	<b><u>Per Semester</u></b>	<b><u>Per Year</u></b>
Tuition (full time, 12-16 hours)	\$6,600.00	\$13,200.00
General Fee	400.00	800.00
Student Association Fee	130.00	260.00
<b>Total</b>	<b>\$7,130.00</b>	<b>\$14,260.00</b>

**TUITION**

<u>Program</u>	<u>Tuition Expenses</u>
* Undergraduate Student Tuition	
1-11 semester hours	\$550.00 per credit hour
12-16 semester hours package	\$6,600.00 per semester
17 or more hours	\$6,600.00 plus \$475.00/hr (above 16 hours)
Audit Tuition	\$250.00 per credit hour
Summer/Intersession	\$160.00 per credit hour
English as a Second Language Program Tuition	
Beginning and Intermediate Level	\$270.00 per credit hour
College Level	\$6,600.00 per semester
Continuing Education/Online Regular	\$205.00 per credit hour
Continuing Education Nursing	\$250.00 per credit hour
Graduate Student Tuition	\$220.00 per credit hour
** Senior Citizen Discounted Tuition	No charge - 1 course per semester

*Further information may be obtained from the office of Academic Records.*

\* *The tuition charges do not include private instruction or special fees, but does include regular laboratory classes.*

\*\* *Senior Citizens age 65 and older residing in the community may take one course each semester without charge through the traditional day program.*

**HOUSING COSTS****Residence Hall Housing**

In both dormitories, double occupancy is the standard room arrangement. When rooms are available, single occupancy is permitted at the discretion of the dean. Every student living in a dormitory is also charged a meal plan as described in a separate section below. Rent for a dormitory room is as follows:

Preston Hall (ladies' residence)	\$1,250.00 per semester (double occupancy) \$2,400.00 per semester (single occupancy)
Lenheim Hall (men's residence)	\$1,250.00 per semester (double occupancy) \$2,400.00 per semester (single occupancy)
Summer/Intersession	\$90.00 per week (double occupancy) \$160.00 per week (single occupancy)

### Student Apartments

The College owns several one, two, and three bedroom apartments on or adjacent to the campus. Rental rates are kept below the rates in the community. Student apartments are available on a first-come, first-served basis for students who are married, single parents, or above 23 years of age. See page 162 for more information on the Students Housing policy. Financial arrangements must be approved by the Student Accounts office before a student may move into College housing.

A deposit of \$350.00 is required in order to be placed on the waiting list. The deposit is credited in full to the student's account when the rental is vacated unless there are charges for cleaning, damage, delayed departure, failure to return keys, or unpaid rent. In addition to the deposit, the first month's rent is also due before occupying the apartment.

Prospective and returning students may contact the Student Apartments office at 978-368-2290 for more information regarding housing availability.

### Telephone Services

Local telephone services are available at no additional cost; however, students need to supply their own telephones.

### CAFETERIA EXPENSES & MEAL PLANS

All students living in residence halls of the college are charged a non-refundable minimum of \$850.00 per semester for meals. Typically a student can expect to spend between \$850.00 and \$1,320.00 per semester in the cafeteria. At each purchase information is provided regarding how much has been used and the available balance on the student's chosen plan. At the end of the semester, each student's account is adjusted according to the meal plan the student has followed during the semester.

Students may choose from one of the following:

1. Minimum Plan           \$900.00 per semester  
Meets 50-75% of average eaters' daily food needs  
This plan is the non-refundable minimum.
2. Light Plan               \$1,100.00 per semester (up to \$200.00 refundable if you use over \$900.00)  
This plan meets 75-100% of average eaters' food needs.  
Students who use the light plan earn \$50.00 towards further meal purchases during the semester.
3. Economic Plan         \$1,400.00 per semester (up to \$500.00 refundable if you use over \$900.00)  
Good choice for big appetites.  
Students who use the economic plan earn a \$100.00 bonus towards further meal purchases during the semester.

Carefully study the various meal plan options before choosing the meal plan that is right for you. Students who exhaust their meal plans will pay cash at the non-plan rate, which is considerably more for any additional meals.

If you choose a meal plan other than the minimum plan, you will be credited for the unused amount up to the maximum refundable on your plan.

Students not living in a college residence hall may also eat in the cafeteria. They are charged by the item and may pay cash, or charge their meals to their student account, if they will have a credit balance at the end of the semester.

### THE CAMPUS STORE

The Campus Store, located on the ground level of Founders Hall, provides students the on-campus convenience of shopping for textbooks, other assigned readings, study materials and instruments as well as some clothing, snacks, greeting cards, and sundry notions. Estimated cost of textbooks is \$480.00 per semester.

Payment is to be made at the time of purchase by CASH, CHECK, or CREDIT CARD.

## STUDENT ORGANIZATION FEES

### Student Association Membership

Student Association membership fees are charged to all undergraduate students as listed below. This money provides for student publications and activities.

7 or more credit hours	\$130.00 per semester
3-6 credit hours	\$65.00 per semester

### Senior Class Membership Dues

The Senior Class votes the amount of its membership dues. The dues cover the class gift, senior activities, and pictures. Nursing students pay directly for uniforms, pins, etc.

All undergraduate, regular, day students are considered members of the senior class and are charged dues during the fall or spring semesters prior to their graduation.

## INSURANCE

### Student Accident/Sickness Insurance

The state of Massachusetts requires that all students registered for six or more credit hours are covered by accident/sickness insurance.

Estimated cost of insurance	\$1,000.00 per year
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Students who are already covered by a similar insurance plan AND *provide proof* (copy of insurance card) of that insurance to the Student Accounts office, by specified dates, can be excluded from the school policy.

Written on a blanket coverage basis, the policy provides payment for stipulated medical expenses which may be incurred as a result of an accident or illness. Payment is made up to \$1,000.00 for each accident. Major medical benefits allow up to another \$25,000.00. An accidental death and dismemberment benefit clause is also included in the coverage for students only.

**NOTE:** *Spouses and children of students may also purchase the insurance for additional cost. This policy does not cover any medical expenses incurred for any physical examination nor for prior illnesses.*

### Property Insurance

Atlantic Union College is not responsible for loss of private property by theft, fire, storm, or other cause. Students are encouraged to carry their own insurance for personal belongings.

## ACADEMIC FEES AND CHARGES

### Advanced Payment

An advanced payment of \$1,000.00 is required before registering for the beginning of each semester. Students taking less than six credit hours must pay their full direct costs in advance or pay the required \$1,000.00 advance payment. No discount is available for students who fall into this category.

### General Fee

A general fee which covers registration costs, the use of the library, recreation facilities, feature programs, and medical services available in the College health services office will be charged as listed below:

7 or more credit hours	\$400.00 per semester
3-6 credit hours	\$200.00 per semester

### Late Registration

All students who enter after the regularly scheduled days for registration will be charged a late fee of \$100.00.

**Music Charges**

All students taking private music lessons are charged regular tuition plus an additional \$250.00 per semester.

A drop voucher must be used to discontinue music lessons. Refunds will be made according to refund policy. No refunds are made for occasional absences whether caused by sickness or other reasons. Lessons falling on holidays, field days, or vacations are not made up. Lessons missed through the fault of the instructor will be made up.

**Instrument Rental Rates:** Keyboard and orchestra/band rental fee is \$35.00 per semester hour of credit (or its equivalent for non-credit lessons). Instruments require a \$100.00 refundable deposit. A student is liable for damage to school instruments beyond normal usage.

**Accompaniment Fees:** Voice Lesson Accompaniment Fee, \$36.00 computed on the basis of 12 half-hour lessons per semester.

**Nursing Fee**

A nursing student fee of \$200.00 per semester is charged to each student enrolled in clinical nursing classes (Nursing I and II). This fee covers the laboratory fee, malpractice insurance, and NLN Testing Fees.

**Orientation Fee**

A new student orientation fee of \$150.00 will be charged to all first-time students attending Atlantic Union College at registration. The orientation fee is an administrative fee and is non-refundable.

**Physical Education Fee (Per Class)**

Certain physical education courses will have an extra per class fee. Check with the physical education professor for specific information.

**Special Fees**

These fees are subject to change depending on costs and may not be rebated:

AHPAT	Cost
Application Fee	\$25.00
Audit Tuition - per credit hour; traditional day program only	\$260.00
Challenge/Course Waiver Exams:	
Examination for each numbered course	\$50.00
Each Credit Hour ( <i>if academic credit is received</i> )	\$260.00
Class Dues	
Freshman	\$10.00
Sophomore	\$10.00
Junior	\$15.00
Senior	Varies
CLEP	Cost
DAT	Cost
Freshman Development fee ( <i>per semester for FDC students only</i> )	\$150.00
Graduation in Absentia	\$50.00
GRE	Cost
Identification Cards	
Original	No Fee
Replacements (each)	\$10.00
Individual Student Loan Entrance Interview Fine	\$20.00
Individual Senior Exit Interview Fine	\$20.00
Lab Fees per semester (per science lab course/per computer course)	\$50.00
Late Registration	\$100.00
MCAT	Cost
Returned Check Fine	\$50.00



*Special Fees, continued*

Nursing Student Fee	\$200.00/sem.
Technology Fee	\$60.00
TOEFL Examination	\$40.00
Transcript of Grades	First is Free (after account is paid in full) Additional transcripts are \$5.00 each

**Fines**

Vehicle Code Violations	
* Parking in space designated "Handicapped Parking"	\$25.00
* Blocking access to fire lanes, hydrants, loading zones	\$20.00
* Failure to display permit	\$5.00
Falsely setting off a fire alarm	\$250.00
Damaging a room	Varies with damage
Not returning key/replacement key	\$10.00
Chapel/Assembly absence	fall semester - \$25.00 spring semester - \$30.00

*(As outlined in the Student Handbook)*

\* *Fine for each additional offense increases by \$10.00 per offense*

**BILLING**

Before a student decides that he/she cannot enter school or that it is necessary for him/her to drop classes for financial reasons, the student should contact the Student Financial Services office for help in exploring sources available for funding a college education.

**Payment Plan**

Each semester's expense (plus any previous balance and less any awarded financial aid) is expected to be paid in full at the beginning of each semester before the student receives clearance for registration. However, if monthly installments are necessary, students must pay \$1,000 up front per semester or balance due after financial aid if the amount is less than \$1,000. (If financial aid covers 100% of all costs, no payment is required).

After the \$1,000 payment, a monthly payment plan will be made with the student to cover the balance due. The student will sign a payment plan agreement stating the amount due each month. He/she is responsible to assure that the Student Accounts office has the correct address for all his/her correspondence. He/she will be allowed a maximum of three monthly payments

If the payment is not received by the due date as stated on their payment plan, the student will be sent a warning letter to the address provided, giving him/her 10 additional days to pay the past due amount.

Failure to make a payment within the additional 10 days will result in an immediate de-registration and withdrawal from school. No personal checks will be accepted after the account is past due. When a student is de-registered, there will be no refund of the cafeteria, dorm, or student housing charges for the semester.

*All balances must be paid in full at the end of each semester before final examinations can be taken.*

**Statements**

Itemized statements are issued each month giving an account of the previous month's expenses. Tuition, required fees, room rent and cafeteria for the semester are charged at the beginning of each semester. Other charges are billed as they are incurred. Statements for all enrolled students will be mailed to their mailing address on or before the 10<sup>th</sup> of each month.

Checks or money orders should be made payable to Atlantic Union College.

**Past-Due Accounts**

A finance charge computed at a periodic rate of one percent per month is assessed against all past-due accounts. This is an annual percentage rate of 12%.

### **Release of Transcripts or Degrees/Graduation Participation**

By action of the Board of Trustees of the College, a diploma or transcript (official or unofficial) may not be released until the following criteria are met:

- The student's account is paid in full
- The student's Perkins, and Nursing loans are current

To expedite the release of transcripts, diplomas, and other legal documentation, a money order, credit card payment or certified check should be sent to cover the balance of the student's account. Requests for transcripts must be made in writing and signed by the student.

### **Change in Expenses**

Because of fluctuation in the industry, the College Board of Trustees reserves the right to adjust costs and policies throughout the school year to supersede statements published in this bulletin.

## **STUDENT EMPLOYMENT**

Atlantic Union College offers a work program for students. During fall and spring semesters AUC tries to provide each full-time student with appropriate work hours.

The College neither assigns nor guarantees student jobs. Rather, each student who wishes to be employed is responsible for finding, getting, and keeping a job. Students may pursue job leads on their own or with the help of the Student Employment Coordinator in the Human Resources office.

### **Applying for a Job**

Students who wish to begin job-hunting before arriving on campus are encouraged to do so. For a list of on-campus employers, students may contact the Student Employment Coordinator.

Job applications are available at the Human Resources office. The student employment coordinator can help students complete, copy, and distribute their applications to potential employers.

### **Providing Eligibility for Employment**

Federal regulations require that all employees hired complete an I-9 Form and present *ORIGINAL* documents that establish both their identity and eligibility to work (examples: passport, drivers license, social security card, etc.). All students wishing to work on the Atlantic Union College Campus are required to present such documents in order to receive authorization to begin work.

### **Work Hours**

A student's class schedule may affect that student's employment opportunities. Many employers need student workers between 8:00 a.m. and 5:00 p.m. In general, students find that having a 3-4 hour block of time available is ideal for their work schedules.

During the school year students registered for 12 or more credit hours find 12-20 hours to be the maximum they can work per week. Students planning to work more than 20 hours per week must get permission from the Student Employment Coordinator.

### **Payment and Method of Payment**

The pay scale for most jobs starts at the minimum wage (currently \$6.75 per hour) for entering freshmen. Students with advanced skills may be paid more. Also students who stay in their jobs and whose skill levels increase will normally receive periodic raises.

All students working on campus are covered by worker's compensation insurance.

All students employed on campus are paid every other week. Checks may be picked up at the Cashier's Window or deposited directly into the student's bank account.

### **Summer Bonus**

Students working 450 hours over the summer will receive a bonus of \$500 to be applied at the end of the fall semester.

## REFUND POLICY

A student must withdraw officially to be eligible for a refund of tuition, refundable fees, and/or dormitory rent. The official form for withdrawal from classes is available at the Academic Records office. Refunds of credit balances are normally mailed to the student's forwarding address upon written request after the billing date following the date of withdrawal. The following schedule applies to dormitory, tuition, cafeteria and refundable fees.

<u>Week</u>	<u>Refund</u>
1, 2	All but \$100.00
3	75%
4	50 %
5	25%
After 5 weeks	-0-

**NOTE:** For first-time students attending Atlantic Union College, the federally mandated Title IV refund schedule will apply.

Summer School and Intersession refund policy: one day equals one week. The above policy applies accordingly.

If a refund is received, a repayment of any institutional funds must be made by the student. The amount of institutional funds to be repaid would be equal to an amount up to the total refund received by the student.

## RETURN OF TITLE IV FUNDS

### *Amount of Title IV Aid Earned*

To calculate the amount of Title IV aid earned, the percentage of Title IV aid earned (as figured by the withdrawal date) is multiplied by the aid that has been disbursed as well as the aid that could have been distributed. A Federal R2T4 program calculates any returns.

### *Amount of Title IV Aid to Return*

To calculate the amount of Title IV aid earned, the percentage of Title IV aid earned (as figured above) is subtracted out of the aid that was disbursed as well as the aid that could have been disbursed.

A Federal R2T4 program calculates any returns.

### *Financial Aid Refund Policy*

The Atlantic Union College refund policy for students withdrawing from classes is outlined above. A \$100.00 administrative drop fee will be charged to students who withdraw completely during the 100% refund period.

Since financial aid is considered to be used first for direct educational costs (tuition, fees, room, board, and books), when a student withdraws from all classes and under the refund policy receives a refund of these charges, any credit will be used to reimburse financial aid programs first, and any remaining credits will be refunded to the student.

According to regulations, refunds due to the Federal Title IV programs will be allocated according to the following priority:

1. Unsubsidized Federal Stafford loans
2. Subsidized Federal Stafford loans
3. Federal Perkins loans
4. Parent Federal (PLUS) loans
5. Federal Pell Grant program
6. Federal Supplemental Educational Opportunity Grant program
7. Other Title IV aid programs

## **INTERNATIONAL STUDENTS**

### **International Student Deposit**

Students who are not citizens or permanent residents of the United States (except Canadian and Bermudan students) are asked to place a \$1,000.00 (US) deposit with the college before final acceptance can be given and the I-20 form, necessary to secure the US student visa, can be sent. This deposit will be held in escrow and returned to the student upon graduation or withdrawal from Atlantic Union College after all expenses are paid.

### **International Student Fees**

International students will also be required to send an additional \$1,000.00 advanced tuition deposit before being allowed to register. All new students will be required to pay a \$150.00 orientation fee in addition to the advanced tuition deposit.

### **International Student Medical Insurance**

International students are required to carry major medical insurance coverage or they must be covered under Atlantic Union College's student insurance plan.

### **International Student Payment Plans**

International students who have provided documentation showing sufficient personal/family funds to pay for their education will be expected to use the Regular Payment Plan described in this bulletin.

### **International Student Employment**

According to Immigration and Naturalization Services regulations international students attending Atlantic Union College while on student visas are only permitted to work on campus and are limited to 20 hours of work per week. During regular periods of enrollment spouses and children who are not students may not accept employment under any circumstances. International students on student visas do not qualify for the majority of loans and grants described in this bulletin. To determine a student's ability to meet educational costs, AUC requires applicants to submit a declaration of finances before final acceptance is given.

### **International Student Loans**

International students may apply for loans if they have a U.S. citizen or eligible non-citizen as a co-signer. This loan is awarded on good financial credit scores defined by the lender.

## **EXCEPTIONS**

Any exceptions to the above stated policies and/or regulations will be made only by action of the Atlantic Union College Administration. A student whose situation has extenuating circumstances which the student believes warrant consideration for an exception from published policy may submit an appeal to the:

Chairman of the Exceptions Committee  
C/O Atlantic Union College  
338 Main Street  
P. O. Box 1000  
South Lancaster, MA 01561

## BOARD AND EXECUTIVE COMMITTEE

Following are the Board of Trustees and Executive Committee members for 2005-2006.

### **Donald G. King, Chair**

*President*

Atlantic Union Conference of Seventh-day Adventists  
South Lancaster, Massachusetts  
Member since 1996.  
Member of Executive Committee.

### **Frank Tochterman, Vice-Chair**

*President*

Southern New England Conference of Seventh-day  
Adventists  
South Lancaster, Massachusetts  
Member since 2003.  
Member of Executive Committee.

### **George P. Babcock, Secretary**

*President*

Atlantic Union College  
South Lancaster, Massachusetts  
Member since 2003.  
Member of Executive Committee.

### **Sylvia R. Adams, '92**

*Attorney*

Kiesewetter Wise Kaplan Prather, PLC  
Memphis, Tennessee  
Member since 2003.

### **Eric R. Allen**

*Realtor*

Keyes Co.  
Miami, Florida  
Member since 2004.

### **John E. Anderson**

*Pediatric Cardiothoracic Surgeon*

Dakota Dunes, South Dakota  
Member since 2004.

### **Trevor Baker**

*President*

Northeastern Conference of Seventh-day Adventists  
Jamaica, New York  
Member since 2002.  
Member of Executive Committee.

### **Jeffrey O. Brown**

*President*

Bermuda Conference of Seventh-day Adventists  
Hamilton, Bermuda  
Member since 2004

### **Richard Brown**

*Professor of Biology*

Atlantic Union College  
South Lancaster, Massachusetts  
Faculty Representative since 2004.

### **Duane M. Cady, '55**

*Physician*

Private Practice  
LaFayette, New York  
Member since 2004

### **Charles Eusey, '69**

*Attorney*

Charles Eusey Law Office  
Leominster, Massachusetts  
Member since 2002.

### **John Grayson**

*Professor of Religion*

Mount Holyoke College  
South Hadley, Massachusetts  
Member since 2004.

### **Gerald C. Grimaud, '65**

*Attorney*

Tunkhannock, Pennsylvania  
Member since 2004

### **Leslie C. E. Holder, '66**

*Senior Lecturer*

Bermuda College  
Hamilton, Bermuda  
Member since 1997

### **Luc F. Homicile**

*Vice President, Haitian Ministries*

Atlantic Union Conference of Seventh-day Adventists  
South Lancaster, Massachusetts  
Member since 1997.

### **Judith Jean-Baptiste, '87**

*Financial Analyst*

Leominster, Massachusetts  
Member since 2000.

### **Judith Kendall-Pires, '63**

*Vice President, Investments*

A. G. Edwards  
St. Johnsbury, Vermont  
Member since 1985.  
Member of Executive Committee.

### **David King, '91**

*Assistant Accountant General*

Government of Bermuda  
Hamilton, Bermuda  
Member since 2001.

**Gerald N. Kovalski**

*Vice President for Education*  
North American Division of Seventh-day Adventists  
Silver Springs, Maryland  
Advisor to the Board since 2002.

**Dennis Langley, '74**

*Executive Director*  
Urban League of Rhode Island  
Providence, Rhode Island  
Member since 2001.  
Member of Executive Committee.

**Lillian Mitchell**

*Principal*  
Greater New York Academy  
Woodside, New York  
Member since 2002.

**Dionisio Olivo**

*President*  
Greater New York Conference of Seventh-day  
Adventists  
Manhasset, New York  
Member since 2000.

**Mike Ortel, '67**

*President*  
Northern New England Conference of Seventh-day  
Adventists  
Portland, Maine  
Member since 2003.

**Lois E. Peters, '75**

*President*  
Health Corporation  
*President*  
International Health Care  
*Consultant*  
Owner Assisted Living  
Clarksville, Maryland  
Member since 1991.

**Pollyanna Prosper-Barnes**

*Superintendent of Schools*  
Northeastern Conference of Seventh-day Adventists  
Jamaica, New York  
Member since 2001.

**Roberto D. Reyna**

*Vice President, Hispanic Ministries*  
Atlantic Union Conference of Seventh-day Adventists  
South Lancaster, Massachusetts  
Member since 2000.

**Delores Richardson**

*Elementary Teacher*  
Boston, Massachusetts  
Member since 2001.

**Anthony Romeo, '73**

*Creative Director*  
DDB Worldwide/Advertising  
New York, New York  
Member since 1998.  
Member of Executive Committee.

**Stan Rouse**

*President*  
New York Conference of Seventh-day Adventists  
Syracuse, New York  
Member since 2004.

**Elizabeth Satelmajer, '97**

*Assistant District Attorney*  
Essex County District Attorney's Office  
Salem, Massachusetts  
Member since 2004.

**Carlyle C. Simmons**

*Executive Secretary*  
Atlantic Union Conference of Seventh-day Adventists  
South Lancaster, Massachusetts  
Member since 1992.  
Member of Executive Committee.

**June Ann Smith**

*Associate Professor*  
Long Island University, CW Post Campus  
Brookville, New York  
Member since 1995.  
Member of Executive Committee.

**Leon D. Thomassian**

*Treasurer*  
Atlantic Union Conference of Seventh-day Adventists  
South Lancaster, Massachusetts  
Member since 1995.  
Member of Executive Committee.

**Astrid Thomassian**

*Director of Education*  
Atlantic Union Conference of Seventh-day Adventists  
South Lancaster, Massachusetts  
Member since 2005.  
Member of Executive Committee.

**David Williams**

*Professor of Sociology, Epidemiology;*  
*Senior Research Scientist*  
University of Michigan  
Ann Arbor, Michigan  
Member since 1991.

**Susan M Fenton Willoughby, '56**

*Professor of Social Work, Education and*  
*Behavioral Science*  
Atlantic Union College  
South Lancaster, Massachusetts  
Faculty Representative since 2004.

# ADMINISTRATION

## PRESIDENT

George P. Babcock, Ed.D. (2003) President  
 Bordes Henry Saturne, Ph.D. (2005) Assistant to the President for Administration

### Public Relations

Cynthia Kurtzhals, B.S. (2004) Director, Public Relations

## ACADEMIC ADMINISTRATION

Weymouth Spence, Ed.D. (2006) Senior Vice President, Academic Administration  
 Dorothy Page, M.Ed. (2006) Director, Adult Degree Program  
 Issumael Nzamutuma, Ph.D. (1999) Assistant Vice President, Assessment and Institutional Research  
 Timothy Trott, Ph.D. (2003) Coordinator, Honors Core Program  
 Ulises Poyser, M.E. (2005) Director, Ignition Summer Program  
 H. Roger Bothwell, Ed.D. (1996) Coordinator, Master of Education Program  
 Deborah Leonard, M.A., M.Ed. (1988) Director, Summer Advantage in New England

### G. Eric Jones Library

Monica K. McCarter, M.A., M.S.-L.I.S. (2005) Director, Library Services  
 Jacqueline Neath Foster, M.L.S. (2001) Associate Director, Library Services  
 Karen Silverthorn, B.A. (1986) Circulation and Inter-Library Loan  
 Maura Gerrans, B.A. (2004) Coordinator, Periodicals  
 Susan Raymond (1988) Evening Supervisor

### Records and Advisement

Lynn Zabaleta, B.A. (2001) Director, Records  
 Jami Osborne, B.A. (2006) Assistant Director, Records

## ADVANCEMENT

Hebe (Abby) Soares (2005) Vice President, Advancement

### Alumni Relations

Director, Alumni Relations

## FINANCIAL ADMINISTRATION

Earl C. Kirchberg, M.B.A. (2005) Senior Vice President, Finance  
 Assistant Vice President, Finance

### Accounting and Financial Services

Vica Rimpel, B.A. (2006) Cashier  
 Reuben Bolante, B.S. (2004) Chief Accountant  
 Elizabeth Seymour, B.S. (2000) Accountant  
 Sharleen Turner, A.S. (2004) Accounts Payable

### Assistants in Administration

Holly Roberts, B.S. (2006) Administrative Assistant, President  
 Mary Roberts, B.S. (1998) Administrative Assistant, Vice President for Academic Administration  
 Emmanuella Latortue, B.A. (2005) Administrative Assistant, Assistant to the President for Administration  
 Rose Marie Comley (1994) Administrative Assistant, Vice President for Advancement  
 Martha La Pierre, B.A. (2003) Administrative Assistant, Vice President of Finance  
 Karen Dunbar, M.A. (2004) Administrative Assistant, Vice President for Student Services  
 Kathryn Dockham, A.S. (2003) Administrative Assistant, Academic Records and Adult Degree Program  
 Rosalie Tkachuk, A.S. (1960) Administrative Assistant, Education/Psychology Department  
 Olga Torres, B.A. (2005) Administrative Assistant, Housing and Physical Plant  
 Carol Swinyar, M.A. (2005) Administrative Assistant, Music Department  
 Deborah Gifford (1998) Administrative Assistant, Nursing Department  
 Pearlita Bolante, B.S. (2005) Administrative Assistant, Social Work Department  
 Shorni Mitchell, B.A. (2006) Administrative Assistant, Student Financial Services

**Human Resources**

M. Carmen Rodriguez, M.Ed. (1992) Director, Human Resources and Student Employment  
Daniel Castellanos, B.S. (2004) Payroll Accountant

**Industries**

Kallie Kirchberg, M.Ed. (2005) Manager, Campus Store  
Marie Bakerlis (2000) Assistant Manager, Campus Store

**Information Systems**

Maria I. Urbina, M.S. (2005) Director, Information Technology  
Brian Yap, B.S. (2004) Coordinator, Software Integration  
Miguel Correa, B.S. (2002) Hardware and Software Technician  
Clovis Andreu, B.S. (2006) Software Programmer

**Services**

Paula Ramos, M.Ed. (1988) Director, Campus Housing and Housekeeping  
Blanche Castle, A.S. (1991) Coordinator, Facilities Reservations and Audio Visual  
Sualua Tupolo, CPM (2005) Director, Food Services  
Patricia McCall, B.S. (1986) Assistant Director, Food Services  
Charmon Dennis (2003) Food Services  
Irma Forbes, A.S., B.S.N. (2005) Food Services  
Laura Johnson, Cert. (2000) Food Services  
Steven Weaver (2004) Food Services  
Martine Maynard (2005) Lenheim Hall, Housekeeping  
Dirtudes Rumaldo (2005) Preston Hall, Housekeeping  
Walter Mayers, (1977) Supervisor, Housekeeping  
Albert Bakerlis (1991) Director, Landscaping Services  
Nicolae Rosu, M.S. (2004) Director, Maintenance  
Victor Rodriguez (2002) General Maintenance  
Billie Klesitz, Jr. (2004) Master Plumber  
James Stewart, MA Lic. 2nd Class Stational Engineer (1994) Director, Power House  
Gary Raymond (1981) Assistant Director, Power House  
Jeffrey Currie (2005) Project Director, Physical Plant

**MARKETING AND ENROLLMENT SERVICES**

Wayne Dunbar, M.A. (2004) Vice President, Recruitment and Marketing Services

**Admissions and Recruitment**

Rosita Lashley, M.A. (1998) Director, Admissions  
Kirstie Colin, B.S. (2005) Enrollment Counselor  
Erik Conceicao, B.A. (2005) Enrollment Counselor  
William Navalon, B.A. (2004) Enrollment Counselor

**Student Finance**

Sandra Boucher, M.Ed. (1994) Director, Financial Aid  
Carolyn Woods, M.A. (2003) Director, Student Accounts  
Samantha Maxwell, B.A. (2003) Financial Counselor  
Mathew Steer, B.A. (2001) Financial Counselor, Loan Officer  
David T. Pierre-Louis, B.S. (2005) Student Accounts Counselor

**STUDENT SERVICES ADMINISTRATION**

John (Jack) F. Mentges, Jr., M.A. (2004) Vice President, Student Services and Dean of Students

**Campus Chaplain**

Luis Gracia, B.A. (2003) Chaplain  
Guadalupe Perez, B.A. (2005) Assistant Chaplain  
Karen Dunbar, M.A. (2004) Director, Student Missions

**Campus Safety**

Robert Brand, B.A. (1980) Director, Safety and Security



**Health Services**

Joan Mitchell, R.N. (2003)

Campus Nurse

**Recreation Services**

Sandy Smith, B.A. (2005)

Director, Recreation and Athletic Facilities

Carole Steele, M.Ed. (2001)

Certified Professional Trainer

**Residence Halls**

Andrew Francis, M.Div. (2004)

Dean of Men

Reynald Lopez, B.A. (2004)

Assistant Dean of Men

Chamara Otto, M.A. (2005)

Dean of Women

Opal Forrester, B.A. (2003)

Assistant Dean of Women

**Student Support Services**

Lois King, M.A. (1997)

Director, Student Support Services

Elizabeth Anderson, M.Ed. (1992)

Director, Center for Academic Success/Learning Specialist

Kendra-Lee Pearman, M.S.Ed. (2001)

Assistant Director, Center for Academic Success

Lisa Paden, M.S. (2000)

Counseling Services

Maura Gerrans, B.A. (2004)

Coordinator, Testing Services

**COLLEGE CHURCH PASTORS**

Patrick Morrison, M.Div. (1997)

Senior Pastor

Jane Morrison, B.S. (1997)

Pastor for Caring, Physical Plant, and Music

Elizabeth Castle, B.S. (1998)

Pastor for Outreach and Training

Luis Gracia, B.A. (2004)

College Chaplain

Jeremy Malin, M.Ed. (2005)

Youth Pastor

## PROFESSORS EMERITI

### **JOHN E. BAKER, Professor Emeritus of Education**

B.S., Southern Missionary College, 1961; M.A., Peabody College for Teachers, 1966; Ed.D., Boston University, 1980. At Atlantic Union College 1970-1990.

### **VERA DAVIS, Associate Professor Emerita of Nursing**

B.S., Walla Walla College, 1955; M.S., Boston University, 1982. At Atlantic Union College 1978-1997.

### **DONALD G. JONES, Professor Emeritus of Chemistry**

B.A., Columbia Union College, 1957; Ph.D., University of Maryland, 1961. At Atlantic Union College 1988-2002.

### **DAVID W. KNOTT, Professor Emeritus of English, Distinguished Lecturer**

B.A., Atlantic Union College, 1951; M.A., Syracuse University, 1958. At Atlantic Union College 1965-1996.

### **LARRY M. LEWIS, Professor Emeritus of Education and Psychology**

B.A., Walla Walla College, 1956; M.A., Andrews University, 1958; M.Div., Andrews University, 1965; Ph.D., Boston University, 1974. At Atlantic Union College 1976-1998.

### **HENRY LIVERGOOD, Food Service Director Emeritus**

Cooks and Bakers Program, Loma Linda University, 1962; B.S., Atlantic Union College, 1971. At Atlantic Union College 1964-2005.

### **EDWARD N. LUGENBEAL, Professor Emeritus of Business, Biblical Languages and Anthropology**

B.A., Loma Linda University, 1961; B.D., Andrews University, 1964; M.A., University of Wisconsin, 1972; Ph.D., University of Wisconsin, 1976. At Atlantic Union College 1989-2004.

### **MARGARITA L. MERRIMAN, Professor Emerita of Music**

B.M., University of Tennessee (Chattanooga), 1948; M.M., Eastman School of Music, 1953; Ph.D., Eastman School of Music, 1960. At Atlantic Union College 1959-1993.

### **WILLIAM G. NELSON, Professor Emeritus of Education and Psychology**

B.S. Union College, 1950; M.A., University of Denver, 1959; Ed.D., University of Southern California, 1970. At Atlantic Union College 1969-1996.

### **ANN M. PARRISH, Professor Emerita of English, Distinguished Lecturer**

B.A., Atlantic Union College, 1958; M.A., University of Arkansas, 1960; Ph.D., Boston University, 1973. At Atlantic Union College 1965-2001.

### **ROGER L. PRESTON, Professor Emeritus of Art**

B.S., Atlantic Union College, 1962; M.Ed., Fitchburg State College, 1980; Ed.D., University of Massachusetts (Amherst), 1994. At Atlantic Union College 1981-2004.

### **MARGUERITE O. RITTENHOUSE, Associate Professor Emerita of Nursing**

B.S., Loma Linda University, 1955; M.S., Boston University, 1967. At Atlantic Union College 1965-1969 and 1973-2005.

### **ALBERTO SBACCHI, Professor Emeritus of History**

B.A., Columbia Union College, 1962; M.A., Pacific Union College, 1963; Ph.D., University of Illinois, 1974. At Atlantic Union College 1974-2004.

### **MARGARETA E. SBACCHI, Associate Professor Emerita of Library Science**

B.S., Pacific Union College, 1963; M.S.L.S., Simmons College, 1980. At Atlantic Union College 1974-2005.

### **OSCAR R. SCHMIDT, Professor Emeritus of Library Science**

B.A., Atlantic Union College, 1937; M.S.L.S., Syracuse University, 1950. At Atlantic Union College 1951-1996.

### **OTTILIE F. STAFFORD, Professor Emerita of English, Distinguished Lecturer**

B.A., Atlantic Union College, 1941; M.A., Boston University, 1948; Ph.D., Boston University, 1960. At Atlantic Union College from 1951 to 1979 and 1980-1996.

### **MYRON F. WEHTJE, Professor Emeritus of History**

B.A., Andrews University, 1962; M.A., Andrews University, 1963; Ph.D., University of Virginia, 1978. At Atlantic Union College 1968-2001.

# FACULTY

**ELIZABETH ANDERSON, Assistant Professor of Center for Academic Success**

B.A., Atlantic Union College, 1970; M.Ed., University of Virginia, 1972. At Atlantic Union College since 1992.

**BRADLEY S. BOOTH, Professor of Education**

B.S., Union College, 1980; M.A., Loma Linda University, 1984; Ed.D., Andrews University, 1996. At Atlantic Union College since 1998.

**IAN BOTHWELL, Professor of Education**

B.A., Andrews University, 1963; M.A., Loma Linda University, 1982; Ed.D., University of California at Berkeley, 1991. At Atlantic Union College since 1994.

**H. ROGER BOTHWELL, Professor of Education**

B.A., Andrews University, 1964; M.A., Andrews University, 1964, Ed.D., Drake University, 1979. At Atlantic Union College since 1996.

**RICHARD D. BROWN, Professor of Biology**

B.A., Columbia Union College 1964; M.S., Ohio State University 1970; Ph.D., Ohio State University, 1975. At Atlantic Union College since 2001.

**NICOLE A. CURRIER, Assistant Professor of History**

B.A., Atlantic Union College, 1997; M.A., University of Massachusetts, 2002. At Atlantic Union College since 2002.

**R. DEAN DAVIS, Professor of Religion**

B.A., Southern Missionary College, 1955; M.A., Andrews University, 1957; M.Div., Andrews University, 1958; M.Th., Andrews University, 1968; Ph.D., Andrews University, 1987. At Atlantic Union College since 1978.

**FRANCISCO J. DE ARAUJO, Assistant Professor of Music**

B.A., Atlantic Union College, 1955; M.M., Boston University, 1959. At Atlantic Union College since 2000.

**THOMAS DUNION, Professor of Mathematics**

B.S., Rensselaer Polytechnic Institute, 1973; M.S., University of Connecticut, 1983; D.A., Idaho State University, 1995. At Atlantic Union College from 1987-1992 and since 1995.

**FRANCY D. DURAN, Associate Professor of Religion**

B.A., Antillian Union College, 1980; M.A., Andrews University, 1983; M.Div., Andrews University, 1992; Ph.D. Andrews University, 1995. At Atlantic Union College since 1994.

**LENORA D. FOLLETT, Professor of Nursing**

B.S., Loma Linda University, 1966; M.S., Andrews University, 1996; Ph.D., University of Colorado Health Sciences Center, 2006. At Atlantic Union College since 2006.

**DIANE GRIFFIN, Assistant Professor of Nursing**

B.S.N., University of Southern Maine, 1986; Ob-Gyn NP, University of Pennsylvania, 1987; M.S.N., F.N.P, Emory University, 1995. At Atlantic Union College since 2005.

**ILSA GRUNDER, Assistant Professor of Nursing**

B.S., Antillian College, 1989; M.S., University of Massachusetts, 2005. At Atlantic Union College since 2006.

**EVELIN HARPER GILKESON, Assistant Professor of English Language Institute**

B.A., Southern Adventist University, 1972; Modulos Uno y Dos, Universidad de Xochicalco, 1985; M.A., University of Southern Mississippi, 1993. At Atlantic Union College 2004-2006 Adjunct, and since 2006.

**WAYNE E. HAZEN, Professor of Fine Arts**

B.A., Atlantic Union College, 1974; M.F.A., Notre Dame University, 1988. At Atlantic Union College since 2006.

**BRADLEY G. HYDE, Associate Professor of Computer Science**

B.A., Southern Adventist University, 1972; M.S., Maryland University, 1975; M.B.A., Southern Adventist University, 2004. At Atlantic Union College since 2004.

**ROY IMPERIO, Assistant Professor of Music**

B.M., University of the Philippines, 1979; M.M., Andrews University, 1983. At Atlantic Union College 1985-2006 Adjunct, and since 2006.

**REUBEN KIMWOMI, Associate Professor of Chemistry**

B.S., Kenyatta University, 1986; M.S., University of Nairobi, 1993; Ph.D., Free University, 2000. At Atlantic Union College since 2002.

**DEBORAH J. LEONARD, Professor of English**

B.A., Atlantic Union College, 1975; M.A., Andrews University, 1977; M.A., Boston University, 1997. At Atlantic Union College from 1977 to 1981 and since 1988.

**MONICA McCARTER, Director of Library Science**

B.A., Atlantic Union College, 2001; M.A., Boston College, 2004; M.S.-L.I.S., Simmons College, 2006. At Atlantic Union College since 2005.

**HENRY J. NOEL, Professor of Education**

B.A., Queens College, 1973; M.A., Andrews University, 1974; Ph.D., University of Utah, 1983. At Atlantic Union College since 1988.

**MARY ELEANOR NORCLIFFE, Professor of English**

B.A., Atlantic Union College, 1964; M.A., Washington College, 1975; Ph.D., University of Massachusetts (Amherst), 1998. At Atlantic Union College since 1987.

**ERNAN A. NORMAN, Assistant Professor of Religion**

B.A., Andrews University, 1978; M.Div., Andrews University, 1992; D.Min., Andrew University, 2001. At Atlantic Union College since 2006.

**JACOB NORTEY, Associate Professor of Business**

Associate, Association of International Accountants (A.A.I.A.), England, 1965; Fellow, Association of International Accountants (F.A.I.A.), England, 1970; M.B.A., La Sierra University, 1998; Ed.D., La Sierra University, 2005. At Atlantic Union College since 2002.

**DOROTHY PAGE, Director of Adult Degree Program**

A.A., Quinsagamond Community College, 1976; B.S., Atlantic Union College, 1996; M.Ed., Atlantic Union College, 2000. At Atlantic Union College since 2006.

**CORINA PARRIS, Assistant Professor of Modern Languages**

B.S., Atlantic Union College, 1992; M.Ed., University of Massachusetts Amherst, 1994; Ph.D., Andrew University, 2006. At Atlantic Union College since 2000.

**ERICK PARRIS, Professor of Music**

Adv. Dip., National School of Music/Panama, 1978; B.M., Atlantic Union College, 1984; M.M., University of Massachusetts (Amherst), 1986; Ph.D., University of Massachusetts (Amherst), 1994. At Atlantic Union College since 2000.

**KENDRA-LEE PEARMAN, Assistant Professor of Center for Academic Success**

B.S., Atlantic Union College, 2000; M.S., Wheelock College, 2001. At Atlantic Union College since 2001.

**ULISES POYSER, Assistant Professor of Computer Science**

B.S., Atlantic Union College, 1991; B.S., University of Massachusetts Lowell, 1999; M.E., Brandeis University, 2003. At Atlantic Union College since 2005.

**RUTH PRAKASAM, Assistant Professor of English**

B.A., Andrews University, 1993; M.A., University of Warwick, 1997. At Atlantic Union College since 2001.

**ELEANOR PUSEY-REID, Associate Professor of Nursing**

B.S., Universidad de Montemorelos, 1989; M.S., Loma Linda University, 1992. At Atlantic Union College since 1998.

**MINDI RAHN, Instructor of History**

B.A., Southern Adventist University, 2003; M.A., Claremont Graduate University, 2005. At Atlantic Union College since 2005.

**EDWARD A. RIVERA, Assistant Professor, English Language Institute**

B.A., University of Maryland, 1989; M.Ed., University of Maryland, 1999. At Atlantic Union College since 1999.

**R. ELDON ROBERTS, Assistant Professor of Education**

B.A., Southern Adventist University, 1972; M.A., La Sierra University, 1993. At Atlantic Union College since 2006.

**KAESTNER ROBERTSON, Professor of Music**

L.R.S.M., 1959; F.T.C.L., 1960; B.M., Boston University, 1965; M.M., Boston University, 1967; D.M.A., Boston University, 1991. At Atlantic Union College since 1980.

**MARIA E. ROYBAL-HAZEN, Associate Professor of Fine Art and Art History**

B.A., Atlantic Union College, 1975; M.D., Montemorelos University, 1994; M.F.A.(c), Savanna College of Art and Design, 2006. At Atlantic Union College since 2006

**JOHN SCARBROUGH, Associate Professor of Biology**

B.S., Pacific Union College, 1990; Ph.D., Loma Linda University, 2004. At Atlantic Union College since 2002.

**CAROLE STEELE, Assistant Professor of Physical Education**

A.S., Atlantic Union College, 1975; B.S., Atlantic Union College, 1993. At Atlantic Union College since 2001.

**KARIN E. THOMPSON, Associate Professor of Music**

B.M., Walla Walla College, 1991; M.M., Johns Hopkins University, 1993; Ph.D. University of Maryland, 2002. At Atlantic Union College since 2000.

**SALESTINE A. TOCHTERMAN, Assistant Professor of Nursing**

B.S., Columbia Union College, 1967; M.S., The University of Texas at Arlington, 1993. At Atlantic Union College since 2003.

**RICHARD L. TROTT, Professor of Religion**

B.A., Columbia Union College, 1970; M.Div., Andrews University, 1973; D.Min., Andover Newton Theological School, 1991. At Atlantic Union College since 1977.

**TIMOTHY TROTT, Assistant Professor of Biology**

B.A., Atlantic Union College, 1997; Ph.D., University of Vermont, 2003. At Atlantic Union College since 2003.

**SUALUA TUPOLO, Chef**

Culinary Arts Training, San Francisco City College Hotel and Restaurant, 1977; Certified Vegan Chef, Weimar College, 2004; Certificate, Fundamentals of Raw and Living Foods, 2004; Living Light Culinary Arts Institute Certified Professional Food Manager through 2009. 35 years experience in the restaurant and hospitality industry. At Atlantic Union College since 2005.

**THOMAS WEHTJE, Assistant Professor of English**

B.A., Atlantic Union College, 1990; Ph.D., State University of New York at Stony Brook, 2005. At Atlantic Union College 1992-1997 and 2004-2006 Adjunct, and since 2006

**JULIETTE WILLOUGHBY, Associate Professor of Social Work.**

B.S., Atlantic Union College, 1982; M.S.W., Boston University, 1985; J.D., Massachusetts School of Law - Andover, 2006. At Atlantic Union College 1987-1990 Adjunct; 1990-1992 Assistant Professor; 1992-1998 Adjunct; and since 1998.

**SUSAN M. FENTON WILLOUGHBY, Professor of Social Work, Education, and Behavioral Science**

B.A., Atlantic Union College, 1956; M.A., Clark University, 1969; Ed.D., Harvard University, 1972; M.S.W., Boston University, 1984; M.P.H., Boston University, 1985; Ped.D., Andrews University, 2004. At Atlantic Union College since 1972.

## ADJUNCT FACULTY

**EBENEZER AGBOKA, Business**

B.S., Andrews University, 1977; M.B.A., Andrews University, 1979; C.P.A., University of Illinois, 1996.

**MICHAEL ANTONUCCI, Social Work**

B.A., St. Anselm's College, 1975; M.A., Clark University, 1982.

**CATHLEEN BARKOSKIE, Nursing**

P.N.P., Fanning School of Health and Technical Occupations, 1979; A.S., Mount Wachusett Community College, 1987; B.S., Assumption College, 1992.

**KEVIN BISSON, Computer Science/Mathematics**

B.S., Atlantic Union College, 1998; M.Ed., Atlantic Union College, 2002.

**RUTH BRAND, English**

B.A., Atlantic Union College, 1965; M.A., Clark University, 1984.

**JEFFREY BROWN, Education**

B.A., Columbia Union College, 1980; M.Div., Andrews University, 1983; Ph.D., Andrews University, 1992;  
Cert. Prof. Studies, University of Oxford, 1994.

**NESTOR CABRERA-VALLE, History**

B.A., Atlantic Union College, 1975; M.S., State University of New York at Oswego, 1996.

**JEREMIAS DEOLIVEIRA, Nursing**

B.S., Instituto Adventista de Ensino, 1980; M.S., University of Massachusetts (Amherst), 1995.

**JAMIE R. DUNPHY, Music**

B.A., University of Massachusetts Boston, 1998; M.M., University of Massachusetts Lowell, 2003.

**ASAKO EBBINGHAUS, Music**

B.A., Tokyo University of Arts, 1964; M.M., New England Conservatory of Music, 1968.

**FAITH ESHAM, Music**

B.A., Columbia Union College, 1970; M.S., Eastern Kentucky University, 1972; B.M., The Julliard School, 1977;  
M.M., The Julliard School, 1978.

**E. COLEEN FRITSCHE, Nursing**

A.S., Atlantic Union College, 1972; B.S., Atlantic Union College, 1983; M.S., University of Massachusetts, 1987;  
Post Master's Certificate, University of Massachusetts, 1999.

**CHRISTOPHER GARRITY, Business**

B.S., Atlantic Union College, 1994; M.B.A., Bentley College, 2001.

**THANAS GJKA, Religion/Theology, Professor of Philology and Linguistics**

B.A., University of Tirana, 1966; M.A., Higher Attestation Commission, 1981; Docent, Higher Attestation  
Commission, 1986; Ph.D., Scientific Qualification Commission, 1994.

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# APPENDIX

## ATLANTIC UNION COLLEGE IS ACCREDITED BY:

Commission on Institutions of Higher Education  
New England Association of Schools and Colleges  
209 Burlington Road  
Bedford, Massachusetts 01730-1433  
Telephone: 781- 271-0022

National Association of Schools of Music  
11250 Roger Bacon Drive, Suite 21  
Reston, VA 20190  
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Accrediting Association of Seventh-day Adventist  
Schools, Colleges, and Universities  
12501 Old Columbia Pike  
Silver Springs, MD 20904-6600  
Telephone: 301-680-5060

National League for Nursing Accreditation  
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Council on Social Work Education  
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Alexandria, VA 22314-3457  
Telephone: 703-683-8080

Massachusetts Department of Education  
350 Main Street  
Malden, MA 02148-5023  
Telephone: 781-338-3000

## ATLANTIC UNION COLLEGE IS A MEMBER OF:

- American Association of Colleges of Nursing
- American Association of Higher Education
- Association of Collegiate Business Schools and Programs
- Association of Governing Boards of Universities and Colleges
- Association of Independent Colleges and Universities in Massachusetts
- Colleges of the Worcester Consortium, Inc.
- Massachusetts Association of Colleges for Teacher Education
- Massachusetts Association of Colleges of Nursing
- Massachusetts Board of Registration in Nursing
- National Association of Foreign Student Affairs
- National Association of Independent Colleges and Universities
- National Association of Schools of Music
- National Collegiate Honors Council
- National Commission for Cooperative Education

## ATLANTIC UNION COLLEGE IS APPROVED BY:

Commonwealth of Massachusetts and Board of Higher Education of the North American Division of Seventh-day Adventists to grant degrees of Master of Education, Bachelor of Arts, Bachelor of Music, Bachelor of Science, Associate in Arts, Associate in Science.

Atlantic Union College is authorized under Federal law to enroll non-immigrant alien students.



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